

Westchester Community College

State University of New York

August 31st, 2010

Dear Friends,

We are pleased to present this report on our 2009 graduating class. The 1,207 students who received degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 44 colleges throughout the United States. Almost three-fifths (58.3%) of the respondents transferred to a four-year college, and three-fourths (75.6%) are attending full-time.

Two-thirds (64.6%) of the respondents also are employed either full-time or part-time. They are employed by 74 different companies in Westchester County; another 25 companies in New York State, but outside the county; and an additional 4 firms located in other states. The mean salary for those holding full-time jobs was \$37,696. The median salary was \$27,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 95.0% were either *very satisfied* (71.4%) or *satisfied* (23.6%). With regard to their *Overall College Experience*, 96.1% were either *very satisfied* (75.6%) or *satisfied* (20.5%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

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EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2009 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$37,696, down by \$6,000 from the previous year (\$43,696). Over two-thirds (64.6%) reported being employed after six months, which is higher than the previous year's graduating class (61.1%).

Employment: The 2009 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over four-fifths (80.4%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and over three-fourths (76.1%) also were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Almost three-fourths (72.7%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Almost three-fourths (73.6%) of the 2009 graduates who reported being employed were employed in New York State. Over half (55.6%) of the graduates who reported they were employed in Westchester County. Another 18.0% of the graduates were employed outside Westchester, but inside New York State, while 3.0% found employment outside the state. The location of employment for 23.3% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college decreased slightly this year, with 58.3% of the graduates reporting they had transferred to a four-year college compared to 61.5% of the 2008 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, three-fourths 75.6% reported attending college *full-time*. This is a slight increase from last year's class (73.0%).

Degree Aspirations: As in previous years, a high percentage of the respondents (81.9%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is slightly higher than the previous year's percentage of 80.5%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program Desired* (80.5%), *Location and Cost* (75.4%), and *Reputation of College* (69.3%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2009 reveals some slight changes from previous graduating classes.

Gender: The percentage of female graduates decreased slightly from 59.2% in 2008 to 58.5% in 2009.

Ethnic Background: The percentage of Black graduates (18.5%) increased slightly compared to last year's class (16.1%), while the percentage of Hispanics increased to 20.7% from 20.6%.

Age: The percentage of students graduating under the age of twenty-two (16.0%) decreased over last year's class (23.1%). The percentage of graduates in the 22 to 29 age group (52.7% in 2009) increased compared to 48.1% in 2008.

Reasons for Attending: Over half (50.5%) of the survey respondents reported that their major reason for attending Westchester Community College was to *Increase My Chances to Get a Specific Job or a Better Job*. Slightly over one-third (30.8%) did so in order to transfer to a four-year institution. The remaining sixth (18.7%) did so to *Reach Other Goals Such As Self-fulfillment*.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (96.1%) of the 2009 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Quality of Instruction*, 98.6% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (98.0%) were either *very satisfied* or *satisfied*. This percentage is lower than the previous year (99.6%).

Availability of Courses: This year, a higher percentage (99.6%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (98.7%).

Goals met by College Degree: Over three-fourths of the graduates (79.1%) felt their goals were met by their college experience.

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 18 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Library Services* (71.4%), *Computer Services* (66.1%), *Reading and Math Skills Facilities* (65.5%), and *Advising by Academic Faculty* (59.6%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, almost ninety percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 95.3% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2009 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increased Knowledge and Understanding* as a goal, 75.2% rated Westchester Community College *very effective* and another 23.3% rated it *somewhat effective* for a total of 98.5%. Of the 2009 respondents, 74.1% rated Westchester Community College *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 21.4% rating it *somewhat effective*, for a total of 95.5%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 97.9% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Develop Interest in New Ideas* and 96.2% in *Develop a Sense of Responsibility*.

The results of the survey are based on the responses of the 206 graduates, which represents almost 17.1% of the entire graduating class of 1,207 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

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THE GRADUATES OF 2009

The 2008-2009 Study of the Graduates of Westchester Community College provides information about the 2009 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2009, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 2008, December 2008, or the spring of 2009, otherwise considered the graduating Class of 2009.

Of the 1,207 students who graduated in the Class of 2009 (1,056 with Associate degrees and 151 with certificates); a total of 206 returned a completed, usable survey. This yielded a sample size of 17.1%.

A comparison of the respondents to the known demographic characteristics of the entire 2009 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 48.2% of the respondents are White, while White students comprise 50.2% of the actual graduating class; 18.6% of the respondents are Black compared to 18.5% of the actual graduating class; and 19.8% of the respondents are Hispanic compared to 20.7% of the actual graduating class. With regard to gender, 34.8% of the respondents are male, while males comprised 41.5% of the actual graduating class and 65.2% of the respondents are female, while female comprised 58.5% of the actual 2009 graduating class. Almost three-fourths (73.3%) of the respondents live in Westchester County, while 73.8% of the actual class lived in Westchester. Additionally, 3.88% of the respondents live in the Bronx, while 8.4% of the actual class lived in the Bronx.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (206). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2009

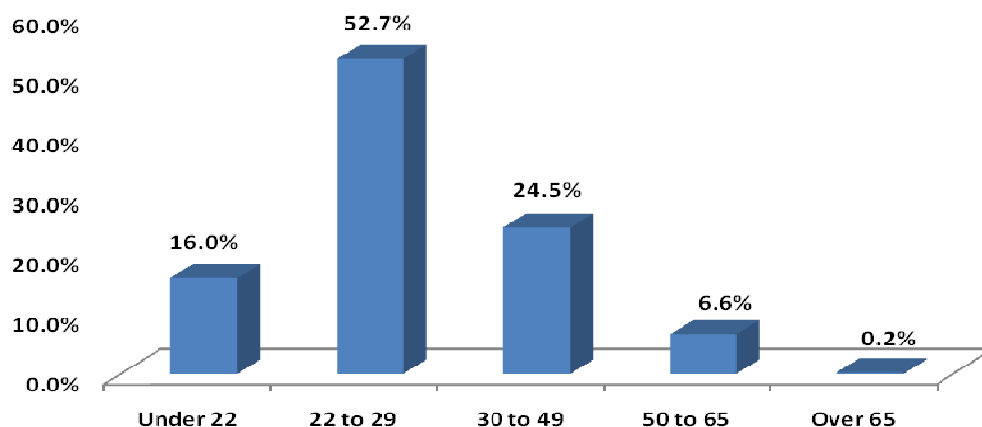
Gender: Almost three-fifths (58.5%) of the graduating class of 2009 are female, as shown in Table I. This represents a slight decrease from the previous year.

Age: Almost one-fifth (16.0%) of the 2009 graduates were under 22 years of age at the time of graduation which was lower than the Class of 2008 (23.1%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 increased from (48.1%) in 2008 to (52.7%) in 2009.

TABLE I: GRADUATES BY GENDER AND AGE, 2005-2009

Characteristic	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Females	62.0%	59.1%	58.4%	59.2%	58.5%	706
Males	38.0%	40.9%	41.7%	40.8%	41.5%	501
Age Under 22	22.5%	21.6%	22.9%	23.1%	16.0%	193
22 to 29	43.0%	49.2%	45.5%	48.1%	52.7%	636
30 to 49	29.7%	22.8%	25.7%	22.5%	24.5%	296
50 to 65	4.9%	6.3%	5.8%	6.0%	6.6%	80
Over 65	0.0%	0.1%	0.1%	0.3%	0.2%	2

2009 GRADUATES BY AGE

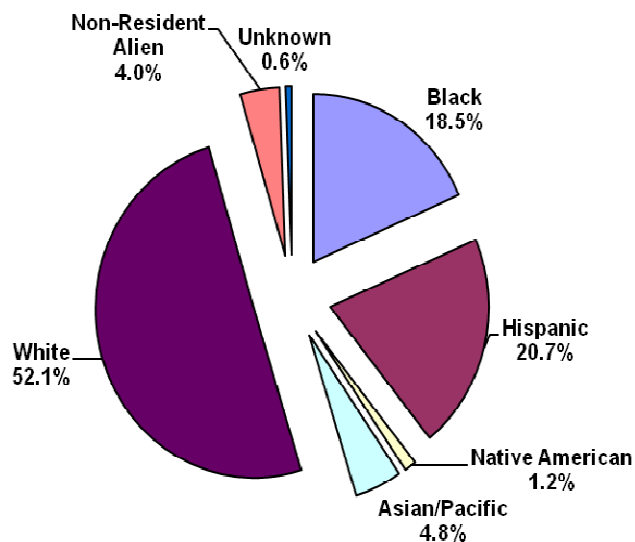


Ethnic Background: As shown in Table II, over half of the graduates are White (50.2%), 18.5% are Black, 20.7% are Hispanic, and 4.8% are Asian/Pacific. The percentage of graduates who are classified as Non-Resident Aliens is 4.0%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Asian/Pacific Islander	5.0%	4.6%	4.8%	6.6%	4.8%	58
Black	17.6%	17.5%	18.9%	16.1%	18.5%	223
Hispanic	14.7%	15.7%	19.3%	20.6%	20.7%	250
Native American/ Alaskan Native	1.2%	1.8%	0.8%	1.1%	1.2%	15
Non-Resident Alien	5.5%	3.5%	3.4%	3.4%	4.0%	48
White	55.5%	56.5%	52.1%	51.7%	50.2%	606
Unknown	0.5%	0.4%	0.8%	0.5%	0.6%	7

GRADUATES BY ETHNIC BACKGROUND – 2009

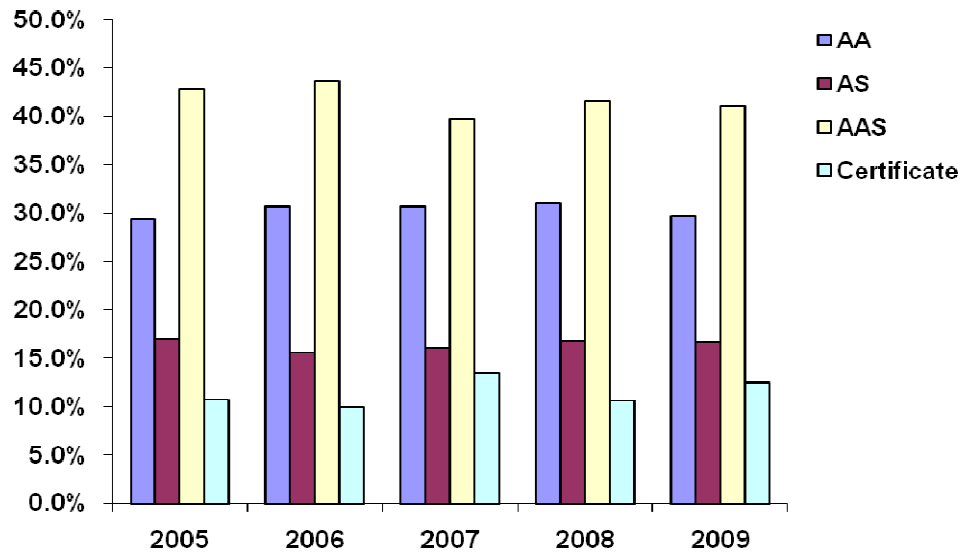


Degrees: Over two-fifths of the graduates (41.1%) received an AAS degree. The AAS degree continues to be the top degree awarded. Almost one-quarter (29.7%) graduated with an AA degree, and one-sixth (16.7%) received an AS degree. The percentage of students receiving a certificate degree increased to 12.5% from 10.6%.

TABLE III: GRADUATES BY DEGREE: 2005-2009

Curriculum	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
AA	29.4%	30.8%	30.8%	31.1%	29.7%	359
AS	17.0%	15.6%	16.1%	16.8%	16.7%	201
AAS	42.9%	43.7%	39.7%	41.6%	41.1%	496
Certificate	10.7%	10.0%	13.5%	10.6%	12.5%	151

GRADUATES BY DEGREE: 2005-2009



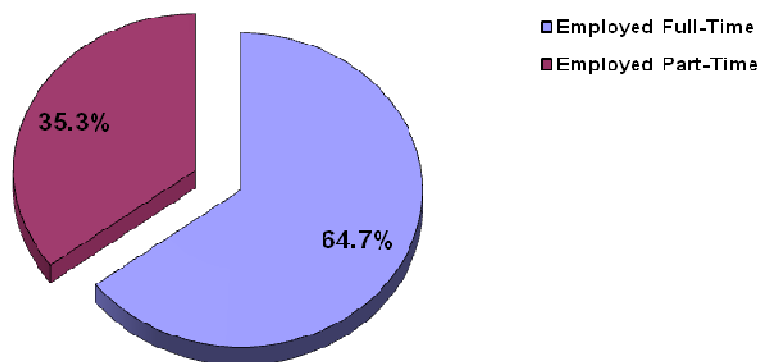
EMPLOYMENT PROFILE OF 2009 GRADUATES

Class of 2009: Over three-fifths (64.6%) of the 2009 graduates who responded reported being employed, as shown in Table IV. Of those employed, 64.7% reported being employed full-time and 35.3% employed part-time.

TABLE IV: 2009 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2008		2009	
	Number	Percent	Number	Percent
Total Employed	151	61.1%	133	64.6%
Employed Full-Time	109	72.2%	86	64.7%
Employed Part-Time	42	27.8%	47	35.3%

EMPLOYMENT STATUS 2009 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, half (55.6% or 74 graduates) reported working in Westchester County. Less than one-fifth (18.0% or 24 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 73.6%. Another 3.0% reported working outside New York State. The work location of 23.3% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2009 graduates employed full-time was \$37,696. The median salary was \$27,000. Half of these graduates (50.7%) reported being either *very satisfied* (11.5%) or *somewhat satisfied* (39.2%) with their salary, as shown in Table V.

Job Satisfaction: More than four-fifths (80.4%) of the respondents also reported being either *very satisfied* (28.4%) or *somewhat satisfied* (52.0%) with their jobs, while 9.5% of the respondents reported being *somewhat dissatisfied* and another 10.1% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Almost four-fifths (76.1%) of the respondents felt either *very satisfied* (43.0%) or *somewhat satisfied* (33.1%) with their opportunities for advancement. This is slightly lower than last year’s graduates, where more than three-fourths (79.6%) respondents expressed some degree of satisfaction.

TABLE V: 2009 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	148	11.5%	39.2%	18.2%	31.1%
Job Satisfaction	148	28.4%	52.0%	9.5%	10.1%
Opportunity to Advance	151	43.0%	33.1%	12.6%	11.3%

Westchester Community College’s Impact on Employment: Almost half (47.4%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 44.4% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 59.4% of respondents reported that their current employment was to some degree related to their course of study. Almost two-fifths (39.4%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and one-fifth (20.0%) indicated that it was *slightly related*.

While two-fifths 40.6% indicated that their current job was *not related* to their program of study at the college, almost three-fourths (72.7%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (44.7%) or to a *slight degree* (28.0%).

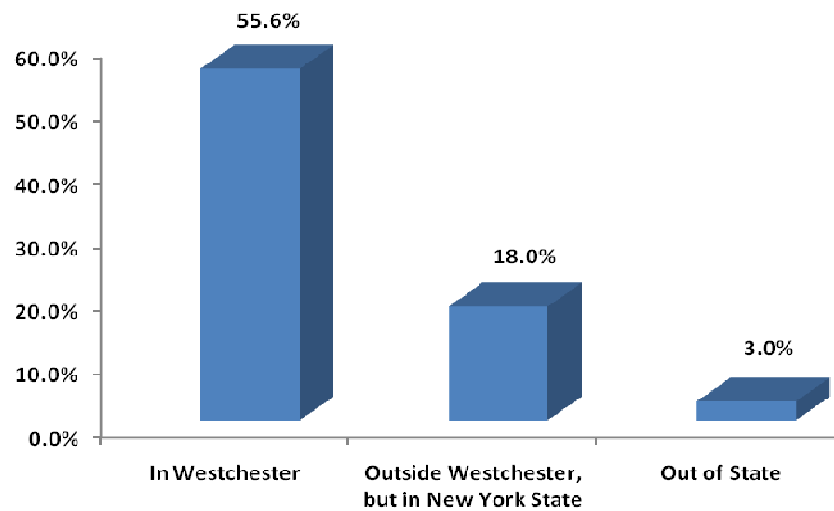
Class of 2009 Employment Status Compared to Previous Classes: Considerable decrease is seen in the mean beginning salary of the employed graduates when comparing the 2009 graduating class with previous year. The mean beginning salary decreased from \$43,696 in 2008 to \$37,696 in 2009 as shown in Table VI.

The percentage of respondents working in Westchester County decreased to 55.6%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 2005

Job Status	2005	2006	2007	2008	2009	2009 Number
Mean Salary	\$41,996	\$43,853	\$40,190	43,696	37,696	
Median Salary	\$37,833	\$35,000	\$30,000	34,000	27,000	
In Westchester	50.0%	49.7%	51.1%	61.6%	55.6%	74
Outside Westchester, but in New York State	18.8%	12.3%	18.4%	16.6%	18.0%	24
Out of State*	7.5%	9.0%	4.0%	3.3%	3.0%	4

LOCATION OF EMPLOYMENT: 2009



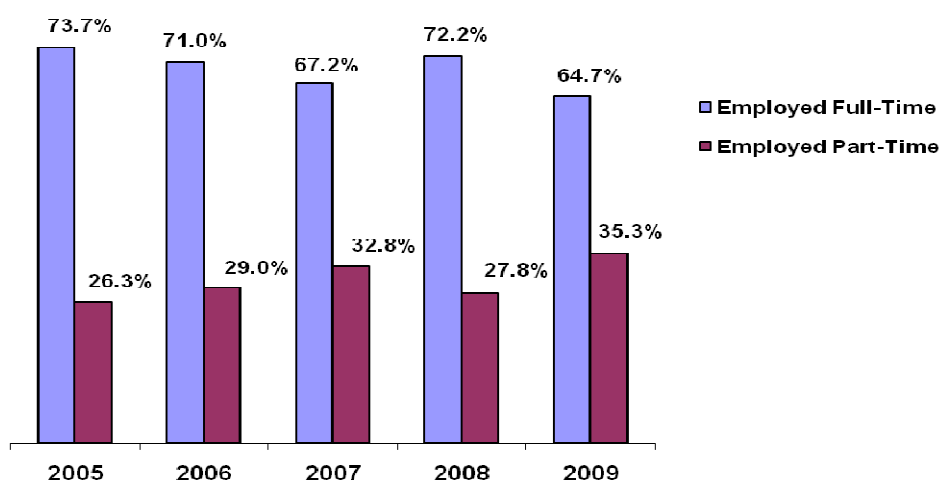
* Of those employed, the location of 23.3% of survey respondents could not be determined

The Class of 2009 survey results show a higher percentage employed than the previous year. As shown in Table VII, 64.6% of the 2009 graduates reported being employed, compared to 61.1% in 2008. The percentage of those working full-time decreased from 72.2% in 2008 to 64.7% in 2009. The percentage still seeking employment increased from 14.6% in 2008 to 19.3% in 2009.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2005

Status	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Employed	79.5%	71.4%	75.3%	61.1%	64.6%	133
Employed Full-Time	73.7%	71.0%	67.2%	72.2%	64.7%	86
Employed Part-Time	26.3%	29.0%	32.8%	27.8%	35.3%	47
Unemployed Seeking Job	4.7%	7.5%	10.0%	14.6%	19.3%	39

**EMPLOYMENT STATUS OF GRADUATES 2005 TO 2009
FULL-TIME AND PART-TIME**



The *unemployed, full-time* and *part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2009 GRADUATES

Class of 2009: Almost three-fifths of the respondents (58.3%) or 123 graduates reported attending a college, university, or training program, as shown in Table VIII. Of these students, 75.6% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2009 RESPONDENTS

Status	Number	Percent
Attending College	123	60.0%
Not Attending College	82	40.0%
Total	205	100.0%

Attending Full-Time	93	75.6%
Attending Part-Time	30	24.4%
Total	123	100.0%

Demographic Characteristics of Those Attending College: Of the 2009 graduates who reported continuing their education, 70.9% were female; 45.3% were White; 19.7% were Black, and 21.4% were Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Gender	Continuing College		Attending Full-Time	
	<i>N</i>	Percent	<i>N</i>	Percent
Female	83	70.9%	68	73.1%
Male	34	29.1%	24	26.9%
Total	117	100.0%		

Ethnicity	Continuing College		Attending Full-Time	
	<i>N</i>	Percent	<i>N</i>	Percent
American Indian/ Alaskan Native	1	0.9%	1	1.1%
Asian	5	4.3%	2	2.1%
Black	23	19.7%	18	19.4%
Foreign Student	10	8.5%	12	12.9%
Hispanic	25	21.4%	17	18.2%
Unknown	0	0.0%	0	0.0%
White	53	45.3%	43	46.3%
Total	117	100.0%		

The College's Contribution to Achieving Transfer: The 2009 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, more than three-fourths (95.3%) reported that the college was either *very effective* (77.9%) or *somewhat effective* (17.4%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, almost three-fourths (73.1%) indicated that they felt *well prepared*, and another 22.5% felt *somewhat prepared*. Very few (4.4% or only seven graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (60.4%) or *slightly related* (27.3%) to their program of study at Westchester Community College. However, 12.2% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2009 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (80.5%), *Location and Cost* (75.4%), and *Reputation of College* (69.3%). The least important factor was *Recruitment by College* (25.6%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Availability of Program	128	80.5%	14.1%	2.3%	3.1%
Location and Cost	130	75.4%	18.5%	3.1%	3.1%
Reputation of College	127	69.3%	22.0%	3.2%	5.5%
Ease of Transfer Process	130	57.7%	25.4%	8.5%	8.5%
Advice from Others	128	29.7%	39.1%	21.1%	10.2%
Social Environment of College	129	26.4%	33.3%	29.5%	10.9%
Recruitment by College	129	25.6%	25.6%	31.0%	17.8%

Future Educational Goals: Over four-fifth (81.9%) of the respondents who are continuing their education expect to earn a bachelor’s degree or post baccalaureate degree at the completion of their studies than those in the previous year (80.5%), as shown in Table XI.

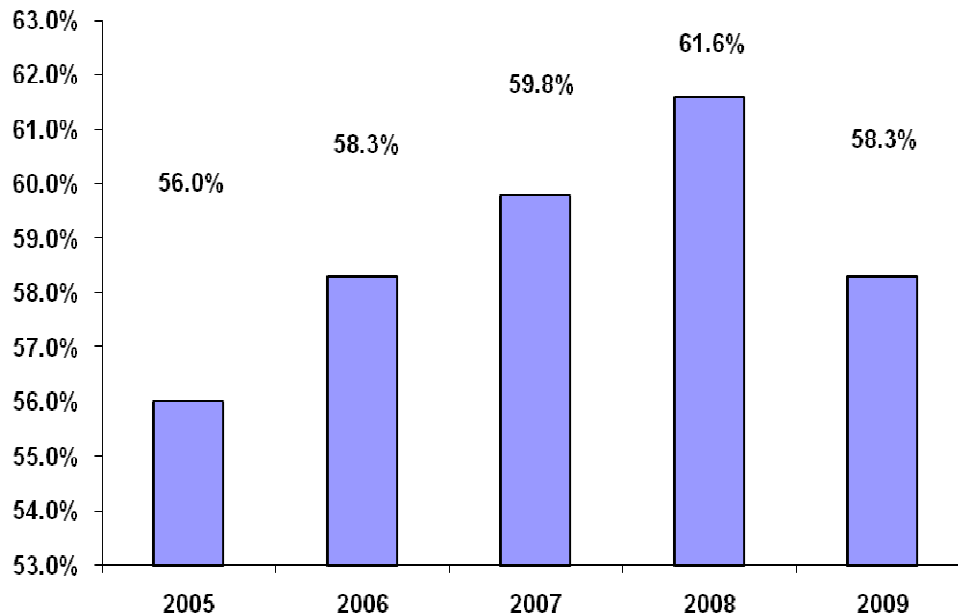
Class of 2009 Higher Education Status Compared to Previous Classes:

A comparison of the 2009 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (58.3%) has decreased from the previous year (61.6%). In addition, the percentage attending full-time increased slightly – 75.6% this year compared to 73.0% last year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Attending College, University, or Training Program	56.0%	58.3%	59.8%	61.6%	58.3%	123
Attending Full-Time	74.0%	73.8%	71.5%	73.0%	75.6%	93
Attending Part-Time	26.0%	26.2%	28.5%	27.0%	24.4%	30
Expecting Bachelor's Degree	85.9%	87.5%	76.8%	80.5%	81.9%	103

PERCENTAGE TRANSFERRING: 2005-2009



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: Survey respondents continue to give positive feedback in their overall evaluation of the college, the faculty, and the courses they took in their major, as shown in Table XII. Of the 2009 graduates (99.6%) gave a *very satisfied* or *satisfied* response to the *Availability of Courses*. A large percentage of the graduates (98.6%) also were *satisfied* or *very satisfied* with *Overall Quality of Instruction*, 98.0% were either *satisfied* or *very satisfied* with *Courses in Major*, and (96.1%) gave a *very satisfied* or *satisfied* response to *Overall Westchester Community College Experience*.

**TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES
2005 TO 2009**

Item Evaluated	2005	2006	2007	2008	2009	2009 N
Availability of Courses	90.6%	93.8%	90.2%	98.7%	99.6%	203
Overall Quality of Instruction	95.5%	97.1%	97.8%	95.7%	98.6%	202
Courses in Major	94.7%	96.7%	96.0%	99.6%	98.0%	204
Overall College Experience	97.4%	98.1%	96.1%	98.8%	96.1%	205
Library Services	97.6%	96.9%	96.7%	98.6%	92.6%	204
Courses Outside Major	95.8%	96.6%	93.7%	96.2%	91.5%	201

Table XIII further breaks down the evaluations for the Class of 2009 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over three-fourths (76.0%) of the respondents gave a *very satisfied* response to their *Overall Experience with Courses in Major*. Three-fourths (75.6%) of the respondents also were *very satisfied* with the *Overall Westchester Community College Experience*.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2009

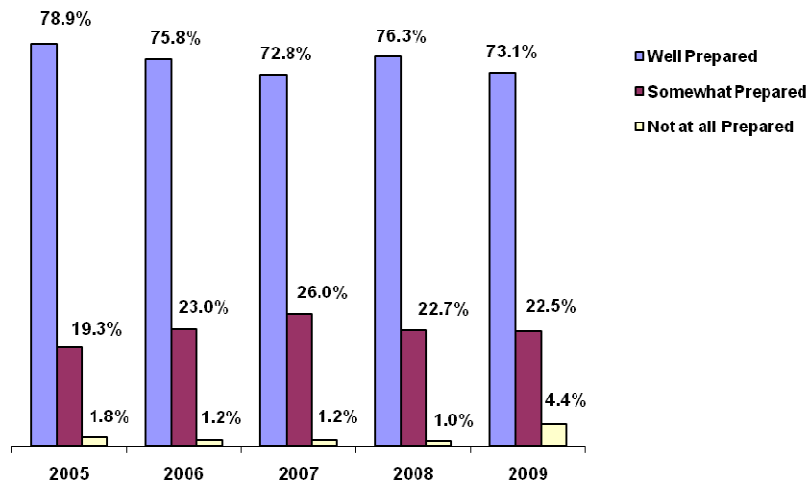
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total Responding	
					N	%
Courses in Major	76.0%	19.0%	4.5%	0.5%	204	98.0%
Overall College Experience	75.6%	20.5%	3.9%	0.0%	205	96.1%
Library Services	71.4%	24.9%	3.2%	0.5%	204	92.6%
Overall Quality of Instruction	71.4%	23.6%	4.5%	0.5%	202	98.6%
Courses Outside Major	63.0%	33.2%	3.3%	0.5%	201	91.5%
Availability of Courses	62.4%	28.2%	7.9%	1.5%	203	99.6%

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, almost three-fourths (73.1%) felt that they were *well prepared*. Another one-fourth (22.5%) felt *somewhat prepared* and 4.4% felt they were *not at all prepared*.

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Well Prepared	78.9%	75.8%	72.8%	76.3%	73.1%	117
Somewhat Prepared	19.3%	23.0%	26.0%	22.7%	22.5%	36
Not at all Prepared	1.8%	1.2%	1.2%	10.0%	4.4%	7

DEGREE OF PREPARATION FOR FURTHER STUDY: 2005-2009



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N	Percent Using Service
Library Services	71.4%	24.9%	3.2%	0.5%	204	92.6%
Computer Services	66.1%	24.7%	8.1%	1.1%	203	91.7%
Reading and Math Skills Facilities	65.5%	30.4%	2.3%	1.8%	201	85.1%
Advising by Academic Faculty	59.6%	32.2%	4.9%	3.3%	201	91.1%
Tutorial Services	58.1%	34.6%	4.4%	2.9%	199	68.3%
Registration	52.3%	39.9%	0.1%	2.6%	203	95.1%
Advising by Counseling Faculty	50.0%	32.4%	11.2%	6.5%	201	84.7%
Financial Aid	48.3%	30.8%	15.0%	5.8%	201	59.8%
Access to Advisors	46.9%	36.2%	14.1%	2.8%	200	88.5%
Admissions Services	46.8%	40.4%	10.1%	2.7%	201	93.6%
Recreational and Athletic Facilities	45.9%	41.3%	9.2%	3.7%	200	54.5%
Job/Career Services	45.5%	28.6%	16.1%	9.8%	202	55.3%
Transfer Services	43.4%	37.2%	11.7%	7.6%	201	72.2%
Health Services	43.2%	37.9%	11.6%	7.4%	202	47.0%
Counseling Services	42.6%	36.8%	16.2%	4.4%	200	68.0%
Cafeteria Food Services	40.1%	39.5%	17.0%	3.4%	203	72.5%

The evaluation by students of college services shows that the graduates were particularly positive about Library services. It received the highest percentage of *very satisfied* responses (71.4%). Computer Services (66.1%), Reading and Math Skills Facilities (65.5%), Advising by Academic Faculty (59.6%), Tutorial Services (58.1), Registration (52.3%), and Advising by Counseling Faculty (50.0%) also received high percentages of *very satisfied* responses.

Those services receiving the greatest percentage of *very dissatisfied* responses were Job/Career Services (9.8%), Transfer Services (7.6%), Health Services (7.4%), and Advising by Counseling Faculty (6.5%).

In terms of usage, the services reported being used by the most respondents were Registration (95.1%), Admissions Services (93.6%), Library Services (92.6%), and Computer Services (91.7%). The services reported used by the least number of respondents were Health Services (47.0%), Recreational and Athletic Facilities (54.5%), Job/Career Services (55.3%), and Financial Aid (59.8%).

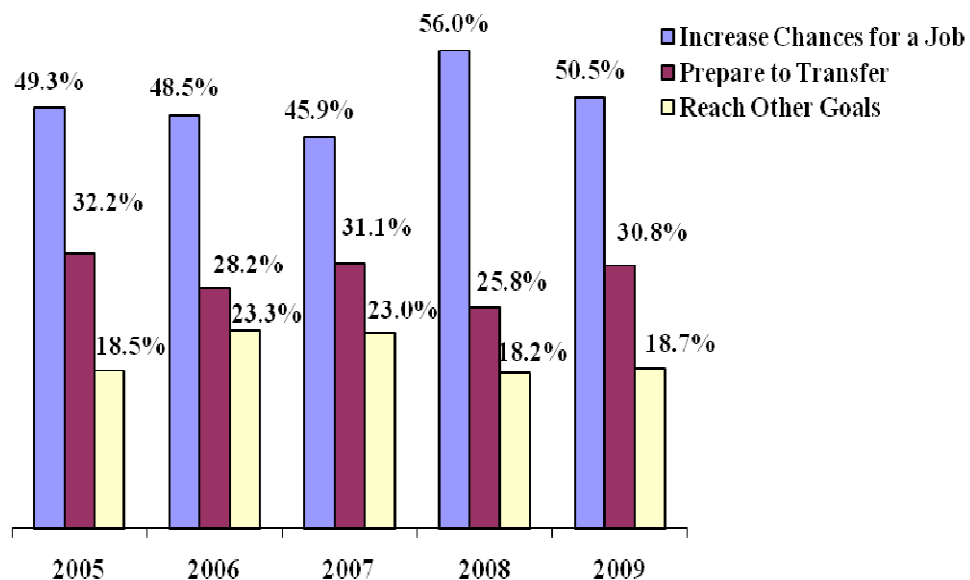
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

Westchester Community College graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that more than one-half (50.5%) of the 2009 respondents selected *To Increase Their Chances of Job Placement or Advancement*. Over one-fourth (30.8%) chose *To Prepare to Transfer to a Four-Year College*, and almost one-fifth (18.7%) selected *To Reach Other Goals Such As Self-Fulfillment*.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2009 Number
Increase Chances for a Job	49.3%	48.5%	45.9%	56.0%	50.5%	100
Prepare to Transfer	32.2%	28.2%	31.1%	25.8%	30.8%	61
Reach Other Goals	18.5%	23.3%	23.0%	18.2%	18.7%	37

**MOST IMPORTANT REASONS FOR EARNING A DEGREE
2005-2009**



The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, over ninety percent indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XVII: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Increased Knowledge	75.2%	23.3%	1.5%	0	0.0%
Increased Desire and Ability to Learn	74.1%	21.4%	4.5%	0	0.0%
Preparing for Continued Intellectual Growth	72.8%	21.7%	5.4%	5	2.6%
Improving Reading Skills	65.9%	25.8%	8.2%	16	8.1%
Expressing Yourself in Writing	64.1%	30.2%	5.7%	8	4.0%
Developing Oral Expression Skills	62.3%	30.4%	7.3%	10	5.0%

Transfer Goals: Table XVIII shows that 77.9% felt that Westchester Community College had been very effective in helping them to Transfer to a Four-Year Institution.

The graduates also were asked how effective the college had been in helping them to achieve their goal of Meeting Professional or Graduate School Requirements. Of those who consider it a goal 64.8% felt Westchester Community College had been very effective in doing so, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Transferring	77.9%	17.4%	4.7%	43	22.4%
Meeting Professional/Grad School Requirements	64.8%	30.9%	4.3%	35	17.8%

Career Goals

Employment Goals: Table XIX consists of six questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, almost ninety percent of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining Degree Required for a Job	64.8%	26.8%	8.4%	19	9.6%
Attaining Skills Useful on a Job	64.4%	30.4%	5.3%	11	5.5%
Developing Idea of Career Goals	60.8%	32.8%	6.3%	9	4.5%
Improving Professional Status	60.3%	29.3%	10.3%	15	7.5%
Developing a New Career	57.1%	31.1%	11.9%	22	11.1%
Improving Chances of Making More Money	56.5%	29.9%	13.6%	14	7.1%

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for a Job* (64.8%), *Attaining Skills Useful on a Job* (64.4%), *Developing Idea of Career Goals* (60.8%), and *Improving Professional Status* (60.3%). The lowest was given to *Improving Chances of Making More Money* (56.5%).

Personal Goals

Personal Growth: Table XX lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Developing an Interest in New Ideas* (71.2%), *Develop a Sense of Responsibility* (67.6%), and *Increase Desire and Ability to Learn* (66.1%). *Learn to Participate Effectively in a Community* (53.1%) received the lowest percentage of *very effective* responses.

TABLE XX: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop Interest in New Ideas	71.2%	26.7%	2.1%	10	5.0%
Develop a Sense of Responsibility	67.6%	28.6%	3.8%	16	8.0%
Increase Desire and Ability to Learn	66.1%	26.3%	7.5%	14	7.0%
Improve Self-Confidence	62.4%	31.7%	5.9%	15	7.5%
Improve Self-Image	60.6%	31.7%	7.8%	21	10.4%
Improve Ability to Get Along With Others	60.1%	33.7%	6.2%	22	11.0%
Improve Leadership Skills	53.5%	38.4%	8.1%	15	7.5%
Learn to Participate Effectively in a Community	53.1%	33.7%	13.1%	26	12.9%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Appreciation of Art and Architecture* received the highest percentage of *very effective* ratings (46.6%) followed by *Involvement in Social Activities* (36.7%), *Appreciation of Theater* (31.5%), and *Appreciation of Musical Performance* (30.7%). Respondents felt that the college was least effective in supporting *Involvement in Political Activities* (22.8%) as shown in Table XXI.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				<i>N</i>	%
Appreciation of Art & Architecture	46.6%	35.1%	18.2%	52	26.0%
Involvement in Social Activities	36.7%	42.7%	20.7%	50	25.0%
Appreciation of Theater	31.5%	43.8%	24.6%	69	34.7%
Appreciation of Musical Performance	30.7%	39.4%	29.9%	72	36.2%
Involvement in Political Activities	22.8%	38.2%	39.0%	76	38.2%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2005 - 2009

GROUP TITLES	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates:	1,192		1,175		1,150		1,156		1,207	
Responding to Questionnaire:	234	19.6%	217	18.5%	231	20.1%	247	21.4%	206	17.1%
Personal Status of Respondents:										
Males	75	32.1%	67	30.9%	67	29.0%	86	34.8%	60	29.1%
Females	159	68.0%	150	69.1%	164	71.0%	161	65.2%	146	70.9%
White	134	57.3%	128	59.0%	107	46.3%	119	48.2%	105	51.0%
Black	42	18.0%	35	16.1%	51	22.1%	46	18.6%	34	16.5%
Hispanic	23	9.8%	29	13.4%	49	21.2%	49	19.8%	41	19.9%
Other	35	15.0%	25	11.5%	21	9.1%	32	13.0%	26	12.6%
Unknown	0	0.0%	0	0.0%	3	1.3%	1	0.4%	0	0.0%
Job Status of Respondents:										
Number Employed:	186	79.5%	155	71.4%	174	75.3%	151	61.1%	133	64.6%
Full-Time	137	73.7%	110	71.0%	117	67.2%	109	72.2%	86	64.7%
Part-Time	49	26.3%	45	29.0%	57	32.8%	42	27.8%	47	35.3%
Mean Salary -full-time	\$41,996		\$43,853		\$40,190		\$43,696		\$37,696	
Median Salary -full-time	\$37,833		\$35,000		\$30,000		\$34,000		\$27,000	
Employed in Westchester *	93	50.0%	77	49.7%	89	51.1%	93	61.6%	74	55.6%
Employed Outside Westchester, but in New York	35	18.8%	19	12.3%	32	18.4%	25	16.6%	24	18.0%
Employed Outside New York	14	7.5%	14	9.0%	7	4.0%	5	3.3%	4	3.0%
Could Not Be Determined	44	28.4%	45	29.0%	46	26.4%	28	18.5%	31	23.3%
Seeking Employment	11	4.7%	16	7.5%	23	10.0%	36	14.6%	39	19.3%
Transfer Status of Respondents:										
Number Who Transferred:	131	56.0%	126	58.3%	137	59.3%	152	61.5%	123	58.3%
Full-Time	97	74.0%	93	73.8%	98	71.5%	111	73.0%	93	75.6%
Part-Time	34	26.0%	33	26.2%	39	28.5%	41	27.0%	30	24.4%
College Located in Westchester *	47	35.9%	60	47.6%	57	41.6%	70	46.1%	60	48.8%
College Outside Westchester, but in New York	29	22.1%	60	47.6%	39	28.5%	64	42.1%	46	37.4%
Out of State	6	4.6%	6	4.8%	8	5.8%	10	6.6%	17	13.8%
Could Not Be Determined	49	37.4%	0	0.0%	33	24.1%	8	5.2%	0	0.0%
Degree Aspirations:										
Associate's	10	8.2%	9	7.1%	18	13.1%	17	11.4%	17	12.8%
Bachelor's	97	79.5%	98	77.8%	93	67.9%	112	75.2%	103	77.4%
Master's	10	8.2%	15	11.9%	13	9.5%	9	6.0%	6	4.5%
Certificate/No Degree	4	3.3%	4	3.1%	9	6.6%	7	4.7%	5	3.8%
No Response	1	0.8%	0	0.0%	3	2.2%	3	2.0%	2	1.5%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	131	78.9%	132	75.7%	126	72.8%	148	76.3%	117	73.1%
Somewhat Prepared	32	19.3%	40	23.0%	45	26.0%	44	22.7%	36	22.5%
Not Prepared	3	1.8%	2	1.2%	2	1.2%	2	1.0%	7	4.4%
Percent Very Satisfied or Satisfied with:										
Courses In Major	215	94.7%	207	96.7%	215	96.0%	237	99.6%	204	98.0%
Courses Outside Major	204	95.8%	198	96.6%	192	93.7%	236	96.2%	201	91.5%
Advising by Faculty	184	86.0%	179	87.3%	186	87.7%	238	96.8%	201	91.1%
Availability of Courses	202	90.6%	198	93.8%	202	90.2%	235	98.7%	203	99.6%
Library Services	206	97.6%	190	96.9%	203	96.7%	238	98.6%	204	92.6%
Overall Quality of Instruction	212	95.5%	203	97.1%	220	97.8%	236	95.7%	202	98.6%
Overall College Experience	228	97.4%	210	98.1%	223	96.1%	241	98.8%	205	96.1%

*The basis for calculation is the number of students who reported being employed/ having transferred, **not** the total number of respondents.

Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents 2009 Graduates

Group Titles	2009 Graduates		2009 Survey Respondents	
	<i>N=1,207</i>	%	<i>N=206</i>	%
Award Type				
AA	359	29.7%	50	24.2%
AS	201	16.7%	38	18.4%
AAS	496	41.1%	79	38.3%
Certificate	151	12.5%	39	18.9%
Gender				
Females	706	58.5%	146	65.2%
Males	501	41.5%	60	34.8%
Ethnicity				
American Indian/Alaskan Native	15	1.2%	2	1.6%
Asian/Pacific Islander	58	4.8%	8	7.3%
Black	223	18.5%	34	18.6%
Foreign	48	4.0%	16	4.1%
Hispanic	250	20.7%	41	19.8%
Not Reported	7	0.6%	0	0.4%
White	606	50.2%	105	48.2%
Age at Graduation				
Under 22	193	16.0%	37	15.0%
22 to 29	636	52.7%	107	43.3%
30 to 49	296	24.5%	47	19.0%
50 to 65	80	6.6%	15	6.1%
Over 65	2	0.2%	0	0.0%
Years at College				
1 or Fewer	103	8.5%	27	13.1%
2	277	22.9%	49	23.8%
3	320	26.5%	62	30.1%
Over 3	507	42.0%	68	33.0%
New York State Residence				
NYS Resident	1,150	95.3%	192	93.2%
Not a NYS Resident	57	4.7%	14	6.8%

Appendix 3

Westchester Municipalities 2009 Graduates

Community Names	2009 Graduates <i>N</i>	2009 Respondents Only <i>N</i>
AMAWALK	1	0
ARDSLEY	3	0
ARMONK	1	0
BALDWIN PLACE	1	0
BEDFORD	4	0
BEDFORD HILLS	6	2
BRONXVILLE	9	1
BRIARCLIFF	6	3
BUCHANAN	1	0
CHAPPAQUA	5	1
CORTLANDT	28	9
CROSS RIVER	1	0
CROTON FALLS	1	0
CROTON	10	3
DOBBS FERRY	6	0
EASTCHESTER	9	1
ELMSFORD	11	4
GRANITE SPRINGS	1	1
E WHITE PLAINS	16	1
HARTSDALE	13	1
HASTINGS	4	0
HAWTHORNE	10	2
IRVINGTON	5	3
KATONAH	7	3
LAKE PEEKSKILL	1	0
LARCHMONT	8	1
MAMARONECK	24	4
MAHOPAC	9	2
MONTROSE	1	0
MOUNT KISCO	16	2
MOUNT VERNON	68	12
NEW ROCHELLE	71	17
N SALEM	2	1
SLEEPY HOLLOW	7	0
N WHITE PLAINS	7	2
OSSINING	30	8
PEEKSKILL	33	4
PELHAM	6	2
PELHAM MANOR	1	0
PLEASANTVILLE	9	4
PORT CHESTER	24	1
POUND RIDGE	2	0
PURDY STATION	1	1
RYE BROOK	5	2
RYE	5	0
SCARSDALE	19	2
SHRUB OAK	3	1
SOMERS	6	0
S SALEM	3	0
TARRYTOWN	17	6
THORNWOOD	5	1
TUCKAHOE	8	2
VALHALLA	5	1
WEST HARRISON	13	1
VERPLANCK	4	1
WHITE PLAINS	96	7
YONKERS	180	22
YORKTOWN	35	5
OUT OF COUNTY	315	58
MISS/INVAL TOWN	9	1

Appendix 4

County Profile 2009 Graduates

County Name	Graduates		Respondents Only	
	<i>N</i>	%	<i>N</i>	%
OUT OF STATE	57	4.7%	14	6.8%
DELAWARE	1	0.1%	0	0.0%
DUTCHESS	14	1.2%	3	1.5%
ERIE	1	0.1%	0	0.0%
BRONX-NYC	101	8.4%	8	3.9%
KINGS-NYC	7	0.6%	0	0.0%
NEW YORK-NYC	4	0.3%	1	0.5%
QUEENS-NYC	5	0.4%	0	0.0%
RICHMOND-NYC	1	0.1%	0	0.0%
ONEIDA	1	0.1%	0	0.0%
ORANGE	8	0.7%	1	0.5%
PUTNAM	91	7.5%	20	9.7%
ROCKLAND	22	1.8%	7	3.4%
SUFFOLK	1	0.1%	1	0.5%
SULLIVAN	1	0.1%	0	0.0%
ULSTER	1	0.1%	0	0.0%
WESTCHESTER	891	73.8%	151	73.3%

Appendix 5

Curriculum Profile by Gender 2009 Graduates

Degrees	Graduates		Respondents Only			
			Total		Males	Female
			N	%	N	N
APPLIED ART	2	0.2%	2	1.0%	1	1
APPRENTICE TRNG AUTO TECHNICN	1	0.1%	0	0.0%	0	0
BUSINESS ACCOUNTING	62	5.1%	10	4.9%	1	9
BUSINESS ADMINISTRATION	61	5.1%	13	6.3%	8	5
BUSINESS ADMINISTRATION	30	2.5%	5	2.4%	1	4
BUSINESS MARKETING	48	4.0%	5	2.4%	1	4
BUSINESS:INTERNATIONAL BUSINESS	16	1.3%	4	1.9%	0	4
CHEMICAL DEPENDENCY COUNSELING	2	0.2%	0	0.0%	0	0
CHEMICAL DEPENDENCY COUNSELING	5	0.4%	1	0.5%	1	0
CIVIL TECHNOLOGY	16	1.3%	2	1.0%	2	0
COMMUNICATIONS AND MEDIA ARTS	23	1.9%	4	1.9%	1	3
COMPUTER AIDED DRAFTING	13	1.1%	1	0.5%	1	0
COMPUTER APPLICATIONS SPECIAL	4	0.3%	1	0.5%	0	1
COMPUTER ART	3	0.3%	0	0.0%	0	0
COMPUTER INFORMATION SYSTEMS	19	1.6%	5	2.4%	2	3
COMPUTER SCIENCE	7	0.6%	2	1.0%	2	0
CRIMINAL JUSTICE CORRECTION	2	0.2%	1	0.5%	0	1
CRIMINAL JUSTICE POLICE	54	4.5%	6	2.9%	5	1
CULINARY ARTS AND MANAGEMENT	8	0.7%	1	0.5%	0	1
DIGITAL ARTS	4	0.3%	1	0.5%	0	1
DIRECT CARE PRACTICE	2	0.2%	2	1.0%	1	1
EARLY CHILDHOOD	49	4.1%	14	6.8%	0	14
EARLY CHILDHOOD	4	0.3%	1	0.5%	0	1
ELECTRICAL TECHNOLOGY	11	0.9%	2	1.0%	2	0
EMERGENCY MED TECH: PARAMEDIC	5	0.4%	1	0.5%	1	0
EMERGENCY MED TECH: PARAMEDIC	12	1.0%	3	1.5%	3	0
EMERGENCY MEDICAL SERVICE MGMT	1	0.1%	0	0.0%	0	0
ENGINEERING SCIENCE	13	1.1%	4	1.9%	4	0
FASHION MERCHANDISING	11	0.9%	0	0.0%	0	0
FINANCIAL OFFICE SPECIALIST	2	0.2%	1	0.5%	0	1
FOOD SERVICE ADMIN FOODS & NUTR	5	0.4%	2	1.0%	0	2
FOOD SERVICE DIETETIC TECH.	4	0.3%	0	0.0%	0	0
HUMAN SERVICE	34	2.8%	7	3.4%	2	5
HUMAN SERVICES	2	0.2%	0	0.0%	0	0
LIB ARTS MATH SCIENCE	35	2.9%	3	1.5%	0	3
LIBERAL ARTS HUMANITIES	59	4.9%	9	4.4%	5	4
LIBERAL ARTS SOCIAL SCIENCE	277	23.0%	37	18.0%	7	30
MECHANICAL TECHNOLOGY	1	0.1%	0	0.0%	0	0
Certificates						
MEDICAL BILLING AND CODING	28	2.3%	6	2.9%	1	5
NETWORKING	5	0.4%	0	0.0%	0	0
NETWORKING	2	0.2%	1	0.5%	1	0
NURSING RN	32	2.7%	7	3.4%	0	7
NURSING RN	27	2.2%	7	3.4%	1	6
OFFICE TECHNOLOGIES	5	0.4%	1	0.5%	0	1
OFFICE TECHNOLOGIES	8	0.7%	3	1.5%	0	3
PARALEGAL	17	1.4%	2	1.0%	0	2
PARALEGAL	27	2.2%	7	3.4%	0	7
PERFORMING ARTS	9	0.8%	0	0.0%	0	0
PRACTICAL NURSING	26	2.2%	5	2.4%	1	4
RADIOLOGIC TECHNOLOGY	29	2.4%	2	1.0%	0	2
RESPIRATORY CARE	29	2.4%	1	0.5%	0	1
SMALL BUSINESS ENTREPRENEUR	1	0.1%	0	0.0%	0	0
TEACHING ASSISTANT	6	0.5%	4	1.9%	0	4
TELECOMMUNICATIONS TECH-VERIZON	25	2.1%	6	2.9%	3	3
TELECOMMUNICATIONS TECHNOLOGY	1	0.1%	1	0.5%	0	1
VISUAL ARTS	22	1.8%	3	1.5%	2	1
WEB DEVELOP. FOR E-COMMERCE	1	0.1%	0	0.0%	0	0
Summary Totals	1207	100.0%	206	100.0%	60	146

Appendix 6

Curriculum Profile of Respondents by Employment Status 2009 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Total and Percent of all 2009 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	0	0.0%	5	3.8%	5	3.8%	0	2
LIBERAL ARTS SOCIAL SCIENCE	12	9.0%	8	6.0%	20	15.0%	3	11
COMMUNICATIONS AND MEDIA ARTS	0	0.0%	2	1.5%	2	1.5%	0	1
LIB ARTS MATH SCIENCE	1	0.8%	0	0.0%	1	0.8%	0	0
ENGINEERING SCIENCE	3	2.3%	0	0.0%	3	2.3%	1	0
COMPUTER SCIENCE	1	0.8%	0	0.0%	1	0.8%	1	0
FOOD SERVICE ADMIN FOODS & NUTR	0	0.0%	1	0.8%	1	0.8%	1	0
BUSINESS ACCOUNTING	7	5.3%	1	0.8%	8	6.0%	0	2
BUSINESS:INTERNATIONAL BUSINESS	0	0.0%	1	0.8%	1	0.8%	1	1
BUSINESS ADMINISTRATION	2	1.5%	6	4.5%	8	6.0%	2	3
NURSING RN	5	3.8%	1	0.8%	6	4.5%	0	1
NURSING RN	6	4.5%	0	0.0%	6	4.5%	0	1
EMERGENCY MED TECH: PARAMEDIC	1	0.8%	0	0.0%	1	0.8%	0	0
OFFICE TECHNOLOGIES	0	0.0%	0	0.0%	0	0.0%	0	1
BUSINESS ADMINISTRATION	3	2.3%	0	0.0%	3	2.3%	0	2
COMPUTER INFORMATION SYSTEMS	3	2.3%	1	0.8%	4	3.0%	0	1
PARALEGAL	0	0.0%	1	0.8%	1	0.8%	0	0
BUSINESS MARKETING	1	0.8%	1	0.8%	2	1.5%	1	2
CULINARY ARTS AND MANAGEMENT	0	0.0%	1	0.8%	1	0.8%	0	0
VISUAL ARTS	0	0.0%	1	0.8%	1	0.8%	1	0
CRIMINAL JUSTICE POLICE	2	1.5%	1	0.8%	3	2.3%	1	1
CRIMINAL JUSTICE CORRECTION	1	0.8%	0	0.0%	1	0.8%	0	0
HUMAN SERVICE	5	3.8%	2	1.5%	7	5.3%	0	0
EARLY CHILDHOOD	5	3.8%	4	3.0%	9	6.8%	1	1
RESPIRATORY CARE	1	0.8%	0	0.0%	1	0.8%	0	0
RADIOLOGIC TECHNOLOGY	0	0.0%	2	1.5%	2	1.5%	0	0
CIVIL TECHNOLOGY	2	1.5%	0	0.0%	2	1.5%	0	0
ELECTRICAL TECHNOLOGY	1	0.8%	1	0.8%	2	1.5%	0	0
TELECOMMUNICATIONS TECHNOLOGY	0	0.0%	0	0.0%	0	0.0%	0	0
TELECOMMUNICATIONS TECH-VERIZON	6	4.5%	0	0.0%	6	4.5%	0	0
Summary Totals	68	51.1%	40	30.1%	108	81.2%	13	30

Certificates

FINANCIAL OFFICE SPECIALIST	0	0.0%	0	0.0%	0	0.0%	0	0
OFFICE TECHNOLOGIES	1	0.8%	1	0.8%	2	1.5%	0	1
PARALEGAL	5	3.8%	1	0.8%	6	4.5%	0	1
DIGITAL ARTS	1	0.8%	0	0.0%	1	0.8%	0	0
APPLIED ART	1	0.8%	0	0.0%	1	0.8%	0	1
COMPUTER APPLICATIONS SPECIAL	0	0.0%	0	0.0%	0	0.0%	0	1
NETWORKING	0	0.0%	0	0.0%	0	0.0%	0	0
TEACHING ASSISTANT	1	0.8%	0	0.0%	1	0.8%	2	1
DIRECT CARE PRACTICE	0	0.0%	1	0.8%	1	0.8%	0	1
EARLY CHILDHOOD	1	0.8%	0	0.0%	1	0.8%	0	0
CHEMICAL DEPENDENCY COUNSELING	0	0.0%	0	0.0%	0	0.0%	0	1
EMERGENCY MED TECH: PARAMEDIC	3	2.3%	0	0.0%	3	2.3%	0	0
PRACTICAL NURSING	1	0.8%	3	2.3%	4	3.0%	0	0
MEDICAL BILLING AND CODING	3	2.3%	1	0.8%	4	3.0%	0	2
COMPUTER AIDED DRAFTING	1	0.8%	0	0.0%	1	0.8%	0	0
Summary Totals	18	13.5%	7	5.3%	25	18.2%	15	39

* Number for Not Employed is based on 206 which is the total number of respondents

Appendix 7

Curriculum Profile of All Respondents by Employment Salary 2009 Graduates

Degrees	Employed Full-Time			
	Total	Low Salary	High Salary	Average Salary
LIBERAL ARTS SOCIAL SCIENCE	10	\$18,000.00	\$18,000.00	\$29,202.00
LIB ARTS MATH SCIENCE	1	\$25,000.00	\$25,000.00	\$25,000.00
ENGINEERING SCIENCE	2	\$50,000.00	\$85,000.00	\$67,500.00
COMPUTER SCIENCE	1	\$30,000.00	\$30,000.00	\$30,000.00
BUSINESS ACCOUNTING	6	\$19,000.00	\$65,000.00	\$39,317.00
BUSINESS ADMINISTRATION	1	\$44,000.00	\$44,000.00	\$44,000.00
NURSING RN	5	\$30,000.00	\$75,000.00	\$56,600.00
NURSING RN	5	\$45,000.00	\$80,000.00	\$63,900.00
EMERGENCY MED TECH: PARAMEDIC	1	\$60,000.00	\$60,000.00	\$60,000.00
BUSINESS ADMINISTRATION	3	\$22,000.00	\$65,000.00	\$37,667.00
COMPUTER INFORMATION SYSTEMS	3	\$30,000.00	\$41,000.00	\$37,000.00
BUSINESS MARKETING	1	\$36,000.00	\$36,000.00	\$36,000.00
CRIMINAL JUSTICE POLICE	1	\$37,000.00	\$37,000.00	\$37,000.00
CRIMINAL JUSTICE CORRECTION	1	\$10,000.00	\$10,000.00	\$10,000.00
HUMAN SERVICE	5	\$3,000.00	\$25,332.00	\$19,405.00
EARLY CHILDHOOD	3	\$13,000.00	\$37,000.00	\$23,933.00
RESPIRATORY CARE	1	\$70,000.00	\$70,000.00	\$70,000.00
CIVIL TECHNOLOGY	2	\$48,400.00	\$88,000.00	\$68,200.00
ELECTRICAL TECHNOLOGY	1	\$23,000.00	\$23,000.00	\$23,000.00
TELECOMMUNICATIONS TECH-VERIZON	6	\$72,000.00	\$600,000.00	\$64,500.00
Certificates				
OFFICE TECHNOLOGIES	1	\$55,555.00	\$55,555.00	\$55,555.00
PARALEGAL	5	\$6,000.00	\$60,000.00	\$29,200.00
DIGITAL ARTS	1	\$28,080.00	\$28,080.00	\$28,080.00
APPLIED ART	1	\$32,000.00	\$32,000.00	\$32,000.00
TEACHING ASSISTANT	1	\$36,000.00	\$36,000.00	\$36,000.00
EMERGENCY MED TECH: PARAMEDIC	3	\$34,000.00	\$83,000.00	\$52,333.00
PRACTICAL NURSING	1	\$48,000.00	\$48,000.00	\$48,000.00
MEDICAL BILLING AND CODING	3	\$21,000.00	\$30,000.00	\$25,333.00
COMPUTER AIDED DRAFTING	1	\$19,000.00	\$19,000.00	\$19,000.00

Appendix 8

Curriculum Profile of Respondents by Transfer Status 2009 Graduates

Degrees	Transferred						Continued Major After Transfer
	Total		Full - Time		Part - Time		
LIBERAL ARTS HUMANITIES	6	5.0%	5	4.1%	1	0.8%	0
LIBERAL ARTS SOCIAL SCIENCE	27	21.5%	26	20.7%	1	0.8%	9
COMMUNICATIONS AND MEDIA ARTS	4	3.3%	4	3.3%	0	0.0%	2
LIB ARTS MATH SCIENCE	3	2.5%	3	2.5%	0	0.0%	1
ENGINEERING SCIENCE	4	3.3%	1	0.8%	3	2.5%	3
COMPUTER SCIENCE	2	1.7%	1	0.8%	1	0.8%	2
FOOD SERVICE ADMIN FOODS & NUTR	2	1.7%	2	1.7%	0	0.0%	1
BUSINESS ACCOUNTING	7	5.8%	4	3.3%	3	2.5%	4
BUSINESS:INTERNATIONAL BUSINESS	3	2.5%	3	2.5%	0	0.0%	1
BUSINESS ADMINISTRATION	12	9.1%	11	8.3%	1	0.8%	8
NURSING RN	2	1.7%	0	0.0%	2	1.7%	1
NURSING RN	1	0.8%	0	0.0%	1	0.8%	0
BUSINESS ADMINISTRATION	3	2.5%	2	1.7%	1	0.8%	3
COMPUTER INFORMATION SYSTEMS	2	1.7%	1	0.8%	1	0.8%	1
PARALEGAL	1	0.8%	1	0.8%	0	0.0%	0
BUSINESS MARKETING	5	4.1%	5	4.1%	0	0.0%	4
VISUAL ARTS	1	0.8%	1	0.8%	0	0.0%	0
CRIMINAL JUSTICE POLICE	4	3.3%	4	3.3%	0	0.0%	3
CRIMINAL JUSTICE CORRECTION	1	0.8%	1	0.8%	0	0.0%	1
HUMAN SERVICE	5	4.1%	2	1.7%	3	2.5%	3
EARLY CHILDHOOD	8	6.6%	6	5.0%	2	1.7%	5
ELECTRICAL TECHNOLOGY	2	1.7%	2	1.7%	0	0.0%	1
TELECOMMUNICATIONS TECH-VERIZON	2	1.7%	1	0.8%	1	0.8%	1
Certificates							
OFFICE TECHNOLOGIES	2	1.7%	1	0.8%	1	0.8%	0
PARALEGAL	1	0.8%	1	0.8%	0	0.0%	1
APPLIED ART	1	0.8%	1	0.8%	0	0.0%	0
NETWORKING	1	0.8%	1	0.8%	0	0.0%	1
TEACHING ASSISTANT	3	2.5%	2	1.7%	1	0.8%	3
EMERGENCY MED TECH: PARAMEDIC	2	1.7%	0	0.0%	2	1.7%	1
PRACTICAL NURSING	4	3.3%	1	0.8%	3	2.5%	4
MEDICAL BILLING AND CODING	1	0.8%	0	0.0%	1	0.8%	0
COMPUTER AIDED DRAFTING	1	0.8%	0	0.0%	1	0.8%	0
Summary Totals	123	100.0%	93	75.2%	30	24.8%	64

Appendix 9

Employers of 2009 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
APPLIED ART (0515)	New York School for the Deaf	
BUSINESS ACCOUNTING (0250)	Joan Hayes CPA Henningsen Food, Inc. Baby Sitting/Private The Allegro Senior Housing LLC VIP Management Co., Inc. Equiptex Industrial Products D.H. Litter Co.	
BUSINESS ADMINISTRATION (0311)	D H Cohen Agency Electronic Devices, Inc. Allied Barton Security Services	
BUSINESS:INTERNATIONAL BUSINESS (0260)		Clarkson University
BUSINESS MARKETING (320)		American Artists Reps. Inc.
CIVIL TECHNOLOGY (0380)	Town of New Castle Common Wealth Brands Inc.	
COMMUNICATIONS AND MEDIA ARTS (0150)		Skin Center Make Your Own Wine
COMPUTER INFORMATION SYSTEMS (0314)	SEB Services of NY Inc. Maloney Commodity Service	A & P Store
COMPUTER SCIENCE (0221)	PCF/Quality Transp.	
CRIMINAL JUSTICE POLICE (0340)	MTA Bridge And Tunnel Authority	Hudson Valley Hospital Center
CULINARY ARTS AND MANAGEMENT (331)		Staples
DIGITAL ART (0514)	Palette Designs Inc.	
EARLY CHILDHOOD (0351)	William Floyd School District Westchester Community College Elizabeth Mascia Child Care Center Mt. Kisco Child Care Center Kidz Country	
EARLY CHILDHOOD (0531)	Head Start Preschool	
ELECTRICAL TECHNOLOGY (0385)	RP Painting & Wall Paper Inc. (2)	NYU-Poly
EMERGENCY MED TECH: PARAMEDIC (0544)	Norwalk Hospital New York City Police Department	
ENGINEERING SCIENCE (0220)	Self Employed Amtrak J.W. Hays Inc.	
FOOD SERVICE ADMIN FOODS & NUTR (0230)	New York University	

* () Represents number of graduates employed in that company.

Continued

Appendix 9 - Cont.

Employers of 2009 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
HUMAN SERVICE (0350)	NYS Psychiatric Institute John A Coleman School Childwelfare Agency North Rockland High School Blythedale Children's Hospital	
LIBERAL ARTS HUMANITIES (0100)		H & M Forever 21 WJCS
LIBERAL ARTS MATH SCIENCE (0200)	Landscaping	
LIBERAL ARTS SOCIAL SCIENCE (0110)	White Plains Hospital Personalized Home Care Service Allied Barton Security Services St. Barnabas Hospital Westchester Community College Elmsford School District Mount Vernon City School District J.R. Custom Plumbing Sanitation Salvage & US Securities Westchester City Yorktown School District	Help USA Homes Applebee's Restaurant The Great Atlantic and Pacific Tea Company MZ Movers
MEDICAL BILLING AND CODING (0549)	Walgreens Maple Eye and Laser Center Scarsdale Chiropractic Association	
NURSING RN (0290)	Westchester Medical Center Somers Manor Nursing Home and Rehab Center Northern Westchester Hospital Montefiore Hospital The Miriam Osborn Nursing Home	Northern Westchester Hospital Unlimited Care Inc. (2)
NURSING RN (0292)	Westchester Ambulatory Surgery Center White Plains Hospital Northern Westchester Hospital (2) H.S.A UWC Millpond Pediatrics SSMC of Westchester	
OFFICE TECHNOLOGIES (0508)	Jewish Board of Family & Children Service	Best Friends
PARALEGAL (316)		Rensselaer County Historical Society
PARALEGAL (0509)	State of Connecticut Judicial Branch The Law Offices of Robert F. McManus Schoeman, Updike & Kaufman Eckert Seamans Cherin & Mellott, LLC Clark, Gagliardi & Miller	Lasorsa & Beneventano Law Firm
PRACTICAL NURSING - ADULT (0545)	Elant at Brandywine	
RADIOLOGIC TECHNOLOGY (0370)		Bed Bath & Beyond
RESPIRATORY CARE (0365)	Lincoln Hospital	
TEACHING ASSISTANT (0527)	P.S. from Aeropostale	
TELECOMMUNICATIONS - VERIZON (0393)	Verizon (6)	
VISUAL ARTS (336)		Custom Pins

* () Represents number of graduates employed in that company.

Appendix 10

Colleges Attended by 2009 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
BUSINESS ACCOUNTING (0250)	CUNY Herbert H. Lehman College (2) Berkeley College Pace University Iona College (2)	SUNY at Empire State College
BUSINESS ADMINISTRATION (0275)	Pace University (2) CUNY Herbert H. Lehman College (2) CUNY Bernard M. Baruch College (3) Western Connecticut State University Mercy College Main Campus (2) Pennsylvania College of Technology	
BUSINESS ADMINISTRATION (0311)	Monroe College CUNY Herbert H. Lehman College Mercy College Main Campus	
BUSINESS:INTERNATIONAL BUSINESS (0260)	Clarkson University (2)	SUNY at Maritime College
BUSINESS MARKETING (320)	Pace University CUNY Bernard M. Baruch College (2) Laboratory Institute of Merchandising	SUNY College at New Paltz
COMMUNICATIONS AND MEDIA ARTS (0150)	New York University Five Towns College Iona College Manhattanville College	
COMPUTER AIDED DRAFTING (0551)		SUNY Westchester Community College
COMPUTER INFORMATION SYSTEMS (0314)	Pace University CUNY York College	
COMPUTER SCIENCE (0221)	CUNY City College Manhattanville College	
CRIMINAL JUSTICE POLICE (0340)	CUNY John Jay College of Criminal (2) University of New Haven Mercy College Main Campus	SUNY College at Oneonta
CRIMINAL JUSTICE POLICE (0342)	CUNY John Jay College of Criminal	
EARLY CHILDHOOD (0351)	Mercy College Main Campus (2) CUNY Herbert H. Lehman College (2) CUNY City College College of New Rochelle Main Campus	SUNY at Stony Brook SUNY at Purchase
ELECTRICAL TECHNOLOGY (0385)	Polytechnic University Main Campus	
EMERGENCY MED TECH: PARAMEDIC (0544)	Western Connecticut State University	SUNY Westchester Community College
ENGINEERING SCIENCE (0220)	Manhattan College (2) University of Buffalo	SUNY at Maritime College
FINANCIAL OFFICE SPECIALIST (0504)		SUNY Westchester Community College
FOOD SERVICE ADMIN FOODS & NUTR (0230)	New York University CUNY Herbert H. Lehman College	
HUMAN SERVICE (0350)	Mercy College Main Campus (2) College of New Rochelle Main Campus CUNY Herbert H. Lehman College	SUNY at Empire State College

() Represents number of graduates employed in that company.

Continued

Appendix 10 cont.

Colleges Attended by 2009 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
LIBERAL ARTS HUMANITIES (0100)	CUNY City College CUNY Herbert H. Lehman College (2) Queensborough Community College CUNY City College (2)	
LIBERAL ARTS MATH SCIENCE (0200)	Tauro College University of Phoenix	SUNY at Purchase
LIBERAL ARTS SOCIAL SCIENCE (0110)	CUNY Herbert H. Lehman College (3) Mercy College Main Campus College of New Rochelle Main Campus Monroe College (2) Seton Hill University CUNY John Jay College of Criminal The New York School of Court Reporting Iona College Pace University (2) College of Mount Saint Vincent Fordham University Xavier University CUNY City College New York University	SUNY College at Oneonta SUNY at Purchase (2) SUNY Westchester Community College SUNY at Purchase SUNY College at Plattsburgh SUNY at Empire State College
MEDICAL BILLING AND CODING (0549)	Western Connecticut State University	SUNY Westchester Community College
NETWORKING (0521)	Columbia University	
NURSING RN (0290)	Mercy College Main Campus (2) Excelsior College	
NURSING RN (0292)	Excelsior College	
OFFICE TECHNOLOGIES (0508)	Asper University	
PARALEGAL (316)	Russell Sage College	
PARALEGAL (0509)		SUNY at Purchase
PRACTICAL NURSING - ADULT (0545)		SUNY Westchester Community College
TEACHING ASSISTANT (0527)	CUNY City College Mercy College Main Campus	SUNY Westchester Community College
TELECOMMUNICATIONS TECH-VERIZON (0393)		SUNY Westchester Community College
VISUAL ARTS (336)	CUNY Queens College	

() Represents number of graduates employed in that company.

Appendix 11

Firms Employing 2009 Graduates

IN WESTCHESTER COUNTY:

A & P Store	Mother Works Inc.
All Aboard Inc.	Mount Vernon City School District
Allied Barton Security Services (2)	New York School for the Deaf
American Artists Reprs. Inc.	Northern Westchester Hospital (3)
Applebee's	Ossining Children Center
Baby Sitting/Private	Palette Designs Inc.
Best Friends	PCF/Quality Transp.
Blythedale Children's Hospital	Pepe Infiniti
Child welfare Agency	Personalized Home Care Service
Clark, Gagliardi & Miller	Robert's Dept. Store
D H Cohen Agency	Room For Play Family Day Care
D.H. Litter Co.	RP Painting & Wall Paper Inc. (2)
Eckert Seamans Cherin & Mellott, LLC	Sanitation Salvage & US Securities
Electronic Devices, Inc.	Scarsdale Chiropractic Association
Elizabeth Mascia Child Care Center	SEB Services of NY Inc.
Elmsford School District	Self-Employed Housekeeper
Empress Ambulance Service	Skin Center
Equiptex Industrial Products	SSMC of Westchester
Forever 21	Staples
H.S.A UWC	The Miriam Osborn Nursing Home
Head Start Preschool	The Red Hat on the Hudson
Help USA Homes	Town of New Castle
Henningsen Food, Inc.	Toys R Us
Houlihan Lawrence, Inc. (Real Estate)	Verizon (3)
Hudson Valley Hospital Center	VIP Management Co., Inc.
J.R. Custom Plumbing	VMCC
Jewish Board of Family & Children Service	Walgreens
Joan Hayes CPA	Westchester Ambulatory Surgery Center
John A Coleman School	Westchester County
Landscaping	Westchester Community College (2)
Lasorsa & Beneventano Law Firm	Westchester Medical Center
Make Your Own Wine	White Plains Hospital (2)
Maple Eye and Laser Center	Westchester Jewish Community Services
Millpond Pediatrics	Yorktown School District

Appendix 11 - Cont.

Firms Employing 2009 Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

A & P	P.S. from Aeropostale
Amtrak	Rensselaer County Historical Society
Bed Bath & Beyond	St. Barnabas Hospital
Grapevine of Carmel Wine & Liquors	Staples
Kidz Country	Superior Ambulette, Inc.
Lincoln Hospital	The Great Atlantic and Pacific Tea Company
MTA Bridge And Tunnel Authority	The Law Offices of Robert F. McManus
New York City Police Department	Unlimited Care Inc.
New York University	Verizon
North Rockland High School	Verizon Communication Corp.
NYS Psychiatric Institute	WCC Library and Indoor Environmental Solutions
NYU-Poly	William Floyd School District

OUT OF NEW YORK STATE

Common Wealth Brands Inc.
State of Connecticut Judicial Branch
The Allegro Senior Housing LLC
Norwalk Hospital

Appendix 12

Colleges and Universities Attended by 2009 Graduates

City University of New York

CUNY Bernard M. Baruch College (5)
CUNY City College (7)
CUNY Herbert H. Lehman College (15)
CUNY John Jay College of Criminal (4)
CUNY Queens College
CUNY York College
CUNY Queensborough Community College

State University of New York:

SUNY at Empire State College (3)
SUNY at Maritime College (2)
SUNY at Purchase (6)
SUNY at Stony Brook
SUNY College at New Paltz
SUNY College at Oneonta (2)
SUNY College at Oneonta
SUNY College at Plattsburgh
SUNY Westchester Community College (11)
SUNY University at Buffalo

Asper University
Berkeley College
Clarkson University (2)
College of Mount Saint Vincent
College of New Rochelle Main Campus (3)
Columbia University
Excelsior College (2)
Five Towns College
Fordham University
Iona College (4)
Laboratory Institute of Merchandising
Manhattan College (2)
Manhattanville College (2)
Mercy College Main Campus (13)
Monroe College (3)
New York University(3)
Pace University (7)
Pennsylvania College of Technology
Polytechnic University Main Campus
Russell Sage College
Seton Hill University
Tauro College
The New York School of Court Reporting
University of New Haven
University of Phoenix
Western Connecticut State University (3)
Xavier University

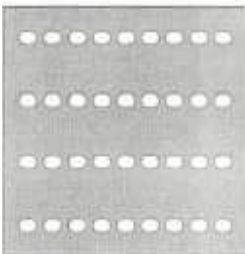
Graduate Questionnaire



**SUNY/WESTCHESTER
COMMUNITY COLLEGE**
Valhalla, New York 10595-1890 (914) 285-6000

DIRECTIONS

- Use only a No. 2 pencil.
- Make heavy marks that fill the oval.
- Erase cleanly any mark you wish to change.
- Make no stray marks of any kind.



Employment and Education Survey
OFFICE of INSTITUTIONAL RESEARCH and PLANNING

1. What best describes your most important reason for earning a college degree?
 - To increase my chances to get a specific job or a better job.
 - To prepare me to transfer to a four-year school.
 - To reach other goals, such as self-fulfillment.
2. Were your goals met by your college degree?
 - Yes
 - No

I. EMPLOYMENT

3. What is your employment status? (Mark only one oval.)
 - Employed full-time (30 or more hours per week)
 - Employed part-time (less than 30 hours a week)
 - Serving in the military
 - Not employed, seeking employment
 - Not employed, not seeking employment
 - Retired
 - Other

4. Are you primarily self-employed?
 - Yes
 - No

5. If you are currently employed:
 - a. What is the name of your firm?

KEEP ANSWER IN BOX

- b. Where is it located?

CITY	ZIP CODE										
KEEP ANSWER IN BOX	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> </table>	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4							
5	6	7	8	9							
STATE											
COUNTY											

6. What year did you begin to work in your current position?

	0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8	9
3	0	1	2	3	4	5	6	7	8	9
4	0	1	2	3	4	5	6	7	8	9
5	0	1	2	3	4	5	6	7	8	9
6	0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8	9
9	0	1	2	3	4	5	6	7	8	9

7. What is your current ANNUAL salary (to the nearest \$1,000)?

	0	1	2	3	4	5	6	7	8	9
1	0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8	9
3	0	1	2	3	4	5	6	7	8	9
4	0	1	2	3	4	5	6	7	8	9
5	0	1	2	3	4	5	6	7	8	9
6	0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8	9
9	0	1	2	3	4	5	6	7	8	9

8. To what extent are you satisfied with your annual salary?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

9. Were the following important in getting your current job?

- a. Finishing my degree or certificate program.
 - Yes
 - No
- b. The specific program of study at WCC.
 - Yes
 - No

10. How closely is your current occupation related to your program at college?
 - Highly related.
 - Slightly related.
 - Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?
 - To a great degree.
 - To a slight degree.
 - Not at all.

12. To what extent are you satisfied with your job duties?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

14. Do you consider your job a career job?
 - Yes
 - No

II. EDUCATION

15. Are you currently attending a college, university or training program?
 - Yes
 - No

16. If yes, what is the name of the institution?

KEEP ANSWER IN BOX

17. Where is it located?

CITY	ZIP
KEEP ANSWER IN BOX	KEEP ANSWER IN BOX
STATE	

18. What is your current status?
 - Full-time
 - Part-time

19. How closely is your current field of study related to your WCC degree or certificate?
 - Highly related.
 - Slightly related.
 - Not applicable.

PLEASE CONTINUE

II. EDUCATION (continued)

20. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

21. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 21

VI	=	VERY IMPORTANT
SI	=	SOMEWHAT IMPORTANT
N	=	NOT IMPORTANT
DK	=	DON'T KNOW

	VI	SI	N	DK
Ease of transfer.	VI	SI	N	DK
Access (i.e., cost, location).	VI	SI	N	DK
Good academic or vocational reputation.	VI	SI	N	DK
Availability of program.	VI	SI	N	DK
Recruitment by this institution.	VI	SI	N	DK
Advice from others.	VI	SI	N	DK
Social environment.	VI	SI	N	DK

22. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

23. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

24. If you are currently working, please select the code from the attached list that best describes your occupation.

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

25. If you are attending college, please select the code from the attached list that best identifies your major field of study.

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

III. GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 26-33

VE	=	VERY EFFECTIVE
SE	=	SOMEWHAT EFFECTIVE
NE	=	NOT EFFECTIVE
NG	=	NOT A GOAL

ACADEMIC GOALS

	VE	SE	NE	NG
26. Transferring to a four year institution.	VE	SE	NE	NG
27. Meeting the requirements to enter a professional or graduate school.	VE	SE	NE	NG
28. Increasing my knowledge and understanding.	VE	SE	NE	NG
29. Increasing my desire and ability to learn.	VE	SE	NE	NG
30. Developing skills in expressing myself orally.	VE	SE	NE	NG
31. Developing skills in expressing myself in writing.	VE	SE	NE	NG
32. Improve my reading skills.	VE	SE	NE	NG
33. Preparing for continued personal and intellectual growth after college.	VE	SE	NE	NG

PERSONAL GOALS

	VE	SE	NE	NG
34. Improving my self-confidence.	VE	SE	NE	NG
35. Improving my self-image.	VE	SE	NE	NG
36. Improving my leadership skills.	VE	SE	NE	NG
37. Improving my ability to get along with others.	VE	SE	NE	NG
38. Developing a sense of personal responsibility.	VE	SE	NE	NG
39. Developing an interest in new ideas.	VE	SE	NE	NG
40. Increasing my desire and ability to undertake self-directed learning.	VE	SE	NE	NG
41. Learning how to participate effectively as a citizen in my community.	VE	SE	NE	NG

III. GOALS (continued)

USE THIS SCALE TO ANSWER QUESTIONS 42-53

VE	=	VERY EFFECTIVE
SE	=	SOMEWHAT EFFECTIVE
NE	=	NOT EFFECTIVE
NG	=	NOT A GOAL

CAREER GOALS

	VE	SE	NE	NG
42. Discussing my educational interests.	VE	SE	NE	NG
43. Developing a new career.	VE	SE	NE	NG
44. Attaining specific skills that will be useful on a job.	VE	SE	NE	NG
45. Improving my chances of making more money (or promotion, etc.).	VE	SE	NE	NG
46. Attaining a degree required for my present or future job.	VE	SE	NE	NG
47. Improving my professional status.	VE	SE	NE	NG
48. Developing a clearer idea of my career goals and plans.	VE	SE	NE	NG

SOCIAL/CULTURAL

	VE	SE	NE	NG
49. Increasing my appreciation of art, architecture or other visual arts.	VE	SE	NE	NG
50. Increasing my appreciation of the symphony, operas or other forms of musical performance.	VE	SE	NE	NG
51. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	VE	SE	NE	NG
52. Becoming involved in social activities.	VE	SE	NE	NG
53. Becoming involved in political activities.	VE	SE	NE	NG

IV. WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTIONS 54-73

V5	=	VERY SATISFIED
S5	=	SOMEWHAT SATISFIED
V3	=	VERY DISSATISFIED
DN	=	DO NOT USE THIS SERVICE

	V5	S5	V3	DN
54. Academic advising by academic faculty.	V5	S5	V3	DN
55. Academic advising by counseling faculty.	V5	S5	V3	DN
56. Accessibility of advisors.	V5	S5	V3	DN
57. Admissions office services.	V5	S5	V3	DN
58. Availability of courses offered that were of interest to you.	V5	S5	V3	DN
59. Available computer services.	V5	S5	V3	DN
60. Cafeteria food service.	V5	S5	V3	DN
61. Counseling service.	V5	S5	V3	DN
62. Financial Aid office services.	V5	S5	V3	DN
63. Health services.	V5	S5	V3	DN
64. Job & Career Center services.	V5	S5	V3	DN
65. Library services.	V5	S5	V3	DN
66. Overall quality of instruction.	V5	S5	V3	DN
67. Reading & Math skills improvement.	V5	S5	V3	DN
68. Recreational & Athletic facilities.	V5	S5	V3	DN
69. Registrar services.	V5	S5	V3	DN
70. Transfer information services.	V5	S5	V3	DN
71. Tutorial information services.	V5	S5	V3	DN
72. Your overall experience with courses in your major.	V5	S5	V3	DN
73. Your overall experience with courses outside your major.	V5	S5	V3	DN

74. To what extent are you satisfied with your WCC experience?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

75. Did you attend another college or university before coming to WCC?

- Yes
- No

76. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
- Part-time.

77. Did you receive any state or federal financial aid while a student at WCC?

- Yes
- No

78. Please tell us where you now live:

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.