1. COURSE #: 2. NAME OF ORIGINATOR /REVISOR: Arienta, Stephen

NAME OF COURSE: Drugs and The Justice System

3. CURRENT DATE: 1/29/2014. Please indicate whether this is a NEW COURSE or a REVISION: NEW

DATE OF PRIOR REVISION: N/A

4. NUMBER OF CREDITS 5. NUMBER OF CONTACT HOURS PER WEEK
3 3

6. APPROXIMATE FREQUENCY OF OFFERING THIS COURSE: Fall -Lecture, Spring (Online)
   [Every semester, fall, spring, or not offered every semester]

7. PREREQUISITES OR ENTRY LEVEL SKILLS
   CJ 101

8. COREQUISITES
   N/A

9. PLACE OF THIS COURSE IN CURRICULUM:
   ___ Required for Curriculum (name) ___________ ___ College Core ___ Elective
   ___ Part of Required/Recommended Sequence with (Number of Course) ___________

10. IS THIS COURSE DESIGNED FOR TRANSFER TOWARD A SPECIFIC MAJOR? ___ Yes ___ No
    MAJOR(S) Criminal Justice

11. COURSE OUTCOMES:
    List the course’s learning outcomes and describe how each outcome will be measured.

<table>
<thead>
<tr>
<th>Outcome - learning outcomes</th>
<th>This outcome will be measured by one or more of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SLO 1:</strong> Discuss the history of drug prohibition in the U.S.</td>
<td>*Mid-Term and Final Exam questions (combination of multiple choice, short answer, essay questions)</td>
</tr>
<tr>
<td><strong>Objective 1:</strong> Trace the development of drug law and its different purposes</td>
<td><em>Out-of-class assignments (may be based on text or supplemental readings, handouts, websites, etc…)</em></td>
</tr>
<tr>
<td><strong>Objective 2:</strong> Identify the various agencies responsible for drug enforcement in the US throughout time.</td>
<td><em>Research based Term Paper/Project</em></td>
</tr>
<tr>
<td><strong>Objective 3:</strong> Identify and describe various case law, public policy, and enforcement methods created to combat drug use.</td>
<td><em>Class discussion/debate</em>Quiz questions (combination of multiple choice, short answer, essay questions)*</td>
</tr>
<tr>
<td><strong>Objective 4:</strong> Describe the various law enforcement methods used to enforce drug policy in the US.</td>
<td></td>
</tr>
</tbody>
</table>

<p>| <strong>SLO 2:</strong> Describe the classification of narcotics and controlled substances used by the United States. | <em>Mid-Term and Final Exam questions (combination of multiple choice, short answer, essay questions)</em> |
| <strong>Objective 1:</strong> Be familiar with the various forms and classifications of the various controlled substances. | <em>Out-of-class assignments (may be based on text or supplemental readings, handouts, websites, etc…)</em> |</p>
<table>
<thead>
<tr>
<th>Objective</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 2:</td>
<td>Demonstrate a thorough understanding of the Federal Drug Classification System.</td>
</tr>
<tr>
<td>SLO 3:</td>
<td>Demonstrate a thorough understanding of the relationship between crime and drug use.</td>
</tr>
<tr>
<td>Objective 1:</td>
<td>Describe the Economic Compulsive Effect of crime and drug use.</td>
</tr>
<tr>
<td>Objective 2:</td>
<td>Describe the Systemic Effect of crime and drug use.</td>
</tr>
<tr>
<td>Objective 3:</td>
<td>Describe the Pharmacological Effect of crime and drug use.</td>
</tr>
<tr>
<td>Objective 4:</td>
<td>Discuss the arguments made by Anti-Drug Policy Groups and Pro-Drug Policy Groups.</td>
</tr>
<tr>
<td>SLO 4:</td>
<td>Identify the major historical drug trends in the US.</td>
</tr>
<tr>
<td>Objective 1:</td>
<td>Classify drug crimes into the major typographies</td>
</tr>
<tr>
<td>Objective 2:</td>
<td>Apply criminological theory to analyze the root causes of various individual crimes</td>
</tr>
</tbody>
</table>

**SUNY GE 1:** Demonstrate knowledge of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis.

| SLO 3 & SLO 4 |

**SUNY GE 2:** Demonstrate knowledge of major concepts, models and issues of at least one discipline in the social sciences

| SLO 1, SLO 2, SLO 3, SLO 4 |
12. COURSE GRADE
Based on the above measures, how will the final course grade be calculated?

Written Assignments (Homework)........................................5%-20%
Quizzes..............................................................................0%-30%
Mid-Term Exam.................................................................10%-40%
Final Exam.................................................................20%-50%
Research Paper..............................................................10%-40%

13. INSTRUCTIONAL METHODS: List the different instructional methods you might use, in the course of the semester. List supplementary learning options, if any

PowerPoint
Articles
Guest Lecturers

14. CROSS-CURRICULAR OPPORTUNITIES:

A. General Education Enrichment:
This course allows the student to investigate and showcase understanding of criminal and health law concepts, pharmacological effects, systemic effects, and economic compulsive effects.

B. Information Management:
This course will teach students to apply information management skills as they are required to manage all the information and research needed to complete the course.

C. Critical Thinking:
The research project, weekly written assignments, quizzes and tests are all geared to allow the students to demonstrate Critical Thinking.

D. Student Engagement:
This course allows them to complete an individual research project, as well as be present for guest lecturers and presentations.

<table>
<thead>
<tr>
<th>Opportunities</th>
<th>Activities or Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>Quizzes, Tests, Homework Assignments, Research Project</td>
</tr>
<tr>
<td>Information Management</td>
<td>Quizzes, Tests, Homework Assignments, Research Project</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>Quizzes, Tests, Homework Assignments, Research Project</td>
</tr>
<tr>
<td>Student Engagement</td>
<td>Assignments, Research Project, Lectures, Guest Speakers.</td>
</tr>
</tbody>
</table>
15. TOPIC OUTLINE

Early History of Drugs in the U.S

The Beginning of Criminalization

The Creation of Policy and Enforcement
Patterns in America

Patterns of Drug Distribution
Importation and Wholesale

Patterns of Drug Distribution
Open and Closed Markets

Introduction to Drug/Crime Relationship
Types of Relationships

Individual Drugs and Crime
Marijuana
Opiates and Opioids

Individual Drugs and Crime
Stimulants
Cocaine

Designer Drugs and Crime

Recent Policy for Drugs in US
Consequences of the War on Drugs

Drug Laws –Prosecution and Sentencing

Drug Treatment, Harm Reduction, Legalization,
Decriminalization, Drug Courts

16. UNIQUE ASPECTS OF COURSE (such as equipment, specified software, space requirements, etc.)

Online-Students will be required to have access to a computer with internet capabilities.

Lecture- None.
APPENDIX I: REQUIRED TEXTS AND/OR MATERIALS REQUIRED BY THE STUDENT (Include Supplementary Readings)


Additional Supplemental Readings


APPENDIX II: CATALOG DESCRIPTION:
(Approximately 65 words or less)

An examination of the impact of drugs on the criminal justice system. The history of drugs and alcohol prohibition will be studied within the context of traditional and non-traditional crime. The topics of the class will include the drug problem in relationship to the crime rate, national criminal justice policy strategies and the infiltration of legitimate enterprises by criminal drug organizations.