#### **SPRING SEMESTER 2010**

### **STUDENT PROFILE**

## WESTCHESTER COMMUNITY COLLEGE

HEAD COUNT	13,892							
CREDIT HOURS	139,007		FT	103,147	74.2%	PT	35,860	25.8%
F.T.Es (ANNUAL)*	4,634		FT	3,438	74.2%	PT	1,195	25.8%
TOTAL FULL TIME	7,488	53.9%	М	3,724	49.7%	F	3,764	50.3%
TOTAL PART TIME	6,404	46.1%	М	2,481	38.7%	F	3,923	61.3%
TOTAL MALES	6,205	44.7%	FT	3,724	60.0%	PT	2,481	40.0%
TOTAL FEMALES	7,687	55.3%	FT	3,764	49.0%	PT	3,923	51.0%
MINORITIES:								
TOTAL	6,780	48.8%	М	2,915	43.0%	F	3,865	57.0%
AMERICAN INDIAN/ALASKAN NATIVE	112	0.8%	М	45	40.2%	F	67	59.8%
ASIAN/PACIFIC ISLANDER	694	5.0%	Μ	330	47.6%	F	364	52.4%
BLACK	2,884	20.8%	Μ	1,107	38.4%	F	1,777	61.6%
HISPANIC	3,090	22.2%	М	1,433	46.4%	F	1,657	53.6%
OTHER:								
TOTAL	7,112	51.2%	М	3,290	46.3%	F	3,822	53.7%
WHITE	6,519	46.9%	М	3,147	48.3%	F	3,372	51.7%
FOREIGN	246	1.8%	Μ	64	26.0%	F	182	74.0%
UNCODED	347	2.5%	М	79	22.8%	F	268	77.2%

\* Full-time equivalent is a standardized measure of enrollment equal to a full-time load of credits/equited credit hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 30 (an ideal full-time student would take 15 credits/equited credit hours per semester).

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# STUDENT PROFILE (CONT.) - SPRING SEMESTER 2010

#### FIRST TIME STUDENTS:

TOTAL	1,154	8.3%	М	540	46.8%	F	614	53.2%
FULL TIME	657	4.7%	М	345	52.5%	F	312	47.5%
PART TIME	497	3.6%	М	195	39.2%	F	302	60.8%
AMERICAN INDIAN/ALASKAN NATIVE	5	0.0%	М	2	40.0%	F	3	60.0%
ASIAN/PACIFIC ISLANDER	41	0.3%	М	22	53.7%	F	19	46.3%
BLACK	271	2.0%	М	113	41.7%	F	158	58.3%
FOREIGN	45	0.3%	М	15	33.3%	F	30	66.7%
HISPANIC	315	2.3%	М	162	51.4%	F	153	48.6%
UNCODED	91	0.7%	М	19	20.9%	F	72	79.1%
WHITE	386	2.8%	М	207	53.6%	F	179	46.4%
RETURNING/CONTINUING STUDENTS:								
TOTAL	11,605	83.5%	М	5,197	44.8%	F	6,408	55.2%
FULL TIME	6,320	45.5%	М	3,135	49.6%	F	3,185	50.4%
PART TIME	5,285	38.0%	М	2,062	39.0%	F	3,223	61.0%
AMERICAN INDIAN/ALASKAN NATIVE	100	0.7%	М	41	41.0%	F	59	59.0%
ASIAN/PACIFIC ISLANDER	594	4.3%	М	287	48.3%	F	307	51.7%
BLACK	2,357	17.0%	М	918	38.9%	F	1,439	61.1%
FOREIGN	176	1.3%	М	42	23.9%	F	134	76.1%
HISPANIC	2,608	18.8%	Μ	1,207	46.3%	F	1,401	53.7%
UNCODED	249	1.8%	М	58	23.3%	F	191	76.7%
WHITE	5,521	39.7%	М	2,644	47.9%	F	2,877	52.1%
TRANSFER STUDENTS:								
TOTAL	1,124	8.1%	М	467	41.5%	F	657	58.5%
FULL TIME	506	3.6%	М	243	48.0%	F	263	52.0%
PART TIME	618	4.4%	М	224	36.2%	F	394	63.8%
AMERICAN INDIAN/ALASKAN NATIVE	7	0.1%	М	2	28.6%	F	5	71.4%
ASIAN/PACIFIC ISLANDER	59	0.4%	М	21	35.6%	F	38	64.4%
BLACK	253	1.8%	М	76	30.0%	F	177	70.0%
FOREIGN	25	0.2%	М	7	28.0%	F	18	72.0%
HISPANIC	164	1.2%	М	64	39.0%	F	100	61.0%
UNCODED	7	0.1%	М	2	28.6%	F	5	71.4%
WHITE	609	4.4%	М	295	48.4%	F	314	51.6%

Note: The above three categories do not add up to the total enrollment. There are nine (9) concurrently enrolled High School students which will give us a total of 13,892 students.

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# STUDENT PROFILE (CONT.) - SPRING SEMESTER 2010

AGE: HEAD COUNT UNDER 18 18 AND 19 20 AND 21 22 - 29 30 - 39 40 - 49 50 AND OVER UNKNOWN AGE	13,892 163 1,842 3,849 4,431 1,595 1,088 915 9	1.2% 13.3% 27.7% 31.9% 11.5% 7.8% 6.6% 0.1%			
AGE: FULL TIME	7,488	53.9%	AGE: PART TIME	6,404	46.1%
UNDER 18	5	0.1%	UNDER 18	158	2.5%
18 AND 19	1,540	20.6%	18 AND 19	302	4.7%
20 AND 21	3,007	40.2%	20 AND 21	842	13.1%
22 - 29	2,190	29.2%	22 - 29	2,241	35.0%
30 - 39	473	6.3%	30 - 39	1,122	17.5%
40 - 49	201	2.7%	40 - 49	887	13.9%
50 AND OVER	72	1.0%	50 AND OVER	843	13.2%
UNKNOWN AGE	0	0.0%	UNKNOWN AGE	9	0.1%
AGE: MALES	6,205	44.7%	AGE: FEMALES	7,687	55.3%
UNDER 18	56	0.9%	UNDER 18	107	1.4%
18 AND 19	936	15.1%	18 AND 19	906	11.8%
20 AND 21	2,012	32.4%	20 AND 21	1,837	23.9%
22 - 29	2,066	33.3%	22 - 29	2,365	30.8%
30 - 39	541	8.7%	30 - 39	1,054	13.7%
40 - 49	332	5.4%	40 - 49	756	9.8%
50 AND OVER	261	4.2%	50 AND OVER	654	8.5%
UNKNOWN AGE	1	0.0%	UNKNOWN AGE	8	0.1%

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