



October 8th, 2013

Dear Friends,

We are pleased to present this report on our 2012 graduating class. The 1,323 students who received 1,369 degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 59 colleges throughout the United States. Over half (56.5%) of the respondents transferred to a four-year college, and over two-thirds (69.5%) are attending full-time.

Over half (57.8%) of the respondents are employed either full-time or part-time. 114 graduates are employed by different companies in Westchester County; while 48 graduates are employed by companies in New York State, but outside the county; and an additional 18 graduates are employed by different firms located in other states. The mean salary for those holding full-time jobs was \$37,499. The median salary was \$30,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 93.6% were either *very satisfied* (64.1%) or *satisfied* (29.5%). With regard to their *Overall College Experience*, 96.0% were either *very satisfied* (66.1%) or *satisfied* (29.9%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Joseph N. Hankin".

Dr. Joseph N. Hankin
President

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APPENDICES

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MISSION STATEMENT

Westchester Community College provides accessible, high quality and affordable education to meet the needs of our diverse community. We are committed to student success, academic excellence, workforce development, economic development and lifelong learning.

EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2012 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$37,499, up by \$1,651 from the previous year (\$35,848). Almost two-thirds (57.8%) reported being employed after six months, which is lower than the previous year's graduating class (62.2%).

Employment: The 2012 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over three-fourths (77.5%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and almost three-fourths (70.7%) were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Over two-thirds (66.5%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over four-fifths (89.5%) of the 2012 graduates who reported being employed were employed in New York State. Over two-thirds (63.0%) of the graduates reported they were employed in Westchester County. Another 26.5% of the graduates were employed outside Westchester, but inside New York State, while 9.9% found employment outside the state. The location of employment for 1.7% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased this year, with 56.5% of the graduates reporting they had transferred to a four-year college compared to 52.0% of the 2011 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, over two-thirds (69.5%) reported attending college *full-time*. This is a slight decrease from last year's class (72.1%).

Degree Aspirations: As in previous years, a high percentage of the respondents (89.2%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is higher than the previous year's percentage of 88.3%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program* (77.6%), *Access (i.e. cost, location)* (75.5%), and *Good Academic or Vocational Reputation* (71.5%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2012 reveals some slight changes from previous graduating classes.

Gender: The percentage of female graduates decreased slightly from 60.1% in 2011 to 57.7% in 2012.

Ethnic Background: The percentage of Black graduates (17.0%) decreased slightly compared to last year's class (19.0%), while the percentage of Hispanics increased to 22.8% from 22.2%.

Age: The percentage of students graduating under the age of twenty-two (15.7%) decreased slightly over last year's class (23.5%). The percentage of graduates in the 22 to 29 age group (53.7% in 2012) increased compared to 47.5% in 2011.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (96.0%) of the 2012 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Overall Quality of Instruction*, 93.6% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (93.5%) were either *very satisfied* or *satisfied*. This percentage is lower than the previous year (95.0%).

Availability of Courses: This year, a slightly lower percentage (90.0%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (93.0%).

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 16 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Library Services* (67.5%), *Availability of Computer Services* (62.3%), *Reading and Math Skills Improvement* (60.1%), and *Advising by Academic Faculty* (58.6%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the seven questions exploring job-related goals, almost eighty five percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 71.8% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2012 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increasing my Knowledge and Understanding* as a goal, 76.7% rated Westchester Community College *very effective* and another 20.3% rated it *somewhat effective* for a total of 97.0%. Of the 2012 respondents, 75.2% rated Westchester Community College *very effective* in helping to achieve their goal of *Increasing my Desire and Ability to Learn* with another 18.4% rating it *somewhat effective*, for a total of 93.6%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 89.8% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Develop an Interest in New Ideas* and 86.3% in *Increasing my Desire and Ability to Undertake Self-Directing Learning*.

The results of the survey are based on the responses of the 313 graduates, which represents 23.6% of the entire graduating class of 1,323 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

THE GRADUATES OF 2012

The 2011-2012 Study of the Graduates of Westchester Community College provides information about the 2012 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2012, a survey (see Appendix 12) was sent to students who graduated from Westchester Community College either in the late summer of 2011, December 2011, or the spring of 2012, otherwise considered the graduating Class of 2012.

Of the 1,323 students who graduated in the Class of 2012 (1,139 with Associate Degrees and 184 with Certificates); a total of 313 returned a completed, usable survey. This yielded a sample size of 23.7%.

A comparison of the respondents to the known demographic characteristics of the entire 2012 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 44.4% of the respondents are White, while White students comprise 47.9% of the actual graduating class; 16.9% of the respondents are Black compared to 17.0% of the actual graduating class; and 23.3% of the respondents are Hispanic compared to 22.8% of the actual graduating class. With regard to gender, 31.0% of the respondents are male, while males comprised 42.3% of the actual graduating class and 69.0% of the respondents are female, while female comprised 57.7% of the actual 2012 graduating class. Almost three-fourths (72.0%) of the respondents live in Westchester County, while 75.0% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (313). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2012

Gender: Almost three-fifths (57.7%) of the graduating class of 2012 are female, as shown in Table I. This represents a slight decrease from the previous year.

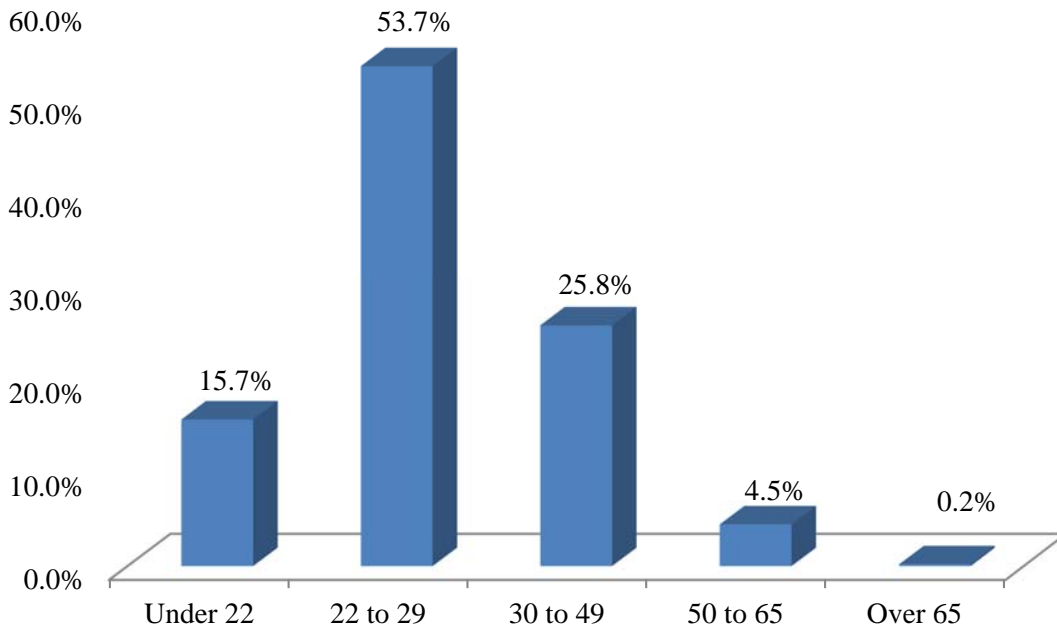
Age: One-sixth (15.7%) of the 2012 graduates were under 22 years of age at the time of graduation which was lower than the Class of 2011 (23.5%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 increased from (47.5%) in 2011 to (53.7%) in 2012.

TABLE I: GRADUATES BY GENDER AND AGE, 2008-2012

Characteristic	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
Females	59.2%	58.5%	59.4%	60.1%	57.7%	764
Males	40.8%	41.5%	40.6%	39.9%	42.3%	559

Age Under 22	23.1%	16.0%	23.4%	23.5%	15.7%	208
22 to 29	48.1%	52.7%	49.2%	47.5%	53.7%	711
30 to 49	22.5%	24.5%	21.9%	22.7%	25.8%	341
50 to 65	6.0%	6.6%	5.5%	6.1%	4.5%	60
Over 65	0.3%	0.2%	0.0%	0.1%	0.2%	3

2012 GRADUATES BY AGE

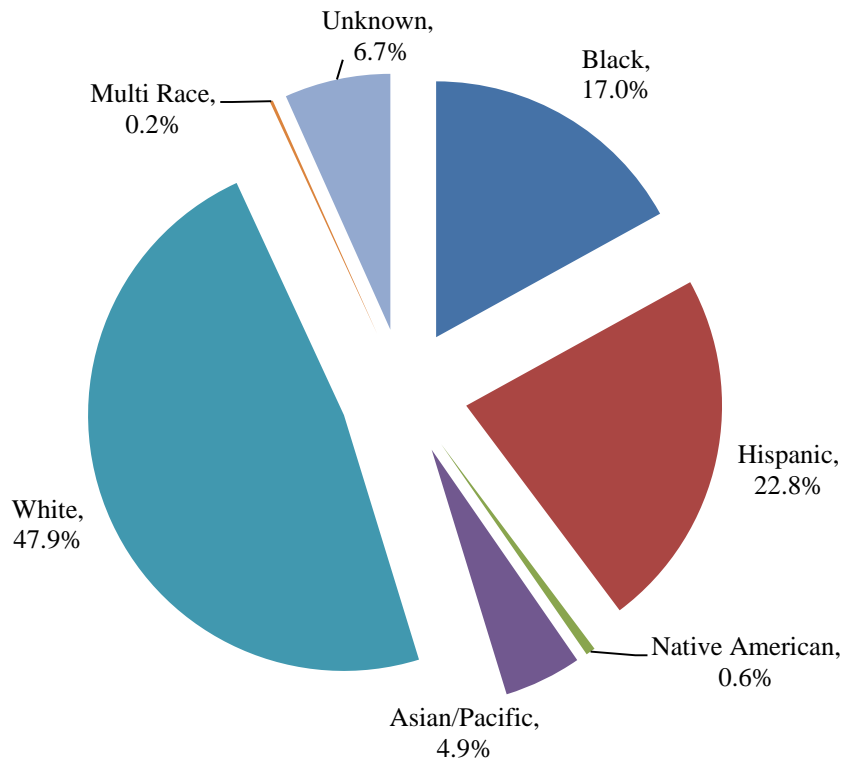


Ethnic Background: As shown in Table II, almost half of the graduates are White (47.9%), 17.0% are Black, 22.8% are Hispanic, and 4.9% are Asian/Pacific. Non-Resident Alien is no longer a race according to IPEDS.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
Asian/Pacific Islander	6.6%	4.8%	5.3%	5.7%	4.9%	65
Black	16.1%	18.5%	19.7%	19.0%	17.0%	225
Hispanic	20.6%	20.7%	19.6%	22.2%	22.8%	301
Multi Race	0.0%	0.0%	0.0%	0.0%	0.2%	2
Native American/Alaskan Native	1.1%	1.2%	0.6%	0.6%	0.6%	8
Non-Resident Alien	3.4%	4.0%	3.8%	0.0%	0.0%	0
Unknown	0.5%	0.6%	0.3%	3.6%	6.7%	88
White	51.7%	50.2%	50.7%	48.9%	47.9%	634

GRADUATES BY ETHNIC BACKGROUND – 2012

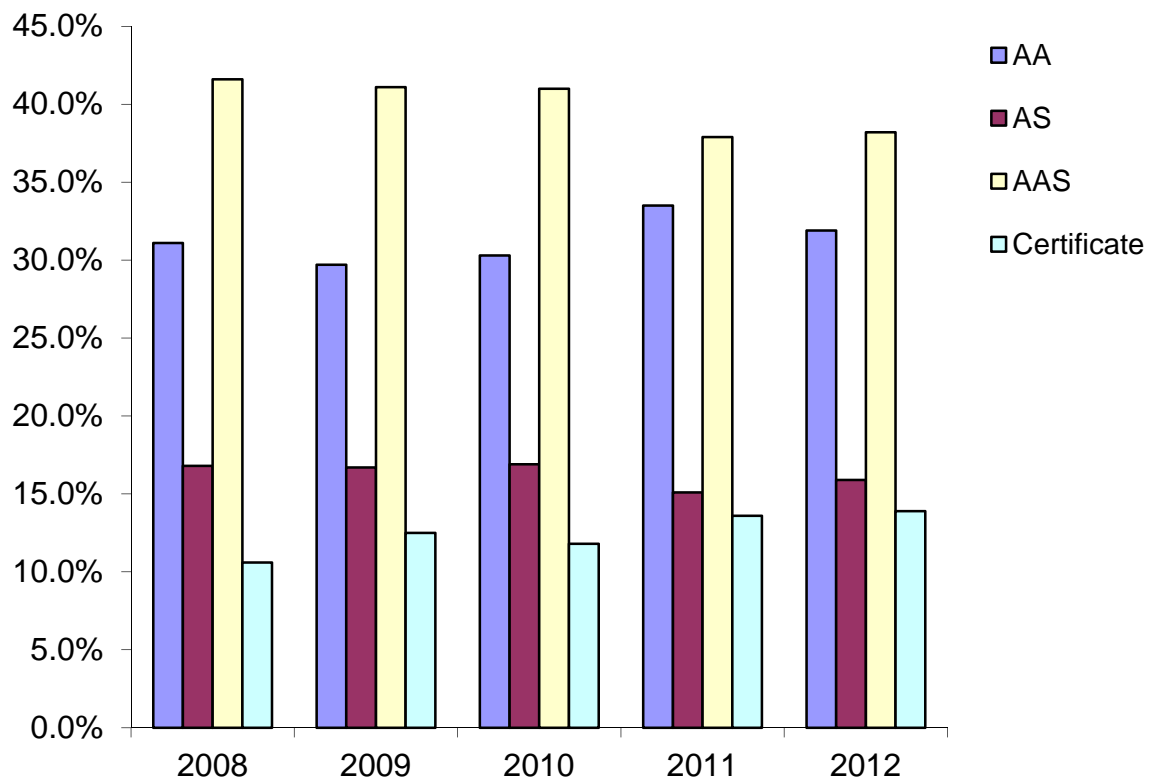


Degrees: Almost two-fifths of the graduates (38.2%) received an AAS degree. The AAS degree continues to be the top degree awarded. Almost one-third (31.9%) graduated with an AA degree, and one-sixth (15.9%) received an AS degree. The percentage of students receiving a certificate increased to 13.9% from 13.6%.

TABLE III: GRADUATES BY DEGREE: 2008-2012

Curriculum	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
AA	31.1%	29.7%	30.3%	33.5%	31.9%	422
AS	16.8%	16.7%	16.9%	15.1%	15.9%	211
AAS	41.6%	41.1%	41.0%	37.9%	38.2%	508
Certificate	10.6%	12.5%	11.8%	13.6%	13.9%	184

GRADUATES BY DEGREE: 2008-2012



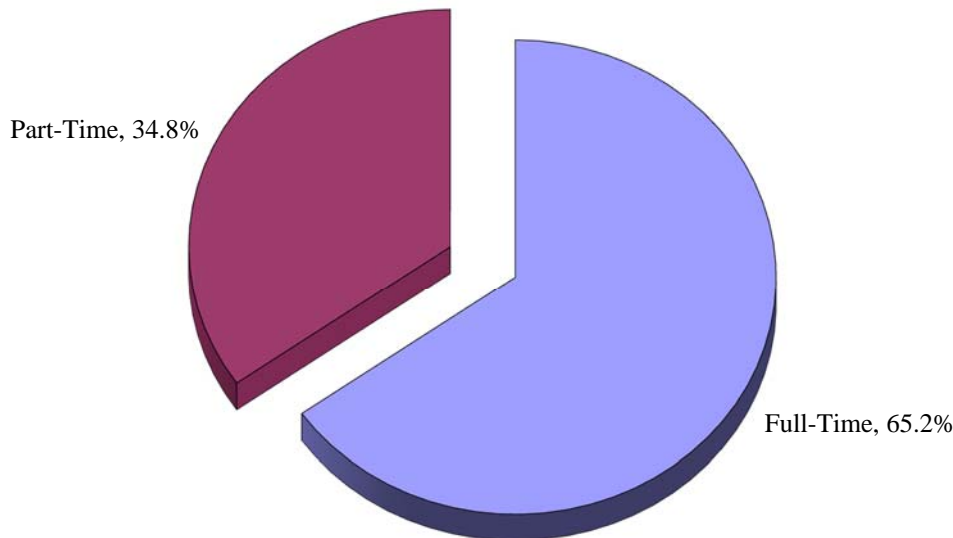
EMPLOYMENT PROFILE OF 2012 GRADUATES

Class of 2012: Almost two-thirds (57.8%) of the 2012 graduates who responded reported being employed, as shown in Table IV. Of those employed, 65.2% reported being employed full-time and 34.8% employed part-time.

TABLE IV: 2011 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2011		2012	
	Number	Percent	Number	Percent
Total Employed	214	62.2%	181	57.8%
Employed Full-Time	137	64.0%	118	65.2%
Employed Part-Time	77	36.0%	63	34.8%

EMPLOYMENT STATUS 2012 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, more than half (63.3% or 114 graduates) reported working in Westchester County. Over one-fifth (26.7% or 48 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 90.0%. Another 10.0% reported working outside New York State. The work location of 1.7% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2012 graduates employed full-time was \$37,499. The median salary was \$30,000. Almost two-thirds of these graduates (54.3%) reported being either *very satisfied* (12.8%) or *somewhat satisfied* (41.5%) with their salary, as shown in Table V.

Job Satisfaction: Over three-fourths (77.5%) of the respondents also reported being either *very satisfied* (31.1%) or *somewhat satisfied* (46.4%) with their jobs, while 10.2% of the respondents reported being *somewhat dissatisfied* and another 12.2% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Almost three-fourths (70.7%) of the respondents felt either *very satisfied* (36.4%) or *somewhat satisfied* (34.3%) with their opportunities for advancement. This is slightly lower than last year’s graduates, where more than three-fourths (74.2%) respondents expressed some degree of satisfaction.

TABLE V: 2012 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Job Satisfaction	196	31.1%	46.4%	10.2%	12.2%
Opportunity to Advance	198	36.4%	34.3%	12.6%	16.7%
Salary	188	12.8%	41.5%	21.3%	34.5%

Westchester Community College’s Impact on Employment: Almost half (47.5%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 34.8% also felt that their *Specific Program of Study* was *important* in getting their current job.

A total of 57.0% of respondents reported that their current employment was to some degree related to their course of study. Almost two-fifths (37.7%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and one-fifth (19.3%) indicated that it was *slightly related*.

While over two-fifths (42.9%) indicated that their current job was *not related* to their program of study at the college, over two-thirds (66.5%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (28.6%) or to a *slight degree* (37.9%).

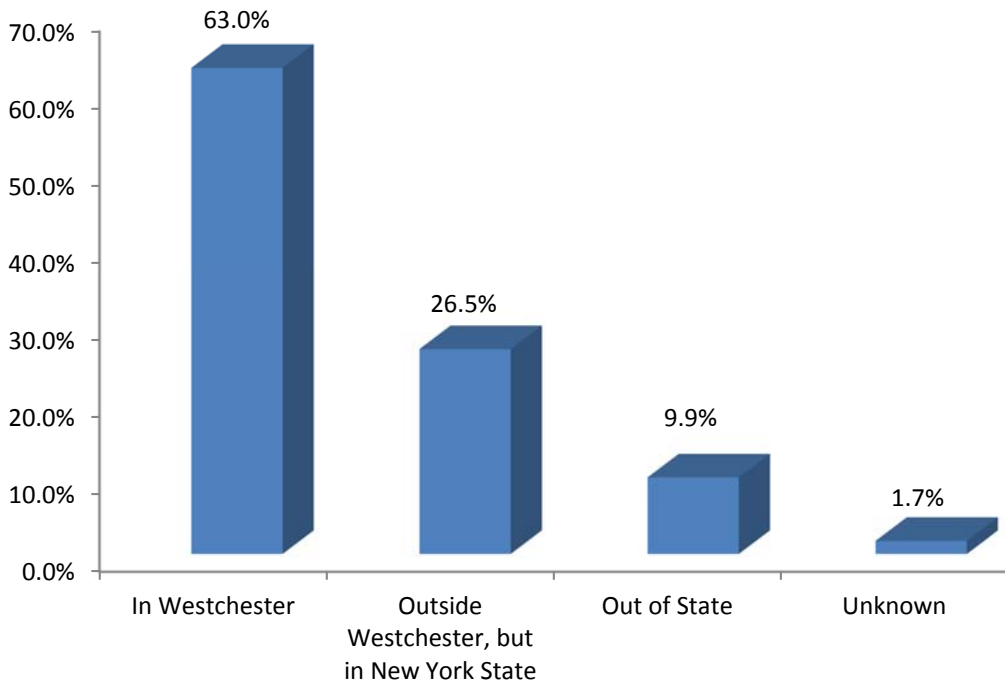
Class of 2012 Employment Status Compared to Previous Classes: A slight increase is seen in the mean beginning salary of the employed graduates when comparing the 2012 graduating class with previous year. The mean beginning salary increased from \$35,848 in 2011 to \$37,499 in 2012 as shown in Table VI.

The percentage of respondents working in Westchester County increased to 63.0%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF FULL-TIME RESPONDENTS SINCE 2007

Job Status	2008	2009	2010	2011	2012	2012 Number
Mean Salary	43,696	37,696	35,826	35,848	37,499	
Median Salary	34,000	27,000	25,000	35,000	30,000	
In Westchester	61.6%	55.6%	60.2%	57.9%	63.0%	114
Outside Westchester, but in New York State	16.6%	18.0%	24.2%	27.6%	26.5%	48
Out of State*	3.3%	3.0%	5.4%	11.2%	9.9%	18
Unknown	0.0%	0.0%	0.0%	2.3%	1.7%	3

LOCATION OF EMPLOYMENT: 2012

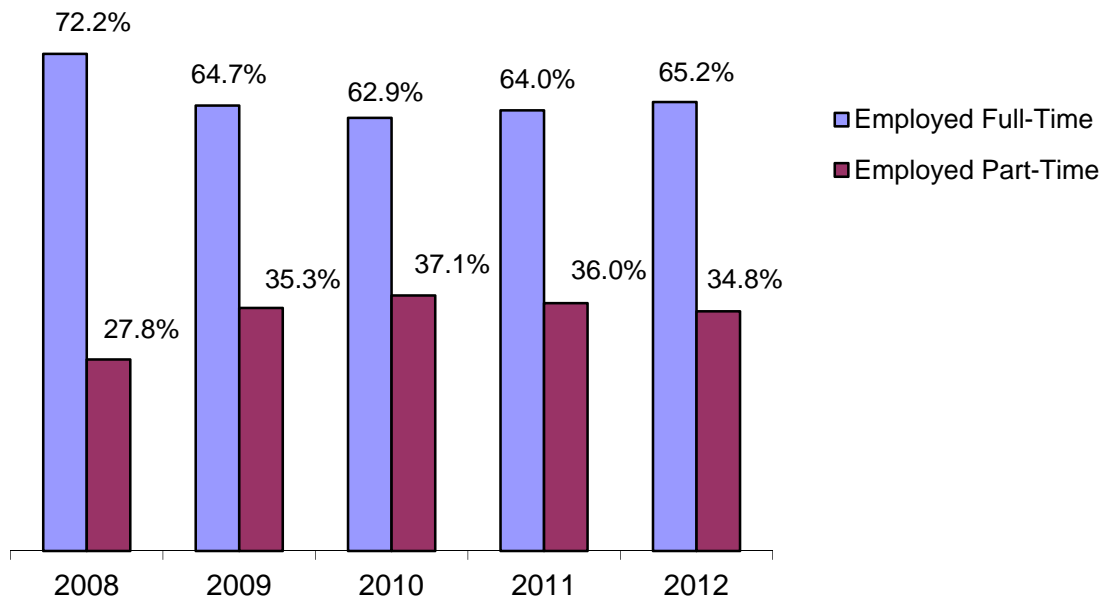


The Class of 2012 survey results show a lower percentage employed than the previous year. As shown in Table VII, 57.8% of the 2012 graduates reported being employed, compared to 62.2% in 2011. The percentage of those working full-time increased from 64.0% in 2011 to 65.2% in 2012. The percentage of those working part-time increased from 36.0% in 2011 to 34.8% in 2012. The percentage still seeking employment increased from 11.0% in 2011 to 13.7% in 2012.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2008

Status ¹	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
Employed	61.1%	64.6%	61.6%	62.2%	57.8%	181
Employed Full-Time	72.2%	64.7%	62.9%	64.0%	65.2%	118
Employed Part-Time	27.8%	35.3%	37.1%	36.0%	34.8%	63
Other	0.0%	0.0%	0.0%	4.1%	2.9%	9
Retired	0.0%	0.0%	0.0%	0.0%	1.0%	3
Serving in the Military	0.0%	0.0%	0.0%	0.9%	0.0%	0
Unemployed Not Seeking Job	0.0%	0.0%	0.0%	7.6%	9.9%	31
Unemployed Seeking Job	14.6%	18.9%	16.6%	11.0%	13.7%	43
Unknown	0.0%	0.0%	0.0%	15.1%	14.7%	46

**EMPLOYMENT STATUS OF GRADUATES 2008 TO 2012
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time and part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2012 GRADUATES

Class of 2012: Over half of the respondents (56.5%) or 177 respondents reported attending a college, university, or training program, as shown in Table VIII. Of these students, 69.5% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2011 RESPONDENTS

Status	Number	Percent
Attending College	177	56.5%
Not Attending College	133	42.5%
Unknown	3	1.0%
Total	313	100.0%

Attending Full-Time	123	69.5%
Attending Part-Time	42	23.7%
Unknown	12	6.8%
Total	177	100.0%

The College's Contribution to Achieving Transfer: The 2012 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, almost three-fourths (71.8%) reported that the college was either *very effective* (55.1%) or *somewhat effective* (16.7%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over two-thirds (68.8%) indicated that they felt *well prepared*, and almost one-third (28.8%) felt *somewhat prepared*. Very few (2.5% or only four graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (63.2%) or *slightly related* (27.6%) to their program of study at Westchester Community College. However, 9.2% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2012 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (77.6%), *Access (i.e. Location, Cost)* (75.5%), and *Good Academic or Vocational Reputation* (71.5%). The least important factor was *Recruitment by this Institution* (22.7%), as shown in Table IX.

TABLE IX: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Access (i.e. location, cost)	155	75.5%	18.7%	3.9%	1.9%
Advice from Others	153	34.0%	35.3%	26.8%	3.9%
Availability of Program	156	77.6%	17.9%	2.6%	1.9%
Ease of Transfer	157	62.4%	25.5%	7.6%	4.5%
Good Academic or Vocational Reputation	158	71.5%	22.2%	3.8%	2.5%
Recruitment by this Institution	154	22.7%	30.5%	39.0%	7.8%
Social Environment	153	27.5%	37.9%	26.8%	7.8%

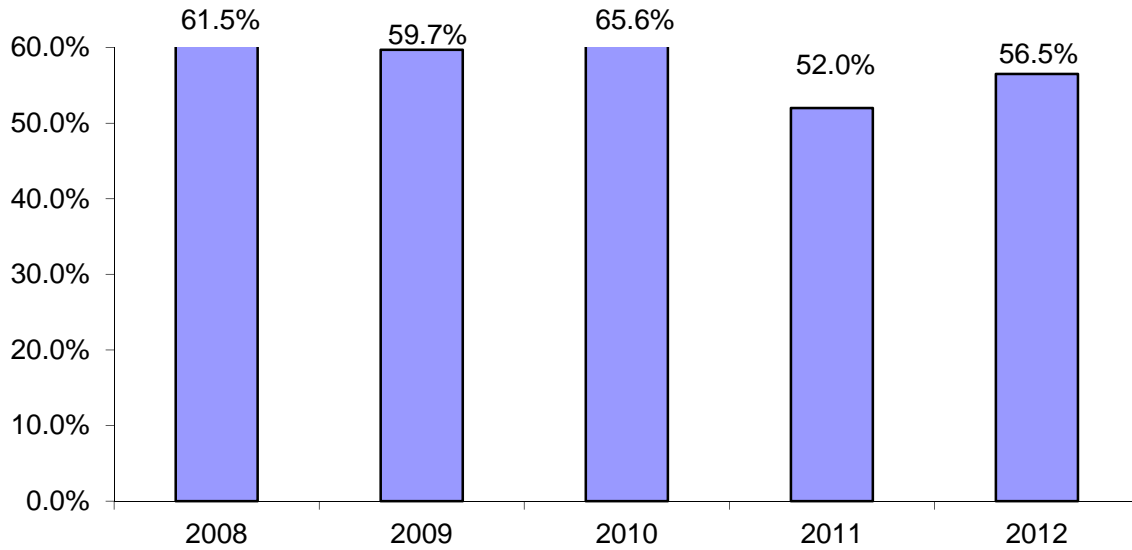
Future Educational Goals: Over four-fifths (89.2%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (88.3%).

Class of 2012 Higher Education Status Compared to Previous Classes: A comparison of the 2012 graduates to the four previous classes with regard to continuing their education shows that the percentages who are continuing their education (56.5%) has increased from the previous year (52.0%). In addition, the percentage attending full-time decreased slightly to 69.5% this year compared to 72.1% last year.

TABLE X: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
Attending College, University, or Training Program	61.5%	59.7%	65.6%	52.0%	56.5%	177
Attending Full-Time	73.0%	75.6%	76.8%	72.1%	69.5%	123
Attending Part-Time	27.0%	24.4%	23.2%	21.2%	23.7%	42
Expecting Bachelor's Degree	80.5%	81.9%	88.1%	70.9%	70.6%	125

PERCENTAGE TRANSFERRING: 2008-2012



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Table XI breaks down the evaluations for the Class of 2012 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over two-thirds (68.4%) of the respondents gave a *very satisfied* response to their *Overall Experience with Courses in Major*. Two-thirds (66.1%) of the respondents also were *very satisfied* with the *Overall Westchester Community College Experience*.

TABLE XI: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2012

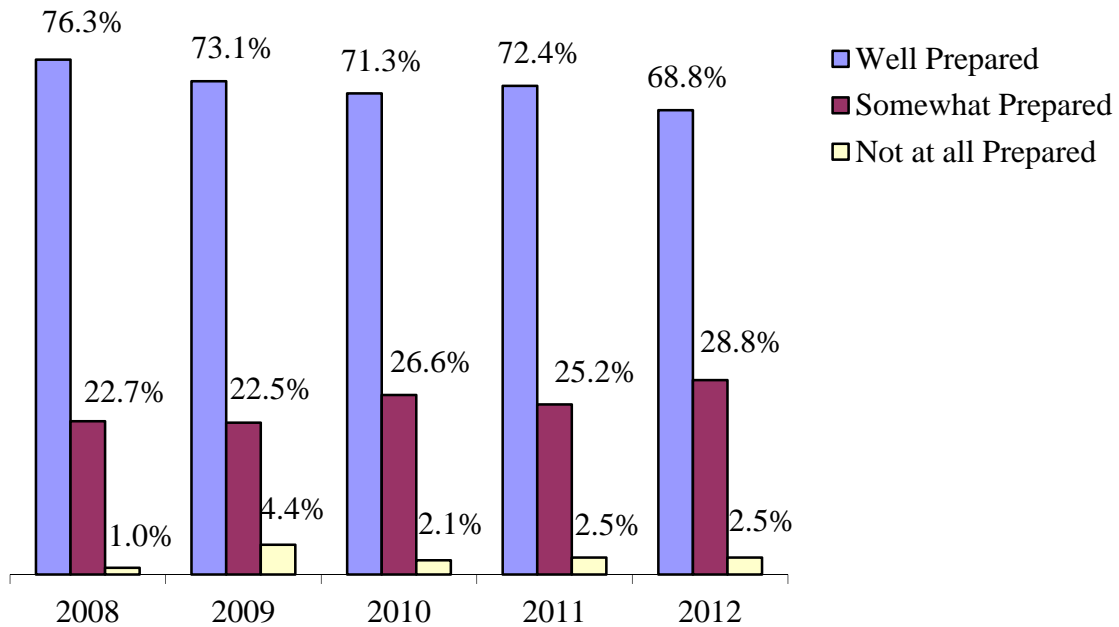
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Availability of Courses Offered that were of Interest to you	59.5%	30.5%	6.4%	3.6%
Library Services	67.5%	28.2%	1.9%	2.4%
Overall College Experience	66.1%	29.9%	2.7%	1.4%
Overall Quality of Instruction	64.1%	29.5%	3.6%	2.7%
Your Overall Experience with Courses in your Major	68.4%	25.1%	3.7%	2.8%
Your Overall Experience with Courses outside your Major	54.8%	36.0%	5.1%	4.1%

Degree of Preparation for Further Study: Table XII shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, more than two-thirds (68.8%) felt that they were *well prepared*. Over one-fourth (28.8%) felt *somewhat prepared* and 2.5% felt they were *not at all prepared*.

TABLE XII: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2008 Percent	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2012 Number
Not at all Prepared	1.0%	4.4%	2.1%	2.5%	2.5%	4
Somewhat Prepared	22.7%	22.5%	26.6%	25.2%	28.8%	46
Well Prepared	76.3%	73.1%	71.3%	72.4%	68.8%	110

DEGREE OF PREPARATION FOR FURTHER STUDY: 2008-2012



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XIII is a breakdown of the results. Students who did not use a service were excluded in calculating percentages.

TABLE XIII: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Academic Advising by Academic Faculty	58.60%	26.70%	6.70%	8.10%
Academic Advising by Counseling Faculty	51.90%	22.50%	13.40%	12.30%
Accessibility of Advisors	49.30%	27.90%	13.40%	9.50%
Admissions Office Services	39.00%	33.80%	13.60%	13.60%
Availability of Courses Offered that were of Interest to you	59.50%	30.50%	6.40%	3.60%
Available Computer Services	62.30%	30.20%	3.30%	4.20%
Cafeteria Food Services	32.70%	38.70%	14.30%	14.30%
Counseling Services	45.50%	28.80%	13.60%	12.10%
Financial Aid Office Services	45.30%	27.30%	10.70%	16.70%
Health Services	47.70%	31.80%	14.00%	6.50%
Job & Career Center Services	39.50%	26.30%	16.70%	17.50%
Library Services	67.50%	28.20%	1.90%	2.40%
Overall Quality of Instruction	64.10%	29.50%	3.60%	2.70%
Reading and Math Skills Improvement	60.10%	31.90%	4.90%	3.10%
Recreational and Athletic Facilities	40.70%	44.20%	8.80%	6.20%
Registration Services	40.00%	37.10%	11.20%	11.70%
Transfer Information Services	43.10%	35.00%	10.60%	11.30%
Tutorial Information Services	56.80%	31.70%	6.50%	5.00%
Your Overall Experience with Courses in your Major	68.40%	25.10%	3.70%	2.80%
Your Overall Experience with Courses outside your Major	54.80%	36.00%	5.10%	4.10%

The evaluation by students of college services shows that the graduates were particularly positive about Overall Experience with Courses in a Major. It received the highest percentage of *very satisfied* responses (68.4%). Library Services (67.5%), Overall Quality of Instruction (64.1%), Availability of Computer Services (62.3%), and Reading and Math Skills Improvement (60.1%) also received high percentage of *very satisfied*.

Those services receiving the greatest percentage of *very dissatisfied* responses were Job & Career Center Services (17.5%), Financial Aid Office Services (16.7%), Cafeteria Food Services (14.3%), Admissions Office Services (13.6%) and Academic Advising by Counseling Faculty (12.3%).

EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XIV shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, majority of the respondents indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XIV: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Developing Skills in Expressing Myself in Writing	58.2%	25.3%	8.0%	20	8.4%
Developing Skills in Expressing Myself Orally	61.4%	22.5%	8.1%	19	8.1%
Improve my Reading Skills	51.7%	23.5%	9.8%	35	15.0%
Increasing my Desire and Ability to Learn	75.2%	18.4%	3.4%	7	3.0%
Increasing my Knowledge and Understanding	76.7%	20.3%	3.0%	0	0.0%
Meeting the Requirements to Enter a Professional or Graduate School	50.0%	18.1%	6.0%	60	25.9%
Preparing for Continued Personal & Intellectual Growth after College	66.9%	25.0%	4.7%	8	3.4%
Transferring to a Four Year Institution	55.1%	16.7%	9.0%	45	19.2%

Transfer Goals: Table XIV shows that 55.1% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting the Requirements to Enter a Professional or Graduate School*. Of those who consider it a goal 50.0% felt Westchester Community College had been *very effective* in doing so, as shown in Table XIV.

Career Goals

Employment Goals: Table XV consists of seven questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, majority of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XV: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining a Degree Required for my Present and Future Job	60.3%	21.4%	9.8%	19	8.5%
Attaining Specific Skills that will be Useful on a Job	60.6%	27.0%	8.0%	10	4.4%
Developing a Clearer Idea of my Career Goals and Plans	58.0%	27.7%	9.4%	11	4.9%
Developing a New Career	50.7%	28.0%	12.4%	20	8.9%
Discussing my Vocational Interest	42.7%	31.6%	12.4%	30	13.3%
Improving my Chances of Making Money or (Promotion etc.)	49.6%	27.4%	14.2%	20	8.8%
Improving my Professional Status	56.7%	24.6%	9.4%	21	9.4%

In terms of *very effective* responses, the highest marks were given to *Attaining Specific Skills that will be Useful on a Job* (60.6%), *Attaining a Degree Required for my Present and Future Job* (60.3%), *Developing a Clearer Idea of my Career Goals and Plans* (58.0%), and *Improving my Professional Status* (56.7%). The lowest was given to *Discussing my Vocational Interest* (42.7%).

Personal Goals

Personal Growth: Table XVI lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Develop Interest in New Ideas* (64.3%), *Increasing my Desire and Ability to Undertake Self-Directing Learning* (59.8%), and *Improving my Self-Confidence* (59.1%). *Learning to Participate Effectively as a Citizen in my Community* (43.6%) received the lowest percentage of *very effective* responses.

TABLE XVI: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop a Sense of Personal Responsibility	58.8%	22.3%	6.0%	30	12.9%
Develop an Interest in New Ideas	64.3%	25.5%	4.3%	14	6.0%
Improving my Ability to Get Along With Others	52.1%	29.2%	4.7%	33	14.0%
Improving my Leadership Skills	54.9%	27.7%	7.7%	23	9.8%
Improving my Self-Confidence	59.1%	25.3%	5.5%	24	10.1%
Improving my Self-Image	55.5%	23.7%	7.2%	32	13.6%
Increasing my Desire and Ability to Undertake Self-Directing Learning	59.8%	26.5%	5.6%	19	8.1%
Learning how to Participate Effectively as a Citizen in my Community	43.6%	29.5%	9.0%	42	17.9%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Increasing my Appreciation of Art, Architecture or Other Visual Arts* received the highest percentage of *very effective* ratings (29.0%) followed by *Becoming Involved in Social Activities* (27.8%), and *Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance* (21.3%). Respondents felt that the college was least effective in supporting *Becoming Involved in Political Activities* (19.7%), and *Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts* (19.7%) as shown in Table XVII.

TABLE XVII: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Becoming Involved in Political Activities	19.7%	17.0%	23.1%	92	40.2%
Becoming Involved in Social Activities	27.8%	24.8%	18.7%	66	28.7%
Increasing my Appreciation of Art, Architecture or Other Visual Arts	29.0%	24.2%	13.4%	77	33.3%
Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance	21.3%	13.0%	22.6%	99	43.0%
Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts	19.7%	18.9%	19.7%	95	41.7%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2008 - 2012

GROUP TITLES	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates:	1,156		1,207		1,328		1,342		1,323	
Responding to Questionnaire:	247	21.4%	206	17.1%	302	22.7%	344	25.6%	313	23.7%
Personal Status of Respondents:										
Males	86	34.8%	60	29.1%	97	32.1%	119	34.6%	97	31.0%
Females	161	65.2%	146	70.9%	205	67.9%	225	65.4%	216	69.0%
White	119	48.2%	105	51.0%	145	48.0%	157	45.6%	139	44.4%
Black	46	18.6%	34	16.5%	62	20.5%	74	21.5%	53	16.9%
Hispanic	49	19.8%	41	19.9%	56	18.5%	76	22.1%	73	23.3%
Other	32	13.0%	26	12.6%	39	12.9%	18	5.2%	26	8.3%
Unknown	1	0.4%	0	0.0%	0	0.0%	19	5.5%	22	7.0%
Job Status of Respondents:										
Number Employed:	151	61.1%	133	64.6%	186	61.6%	214	62.2%	181	57.8%
Full-Time	109	72.2%	86	64.7%	117	62.9%	137	64.0%	118	65.2%
Part-Time	42	27.8%	47	35.3%	69	37.1%	77	36.0%	63	34.8%
Mean Salary -full-time	\$43,696		\$37,696		\$35,826		\$35,848		\$37,499	
Median Salary -full-time	\$34,000		\$27,000		\$25,000		\$35,000		\$30,000	
Employed in Westchester *	93	61.6%	74	55.6%	112	60.2%	124	57.9%	114	63.0%
Employed Outside Westchester, but in New York	25	16.6%	24	18.0%	45	24.2%	59	27.6%	48	26.5%
Employed Outside New York	5	3.3%	4	3.0%	10	5.4%	24	11.2%	18	9.9%
Could Not Be Determined	28	18.5%	31	23.3%	19	10.2%	5	2.3%	3	1.7%
Seeking Employment	36	14.6%	39	18.9%	50	16.6%	38	11.0%	41	13.1%
Transfer Status of Respondents:										
Number Who Transferred:	152	61.5%	123	59.7%	198	65.6%	179	52.0%	177	56.5%
Full-Time	111	73.0%	93	75.6%	152	76.8%	129	72.1%	123	69.5%
Part-Time	41	27.0%	30	24.4%	46	23.2%	38	21.2%	42	23.7%
Unknown							12	6.7%	12	6.8%
College Located in Westchester *	70	46.1%	60	48.8%	103	52.0%	64	35.8%	69	39.0%
College Outside Westchester, but in New York	64	42.1%	46	37.4%	86	43.4%	84	46.9%	74	41.8%
Colleges Outside New York	10	6.6%	17	13.8%	5	2.5%	8	4.5%	16	9.0%
Could Not Be Determined	8	5.3%	0	0.0%	4	2.0%	23	12.8%	18	10.2%
Degree Aspirations:										
Associate's	17	11.4%	17	12.8%	10	5.4%	10	5.6%	11	6.2%
Bachelor's	112	75.2%	103	77.4%	147	79.0%	127	70.9%	125	70.6%
Master's	9	6.0%	6	4.5%	19	10.2%	16	8.9%	16	9.0%
Certificate/No Degree	7	4.7%	5	3.8%	3	1.6%	9	5.0%	5	2.8%
No Response	3	2.0%	2	1.5%	4	2.2%	17	9.5%	9	5.1%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	148	76.3%	117	73.1%	174	71.3%	118	73.8%	110	68.8%
Somewhat Prepared	44	22.7%	36	22.5%	65	26.6%	41	25.6%	46	28.8%
Not at All	2	1.0%	7	4.4%	5	2.1%	4	2.5%	4	2.5%
Percent Very Satisfied or Satisfied with:										
Advising by Faculty	238	96.8%	201	91.1%	289	86.5%	167	78.9%	179	85.3%
Availability of Courses	235	98.7%	203	99.6%	288	97.9%	241	93.0%	198	90.0%
Courses In Major	237	99.6%	204	98.0%	288	99.0%	248	95.0%	201	93.5%
Courses Outside Major	236	96.2%	201	91.5%	287	94.8%	225	92.2%	179	90.8%
Library Services	238	98.6%	204	92.6%	289	88.9%	229	95.0%	200	95.7%
Overall College Experience	241	98.8%	205	96.1%	295	96.3%	257	93.5%	212	96.0%
Overall Quality of Instruction	236	95.7%	202	98.6%	287	99.4%	240	93.1%	206	93.6%

* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents. Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents

2012 Graduates

Group Titles	2012 Graduates		2012 Survey Respondents	
	N=	%	N=	%
Award Type				
AA	422	31.9%	84	26.8%
AS	211	15.9%	50	16.0%
AAS	506	38.2%	129	41.2%
Certificate	184	13.9%	50	16.0%
Gender				
Females	764	57.7%	216	69.0%
Males	559	42.3%	97	31.0%
Ethnicity				
Asian/Pacific Islander	65	4.9%	20	6.4%
Black	225	17.0%	53	16.9%
Hispanic	301	22.8%	73	23.3%
Multi Race	2	0.2%	2	0.6%
Native American	8	0.6%	4	1.3%
Unknown	88	6.7%	22	7.0%
White	634	47.9%	139	44.4%
Age at Graduation				
Under 22	208	15.7%	52	16.6%
22 to 29	711	53.7%	119	38.0%
30 to 49	341	25.8%	119	38.0%
50 to 65	60	4.5%	23	7.3%
Over 65	3	0.2%	0	0.0%
New York State Residence				
Not a NYS Resident	12	0.9%	2	0.6%
NYS Resident	1,311	99.1%	311	99.4%

Appendix 3
Westchester Municipalities
2012 Graduates

Community Names	2012 Graduates N	2012 Respondents Only N
AMAWALK	1	0
ARDSLEY	4	0
ARMONK	5	1
BALDWIN PLACE	1	1
BEDFORD	6	1
BEDFORD HILLS	10	4
BRIARCLIFF MANOR	8	4
BRONXVILLE	8	5
BUCHANAN	4	1
CHAPPAQUA	2	0
CORTLANDT MANOR	29	8
CROMPOND	1	0
CROSS RIVER	1	1
CROTON	15	3
DOBBS FERRY	11	2
EASTCHESTER	10	2
ELMSFORD	10	3
GOLDENS BRIDGE	2	1
HARRISON	6	1
HARTSDALE	7	1
HASTINGS	6	0
HAWTHORNE	11	1
IRVINGTON	4	0
JEFFERSON VALLEY	2	0
KATONAH	10	2
LARCHMONT	12	3
MAMARONECK	22	2
MILLWOOD	1	0
MOHEGAN LAKE	14	4
MONTROSE	6	0
MOUNT KISCO	18	3
MOUNT VERNON	65	4
NORTH WHITE PLAINS	3	1
NEW ROCHELLE	87	18
NORTH SALEM	4	2
OSSINING	35	9
PEEKSKILL	34	6
PELHAM	1	0
PLEASANTVILLE	17	7
POUND RIDGE	2	0
PORT CHESTER	38	11
PURDYS	1	0
RYE	11	4
RYE BROOK	6	1
SCARSDALE	25	10
SHRUB OAK	1	1
SLEEPY HOLLOW	8	1
SOMERS	3	1
SPRING VALLEY	6	0
SOUTH SALEM	4	2
TARRYTOWN	14	3
THORNWOOD	9	1
TUCKAHOE	9	1
VALHALLA	10	3
VERPLANCK	4	1
WEST HARRISON	11	2
WHITE PLAINS	88	17
YONKERS	202	54
YORKTOWN	47	11
OUT OF COUNTY	331	88

Appendix 4
Curriculum Profile by Gender
2012 Graduates

Degrees	Graduates		Respondents Only			
	N	%	Total N	%	Males N	Female N
BUSINESS ACCOUNTING (AS)	51	3.9%	16	5.1%	5	11
BUSINESS ADMINISTRATION (AAS)	38	2.9%	11	3.5%	4	7
BUSINESS ADMINISTRATION (AS)	50	3.8%	11	3.5%	5	6
BUSINESS MARKETING (AAS)	30	2.3%	6	1.9%	1	5
CHEMICAL DEPENDENCY COUNSELING (AAS)	2	0.2%	0	0.0%	0	0
CIVIL TECHNOLOGY (AAS)	11	0.8%	1	0.3%	1	0
COMMUNICATIONS AND MEDIA ARTS (AA)	49	3.7%	8	2.6%	2	6
COMPUTER INFORMATION SYSTEMS (AAS)	16	1.2%	8	2.6%	5	3
COMPUTER SCIENCE (AS)	12	0.9%	4	1.3%	3	1
COMPUTER SECURITY & FORENSICS (AAS)	7	0.5%	3	1.0%	1	2
CRIMINAL JUSTICE CORRECTION (AAS)	1	0.1%	0	0.0%	0	0
CRIMINAL JUSTICE POLICE (AAS)	50	3.8%	10	3.2%	4	6
DIGITAL FILMMAKING (AS)	7	0.5%	2	0.6%	2	0
EARLY CHILDHOOD (AAS)	47	3.6%	12	3.8%	0	12
ELECTRICAL TECHNOLOGY (AAS)	7	0.5%	3	1.0%	3	0
EMERGENCY MED TECH: PARAMEDIC (AAS)	3	0.2%	1	0.3%	0	1
ENGINEERING SCIENCE (AS)	14	1.1%	2	0.6%	2	0
FASHION DESIGN AND TECHNOLOGY (AAS)	2	0.2%	0	0.0%	0	0
FASHION MERCHANDISING (AAS)	14	1.1%	3	1.0%	0	3
FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS)	10	0.8%	3	1.0%	0	3
FOOD SERVICE ADMIN: DIETETIC TECH. (AAS)	5	0.4%	2	0.6%	0	2
FOOD SERVICE ADMIN: FOODS & NUTR (AS)	3	0.2%	1	0.3%	1	0
GLOBAL BUSINESS (AS)	15	1.1%	1	0.3%	0	1
HUMAN SERVICE (AAS)	37	2.8%	9	2.9%	1	8
HUMAN SERVICE (AS)	5	0.4%	1	0.3%	0	1
INDIVIDUAL STUDIES (AS)	2	0.2%	0	0.0%	0	0
LIBERAL ARTS HUMANITIES (AA)	63	4.8%	17	5.4%	2	15
LIBERAL ARTS MATH SCIENCE (AS)	49	3.7%	10	3.2%	3	7
LIBERAL ARTS SOCIAL SCIENCE (AA)	314	23.7%	59	18.8%	12	47
MARKETING (AS)	3	0.2%	2	0.6%	0	2
MECHANICAL TECHNOLOGY	1	0.1%	0	0.0%	0	0
NETWORKING (AAS)	17	1.3%	3	1.0%	3	0
NURSING RN (AAS)	65	4.9%	23	7.3%	3	20
OFFICE TECHNOLOGIES (AAS)	6	0.5%	3	1.0%	1	2
PARALEGAL (AAS)	21	1.6%	6	1.9%	1	5
PERFORMING ARTS (AAS)	13	1.0%	4	1.3%	1	3
RADIOLOGIC TECHNOLOGY (AAS)	28	2.1%	5	1.6%	3	2
RESPIRATORY CARE (AAS)	29	2.2%	3	1.0%	3	0
TELECOMMUNICATIONS TECHNOLOGY (AAS)	21	1.6%	6	1.9%	4	2
VISUAL ARTS (AAS)	25	1.9%	4	1.3%	3	1

Appendix 4 Continued
Curriculum Profile by Gender
2012 Graduates

Certificates	Graduates		Respondents Only			
	N	%	Total N	%	Males N	Female N
APPLIED ART	4	0.3%	2	0.6%	0	2
CHEMICAL DEPENDENCY COUNSELING	9	0.7%	2	0.6%	0	2
COMPUTER AIDED DRAFTING	23	1.7%	6	1.9%	4	2
COMPUTER APPLICATIONS SPECIAL	1	0.1%	0	0.0%	0	0
COMPUTER PROGRAMMING	1	0.1%	1	0.3%	1	0
COMPUTER SECURITY & FORENSICS	5	0.4%	2	0.6%	2	0
DIGITAL ART	4	0.3%	2	0.6%	0	2
DIGITAL FILMMAKING	4	0.3%	1	0.3%	0	1
DIRECT CARE PRACTICE	5	0.4%	2	0.6%	0	2
EARLY CHILDHOOD	4	0.3%	0	0.0%	0	0
EMERGENCY MED TECH: PARAMEDIC	12	0.9%	1	0.3%	0	1
FINANCIAL OFFICE SPECIALIST	6	0.5%	2	0.6%	2	0
MEDICAL BILLING AND CODING	26	2.0%	8	2.6%	2	6
NETWORKING	1	0.1%	1	0.3%	1	0
OFFICE TECHNOLOGIES	5	0.4%	1	0.3%	0	1
PARALEGAL	34	2.6%	14	4.5%	5	9
PRACTICAL NURSING	21	1.6%	3	1.0%	1	2
SMALL BUSINESS ENTREPRENEUR	2	0.2%	1	0.3%	0	1
TEACHING ASSISTANT	14	1.1%	1	0.3%	0	1
WEB DEVELOP FOR E-COMMERCE	3	0.2%	0	0.0%	0	0
Summary Totals	1,323	100.3%	313	100.0%	97	216

Appendix 5
Curriculum Profile of Respondents by Employment Status
2012 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Percent of all 2012 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
BUSINESS ACCOUNTING (AS)	5	4.3%	3	4.8%	8	4.4%	4	1
BUSINESS ADMINISTRATION (AAS)	8	6.8%	0	0.0%	8	4.4%	0	1
BUSINESS ADMINISTRATION (AS)	3	2.6%	6	9.5%	9	5.0%	1	1
BUSINESS MARKETING (AAS)	3	2.6%	1	1.6%	4	2.2%	0	2
COMMUNICATIONS AND MEDIA ARTS (AA)	3	2.6%	1	1.6%	4	2.2%	0	3
COMPUTER INFORMATION SYSTEMS (AAS)	2	1.7%	1	1.6%	3	1.7%	1	2
COMPUTER SCIENCE (AS)	3	2.6%	1	1.6%	4	2.2%	0	0
COMPUTER SECURITY & FORENSICS (AAS)	2	1.7%	0	0.0%	2	1.1%	0	0
CRIMINAL JUSTICE POLICE (AAS)	2	1.7%	3	4.8%	5	2.8%	0	1
DIGITAL FILMMAKING (AS)	0	0.0%	1	1.6%	1	0.6%	1	0
EARLY CHILDHOOD (AAS)	3	2.6%	2	3.2%	5	2.8%	4	3
ELECTRICAL TECHNOLOGY (AAS)	0	0.0%	1	1.6%	1	0.6%	0	1
EMERGENCY MEDICAL TECHNICIAN -PARAMEDIC (AAS)	1	0.9%	0	0.0%	1	0.6%	0	0
ENGINEERING SCIENCE (AS)	1	0.9%	1	1.6%	2	1.1%	0	0
FASHION MERCHANDISING (AAS)	1	0.9%	0	0.0%	1	0.6%	0	1
FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS)	2	1.7%	1	1.6%	3	1.7%	0	0
FOOD SERVICE ADMIN: DIETETIC TECH. (AAS)	0	0.0%	0	0.0%	0	0.0%	0	1
FOOD SERVICE ADMIN: FOODS & NUTRITION (AS)	0	0.0%	1	1.6%	1	0.6%	0	0
GLOBAL BUSINESS (AS)	1	0.9%	0	0.0%	1	0.6%	0	0
HUMAN SERVICE (AAS)	3	2.6%	2	3.2%	5	2.8%	2	0
HUMAN SERVICE (AS)	1	0.9%	0	0.0%	1	0.6%	0	0
LIBERAL ARTS HUMANITIES (AA)	7	6.0%	3	4.8%	10	5.6%	1	3
LIBERAL ARTS MATH SCIENCE (AS)	1	0.9%	3	4.8%	4	2.2%	1	3
LIBERAL ARTS SOCIAL SCIENCE (AA)	12	10.3%	16	25.4%	28	15.6%	9	4
MARKETING (AS)	2	1.7%	0	0.0%	2	1.1%	0	0
NETWORKING (AAS)	1	0.9%	2	3.2%	3	1.7%	0	0
NURSING RN (AAS)	9	7.7%	4	6.3%	13	7.2%	1	4
OFFICE TECHNOLOGIES (AAS)	2	1.7%	0	0.0%	2	1.1%	0	0
PARALEGAL (AAS)	2	1.7%	2	3.2%	4	2.2%	1	0
PERFORMING ARTS (AAS)	0	0.0%	3	4.8%	3	1.7%	0	1
RADIOLOGIC TECHNOLOGY (AAS)	2	1.7%	3	4.8%	5	2.8%	0	0
RESPIRATORY CARE (AAS)	2	1.7%	0	0.0%	2	1.1%	0	0
TELECOMMUNICATIONS TECHNOLOGY (AAS)	5	4.3%	0	0.0%	5	2.8%	0	0
VISUAL ARTS (AAS)	1	0.9%	1	1.6%	2	1.1%	0	2

Appendix 5 Continued
Curriculum Profile of Respondents by Employment Status
2012 Graduates

Certificates	Employed						Not Employed*	
	Full Time		Part Time		Percent of all 2011 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
CHEMICAL DEPENDENCY COUNSELING	1	0.9%	0	0.0%	1	0.6%	0	1
COMPUTER AIDED DRAFTING	1	0.9%	0	0.0%	1	0.6%	0	2
COMPUTER PROGRAMMING	1	0.9%	0	0.0%	1	0.6%	0	0
COMPUTER SECURITY & FORENSICS	1	0.9%	0	0.0%	1	0.6%	0	0
DIGITAL ART	2	1.7%	0	0.0%	2	1.1%	0	0
DIGITAL FILMMAKING	1	0.9%	0	0.0%	1	0.6%	0	0
DIRECT CARE PRACTICE	1	0.9%	0	0.0%	1	0.6%	1	0
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC	1	0.9%	0	0.0%	1	0.6%	0	0
FINANCIAL OFFICE SPECIALIST	1	0.9%	0	0.0%	1	0.6%	0	0
MEDICAL BILLING AND CODING	3	2.6%	0	0.0%	3	1.7%	1	1
NETWORKING	0	0.0%	0	0.0%	0	0.0%	0	1
OFFICE TECHNOLOGIES	0	0.0%	1	1.6%	1	0.6%	0	0
PARALEGAL	12	10.3%	0	0.0%	12	6.7%	1	1
PRACTICAL NURSING	1	0.9%	0	0.0%	1	0.6%	0	0
SMALL BUSINESS ENTREPRENEURSHIP	1	0.9%	0	0.0%	1	0.6%	0	0
TEACHING ASSISTANT	0	0.0%	0	0.0%	0	0.0%	0	1
Summary Totals	117	100.0%	63	100.0%	180	100.0%	29	41

* Number for Not Employed is based on 313 which is the total number of respondents

Appendix 6

Curriculum Profile of All Respondents by Employment Salary

2012 Graduate

Degrees	Employed*			
	Total	Low Salary	High Salary	Average Salary
BUSINESS ACCOUNTING (AS)	4	\$15,000.00	\$90,000.00	\$41,320.00
BUSINESS ADMINISTRATION (AAS)	7	\$10,000.00	\$55,000.00	\$37,142.85
BUSINESS ADMINISTRATION (AS)	9	\$1,500.00	\$75,000.00	\$19,388.88
BUSINESS MARKETING (AAS)	4	\$8,000.00	\$25,000.00	\$15,650.00
COMMUNICATIONS AND MEDIA ARTS (AA)	2	\$25,000.00	\$37,000.00	\$31,000.00
COMPUTER INFORMATION SYSTEMS (AAS)	3	\$5,000.00	\$50,000.00	\$22,666.66
COMPUTER SCIENCE (AS)	2	\$80,000.00	\$240,000.00	\$160,000.00
COMPUTER SECURITY & FORENSICS (AAS)	1	\$15,000.00	\$15,000.00	\$15,000.00
CRIMINAL JUSTICE POLICE (AAS)	3	\$15,500.00	\$32,000.00	\$25,500.00
DIGITAL FILMMAKING (AS)	1	\$4,000.00	\$4,000.00	\$4,000.00
EARLY CHILDHOOD (AAS)	4	\$6,000.00	\$26,000.00	\$16,000.00
ELECTRICAL TECHNOLOGY (AAS)	1	\$65,000.00	\$65,000.00	\$65,000.00
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC (AAS)	1	\$81,000.00	\$81,000.00	\$81,000.00
ENGINEERING SCIENCE (AS)	1	\$5,000.00	\$5,000.00	\$5,000.00
FASHION MERCHANDISING (AAS)	1	\$15,000.00	\$15,000.00	\$15,000.00
FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS)	1	\$50,000.00	\$50,000.00	\$50,000.00
FOOD SERVICE ADMIN: FOODS & NUTRITION (AS)	1	\$12,000.00	\$12,000.00	\$12,000.00
HUMAN SERVICE (AAS)	2	\$32,000.00	\$36,000.00	\$34,000.00
HUMAN SERVICE (AS)	1	\$21,000.00	\$21,000.00	\$21,000.00
LIBERAL ARTS HUMANITIES (AA)	6	\$10,000.00	\$44,000.00	\$31,000.00
LIBERAL ARTS MATH SCIENCE (AS)	1	\$46,000.00	\$46,000.00	\$46,000.00
LIBERAL ARTS SOCIAL SCIENCE (AA)	15	\$6,000.00	\$50,000.00	\$35,741.00
MARKETING (AS)	2	\$40,000.00	\$55,000.00	\$47,500.00
NETWORKING (AAS)	1	\$30,000.00	\$30,000.00	\$30,000.00
NURSING RN (AAS)	8	\$18,000.00	\$80,000.00	\$58,500.00
PARALEGAL (AAS)	4	\$25,000.00	\$52,000.00	\$35,500.00
PERFORMING ARTS (AAS)	3	\$5,000.00	\$12,000.00	\$8,333.33
RADIOLOGIC TECHNOLOGY (AAS)	4	\$10,000.00	\$60,000.00	\$33,000.00
RESPIRATORY CARE (AAS)	2	\$40,000.00	\$50,000.00	\$45,000.00
TELECOMMUNICATIONS TECHNOLOGY (AAS)	5	\$72,000.00	\$110,000.00	\$91,000.00
VISUAL ARTS (AAS)	1	\$70,200.00	\$70,200.00	\$70,200.00
Certificates				
CHEMICAL DEPENDENCY COUNSELING	1	\$33,000.00	\$33,000.00	\$33,000.00
COMPUTER AIDED DRAFTING	1	\$32,000.00	\$32,000.00	\$32,000.00
COMPUTER PROGRAMMING	1	\$65,000.00	\$65,000.00	\$65,000.00
COMPUTER SECURITY & FORENSICS	1	\$37,500.00	\$37,500.00	\$37,500.00
DIRECT CARE PRACTICE	1	\$27,000.00	\$27,000.00	\$2,700.00
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC	1	\$100,000.00	\$100,000.00	\$100,000.00
FINANCIAL OFFICE SPECIALIST	1	\$21,840.00	\$21,840.00	\$21,840.00
MEDICAL BILLING AND CODING	1	\$30,000.00	\$30,000.00	\$30,000.00
PARALEGAL	8	\$33,500.00	\$125,000.00	\$56,687.50
PRACTICAL NURSING	1	\$40,000.00	\$40,000.00	\$40,000.00
SMALL BUSINESS ENTREPRENEURSHIP	1	\$50,000.00	\$50,000.00	\$50,000.00

*Salary amount is based on respondents who were employed full and part time.

Appendix 7

Curriculum Profile of Respondents by Transfer Status 2012 Graduates

Degrees	Transferred						Continued Major After Transfer N
	Total		Full - Time		Part - Time		
	N	%	N	%	N	%	
BUSINESS ACCOUNTING (AS)	11	6.7%	8	6.5%	3	7.1%	11
BUSINESS ADMINISTRATION (AAS)	7	4.2%	5	4.1%	2	4.8%	7
BUSINESS ADMINISTRATION (AS)	10	6.1%	10	8.1%	0	0.0%	9
BUSINESS MARKETING (AAS)	5	3.0%	4	3.3%	1	2.4%	4
COMMUNICATIONS AND MEDIA ARTS (AA)	4	2.4%	4	3.3%	0	0.0%	4
COMPUTER INFORMATION SYSTEMS (AAS)	2	1.2%	2	1.6%	0	0.0%	2
COMPUTER SCIENCE (AS)	3	1.8%	1	0.8%	2	4.8%	3
COMPUTER SECURITY & FORENSICS (AAS)	1	0.6%	1	0.8%	0	0.0%	1
CRIMINAL JUSTICE POLICE (AAS)	5	3.0%	5	4.1%	0	0.0%	4
DIGITAL FILMMAKING (AS)	2	1.2%	1	0.8%	1	2.4%	2
EARLY CHILDHOOD (AAS)	8	4.8%	5	4.1%	3	7.1%	8
ELECTRICAL TECHNOLOGY (AAS)	2	1.2%	2	1.6%	0	0.0%	2
ENGINEERING SCIENCE (AS)	2	1.2%	1	0.8%	1	2.4%	2
FASHION MERCHANDISING (AAS)	1	0.6%	1	0.8%	0	0.0%	1
FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS)	1	0.6%	1	0.8%	0	0.0%	1
FOOD SERVICE ADMIN: DIETETIC TECH. (AAS)	1	0.6%	1	0.8%	0	0.0%	1
FOOD SERVICE ADMIN: FOODS & NUTRITION (AS)	1	0.6%	1	0.8%	0	0.0%	0
HUMAN SERVICE (AAS)	5	3.0%	3	2.4%	2	4.8%	5
LIBERAL ARTS HUMANITIES (AA)	11	6.7%	8	6.5%	3	7.1%	9
LIBERAL ARTS MATH SCIENCE (AS)	8	4.8%	8	6.5%	0	0.0%	7
LIBERAL ARTS SOCIAL SCIENCE (AA)	39	23.6%	33	26.8%	6	14.3%	35
MARKETING (AS)	1	0.6%	0	0.0%	1	2.4%	1
NETWORKING (AAS)	1	0.6%	0	0.0%	1	2.4%	1
NURSING RN (AAS)	7	4.2%	3	2.4%	4	9.5%	7
PARALEGAL (AAS)	4	2.4%	3	2.4%	1	2.4%	3
PERFORMING ARTS (AAS)	3	1.8%	3	2.4%	0	0.0%	1
RADIOLOGIC TECHNOLOGY (AAS)	2	1.2%	1	0.8%	1	2.4%	2
RESPIRATORY CARE (AAS)	1	0.6%	0	0.0%	1	2.4%	1
VISUAL ARTS (AAS)	3	1.8%	3	2.4%	0	0.0%	3
Certificates							
CHEMICAL DEPENDENCY COUNSELING	1	0.6%	1	0.8%	0	0.0%	1
COMPUTER AIDED DRAFTING	2	1.2%	1	0.8%	1	2.4%	0
COMPUTER PROGRAMMING	1	0.6%	0	0.0%	1	2.4%	1
COMPUTER SECURITY & FORENSICS	1	0.6%	0	0.0%	1	2.4%	1
DIRECT CARE PRACTICE	1	0.6%	1	0.8%	0	0.0%	0
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC	1	0.6%	0	0.0%	1	2.4%	1
MEDICAL BILLING AND CODING	4	2.4%	0	0.0%	4	9.5%	4
PARALEGAL	2	1.2%	1	0.8%	1	2.4%	2
PRACTICAL NURSING	1	0.6%	1	0.8%	0	0.0%	1
Summary Totals	165	100.0%	123	100.0%	42	100.0%	148

Appendix 8

Employers of 2012 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
BUSINESS ACCOUNTING (AS)	Dragados Usa Zyloware Corporation Coinmach Corporation Pitney Bowes INC.	
BUSINESS ADMINISTRATION (AAS)	Westchester County Lafarge North America AmeriSci New York Sunningdale Country Club Maple Eye and Laser Center DGC Capital Contracting Corp	
BUSINESS ADMINISTRATION (AS)	Allstate Insurace Compay Harvest Bistro Restaurant Dermatology Consultants of Westchester	RYE YMCA Planet fitness Bronxville Center for Language & Learning Montefiore Hospital Apple Store
BUSINESS MARKETING (AAS)	Morris Okun TD Bank	Digital Home
CHEMICAL DEPENDANCY COUNSELING (CERT)	Liberty Health Care	
COMMUNICATIONS AND MEDIA ARTS (AAS)	Yonkers Board of Education	Apple Metro
COMPUTER AIDED DRAFTING (CERT)	JC Glass Service	
COMPUTER INFORMATION SYSTEMS (AAS)	Swiss Re Broadview Networks	Peak Systems
COMPUTER SCIENCE (AS)	JPMorgan Ammann-Whitney Consulting	
COMPUTER SECURITY & FORENSICS (AAS)	SUNY Westchester Community College NYS DOCCS - Taconic Correctional Facility Microsoft	
CRIMINAL JUSTICE POLICE (AAS)	New York Medical College	Dutchess County Sheriff Office A&P
DIGITAL ART (CERT)	Contractors Register Inc. International Orthodox Christian Charities	
DIGITAL FILMMAKING (AS)		National Amusements
DIGITAL FILMMAKING (CERT)	Leopard Films, USA	
DIRECT CARE PRACTICE (CERT)	APICHA Community Health Center	

Appendix 8

Employers of 2012 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
EARLY CHILDHOOD (AAS)	Westcop (2)	Self Family Services of Westchester / Ameri- Corps
EMT: PARAMEDIC (CERT)	City of Yonkers	
ENGINEERING SCIENCE (AS)		MicroCenter
FINANCIAL SPECIALIST (CERT)	Pitney Bowes	
FSA: CULINARY ARTS AND MGT (AAS)	Century Country Club	Thornwood Ale House
HUMAN SERVICE (AAS)	ANDRUS Mental Health Association of Westchester, Inc. Children's Village	Macy's Computer Science Stop and Shop Travel Agency
LIBERAL ARTS HUMANITIES (AA)	YMCA Australia Mirmarc, Inc. SW BOCES American Airlines The Khader Group Four Winds Hospital	
LIBERAL ARTS MATH SCIENCE (AS)	Byram Hills CSD	Saw Mill Club Community YMCA Binghamton University B&B Fine Wine and Liquors
LIBERAL ARTS SOCIAL SCIENCE (AA)	Fisher and Miller Meats Value Drugs Jewish Child Care Association Edenwald Center Transcare West Med Leake and Watts	Greenwich Hospital The Children's Place Independent Contractor Bethel Springvale Inn Interim Health Care of New York.. Path Mark Law Office of Anthony J. Maiocchi PLLC Manhattanville College Armory Dog and Cat Hospital AMF Entertainment
MARKETING (AS)	Norwalk Hospital	
MEDICAL BILLING AND CODING (CERT)	Dominican Sisters Family Health Home Care	
NETWORKING (AAS)	Robert Half Technology / CompuCom Systems Inc.	

Appendix 8

Employers of 2012 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
NURSING RN (AAS)	Greenwich Hospital Seton Health Mount Kisco Medical Group Lincoln Hall St. Johns Hospital Cardinal Hayes High School	Mahopac Central School District Greenwich Gynecology Calvary Hospital
OFFICE TECHNOLOGIES (AAS)	Liberty Mechanical Contracting CVS Pharmacy	
PARALEGAL (AAS)	Pfizer Inc.	
PARALEGAL (CERT)	McCabe, Weisberg and Conway Pace University Compendium Systems Corp MAXX Properties McCabe, Weisberg & Conway, P.C. Silver Point Capital, L.P. 15th Judicial Circuit Court, Palm Beach County, FL Westchester County Attorney's Office	
PERFORMING ARTS (AAS)		Starbucks Club Fit Babysitter
PRACTICAL NURSING (CERT)	Sunrise Assisted Living	
RADIOLOGIC TECHNOLOGY (AAS)	Westchester Medical Center Somers Orthopaedics and Sports Medicine	Paoli Hospital Red Door Spa
RESPIRATORY CARE (AAS)	Continuum Health partners North Shore LIJ	
SMALL BUSINESS ENTREPRENEURSHIP (CERT)	SUNY Westchester Community College	
TELECOMMUNICATION TECHNOLOGY (CERT)	Verizon Telecommunication (4)	
VISUAL ARTS (AAS)	ULSC	Zubatkin Owners Rep.

* () Represents number of graduates employed in that company.

Appendix 9

Colleges Attended by 2012 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
BUSINESS ACCOUNTING (AS)	Auburn University CUNY Lehman College CUNY New York Institute of Technology Mercy College Pace University (2) Smith College YORK University	SUNY Westchester Community College
BUSINESS ADMINISTRATION (AAS)	College of Westchester CUNY Baruch College CUNY Lehman College Mercy College (2) University of Phoenix	SUNY Westchester Community College
BUSINESS ADMINISTRATION (AS)	CUNY Baruch College (2) CUNY Brooklyn College CUNY Lehman College Iona College Manhattan College	
BUSINESS MARKETING (AAS)	CUNY Lehman College IMMD, Université Lille 2 Roubaix France Nyack College Oregon State Western Connecticut State University	
CHEMICAL DEPENDANCY COUNSELING (CERT)	Walden University	
COMMUNICATIONS AND MEDIA ARTS (AAS)	CUNY Brooklyn College Fordham University Monroe College	
COMPUTER AIDED DRAFTING (CRT)		SUNY Westchester Community College (2)
COMPUTER INFORMATION SYSTEMS (AAS)	Mercy College Pace University	
COMPUTER PROGRAMMING (CERT)		SUNY Westchester Community College
COMPUTER SCIENCE (AS)	CUNY Lehman College Pace University	SUNY New Paltz
COMPUTER SECURITY & FORENSICS (AAS)	St.Johns University	
COMPUTER SECURITY & FORENSICS (CERT)		SUNY Westchester Community College
CRIMINAL JUSTICE POLICE (AAS)	CUNY John Jay College of Criminal Justice (2) Marist College Mercy College	

Appendix 9

Colleges Attended by 2012 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
DIGITAL FILMMAKING (AS)	Brooklyn College Five Towns College	
DIRECT CARE PRACTICE (CERT)	Mercy College	
EARLY CHILDHOOD (AAS)	CUNY Hunter College CUNY Lehman College CUNY Queens College Manhattanville College Mercy College The College of New Rochelle	
ELECTRICAL TECHNOLOGY (AAS)		SUNY Maritime SUNY Stony Brook University
ENGINEERING SCIENCE (AS)	Manhattan College	
EMT: PARAMEDIC (CERT)	Excelsior College	
FASHION MERCHANDISING (AAS)	LIM College	
FSA: CULINARY ARTS AND MGT (AAS)	New York Institute of Technology	
FSA: DIETETIC TECHNICIAN (AAS)	CUNY Lehman Collage	
FSA: FOODS AND NUTRITION (AS)	CUNY Hunter College	
HUMAN SERVICE (AAS)	CUNY Lehman College Mercy College Seton Hall Univesity	
LIBERAL ARTS HUMANITIES (AA)	CUNY Lehman College CUNY School of Professional Studies CUNY The City College of New York Mercy College New York University Pace University, Dyson College of Liberal Arts St. Vincent's College	SUNY New Paltz SUNY Purchase College
LIBERAL ARTS MATH SCIENCE (AS)	CUNY Lehman College (2) Mercy College Tufts University	SUNY Binghamton University SUNY Westchester Community College

Appendix 9

Colleges Attended by 2012 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
LIBERAL ARTS SOCIAL SCIENCE (AA)	Center for Advanced Training Institute (Nursing) College of Mount Saint Vincent Concordia College CUNY Hunter College CUNY John Jay College of Criminal Justice CUNY Lehman College (2) CUNY New York City College of Technology Dorothea Hopfer School of Nursing Fordham University Long Island University Manhattan College Manhattanville College Mercy College (2) Real Estate Education Center Sarah Lawrence College The College of New Rochelle (2) University of Alabama University of Colorado -Boulder University of North Texas University of South Carolina	SUNY Binghamton University (2) SUNY New Paltz SUNY Purchase College (2) SUNY Westchester Community College (2)
MARKETING (AS)	Medgar Evers	
MEDICAL BILLING AND CODING (CRT)		SUNY Westchester Community College (2)
NETWORKING (AAS)	Mercy College	
NURSING RN (AAS)	Chamberlain College of Nursing (2) Mercy College Roberts Wesleyan College	SUNY Delhi
PARALEGAL (AAS)	CUNY John Jay College of Criminal Justice	SUNY Plattsburgh SUNY Purchase College SUNY Westchester Community College
PARALEGAL (CRT)	Mercy College	SUNY Purchase College
PERFORMING ARTS (AAS)	CUNY Lehman College Mercy College	SUNY Purchase College
PRACTICAL NURSING (CRT)	Cochran School of Nursing	
RADIOLOGIC TECHNOLOGY (AAS)	Konrad Review	SUNY Purchase College
RESPIRATORY CARE (AAS)	CUNY Lehman College	
VISUAL ARTS (AAS)	School of Visual Arts	

* () Represents number of graduates attend that college.

Appendix 10
Firms Employing 2012
Graduates

IN WESTCHESTER COUNTY:

A&P	Mental Health Association of Westchester, Inc.
Allstate Insurance Company	MicroCenter Yonkers
Ammann-Whitney Consulting	Microsoft
ANDRUS	Mirmarc, Inc.
Apple Metro	Mount Kisco Medical Group
B&B Fine Wine and Liquors	New York Medical College
Bethel Springvale Inn	NYS DOCCS - Taconic Correctional Facility
Broadview Networks	Pace University
Bronxville Center for Language & Learning	Path Mark
Byram Hills School District	Peak Systems
Century Country Club	Red Door Spa
Children's Village	RYE YMCA
City of Yonkers	Saw Mill Club
Club Fit	Southern Westchester BOCES
Coinmach Corporation	St. Johns Hospital
Community YMCA	St. Vincent's Hospital
Compendium Systems Corporation	Starbucks
Contractors Register Inc.	Sunningdale Country Club
Croton Harmon Schools , Transportation Department	Sunrise Assisted Living
CVS Pharmacy	Swiss Re
Dermatology Consultants of Westchester	The Khader Group
DGC Capital Contracting Corp	Thornwood Ale House
Dominican Sisters Family Health Home Care	Travel Agency
Family Services of Westchester / Ameri- Corps	Value Drugs Pharmacy
Four Winds Hospital	Verizon
Interim Health Care of New York, White Plains	West Med Group
JC Glass Service	Westchester Community College (2)
Jewish Child Care Association Edenwald Center	Westchester County
Lafarge North America	Westchester County Attorney's Office
Law Office of Anthony J. Maiocchi PLLC	Westchester Medical Center
Leake And Watts	Westcop
Lincoln Hall	Yonkers Board of Education
Macy's	Zyloware Corporation
Manhattanville College	
Maple Eye and Laser Center	
MAXX Properties	
McCabe, Weisberg & Conway, P.C.	
McCabe, Weisberg and Conway	

Appendix 10 - continued

Firms Employing 2012

Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

American Airlines	Montefiore Hospital
AmeriSci New York	Morris Okun
AMF Entertainment	National Amusements
APICHA Community Health Center	North Shore LIJ
Apple Store	Norwalk Hospital
Armory Dog & Cat Hospital	Pfizer Inc.
Binghamton University	Planet Fitness
Calvary Hospital	Robert Half Technology / CompuCom Systems Inc
Cardinal Hayes High School	Seton Health
Continuum Health Partners	Somers Orthopaedics and Sports Medicine
Disnisia Varguey	Stop & Shop
Dutchess County Sheriff Office	TD Bank
JPMorgan	The Children's Place
Leopard Films, USA	Transcare
Liberty Mechanical Contracting	Verizon (2)
Mahopac Central School District	Zubatkin Owners Rep.

OUT OF NEW YORK STATE:

Digital Home
Fifteenth Judicial Circuit Court in Palm Beach County, Florida
Greenwich Gynecology
Greenwich Hospital (2)
Harvest Bistro Restaurant
International Orthodox Christian Charities
Liberty Health Care
Paoli Hospital
Pitney Bowes Inc. (2)
Silver Point Capital, L.P.
ULSC
YMCA Australia

Appendix 11

Colleges and Universities Attended by 2012 Graduates

City University of New York:

CUNY Baruch College (6)
CUNY Brooklyn College (3)
CUNY Hunter College (4)
CUNY John Jay College of Criminal Justice (4)
CUNY Lehman College (20)
CUNY Medgar Evers College
CUNY New York City College of Technology (2)
CUNY Queens College
CUNY School of Professional Studies
CUNY York College

State University of New York:

SUNY Binghamton University (4)
SUNY Delhi (2)
SUNY Maritime
SUNY New Paltz (3)
SUNY Plattsburgh
SUNY Purchase College (8)
SUNY Stony Brook College
SUNY Westchester Community College (14)

Auburn University
Chamberlain College of Nursing (2)
Cochran School of Nursing
College of Mount Saint Vincent
College of Westchester
Concordia College
Dorothea Hopfer School of Nursing
Excelsior College
Five Towns College
Fordham University (3)
IMMD, Université Lille 2 Roubaix France
Iona College
LIM College
Long Island University
Manhattan College (3)
Manhattanville College (2)
Marist College
Mercy College (25)
Monroe College
New York Institute of Technology (2)
New York University
Nyack College
Oregon State University
Pace University (7)
Real Estate Education Center
Roberts Wesleyan College
Sarah Lawrence College
School of Visual Arts (2)
Seton Hall University
Smith College
St. Johns University
St. Vincent's College
The College of New Rochelle (4)
Tufts University
University of Alabama
University of Colorado -Boulder
University of North Texas
University of Phoenix
University of South Carolina
Walden University
Western Connecticut State University

Employment

10. **What is your employment status?**
- Employed full-time. (30 or more hours per week)
 - Employed part-time. (30 or less hours per week)
 - Serving in the military.
 - Not employed, seeking employment.
 - Not employed, not seeking employment.
 - Retired.
 - Other. _____

11. **Are you primarily self-employed?**

Yes No

12. **If you are currently employed, what is the name of your employer?**
- _____
- _____

13. **Where is your employer located?**

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.
- Not Applicable.

14. **What year did you begin to work in your current position?**

- 2012
- 2011
- 2010
- 2009
- 2008
- Other _____

15. **What is your current annual salary range (to the nearest \$1,000)?**
- _____
- _____

16. **To what extent are you satisfied with your annual salary?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

17. **Were the following important in getting your current job?**

YES NO

- Finishing my degree or certificate program. YES NO
- The specific program of study at WCC. YES NO

18. **How closely is your current occupation related to your program at college?**

- Highly related.
- Slightly related.
- Not at all/not applicable.

19. **To what extent do you feel your WCC education prepared you for your current job?**

- To a great degree.
- To a slight degree.
- Not at all.

20. **To what extent are you satisfied with your job duties?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

21. **To what extent are you satisfied with your opportunity to advance?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

22. **Do you consider your job a career job?**

Yes No

23. **Please tell us where you now live?**

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.

Goals

24. **How effective was your experience at WCC in achieving your academic goals that were important to you?**
- | | Very Effective | Somewhat Effective | Not Effective | Not a Goal |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Transferring to a four year institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meeting the requirements to enter a professional or graduate school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my knowledge and understanding. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my desire and ability to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself orally. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself in writing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my reading skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing for continued personal and intellectual growth after college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

