SPRING SEMESTER 2009

STUDENT PROFILE

WESTCHESTER COMMUNITY COLLEGE

HEAD COUNT	12,453							
CREDIT HOURS	121,061		FT	88,094	72.8%	PT	32,967	27.2%
F.T.Es (ANNUAL)*	4,035		FT	2,936	72.8%	PT	1,099	27.2%
TOTAL FULL TIME	6,413	51.5%	М	3,144	49.0%	F	3,269	51.0%
TOTAL PART TIME	6,040	48.5%	M	2,351	38.9%	F	3,689	61.1%
TOTAL MALES	5,495	44.1%	FT	3,144	57.2%	PT	2,351	42.8%
TOTAL FEMALES	6,958	55.9%	FT	3,269	47.0%	PT	3,689	53.0%
MINORITIES:								
TOTAL	5,886	47.3%	М	2,536	43.1%	F	3,350	56.9%
AMERICAN INDIAN/ALASKAN NATIVE	90	0.7%	М	37	41.1%	F	53	58.9%
ASIAN/PACIFIC ISLANDER	639	5.1%	M	315	49.3%	F	324	50.7%
BLACK	2,534	20.3%	M	969	38.2%	F	1,565	61.8%
HISPANIC	2,623	21.1%	M	1,215	46.3%	F	1,408	53.7%
OTHER:								
TOTAL	6,567	52.7%	М	2,959	45.1%	F	3,608	54.9%
WHITE	5,946	47.7%	М	2,825	47.5%	F	3,121	52.5%
FOREIGN	264	2.1%	M	62	23.5%	F	202	76.5%
UNCODED	357	2.9%	М	72	20.2%	F	285	79.8%

^{*} Full-time equivalent is a standardized measure of enrollment equal to a full-time load of credits/equited credit hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 30 (an ideal full-time student would take 15 credits/equited credit hours per semester).

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STUDENT PROFILE (CONT.) - SPRING SEMESTER 2009

FIRST	TIME	STUDENTS:	

TOTAL	1,215	9.8%	M	566	46.6%	F	649	53.4%
FULL TIME	612	4.9%	М	316	51.6%	F	296	48.4%
PART TIME	603	4.8%	М	250	41.5%	F	353	58.5%
AMERICAN INDIAN/ALASKAN NATIVE	6	0.0%	М	2	33.3%	F	4	66.7%
ASIAN/PACIFIC ISLANDER	44	0.4%	M	23	52.3%	F	21	47.7%
BLACK	268	2.2%	M	107	39.9%	F	161	60.1%
FOREIGN	50	0.4%	M	12	24.0%	F	38	76.0%
HISPANIC	296	2.4%	M	154	52.0%	F	142	48.0%
UNCODED	104	0.8%	M	22	21.2%	F	82	78.8%
WHITE	447	3.6%	M	246	55.0%	F	201	45.0%
RETURNING/CONTINUING STUDENTS:								
TOTAL	10,318	82.9%	М	4,541	44.0%	F	5,777	56.0%
FULL TIME	5,409	43.4%	М	2,631	48.6%	F	2,778	51.4%
PART TIME	4,909	39.4%	М	1,910	38.9%	F	2,999	61.1%
AMERICAN INDIAN/ALASKAN NATIVE	80	0.6%	М	33	41.3%	F	47	58.8%
ASIAN/PACIFIC ISLANDER	545	4.4%	M	269	49.4%	F	276	50.6%
BLACK	2,095	16.8%	M	793	37.9%	F	1,302	62.1%
FOREIGN	186	1.5%	M	45	24.2%	F	141	75.8%
HISPANIC	2,206	17.7%	M	1,008	45.7%	F	1,198	54.3%
UNCODED	245	2.0%	M	48	19.6%	F	197	80.4%
WHITE	4,961	39.8%	М	2,345	47.3%	F	2,616	52.7%
TRANSFER STUDENTS:								
TOTAL	903	7.3%	М	381	42.2%	F	522	57.8%
FULL TIME	386	3.1%	М	194	50.3%	F	192	49.7%
PART TIME	517	4.2%	М	187	36.2%	F	330	63.8%
AMERICAN INDIAN/ALASKAN NATIVE	4	0.0%	М	2	50.0%	F	2	50.0%
ASIAN/PACIFIC ISLANDER	49	0.4%	М	23	46.9%	F	26	53.1%
BLACK	168	1.3%	М	66	39.3%	F	102	60.7%
FOREIGN	28	0.2%	M	5	17.9%	F	23	82.1%
HISPANIC	119	1.0%	М	52	43.7%	F	67	56.3%
UNCODED	8	0.1%	M	2	25.0%	F	6	75.0%
WHITE	527	4.2%	M	231	43.8%	F	296	56.2%

Note: The above three categories do not add up to the total enrollment.

There are seventeen (17) concurrently enrolled High School students which will give us a total of 12,453 students.

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STUDENT PROFILE (CONT.) - SPRING SEMESTER 2009

AGE: HEAD COUNT	12,453				
UNDER 18	163	1.3%			
18 AND 19	1,689	13.6%			
20 AND 21	3,494	28.1%			
22 - 29	3,820	30.7%			
30 - 39	1,402	11.3%			
40 - 49	1,039	8.3%			
50 AND OVER	837	6.7%			
UNKNOWN AGE	9	0.1%			
AGE: FULL TIME	6,413	51.5%	AGE: PART TIME	6,040	48.5%
UNDER 18	2	0.0%	UNDER 18	161	2.7%
18 AND 19	1,409	22.0%	18 AND 19	280	4.6%
20 AND 21	2,750	42.9%	20 AND 21	744	12.3%
22 - 29	1,730	27.0%	22 - 29	2,090	34.6%
30 - 39	331	5.2%	30 - 39	1,071	17.7%
40 - 49	137	2.1%	40 - 49	902	14.9%
50 AND OVER	53	0.8%	50 AND OVER	784	13.0%
UNKNOWN AGE	1	0.0%	UNKNOWN AGE	8	0.1%
AGE: MALES	5,495	44.1%	AGE: FEMALES	6,958	55.9%
UNDER 18	68	1.2%	UNDER 18	95	1.4%
18 AND 19	861	15.7%	18 AND 19	828	11.9%
20 AND 21	1,783	32.4%	20 AND 21	1,711	24.6%
22 - 29	1,799	32.7%	22 - 29	2,021	29.0%
30 - 39	476	8.7%	30 - 39	926	13.3%
40 - 49	279	5.1%	40 - 49	760	10.9%
50 AND OVER	225	4.1%	50 AND OVER	612	8.8%
UNKNOWN AGE	4	0.1%	UNKNOWN AGE	5	0.1%