

WESTCHESTER COMMUNITY COLLEGE

DIVERSE: ISSUES IN HIGHER EDUCATION

TOP 100 RANKINGS IN MINORITY DEGREES

2017

The magazine *“Diverse: Issues in Higher Education”* publishes the Top 100 Degree Producers rankings of the institutions that confer the most degrees to minority students. The data for this analysis are obtained from the U.S. Department of Education reports submitted by federally funded colleges and universities. Westchester Community College has once again been ranked among the top 100 producers of minority degrees.

Westchester Community College placed in the following categories:

Total Minority

- 11th - Family and Consumer Sciences/Human Sciences
- 14th - Visual and Performing Arts
- 21st - Public Administration and Social Service Professions
- 31st - Accounting and Related Services
- 34th - Computer and Information Sciences and Support Services
- 34th - Legal Professions and Studies (Law For Doctoral Degrees)
- 49th - Business, Management, Marketing, and Related Support Services
- 71st - All Disciplines Combined

African American

- 16th - Accounting and Related Services
- 16th - Visual and Performing Arts
- 20th - Family and Consumer Sciences/Human Sciences

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- 25th - Public Administration and Social Service Professions
- 30th - Allied Health Diagnostic, Intervention, and Treatment Professions
- 66th - All Disciplines Combined

Asian American

- 28th - Family and Consumer Sciences/Human Sciences

Hispanic

- 13th - Accounting and Related Services
- 14th - Family and Consumer Sciences/Human Sciences
- 18th - Public Administration and Social Service Professions
- 19th - Legal Professions and Studies (Law For Doctoral Degrees)
- 19th - Visual and Performing Arts
- 23rd - Computer and Information Sciences and Support Services
- 36th - Business Management, Marketing, and Related Support Services
- 41st - Homeland Security, Law Enforcement, Firefighting and Related Protective Services
- 70th - All Disciplines Combined

Two or More Races

- 37th - Visual and Performing Arts

Source: Office of Planning, Assessment, and Institutional Effectiveness