

# Office of Institutional Research and Planning Westchester Community College 

75 Grasslands Road, Valhalla, NY 10595
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## HOW TO USE THE FACT BOOK

Throughout the year, the Office of Institutional Research and Planning produces various statistical reports and graphs about Westchester Community College. This booklet is simply the result of "scooping up" most of the reports produced during the academic year 2008-2009 and making them available in one easy-to-use collection.

A Table of Contents is provided to make the Fact Book more user friendly. The statistical reports and graphs are categorized under specific topics, such as enrollments, faculty, or non-credit statistics. A separate page number has been given to each report.

We welcome any questions you might have, and hope this will be a helpful source of recent facts and statistics about Westchester Community College.

## OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING

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## WESTCHESTER COMMUNITY COLLEGE

## MISSION STATEMENT:

Westchester Community College provides accessible, high quality and affordable education to meet the needs of our diverse community. We are committed to student success, academic excellence and lifelong learning.

## PRINCIPAL SERVICES:

Academic Affairs<br>Student Development and Support Services<br>Continuing Education<br>Administrative Services<br>Educational Opportunity Center

## ACHIEVEMENTS:

- Westchester Community College ranks among the 30 community colleges in the SUNY system: sixth in total credit student enrollments, and first in non-credit enrollments. We had a Fall 2008 headcount of 12,613 students in credit classes, and 14,820 in non-credit courses.
- Diversity of the student body: Approximately $56 \%$ of the total credit student body is female, and $47 \%$ are minority. In the Fall of 2008, students enrolled at WCC were from 56 other countries.
- Colleges to which Westchester Community College students have successfully transferred include SUNY 4-year institutions, CUNY, all the other colleges in Westchester County, and to Bernard Baruch College, John Jay College, Quinnipiac University, Hunter College, Cornell University, New York University, Mount Holyoke College, Fordham University, Columbia University, Skidmore and Johnson and Wales.
- The percentage of 2007 graduates who reported transferring to a four year college was $59 \%$.
- Of the 2007 graduates responding to the annual graduate survey, $75.3 \%$ of the respondents were employed either full-time ( $67.2 \%$ ) or part-time ( $32.8 \%$ ). Of those employed, $51 \%$ were employed in Westchester County and another $18.4 \%$ in New York State, but outside the County. They work for virtually all major corporations, small businesses, government, hospitals, etc. in the County.
- Average salary earned by first-time employees, full-time in a new job, six months after graduation from the College: approximately $\$ 40,190$. The median salary was $\$ 30,000$.
- The College's JobSTAR Program academically prepares TANF and TANF eligible individuals who do not have a high school diploma to enroll in the college's high school equivalency program. JobSTAR also prepares those who do have a high school diploma/GED to enroll in Degree/Certificate Programs at WCC. The program offers case management and other services to help low income individuals gain confidence to help them achieve financial independence. Since 2000, the program's retention rate is $65 \%$ and its job placement/ upgrade rate is $67 \%$.
- Number of programs of study at the College: 38 Degree programs granting an Associate Degree, and 21 certificate programs.
- The Harold L. Drimmer Library is the focal point for the information and research needs of students, faculty, staff and administrators, and is open to the general Westchester County Community. The library's resources and services range from Media, to print and electronic books, subscription databases that include full-text newspaper and magazine articles to virtual reference services and online course materials. Due to our resource-sharing partnerships with SUNY and WALDO, we are able to provide extensive interlibrary loan
services. Users can also search for resources in the Westchester County and the New York Public Library System.
- The Distance Learning program continues to grow with increasing numbers of students enrolled, faculty involved and courses offered in the online format. At present, students can obtain a certificate in Computer Programming and a Liberal Arts Social Science associate's degree online.
- Submission and approval by SUNY of the following Strengthened Campus-Based General Education Assessment plans with no revision:

-Critical Thinking<br>-Mathematics<br>-Basic Communications

- The College's physical plant consists of 218 acres which includes 21 buildings, approximately 25 acres of parking lots and approximately 22.7 acres of athletic fields. All our public facilities are handicapped accessible, and we continually seek improvements through our capital projects planning and implementation.
- In addition to the lovely 218 acre campus, 30 off-campus sites offer courses to both credit and non-credit students. Since 1970, the College has offered classes in over 39 public schools from Yorktown to Yonkers, approximately 110 organizations in the For Profit, Not-for-Profit and Government Sectors, 53 civic associations from the American Red Cross to the Yorktown Chamber of Commerce, in over 18 public libraries from Armonk to Yonkers, in 4 penitentiaries, in 26 hospitals, and in 19 nursing homes. Accessibility is our watchword.
- The public uses the College facilities for more than just courses. Last year over 369,000 individuals used the facilities for meetings from the American Red Cross Association's "Lifeguard Training", the BOCES "Young Authors Conference" and the Association of Retarded Citizens Theater Program, to the Westchester/Putnam "ACTSO Kickoff,", to the NFTE Business Plan Competition, to the NYS Code Enforcement Training Program, to the Theodore Young Community Center Summer Day Camp, to the "Hate Crime Education Workshop" sponsored by the Asian Society, to AYSO Soccer, to the US Post Office "Passport Day," to the NYS Gang Investigators Association Conference," to seminars sponsored by the Rockland Economic Development Center, to the Westchester Library Association's Annual Conference, to meetings of the Westchester Municipal Officials Association, to environmental seminars sponsored by the Westchester Chemical Society, to the Tri-County Basketball Playoffs, to the "Baseball Umpires Conference," to the Westchester County Department of Health's many provider-training workshops, to meetings of the Westchester Photographic Society, to the annual conference for the "Westchester Rockland Dietetic Association," to meetings of the Women's Enterprise Development Center, to the Westchester County Association's Planning Conference, to the "NYS Math Association of Two-Year Colleges Conference," to the Hudson Valley Blood Services Fall/Spring/Summer Blood Drives, to the American Heart Association's "Basic CPR Training", to the NYS Media Arts Festival, to the White Plains Recreation Department's soccer practices and games, to meetings of the Westchester Putnam Chapter of the Retired Public Employees Association, to the National Alliance on Mental Illness of Westchester "In Our Own Voice: Living with Mental Illness Conference," to the American Women of African History Conference, to the Huaxia School, to the New York State Notary Public Exams, the "SCORE" Annual Board Meeting, the "Women's Leadership Conference," as a polling site for the Town of Greenburgh Elections, to hosting the Region XV Basketball Tournament, to the "American Society of Safety Engineers Conference," and many others.
- The College is providing 500 non-credit continuing education/community services courses in Spring 2009 excluding computer and ESL classes. Everything from Real Estate Licensing to Walking Tours of the Old Croton Aqueduct is offered.
- At the close of the fiscal year on August 31, 2008, the Westchester Community College Foundation raised a total of $\$ 2.8$ million in scholarships and general funds and another $\$ 1.7$ million for the Gateway Center Campaign. The Gateway Campaign has now exceeded its initial goal of raising $\$ 14.5$ million for the Gateway Campaign and raising more than $\$ 9$ million for capital construction costs.
- Westchester Community College Foundation ranks 4th among 30 SUNY Community Colleges and $11^{\text {th }}$ among the 64 SUNY Colleges and Universities in fund raising.
- For the second consecutive year (2006-2007, 2007-2008 Academic Years), the Foundation awarded $\$ 1$ million in scholarships. We will achieve this goal again in the current fiscal year.
- The Foundation's Endowed Faculty Chair program has provided in excess of $\$ 100,000$ per year for faculty use. The purchase of equipment, attendance at conferences, and the sponsoring of lectures have been an invaluable component to the fabric of enhancing faculty development and providing the best experience for our students in the classroom. Currently, 37 Faculty Chairs have been endowed.
- The Foundation funds the Volunteer Center which has over 400 members who mentor and tutor students, assist in the Academic Support Center, and act as conversation partners with students in the English as a Second Language program. The Native Plant Center, which is a Foundation project, is dedicated to educating people about the importance of wildflowers and native plants of the Northeast and currently boasts a membership of 400 with a mailing list of 2,500 .
- The Office of College Community Relations continued to expand the College's website and to conduct print, electronic media, advertising and public relations campaigns, as well as maintain the College's Speaker's bureau. A growing initiative in the Web area is increased visibility on Social Networking sites such as Facebook, Linked In, MySpace, etc.
- The Virginia Marx Children's Center provides a lab and demonstration site which accommodates approximately 14-16 WCC students each semester in credit bearing courses from Early Childhood and Dietetic Technology departments.
- TRIO/Student Support Services Programs, a federal grant program funded by the Us Department of Education provides eligible participants with counseling, tutoring, academic advisement, career and transfer services as well as skill development workshops. The program serves a minimum of 160 students annually who are academically at risk, and are low income, first generation and/or disabled. The most recent annual performance report measuring retention, graduation, good academic standing and transfer to four year institutions indicated: $90.3 \%$ of our first year participants persisted to the second year; $84.6 \%$ were in good academic standing; $48 \%$ graduated and/or transferred to four year institutions within four years; and $33.3 \%$ graduated and/or transferred to four year institutions within three years. These results exceed our program goals in every area as stated in the proposal submitted to the Department of Education.
- The Office of Counseling and Student Development initiated National Honor Society Chi Aloha Epsilon for students who begin their education enrolled in developmental courses. They inducted 75 students in Fall, 2008.
- The Career and Transfer Center received $\$ 94,000$ from the Department of Labor to implement an internship program.
- EOC initiated the development of a Job Readiness Training (JRT) Program to supplement the academic and vocational education training that is provided to students with enhanced soft skills training. The goal of this program is to help students secure and retain employment and to support the efforts of the Westchester County Department of Social Services in meeting work participation rates by engaging eligible recipients in work-related activities. In addition to hiring staff and creating a basic program design, a partnership was established with the Westchester Human Resource Management Association (WHRMA). Through this partnership a Workforce Readiness Club was created. WHRMA facilitated workshops and mock interview sessions for students enrolled in the Medical Billing and Coding Program, evaluated individual student performance and provided feedback, encouragement and constructive criticism, when needed.
- EOC established a relationship with Career Gear in New York City to provide work appropriate clothing, life skills and retention services to men who are employed. Through this effort, participants were provided with a suit or slacks and sport coat with a shirt, tie, belt and overcoat and shoes as they were available.
- EOC partnered with the US Census Bureau to develop employment opportunities for students and the community at large. EOC hosted job fairs and provided space for testing and training of new Census Bureau employees.
- EOC's ESL students were provided with a highly successful six-week group counseling series that was facilitated by a bilingual counselor who focused on parenting and other critical issues of concern. Student engagement and retention increased as a result of participation.
- A College Connections Initiative was established at the EOC to "plant a seed" in the minds of students who are enrolled in developmental, GED, and vocational training programs that college enrollment is an attainable and desirable goal. Through this initiative, EOC coordinated all college related efforts, including the College Prep Academy, which offers academic courses to prepare students for college; college advisement services and assistance with college applications. EOC and the Division of Student Development and Support Services on campus coordinated efforts to facilitate the enrollment of EOC's adult education grads into the community college. Students participated in a college fair that attracted nearly a dozen schools from the greater metropolitan area. A few EOC grads enrolled in college during the spring. A greater number of enrollments will occur in the fall.
- In an effort to support students and other members of the community who are struggling to make ends meet in the current economy, EOC encouraged and helped students and the public use a pre-screening tool that is available online to determine their eligibility for food stamps and to qualify for more than 15 federally supported programs including rental assistance, child care, health care benefits and more.
- Affiliation Agreements were developed by EOC with St. Joseph's Medical Center, The Seabury at Fieldhome to provide supervised clinical experiences for students enrolled in nursing related training programs.
- EOC established a free weekly 3-hour math workshop for students and county residents who planned to take the state examination for their General Education Diploma (GED). This workshop was staffed by a retired educator on a volunteer basis.
- Administrative and student computers were replaced and/or upgraded to Vista/Windows 7 standards. All of EOC's active equipment is $100 \%$ Energy Star rated and compliant with the Green Initiatives of the campus and county.
- EOC continued to host the computer camp for the County Youth Bureau's Westchester Scholars Program for young high achievers.
- A Black male student success initiative was recently created by the College to assist these students, increase their retention and program completion rates at WCC.
- The College is a leading partner in the County's Workforce Investment Act program. The College served approximately 59 WIA funded students last year. In addition, WCC's Professional Development Center, through its contract training and its administration of the Academy for Entrepreneurial Excellence, worked with employees from approximately 21 companies.
- The College, through the Cisco Networking Academy, is offering not only the CCNA, but the next level certification CCNP (Cisco Certified Network Professional), both Cisco security certifications, Voice over IP training, and Cisco courses for A+Certification and Server+ certification as well as the Panduit Certified Installer certification.
- The ELI served over 4,704 English learners in 2007-2008 including students enrolled at our four hub extension centers: Ossining, Peekskill, Yonkers/Cross County, and Mount Vernon, as well as six other locations including two in Mt. Kisco, Port Chester and New Rochelle. Forty percent of ESL enrollments are at extension locations.
- One hundred and ten computer labs are located throughout the College's main campus and extension sites supporting all academic programs, which provides MAC's and Pentium-class PC's for student use. In the past year a new Human Services Laptop Lab was added and an expanded Pre-Algebra Lab.
- The College enrolled approximately 946 students in the sixth year of its ESL programs at the New Rochelle and White Plains Public Libraries.
- The Professional Development Center (PDC) was selected as one of the training providers for a Contextualized English Language grant. PDC developed and implemented contextualized curriculum for employees of two Westchester companies and developed curriculum for two other Hudson Valley community colleges who are also participating in this grant. The Balance of Westchester/Putnam LWIB is the lead agency for this grant.
- Enrollment in the Mainstream Program for Older Adults' Collegium Program continues to be very strong approximately 135 members each semester. A second day will be offered in the Fall, to provide an opportunity for additional older adults to participate.
- The Professional Development Center assisted in the design and implementation of a leadership academy for the Westchester County Department of Parks, Recreation and Conservation. The Professional Development Center also worked with Westchester County Airport to help them with the rapid growth of volume at the airport. PDC has thus far provided team building, supervisory skills, and customer service training with excellent results.
- Through the College's Professional Development Center, 316 sections of non-credit computer courses were, or are, being offered during the 2008-09 academic year both at the main campus and at four extension locations.
- Credit enrollments at the Yonkers Cross County extension center grew by $43 \%$ between Fall 2007 and Fall 2008.
- The Ossining Extension Center continues to expand its summer youth Science Academy for ages 8-16. The Summer Program includes academies in science, games and puzzles, leadership and reading.
- Mt. Vernon Extension Center has established an annual program "Healthy Eating" with the Mount Vernon Public Schools for $5^{\text {th }}$ Grade students in partnership with 20 CBO's located in Mt Vernon.
- Community Services partners with numerous area restaurants to bring "A Taste of Westchester" to the community, with over 600 participants in 2008-2009.
- The ACE - Advanced College Experience Program - offered college classes in the high schools. Sixty-nine classes were offered in 2008-2009 at 22 different high schools, with over 1450 students enrolled.
- Project Transition is the Displaced Homemaker Retraining Center for Westchester and Putnam Counties. We serve County residents who have been widowed, divorced or separated, who are single parents, or whose spouse has become disabled or permanently unemployed. Last year, we provided training to 170 county residents. The program is funded by the New York State Department of Labor Office of Workforce Investment and the New York State Office of Temporary and Disability Assistance. It provides over 100 hours of training in computer skills and career strategies for individuals who qualify.
- Community Services continued to partner with the Hauxia Chinese School to offer Chinese language and culture classes to American children of Chinese descent; over 650 children and adults were served in 2008-2009.
- The Westchester Community College Center for the Arts, White Plains, expanded its pre-college arts programs to include it first annual "Spring Break Art Camp for Kids"
- The Mount Vernon Center is the host location of the $4^{\text {th }}$ Annual Summer Entrepreneurship Academy, an extensive six week program presented in partnership with the National Foundation for teaching Entrepreneurship and Mount Vernon Youth Bureau.
- The Center for Digital Arts at the Peekskill Extension Center conducted a four week summer camp with an enrollment of 300, 7-17 year old youth from Northern Westchester and Putnam County communities.
- The Center for Digital Arts at the Peekskill Extension Center was given a five year contract by the City of Peekskill Public schools to expand the after-school technology programs as part of the districts Learning Enrichment Activities Program (LEAP).
- Our extension site in Port Chester Middle School, offering credit and ESL classes, continues to grow, expand, adding non-credit adult education courses to its already established credit \& ESL courses.
- Mainstream, The Institute for Mature Adults, has been awarded a grant as the lead agency for the Northwest Region Livable Community Connection sponsored by the Westchester County Office of Senior Programs and Services.
- The College was the recipient of a WIRED Disability Research Demonstration grant from The Workplace to provide demographic, educational, employment status, and other information about individuals with disabilities in Westchester County. The results of this needs analysis will be used to indentify gaps in resources, education, training and employment and will serve as the foundation for needed initiatives.
- Through a contractual agreement with Hudson Valley Community College, Westchester Community College has become on of ten Centers for Energy Efficiency and Building Sciences (CEEBS) in the State of New York. Through the program, WCC provides training to local contractors to prepare for Building Performance Institute's certifications. The certifications allow the contractors to test and evaluate the air quality in homes and provide means to improve the air quality to heat and cool the home more efficiently.
- The College's Professional Development Center provided a slate of training workshops to employees of Municipal Housing Authority of the City of Yonkers in basic computer skills and Microsoft Word and Excel. In addition, computer training initiatives were conducted for Northern Westchester Hospital and Hudson Valley Bank.
- New computer courses offered through the College's Professional Development Center include VBA for Microsoft Excel, Using Microsoft Windows Movie Maker, Tip for Getting Better Digital Photographs, Using the Blackberry, Introduction to Second Life, Getting Started in Blogging, Creating and Using Social Networks, and Creating Web Pages with MS Expression Web.
- The Liaison Program has been expanded to provide faculty oversight of college courses offered by high school faculty in the ACE Program.
- The College received approval from SUNY to offer a new degree program in Teacher Education Transfer Program in Childhood Education and Computer Security and Forensics (CIS).
- The College continues to work with The Westchester Business Council of Westchester to offer a joint program for small business owners called The Academy for Entrepreneurial Excellence. In addition together we have created a successor program entitled "Executive Level", designed for higher level leaders.
- The Information Technology Department continues to enhance its disaster recovery capabilities. We are now mirroring all our mission critical data to a secondary location on campus. Plans are in place to add a larger underground fuel tank for the Datacenter generator, which will extend the length of time the generator can provide power without refueling, and replace the back-up air conditioner.
- The college has created 40 classrooms equipped with SMART technology, 27 located on the main campus, 3 at the Peekskill Art Workshop, 2 at the Westchester Art Workshop, 5 at the Mt. Vernon Extension Site, and 2 at the Ossining Extension Site. In addition, 27 classrooms with multimedia capabilities have also been created.
- The upgrade of PeopleSoft Financials and Human Resource/Payroll systems from version 8.8 to 9.0 has been completed.
- The Information Technology department has started to implement green technologies. Energy efficient blade servers are being installed, requiring less space, power, and cooling. Virtualization software has been implemented, allowing multiple applications to run on the same hardware, and therefore, reducing the number of servers required.


## NEW INITIATIVES FOR 2009/2010

- All of the extension centers are planning for growth in both credit and non-credit enrollments.
- The English Language Institute Runs 7 days a week with a growing Sunday program. ESL Courses are available at 10 extension locations.
- The College continues to use its Extension Site Task Force as a vehicle to increase and expand academics, student support services and technology at all extension locations.
- The Westchester Community College Foundation will continue its fundraising activities in the community throughout the year.
- The College will continue to explore with Westchester School Districts new partnerships that address the critical issues of under prepared youth and adults.
- The Distance Learning Program will be building on its initial success and will continue expanding its offerings for the 2008-2009 academic year.
- The Student Affairs Office added another day of new student and parent orientation bringing the total to three days. A spring semester student and parent orientation will be held for the first time during the Spring, 2009 term.
- JobStar is entering into its $20^{\text {th }}$ annual contract with the Department of Social Services serving TANF (Temporary Assistance to Needy Families) and TANF eligible county residents.
- Jobstar will continue to offer Weekend Academy for children (6-14) of adults attending the Saturday program.
- JobStar's contract with the Department of Social Services includes an academic non-credit workshop for incarcerated men at the Department of Corrections Valhalla facility.
- JobStar will continue to offer the Computer Skill Enhancement Training Program and the Food Preparation/ ServSafe Sanitation Certification Program.
- JobStar will continue to offer the PUSH Program (Providing Understanding and Support Helps) for at-risk high school students offering Academic Workshops.
- JobStar is entering its $3^{\text {rd }}$ annual contract with the Department of Correction offering Hands-On Culinary Arts programs and ServSAFE certification classes for incarcerated men and women.
- EOC will provide a Computer Literacy Program for low income youth during the summer.
- EOC will develop and implement a Pharmacy Technician Program.
- EOC will complete the installation of the Enhanced Technology Classroom featuring teleconferencing and SMART overlays and utilize this facility to pursue Distance Learning and other training opportunities for students and staff.
- EOC, in coordination with the State University of New York, will continue progress on the development of a Banner Student Records Management System. While this is in progress, EOC will better integrate the existing student registration, testing and assessment and GED software databases to improve overall efficiencies in creating individualized lesson plans, recording and reporting student progress and outcomes, and sharing information between faculty and staff.
- EOC will design and implement an ESL Citizenship and Naturalization program, as resources allow.
- EOC will fully develop and expand the services available through the College Connections and Job Readiness Training Programs which were initiated in 2008-09 resulting in an increased number of students enrolling in college and becoming work ready.
- EOC will undertake a new marketing campaign to create greater visibility in the community. The goal of this effort is to encourage a greater number of low income community residents to take advantage of the free training that is available in the current economy.
- As per directives from the Secretary of Education and SUNY, the College continues to develop a Pademic Preparedness Plan.
- The Student Personnel Services Division will increase its services to students with mental health issues and students who are differently-abled.
- In Partnership with the National Foundation for Teaching Entrepreneurship, and the Mount Vernon Youth Bureau, Mount Vernon Extension Center will continue to offer a 6 week intensive Summer Entrepreneurship Academy for Mount Vernon Youth.
- The College continues to explore several potential programs in such areas as Veterinary Technologist.
- Community Services in conjunction with SUNY Youth Sports Institute, now offers over 300 youth coaches certification training.
- The English Language Institute has partnered with Neighbors Link in Mt. Kisco, a CBO providing various services to immigrants and is providing high quality English language training for their clients.
- The English Language Institute (ELI) continues a collaboration with the Jacob Burns Film Center which began in summer 2008, and now is in a $3^{\text {rd }}$ term building ELI students English skills through "Digital Storytelling".
- The College will continue to implement the 2003-2008 Five-Year Strategic Plan after a two year process of identifying new goals and tracking continuing goals and developing specification plans for recommendation of cabinet support.
- The College will continue to develop its academic assessment endeavors in General Education and the Program Review of individual curricula using the SUNY Academic Assessment Initiative guidelines.
- The College is expanding its innovative scheduling of credit classes, to better serve adult students who work or have other obligations: Friday nights and Sundays at the Ossining Center, as well as a 7 week accelerated course Saturday at Yonkers/Cross County and Ossining.
- Westchester Community College is working with local utility companies to put in place three separate A.A.S. degree programs which will provide students the opportunity to work in the energy field. The curriculums are Nuclear, Power Generation and Power Distribution.
- In collaboration with the National Foundation for Teaching Entrepreneurship (NFTE) - Fairchester Division, the College continues to host the Countrywide Biz Plan Competition for high school students who participate in a year-long NFTE course and work in teams to develop business plans for a new start-up company.
- New offerings are being added in online courses offered by the College's Professional Development Center who is partnering with Education to Go, Gatlin Education and Cheetah Learning.
- The College Start Summer Academy will expand to run on the Valhalla campus as part of the College's strategic plan to improve student retention and $1^{\text {st }}$ year experience.
- In partnership with the City of Mount Vernon Planning Department, MV Center representatives will participate on the education and technology committees.
- The Center for Digital Arts at the Peekskill Extension Center will increase its direct marketing to local immigrant families to invite them to participate in the non-credit programs for adults and youths.
- The Westchester Community College Center for the Arts in White Plains will continue to support local school districts with "Artist in Residence" programs and faculty development training.
- College Information Technology is continuing the process of expanding its wireless network for student laptop use throughout the campus.
- The College Information Technology and Media and Instructional Technology departments will continue to create technology-enhanced "Smart Classrooms" on the campus and at extension sites. Twenty seven of the multimedia labs will be upgraded with SMART technology and 9 new SMART classrooms will be added, bringing the total number of SMART classrooms to 76. In addition, 20 new multimedia classrooms will be created.
- In the coming year the Information Technology Department will be upgrading the PC operating system to Windows Vista/Windows 7. This is a huge undertaking given the complexity of the College computing environment and the extensive depth and breadth of our software library. Upgrading to Windows Vista/ Windows 7 will require replacement of many software programs being used on campus, including the PC management platform.
- Information Technology will continue working to streamline our Microsoft security patch and virus scan management. Within the last year upgrades to our desktop management and virus scan software have enabled us to apply patches and Microsoft Office and virus updates without user intervention.
- The Information Technology Department is investigating a new Helpdesk/Inventory system to replace our discontinued Infra-Center system. The integrated Helpdesk/Asset Management system will be integrated to the operation of the Helpdesk and Technical Services.
- The College Information Technology Department will continue to develop web based applications to simplify and enhance our students' experience with our academic/administrative process.
- The implementation of the PeopleSoft Student Administration system (Campus Solutions) is underway. The College will go live with Campus Solutions for the fall 2010 session.
- The Information Technology department will continue to install green technologies in the Datacenter to help lower the cost cooling and requiring less power.
- The Information Technology department will be implementing Microsoft Office SharePoint Server 2007, a collaboration and content management tool.
- The Information Technology department will continue to look for ways to strengthen network security. New hardware will be added that will monitor the network and check for security vulnerabilities.


## CHANCELLOR AWARD WINNERS

| YEAR | RECIPIENT | AREA AWARDED |
| :---: | :---: | :---: |
| 1973-1974 | Greta Cohan (English) | Teaching |
| 1974-1975 | Stanley Behr (Sociology) | Teaching |
|  | Iris Cook (Biology) | Teaching |
| 1976-1977 | Linda Sledge (English) | Teaching |
| 1978-1979 | John Ahern (French | Teaching |
| 1979-1980 | Eileen Walsh (Biology) | Teaching |
|  | Bert Liberi (Math) | Teaching |
| 1980-1981 | Shirley Lim (English) | Teaching |
|  | Sigrid Carlson (Counselor) | Professional Services |
| 1981-1982 | William Costanzo (English) | Teaching |
|  | Jay Paisley (Counselor) | Professional Services |
| 1982-1983 | Sinforosa Tan (Math) | Teaching |
|  | Maryanne Vent (English) | Teaching |
| 1983-1984 | No Award Given |  |
| 1984-1985 | Mary Loomba (Library) | Librarianship |
| 1986-1987 | Gloria Meisel (Library) | Librarianship |
|  | Joan Hopf (Counselor) | Professional Services |
| 1988 | Elaine Klein (English/Communications) | Teaching |
| 1989 | Joanna Scalabrini (Nursing) | Teaching |
|  | Mary Ellen LeClair (English) | Teaching |
|  | Louis Chicatelli (English) | Teaching |
|  | Rosanne Kalick (Library | Librarianship |
|  | Joanne Clary Apesos (Student Affairs) | Professional Services |
| 1990 | Michael Bobkoff (English) | Teaching |
|  | Peter Doukas (Business) | Teaching |
|  | Jo Robbins (Dance) | Teaching |
|  | Ronald Brown (Counselor) | Professional Services |

## CHANCELLOR AWARD WINNERS

| YEAR | RECIPIENT |
| :---: | :---: |
| 1991 | Douglas Kenny (Reading/Study Skills) <br> Frank Madden (English) <br> Eileen Shea (Communications) <br> Anne McCabe (Health Services) <br> Carol Jensen (Library) |
| 1992 | Thomas Halsall (Art) <br> John Loase (Mathematics) <br> Hugh McCabe (Business) <br> Michael Priano (Biology) <br> Alan Seidman (Admissions) <br> Susan Shumejda (Counselor) |
| 1993 | Cedric Dilsizian (Math) <br> Gwendolyn Griswold (English) <br> Kathryn Malone (Biology) <br> Richard Miller (Arts) <br> Una Shih (Library) <br> Margaret Coe (Counselor) <br> Susan Stanton (Registrar) |
| 1994 | Colleen Booth (Practical Nursing) <br> Letty C. Fisher (Retail Mgmt.) <br> John F. Galligan (Biology) <br> Fred U. O'Connor (Accounting) <br> Suzanne Putnam (Learning Specialist) <br> Kevin B. Slavin (Student Affairs) |
| 1995 | Enzo Allegretti (Accounting) <br> Elizabeth Gaffney (English) <br> Francis King (Marketing) <br> Daryl Nosek (Food Service Admin.) <br> Laurie Rotando-Corey (Behavior Sci.) <br> Lynne Karen (Library) <br> Marcy Berlin (Transfer Counselor) <br> Susan Markman (Counselor) |
| 1996 | Barbara Connolly (Behavior Sciences) <br> Ernest Joerg (Electrical Tech) <br> Judith Langer (Math) <br> Carlo Sclafani (Italian) <br> Donald Weigand (Counselor) |

# AREA AWARDED 

Teaching
Teaching
Teaching
Professional Services
Librarianship

Teaching
Teaching
Teaching
Teaching
Professional Services
Professional Services

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Librarianship
Professional Services
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Professional Services

Teaching
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Teaching
Librarianship
Professional Services
Professional Services

Teaching
Teaching
Teaching
Teaching
Professional Services

## CHANCELLOR AWARD WINNERS

| YEAR | RECIPIENT | AREA AWARDED |
| :---: | :---: | :---: |
| 1997 | Richard Courage (English) | Teaching |
|  | Juliana Snyder (Food Service Admin) | Teaching |
|  | Judith Lowen (Nursing) | Teaching |
|  | Sealy Ann Gilles (English) | Teaching |
|  | Sandy Schepis (Library) | Librarianship |
|  | Donald Hoffman (Counselor) | Professional Services |
| 1998 | Carol Klein (Chemistry) | Teaching |
|  | Richard Putnam (Director, Career Cntr) | Professional Service |
|  | George Sands (Human Services) | Teaching |
|  | Melvin Thornhill (Rad Tech) | Teaching |
|  | Susan Zucker (Director, Children's Cntr) | Professional Service |
| 1999 | Joyce Belton (Counseling) | Professional Service |
|  | Lenore Lerner (Reading/Study Skills) | Teaching |
|  | Sheldon Malev (Behavioral Science) | Teaching |
|  | Anna Pierce (Library) | Librarianship |
|  | Mira Sakrajda (English) | Teaching |
|  | Carol Tillman (Counseling) | Professional Service |
|  | David Wedlick (Criminal Justice) | Teaching |
| 2000 | Kathleen DeLuca (Nursing) | Teaching |
|  | Alan Devenish (English) | Teaching |
|  | Debra Goorbin (Accounting) | Teaching |
|  | Marcia Kalkut (Counseling) | Professional Services |
|  | Gabrielle Miller (Commun//Media) | Teaching |
|  | Joanna Peters (Academic Support) | Professional Service |
| 2001 | Farhad Ameen (Economics) | Teaching |
|  | Susan Arietta | Professional Services |
|  | Lynette DeBellis (Nursing) | Teaching |
|  | Barbara Gold (Reading/Study Skills) | Teaching |
|  | Sylvester Marino (Accounting) | Teaching |
|  | Louis Rotondo | Teaching |
|  | Dale Smith (Counselor) | Professional Services |
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## CHANCELLOR AWARD WINNERS

| YEAR | RECIPIENT | AREA AWARDED |
| :---: | :---: | :---: |
| 2002 | Hope Barcus | Professional Services |
|  | Gloria Coshigano | Teaching |
|  | Anne D'Orazio | Teaching |
|  | Dale Leifeste | Librarianship |
|  | Ruth Levy | Teaching |
|  | Rowan Lindley | Teaching |
|  | Donald Whitely | Professional Services |
|  | Thomas Halsall | Scholarship \& Creative Activities |
| 2003 | Ruben Barato | Professional Services |
|  | Michael Berkowitz | Teaching |
|  | Donald Gregory | Teaching |
|  | Eleanor Hackett | Professional Services |
|  | Kathryn Lavalle | Teaching |
|  | Joyce McQuade | Teaching |
|  | Meralee Silverman | Teaching |
| 2004 | Jack Anderson | Teaching |
|  | Susan Cremins | Teaching |
|  | Michael Hackett | Teaching |
|  | Russell Ippolito | Teaching |
|  | Richard Rodriguez | Teaching |
|  | Iris Cordero | Professional Services |
|  | Teresita Wisell | Professional Services |
|  | Iris Cook | Faculty Service |
|  | William Costanzo | Scholarship/Creative Activities |
|  | Frank Madden | Scholarship/Creative Activities |
| 2005 | Mel Bienenfeld | Teaching |
|  | Frank Fato | Teaching |
|  | Kathleen Pressler | Teaching |
|  | Janet Ranucci | Teaching |
|  | Christolyn Williams | Teaching |
|  | Shelley Garnet | Professional Services |
|  | Rita Samet-Slavin | Professional Services |
|  | Charles Carlo Sclafani | Faculty Service |
|  | Linda Ching Sledge | Scholarship/Creative Activities |

## CHANCELLOR AWARD WINNERS

| YEAR | RECIPIENT | AREA AWARDED |
| :---: | :---: | :---: |
| 2006 | Carolyn Dileo | Teaching |
|  | Sheila Hanna | Teaching |
|  | Gary Klein | Teaching |
|  | Lori Maida | Teaching |
|  | Steven Nardozzi | Teaching |
|  | Paula Rubenstein | Professional Service |
|  | Ellen Zendman | Professional Service |
|  | Roberta Perry Mapp | Scholarship/Creative Activities |
|  | Iris M. Cook | Distinguished Service Professorship |
|  | Frank Madden | Distinguished Teaching Professorship |
| 2007 | Carolyn Christesen | Teaching |
|  | Ava Drutman | Teaching |
|  | Beth Grube | Teaching |
|  | Eileen Karlik | Teaching |
|  | Scott Zaluda | Teaching |
|  | Melissa Hall | Faculty Service |
|  | Sandra Ramsay | Professional Service |
|  | Anita Cook | Professional Service |
|  | Carla Rae Johnson | Scholarship/Creative Activities |
|  | James Werner | Scholarship/Creative Activities |
|  | Carlo Sclafani | Distinguished Service Professorship |
| 2008 | Dwight Goodyear | Teaching |
|  | Craig Padawer | Teaching |
|  | Sean Simpson | Teaching |
|  | Barbara Thomas | Teaching |
|  | Kent Trickel | Teaching |
|  | Sharon Massey | Professional Service |
|  | Gwendolyn Roundtree Evans | Professional Service |
|  | Karen Vanterpool | Librarianship |
|  | Deborah Krikun | Scholarship/Creative Activities |
|  | Ernest Joerg | Scholarship/Creative Activities |
|  | Laurie Corey | Faculty Service |
|  | Mira Sakrajda | Faculty Service |
|  | John Christesen | Distinguished Service Professorship |

## CHANCELLOR AWARD WINNERS

YEAR
2009
Neil Basescu
Elizabeth M. Branca
Barbara Wilson Chakmakjian
Katherine M. Dowdle
Steven P. Riedel
Betty Jo Stokes
Richard Courage
Paul Siegel
Catherine DeSa
David Wedlick
Noelle Bucci
Janice Gilroy
William Costanzo
Francine Regan

AREA AWARDED

Teaching
Teaching
Teaching
Teaching
Teaching
Teaching
Scholarship/Creative Activities
Scholarship/Creative Activities
Faculty Service
Faculty Service
Professional Service
Professional Service
Distinguished Teaching Professorship
Classified Service

## Westchester Community College*

Joseph N. Hankin
President

Chet Rogalski
Vice President and
Dean of Academic Affairs
Shirley A. Phillips
Vice President of External Affairs/
WCC Foundation Director
Marjorie Glusker
Vice President and Dean of
Community Services and
Continuing Education
Renee Guy
Associate Dean and Director
Educational Opportunity Program

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Kevin Keane, Treasurer
As of July, 2009

Juana Reina
Vice President and Dean of Student Personnel

Fred Boyar
Vice President and Dean of Administrative Services

Pamela Geraghty
Director
Information Technology

Rose Cooper
Assistant Dean
Evening Services

## WESTCHESTER COMMUNITY COLLEGE

Fall 2008
ALL EMPLOYEES AS OF 10/15/08

| COUNT |  |  |
| ---: | ---: | ---: |
|  | 547 | FULL TIME |
|  | 26 | HALF TIME |


| ALL EMPLOYEE GROUPS | 573 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 14.9 |
| AVERAGE AGE | 50.8 |


| BY ETHNICITY | COUNT | \%of TOTAL * |
| :--- | ---: | :---: |
| TOTAL MINORITY | 144 | $25.1 \%$ |
| ASIAN | 19 | $3.3 \%$ |
| BLACK | 84 | $14.7 \%$ |
| HISPANIC | 41 | $7.2 \%$ |
| WHITE | 429 | $74.9 \%$ |


| BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 340 | $59.3 \%$ |  |
| ASIAN | 13 | $2.3 \%$ | $3.8 \%$ |
| BLACK | 53 | $9.2 \%$ | $15.6 \%$ |
| HISPANIC | 21 | $3.7 \%$ | $6.2 \%$ |
| WHITE | 253 | $44.2 \%$ | $74.4 \%$ |
| MALE | 233 | $40.7 \%$ |  |
| ASIAN | 6 | $1.0 \%$ | $2.6 \%$ |
| BLACK | 31 | $5.4 \%$ | $13.3 \%$ |
| HISPANIC | 20 | $3.5 \%$ | $8.6 \%$ |
| WHITE | 176 | $30.7 \%$ | $75.5 \%$ |

# WESTCHESTER COMMUNITY COLLEGE 

Fall 2008
EXECUTIVES AS OF 10/15/08

| COUNT |  |  |
| :--- | ---: | ---: |
|  | 48 | FULL TIME |
|  | 0 | HALF TIME |


| EXECUTIVES | 48 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 15.8 |
| AVERAGE AGE | 57.2 |


| EXECUTIVES BY ETHNICITY | COUNT | \%of TOTAL * |
| :--- | ---: | :---: |
| TOTAL MINORITY | 14 | $29.2 \%$ |
| ASIAN | 2 | $4.2 \%$ |
| BLACK | 10 | $20.8 \%$ |
| HISPANIC | 2 | $4.2 \%$ |
| WHITE | 34 | $70.8 \%$ |


| EXECUTIVES BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 21 | $43.8 \%$ |  |
| ASIAN | 1 | $2.1 \%$ | $4.8 \%$ |
| BLACK | 5 | $10.4 \%$ | $23.8 \%$ |
| HISPANIC | 1 | $2.1 \%$ | $4.8 \%$ |
| WHITE | 14 | $29.2 \%$ | $66.7 \%$ |
| MALE | 27 | $56.3 \%$ |  |
| ASIAN | 1 | $2.1 \%$ | $3.7 \%$ |
| BLACK | 5 | $10.4 \%$ | $18.5 \%$ |
| HISPANIC | 1 | $2.1 \%$ | $3.7 \%$ |
| WHITE | 20 | $41.7 \%$ | $74.1 \%$ |

## WESTCHESTER COMMUNITY COLLEGE

Fall 2008
FACULTY AS OF 10/15/08

| COUNT |  |  |
| ---: | ---: | :--- |
|  | 167 | FULL TIME |
|  | 0 | HALF TIME |


| FACULTY | 167 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 18.1 |
| AVERAGE AGE | 55.2 |


| TOTAL BY ETHNICITY | COUNT | \%of TOTAL * |
| :--- | ---: | :---: |
| TOTAL MINORITY | 20 | $12.0 \%$ |
| ASIAN | 5 | $3.0 \%$ |
| BLACK | 8 | $4.8 \%$ |
| HISPANIC | 7 | $4.2 \%$ |
| WHITE | 147 | $88.0 \%$ |


| FACULTY BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 87 | $52.1 \%$ |  |
| ASIAN | 2 | $1.2 \%$ | $2.3 \%$ |
| BLACK | 5 | $3.0 \%$ | $5.7 \%$ |
| HISPANIC | 2 | $1.2 \%$ | $2.3 \%$ |
| WHITE | 78 | $46.7 \%$ | $89.7 \%$ |
| MALE | 80 | $47.9 \%$ |  |
| ASIAN | 3 | $1.8 \%$ | $3.8 \%$ |
| BLACK | 3 | $1.8 \%$ | $3.8 \%$ |
| HISPANIC | 5 | $3.0 \%$ | $6.3 \%$ |
| WHITE | 69 | $41.3 \%$ | $86.3 \%$ |

## WESTCHESTER COMMUNITY COLLEGE

Fall 2008
COUNSELORS AS OF 10/15/08

| COUNT |  |  |  |
| :--- | ---: | ---: | :---: |
|  | 24 | FULL TIME |  |
|  | 1 | HALF TIME |  |


| COUNSELORS | 25 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 17.9 |
| AVERAGE AGE | 51.7 |


| COUNSELORS BY ETHNICITY | COUNT | \%of TOTAL* |
| :--- | ---: | :---: |
| TOTAL MINORITY | 8 | $32.0 \%$ |
| ASIAN | 1 | $4.0 \%$ |
| BLACK | 5 | $20.0 \%$ |
| HISPANIC | 2 | $8.0 \%$ |
| WHITE | 17 | $68.0 \%$ |


| COUNSELORS BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 16 | $64.0 \%$ |  |
| ASIAN | 1 | $4.0 \%$ | $6.3 \%$ |
| BLACK | 2 | $8.0 \%$ | $12.5 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 13 | $52.0 \%$ | $81.3 \%$ |
| MALE | 9 | $36.0 \%$ |  |
| ASIAN | 0 | $0.0 \%$ | $0.0 \%$ |
| BLACK | 3 | $12.0 \%$ | $33.3 \%$ |
| HISPANIC | 2 | $8.0 \%$ | $22.2 \%$ |
| WHITE | 4 | $16.0 \%$ | $44.4 \%$ |

# WESTCHESTER COMMUNITY COLLEGE 

Fall 2008
LIBRARIANS AS OF 10/15/08

| COUNT |  |  |  |
| ---: | ---: | ---: | :---: |
|  | 10 | FULL TIME |  |
| 2 | HALF TIME |  |  |


| LIBRARIANS | 12 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 14.8 |
| AVERAGE AGE | 50.7 |


| LIBRARIANS BY ETHNICITY | COUNT | \%of TOTAL * |
| :--- | ---: | :---: |
| TOTAL MINORITY | 4 | $33.3 \%$ |
| ASIAN | 1 | $8.3 \%$ |
| BLACK | 3 | $25.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ |
| WHITE | 8 | $66.7 \%$ |


| LIBRARIANS BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 12 | $100.0 \%$ |  |
| ASIAN | 1 | $8.3 \%$ | $8.3 \%$ |
| BLACK | 3 | $25.0 \%$ | $25.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 8 | $66.7 \%$ | $66.7 \%$ |
| MALE | 0 | $0.0 \%$ |  |
| ASIAN | 0 | $0.0 \%$ | $0.0 \%$ |
| BLACK | 0 | $0.0 \%$ | $0.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 0 | $0.0 \%$ | $0.0 \%$ |

## WESTCHESTER COMMUNITY COLLEGE

## Fall 2008

ACADEMIC SUPPORT AND HEALTH SERVICE COORDINATORS AS OF 10/15/08

| COUNT |  |  |  |
| ---: | ---: | ---: | :---: |
|  | 6 | FULL TIME |  |
|  | 1 | HALF TIME |  |


| PROGRAM SPECIALISTS | 7 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 16.3 |
| AVERAGE AGE | 46.4 |


| TOTAL BY ETHNICITY | COUNT | \%of TOTAL * |
| :--- | ---: | :---: |
| TOTAL MINORITY | 1 | $14.3 \%$ |
| ASIAN | 1 | $14.3 \%$ |
| BLACK | 0 | $0.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ |
| WHITE | 6 | $85.7 \%$ |


| PROGRAM SPECIALISTS BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 6 | $85.7 \%$ |  |
| ASIAN | 0 | $0.0 \%$ | $0.0 \%$ |
| BLACK | 0 | $0.0 \%$ | $0.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 6 | $85.7 \%$ | $100.0 \%$ |
| MALE | 1 | $14.3 \%$ |  |
| ASIAN | 1 | $14.3 \%$ | $0.0 \%$ |
| BLACK | 0 | $0.0 \%$ | $0.0 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 0 | $0.0 \%$ | $0.0 \%$ |

## WESTCHESTER COMMUNITY COLLEGE

Fall 2008
COLLEGE SUPPORT STAFF (CSEA) AS OF 10/15/08

| COUNT |  |  |  |
| ---: | ---: | ---: | :---: |
|  | 270 | FULL TIME |  |
| 21 | HALF TIME |  |  |


| STAFF (CSEA) | 291 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 12.9 |
| AVERAGE AGE | 47.5 |


| STAFF (CSEA) BY ETHNICITY | COUNT | \%of TOTAL* |
| :--- | ---: | :---: |
| TOTAL MINORITY | 83 | $28.5 \%$ |
| ASIAN | 7 | $2.4 \%$ |
| BLACK | 50 | $17.2 \%$ |
| HISPANIC | 26 | $8.9 \%$ |
| WHITE | 208 | $71.5 \%$ |


| STAFF (CSEA) BY GENDER: | COUNT | \% of TOTAL * | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 181 | $62.2 \%$ |  |
| ASIAN | 6 | $2.1 \%$ | $3.3 \%$ |
| BLACK | 32 | $11.0 \%$ | $17.7 \%$ |
| HISPANIC | 14 | $4.8 \%$ | $7.7 \%$ |
| WHITE | 129 | $44.3 \%$ | $71.3 \%$ |
| MALE | 110 | $37.8 \%$ |  |
| ASIAN | 1 | $0.3 \%$ |  |
| BLACK | 18 | $6.2 \%$ | $0.9 \%$ |
| HISPANIC | 12 | $4.1 \%$ | $16.4 \%$ |
| WHITE | 79 | $27.1 \%$ | $10.9 \%$ |

## WESTCHESTER COMMUNITY COLLEGE

Fall 2008
EOC - YONKERS 10/15/08

| COUNT |  |  |  |
| ---: | ---: | ---: | :---: |
|  | 22 | FULL TIME |  |
|  | 1 | HALF TIME |  |


| EOC - YONKERS | 23 |
| :--- | ---: |
| AVERAGE YEARS SERVICE | 10.2 |
| AVERAGE AGE | 47.1 |


| EOC - YONKERS BY ETHNICITY | COUNT | \%of TOTAL* |
| :--- | ---: | :---: |
| TOTAL MINORITY | 14 | $60.9 \%$ |
| ASIAN | 2 | $8.7 \%$ |
| BLACK | 8 | $34.8 \%$ |
| HISPANIC | 4 | $17.4 \%$ |
| WHITE | 9 | $39.1 \%$ |


| EOC - YONKERS BY GENDER: | COUNT | \% of TOTAL* | \% OF GENDER * |
| :--- | ---: | :---: | :---: |
| FEMALE | 17 | $73.9 \%$ |  |
| ASIAN | 2 | $8.7 \%$ | $11.8 \%$ |
| BLACK | 6 | $26.1 \%$ | $35.3 \%$ |
| HISPANIC | 4 | $17.4 \%$ | $23.5 \%$ |
| WHITE | 5 | $21.7 \%$ | $29.4 \%$ |
| MALE | 6 | $26.1 \%$ |  |
| ASIAN | 0 | $0.0 \%$ | $0.0 \%$ |
| BLACK | 2 | $8.7 \%$ | $33.3 \%$ |
| HISPANIC | 0 | $0.0 \%$ | $0.0 \%$ |
| WHITE | 4 | $17.4 \%$ | $66.7 \%$ |

## FULL-TIME EMPLOYEES

## AVERAGE AGE/AVERAGE YEARS OF SERVICE: FALL 2008

| EMPLOYEE GROUP | NUMBER OF <br> EMPLOYEES | AVERAGE <br> AGE | AVG. YEARS <br> OF SERVICE | PERCENT <br> FEMALE | PERCENT <br> MINORITY | FEMALES <br> PLUS MALE <br> MINORITIES |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Executives | 48 | 57.2 | 15.8 | $43.8 \%$ | $29.2 \%$ | $58.4 \%$ |
| Faculty (Teaching) | 167 | 55.2 | 18.1 | $52.1 \%$ | $12.0 \%$ | $58.7 \%$ |
| Counselors | 25 | 51.7 | 17.9 | $64.0 \%$ | $32.0 \%$ | $84.0 \%$ |
| Librarians | 12 | 50.7 | 14.8 | $100.0 \%$ | $33.3 \%$ | $100.0 \%$ |
| Academic Support and Health <br> Service Coordinators | 7 | 46.4 | 16.3 | $85.7 \%$ | $14.3 \%$ | $100.0 \%$ |
| EOC-Yonkers | 23 | 47.1 | 10.2 | $73.9 \%$ | $60.9 \%$ | $82.6 \%$ |
| CSEA Staff | 291 | 47.5 | 12.9 | $62.2 \%$ | $28.5 \%$ | $72.8 \%$ |
|  |  |  |  |  |  |  |
| Total Employees | $\mathbf{5 7 3}$ | $\mathbf{5 0 . 8}$ | $\mathbf{1 4 . 9}$ | $\mathbf{5 9 . 3} \%$ | $\mathbf{2 5 . 1 \%}$ | $\mathbf{6 9 . 2 \%}$ |

## Notes:

For the purpose of this report, full-time employees include those who work half-time or more.

Source: Office of Institutional Research and Planning

## REVENUES BY SOURCE <br> 2008-2009

| SOURCE |  |  | NO. |
| :--- | ---: | ---: | ---: |
| PCT |  |  |  |
| State Aid | $\$$ | $32,746,326$ | $31.5 \%$ |
| Student Tuition and Fees | $\$$ | $42,015,695$ | $40.5 \%$ |
| Chargebacks | $\$$ | $4,080,000$ | $3.9 \%$ |
| County Contributions | $\$$ | $24,264,600$ | $23.4 \%$ |
| Other Income | $\$$ | 713,000 | $0.7 \%$ |
| Total Operating Budget (Unrestricted) | $\$$ | $\mathbf{1 0 3 , 8 1 9 , 6 2 1}$ | $\mathbf{8 4 . 7 \%}$ |
| Federal \& State Grants (Restricted) |  |  |  |
| TOTAL BUDGET (Restricted \& Unrestricted) | $\$$ | $18,716,701$ | $15.3 \%$ |
|  | $\$$ | $\mathbf{1 2 2 , 5 3 6}, 322$ | $\mathbf{1 0 0 . 0 \%}$ |



## EXPENDITURES BY CATEGORY 2008-2009

| CATEGORY |  | NO. | PCT |
| :--- | ---: | ---: | ---: |
| Administration | $\$$ | $7,318,846$ | $7.0 \%$ |
| Maintenance | $\$$ | $13,190,019$ | $12.7 \%$ |
| Student Services | $\$$ | $11,838,262$ | $11.4 \%$ |
| Library | $\$$ | $3,750,799$ | $3.6 \%$ |
| Academic Support | $\$$ | $6,666,389$ | $6.4 \%$ |
| Instructional Activities | $\$$ | $53,839,011$ | $51.9 \%$ |
| Public Services | $\$$ | 60,962 | $0.1 \%$ |
| Debt Services/Cash to Capital | $\$$ | $1,837,299$ | $1.8 \%$ |
| General Institutional Services/Support | $\$$ | $5,318,034$ | $5.1 \%$ |
| Total Operating Budget (Unrestricted) | $\$$ | $\mathbf{1 0 3 , 8 1 9 , 6 2 1}$ | $\mathbf{8 4 . 7 \%}$ |
|  | $\$$ | $18,716,701$ | $15.3 \%$ |
| Federal \& State Grants (Restricted) | $\$$ |  |  |
|  |  |  |  |
| TOTAL BUDGET (Restricted \& Unrestricted) | $\$$ | $\mathbf{1 2 2 , 5 3 6 , 3 2 2}$ | $\mathbf{1 0 0 . 0 \%}$ |



# TUITION PER SEMESTER FOR FULL-TIME STUDENTS Fall 1989-2009 

## Westchester Community College

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEAR | TUITION | STUDENT FEES | TOTAL |
| 1989 | $\$ 675.00$ | $\$ 76.50$ | $\$ 751.50$ |
| 1990 | $\$ 675.00$ | $\$ 77.00$ | $\$ 752.00$ |
| 1991 | $\$ 775.00$ | $\$ 107.00$ | $\$ 882.00$ |
| 1992 | $\$ 875.00$ | $\$ 108.75$ | $\$ 983.75$ |
| 1993 | $\$ 975.00$ | $\$ 108.75$ | $\$ 1,083.75$ |
| 1994 | $\$ 1,000.00$ | $\$ 108.75$ | $\$ 1,108.75$ |
| 1995 | $\$ 1,075.00$ | $\$ 116.25$ | $\$ 1,191.25$ |
| 1996 | $\$ 1,175.00$ | $\$ 116.25$ | $\$ 1,291.25$ |
| 1997 | $\$ 1,175.00$ | $\$ 116.25$ | $\$ 1,291.25$ |
| 1998 | $\$ 1,175.00$ | $\$ 116.25$ | $\$ 1,291.25$ |
| 1999 | $\$ 1,175.00$ | $\$ 121.25$ | $\$ 1,296.25$ |
| 2000 | $\$ 1,175.00$ | $\$ 131.25$ | $\$ 1,306.25$ |
| 2001 | $\$ 1,175.00$ | $\$ 151.25$ | $\$ 1,326.25$ |
| 2002 | $\$ 1,175.00$ | $\$ 151.25$ | $\$ 1,326.25$ |
| 2003 | $\$ 1,225.00$ | $\$ 151.25$ | $\$ 1,376.25$ |
| 2004 | $\$ 1,475.00$ | $\$ 171.25$ | $\$ 1,646.25$ |
| 2005 | $\$ 1,575.00$ | $\$ 171.25$ | $\$ 1,746.25$ |
| 2006 | $\$ 1,675.00$ | $\$ 176.25$ | $\$ 1,851.25$ |
| 2007 | $\$ 1,725.00$ | $\$ 181.25$ | $\$ 1,906.25$ |
| 2008 | $\$ 1,775.00$ | $\$ 181.25$ | $\$ 1,956.25$ |
| 2009 | $\$ 1,825.00$ | $\$ 181.25$ | $\$ 2,006.25$ |
|  |  |  |  |





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| てZと＇9\＆S＇でエ\＄ | 6E9＇ゅてI＇6IT\＄ | S8S ${ }^{\prime}$ 6IS ${ }^{\prime} 60$ T\＄ |  | ع8I＇0¢ ${ }^{\prime}$＇L6\＄ | 0SI＇SEI＇68\＄ | 089 ${ }^{\prime}$ IIて＇06\＄ | LI0＇t96＇t8\＄ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 104＇914＇81\＄ |  | $00 \varepsilon^{\prime} 8 \varepsilon \hbar^{\prime} \angle I \$$ |  | S0と＇ZL0＾91\＄ | L8t ${ }^{\prime}$ OSt＇si\＄ |  |  |
|  |  | S8て＇180＇26\＄ | I8I＇S6て＇88\＄ |  |  | $\angle L L^{\prime} 98 S^{\prime} \mathrm{S}$ ¢ $\$$ | $\angle \varepsilon S^{\prime} 016^{\prime} 0<\$$ |
| $000^{\prime} \varepsilon[\angle \$$ | $000{ }^{\prime}$ ¢I6\＄ | 000＇sてよ ${ }^{\prime}$＇\＄ | S01＾0てz＇z\＄ | $000{ }^{\prime} 0 \mathcal{L}^{\prime}$＇2\＄ | †て6＇く80＇乙\＄ | 6ヶ6＇69て＇s\＄ | $0 \downarrow \varepsilon^{\prime} \subseteq \subseteq \varepsilon^{\prime} \subseteq \$$ |
| 009 ${ }^{\prime}$ ¢9て＇ャて\＄ | 000＇s9¢＇દ ${ }^{\prime}$ \＄ | 000＇s $\angle S^{\prime}$＇てZ\＄ |  | S6と＇T90＇61\＄ | と6と＇حIT「8i\＄ | 98t＇tI6＇くし\＄ | 000＇¢て9＇si\＄ |
| 000 080 t\＄ | 000＾068＾£\＄ | $000{ }^{\prime} 068{ }^{\prime}$ ¢\＄ | 000＾06く＇£\＄ | 000 ＇SちE＇と\＄ | 000＇S00＇\＆\＄ | 000＇0とt＇て\＄ | 000＇8tt＇て\＄ |
| S69＇Sio＇で\＄ | เعt＇6S8＇8¢\＄ | 800＇てع8＇9¢\＄ | 96L＇ $666^{\prime}$ ¢¢\＄ | 8T9＇SZT＇tを\＄ | I68＇6S6＇Lて\＄ | てち0＇6をち＇sて\＄ | 885＇くLE＇ヤて\＄ |
| 9てを＇9tく＇てを\＄ | 618＇68t＇62\＄ | LLて＇6Sع＇Lて\＄ | S88＇0tt＇s ${ }^{\text {d }}$ | S98＇S ${ }^{\text {c }}$＇IZ ${ }^{\text {d }}$ | SSt＇6IS＇で\＄ | $00 \varepsilon^{\prime} \varepsilon \varepsilon \varsigma^{\prime} \downarrow$ \＄ | 609＇ャ0I「とて\＄ |
| 6002－8002 | 800z－L00Z | L00Z－900Z | 9002－S00Z | S00Z－t00Z | t00\％－¢00Z | ع00z－zOOZ | z002－T00Z |
| ててع＇9とS＇でT\＄ | 689＇ゅで1 6 It\＄ | S8S ${ }^{\prime}$［ ${ }^{\text {c }}$＇60I\＄ | 979 ${ }^{\prime}$ 6Z9＇S0I\＄ | ع8I＇0ع＇${ }^{\prime}$＇6\＄ | 0SI＇sعI＇68\＄ | 089＇土エて＇06\＄ | ＜10＇t96＇t8\＄ |
|  | 988＇く09＇てZ\＄ | $00 \varepsilon^{\prime} 8 \varepsilon \downarrow^{\prime} \angle I \$$ |  | SOE＇ZLO＾9I\＄ | L8t＇0St＇si\＄ |  | 08 ¢＇$^{\prime}$ ¢ $0^{\prime} \downarrow$ ¢\＄ |
| โZ9＇6I8＇£0โ\＄ | £SZ＇LIS ${ }^{\prime} 96 \$$ | S87＇180＇26\＄ | I8T｀ $66 Z^{\prime} 88 \$$ | 8 $8^{\prime}{ }^{\prime}$ SSI $^{\prime}$ I8\＄ | $\varepsilon 99^{\prime} \downarrow 89^{\prime} \varepsilon<\$$ | LLL＇98s＇S $\angle \$$ | $\angle \varepsilon S^{\prime} 016^{\prime} 0<\$$ |
| 66 ＇$^{\prime}$ ¢ $8^{\prime}$ ¹\＄ | 68T「80て＇2\＄ | くIO＇tてと＇て\＄ | 608‘8てぃ＇て\＄ | ヶT6＇て9t＇て\＄ | ऽร0＇8てs＇z\＄ | 6てI＇を8て＇て\＄ | 0¢て＇t9z＇て\＄ |
| 296＇09\＄ | S0¢＇9S\＄ | £6て＇દऽ\＄ | てSて＇IS\＄ | てIと＇6ち\＄ | 6ع0＾9t\＄ | $9 \downarrow \varepsilon^{\prime}<9 \$$ | くナ6＇tャ\＄ |
| †¢0＇8İ＇s\＄ | †St＇ $8 \downarrow 8^{\prime} \dagger$ \＄ | ST8＇S S $^{\prime}{ }^{\prime}$ \＄ | $0 \varepsilon \varsigma^{\prime} \angle 6$＇$^{\prime} \downarrow$ \＄ |  | SS6＇てLO＇S\＄ | S0¢＇S $\angle 8^{\prime} \downarrow \$$ |  |
| 688＇999’9\＄ | StS＇t9I「9\＄ | 88t＇8I6＇s\＄ | 069＇t ${ }^{\prime} \mathrm{SS}^{\prime} \mathrm{S}$ \＄ | L6て＇660＇s\＄ | عโ6＇8て9＇เ\＄ |  | S94＇99t＇t\＄ |
| โ10＇6£8＇$¢$ \＄ | $9<\varepsilon^{\prime}$ ¢86 ${ }^{\prime} 66$ \＄ |  | 865＇0S6＇St\＄ | 69t＇tてち＇しぃ\＄ | عて6＇くナ6＇6と\＄ | LS6＇G69＇\＆${ }^{\text {\＄}}$ | 266＇169＇6¢\＄ |
| $66 L^{\prime} 0$ L＇＇$^{\text {S }}$ | $0 \vdash 6^{\prime} \varepsilon<t^{\prime}$ ¢\＄ |  | โ0と＇9IT｀¢\＄ | LSL＇LE6＇て\＄ | 089＇685＇2\＄ | $08 \varepsilon^{\prime} \mathrm{S} \mathrm{S}^{\prime}$＇${ }^{\text {d }}$ | 866＇6ヶ¢＇2\＄ |
| て9て＇8と8＇ıI\＄ | てとて＇966「01\＄ | て96＇ロナ9「01\＄ | Z8て＇も $\angle 0001 \$$ | ナIL＇T6と＇6\＄ | S $\angle 0^{\prime} 18 \varepsilon^{\prime} 8 \$$ | S9S＇8S8＇く\＄ | ع96＇tI6＇く\＄ |
| 6I0＾06I‘とI\＄ | SIt「0tózI\＄ | L6と＇Z9「‘ıI | S6と＇969 ${ }^{\text {a }}$ \＄ | とT9｀9trioI\＄ | 8L8＇009＇s\＄ | T06＇عSI＇s\＄ |  |
| 978 ${ }^{\prime} 81 \varepsilon^{\prime}<\$$ | L60＾9L८＇9\＄ | 88S＇LSt＇9\＄ | †てと＇80т｀9\＄ | عZI＇L09’s\＄ | S9T＇688＇t\＄ | 6Sて＇ع6S＇t\＄ | †S8＇tIS＇t\＄ |
| 6002－8002 | 800z－L00Z | L00Z－900Z | 9002－S00Z | S00Z－t00Z | t002－ع00Z | ع00z－z00z | Z002－t002 |


| \％${ }^{\text {I＇II }}$ | \％6＇LE | \％が ${ }^{\text {－}}$ | \％1＇1－ | \％S＇01 | \％0＇て－ | \％69 | \％$L^{\circ}$ ¢ | \％0＇I | \％69 | yVGA yOİd GSVG\＆OGa／ASVGYONI |
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| 000＇01 \＄ | $000^{\circ} 01$ \＄ | 000＇01 \＄ | － | － | － | $000^{\circ} \mathrm{l}$ I \＄ | － |  | － |  |
|  | － | － | $000^{\circ} 9 \mathrm{z}$ \＄ | 000＇89 \＄ | 000＊0t \＄ | $9 \varepsilon 1^{\circ} 08$ \＄ | － | 000＊0t s | － | DOyd ddO XLINOWWOO ALNOOO LSヨM |
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| S816\％S | L66＇s ${ }^{\text {c }}$ S | ¢8900 ${ }^{\circ}$ \＄ | 910＇81 \＄ | $910{ }^{\circ} 81$ \＄ | 000 ${ }^{\circ} \mathrm{LI}$ S | 0S9＇L9 \＄ | 000＇01 S | $000{ }^{\circ} 01$ \＄ | 000＊01 \＄ |  |
| 868 ＇8ZL | $000{ }^{\circ} \mathrm{S} 28$ 8 | E6S $L$ Lz8 \＄ | $000{ }^{\circ}$ ¢ 99 \＄ | 6L6＇+29 \＄ | $\begin{array}{r} \text { IIS'L9L } \\ \$ \end{array}$ | $818^{\prime} ¢ \varepsilon 66$ | 000＊0¢6 \＄ | 000 ¢ 18 S | 81 を＇z0でI \＄ | SSG XINกOD पヨLSAHOLSGM |
|  | 00s＇8 \＄ | 00s‘8 8 | ZZL＇E1 \＄ | ZZL＇¢1 | ZZL＇E1 \＄ | ZZL＇$\underbrace{\text { a }}$（ | ZZL＇E1 \＄ | ZZL＇8Z \＄ | $00 c^{*} ¢ z$ \％ |  |
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| $966{ }^{\circ} \mathrm{LOZ}$ S | 000＊912 \＄ | 06s 012 S | 000 ¢ L L | 000 ＇SLZ \＄ | 000＊0ZE \＄ | 000＇02E \＄ | 000＇z0E \＄ | 000 082 \％ | $000{ }^{\circ} \mathrm{ZLZ}$－\＄ | DOE ddns |
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| 19698 \＄ | 00¢゙で | 00S＇ZL \＄ | 000＇s9 \＄ | 000＇s9 \＄ | 000＊0t \＄ |  |  | 000＇0t s | 000＇tt \＄ | dOE |
| IZ8＊00E \＄ | $000^{\circ} \mathrm{L9Z}$ \＄ | ¢80 L9 \％\＄ | 000＊091 \＄ | 000＊091 \＄ | 000\％091 \＄ | $0000^{\circ} 09 \mathrm{l}$－ | 000＊091 \＄ | $000 \% 09 \mathrm{l}$ \＄ | 000＊0tl \＄ | ＾UnLS Yy\％M abatiou |
| でど1689 \＄ | 000＇00s＇s \＄ |  | $000^{\circ} 005^{\prime} \mathrm{S}$ \＄ | $000{ }^{0} 00{ }^{\text {cs }} \mathrm{S}$ S | 000＊008＇t \＄ | $000{ }^{\circ} 00$ S＇t $^{\text {b }}$ \＄ | 000＊000＇t \＄ | $0000^{\circ} 008^{\circ} \varepsilon \quad \$$ | $000{ }^{\circ} 0599^{*} \varepsilon \quad \$$ | （779d）¢0я8 |
| $689^{\circ}$ ¢¢z \＄ | $689^{\circ}$ ¢Ez \＄ | $689{ }^{\circ}$ ¢Ez \＄ | S9t＇979 \＄ | S9t「9z9 \＄ | $900^{\circ} \mathrm{EtS}$ S | 8Eど6zz \＄ | E60\％612 S |  |  |  |
| $06 \varepsilon^{\prime} 78 \varepsilon^{\prime} \dagger$ \＄ | $000^{\circ} 000^{\prime} \mathrm{t}$ \＄ |  |  |  |  |  | $916^{699 t^{\circ} \mathrm{E}}$ \＄ | $99 t^{\circ} 90 t^{\circ} \mathrm{E}$－ | LOL＇LLでE \＄ | บLכ Alinnlyoddo TVNOILVJกȧ |
| 10696 l \＄ | $00 z^{\prime} 6$ ヶて | 800＇IEZ \＄ | t9¢ 991 ¢ | L96 ${ }^{\text {c }}$ LI ${ }^{\text {d }}$ | £¢¢＇z8t \＄ | 8L0LL9 \＄ | ででき0て | ขโ์‘8zて | 0¢でヤ81 \＄ |  |
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| ISI＇8tE \＄ | $000^{\circ}$ tsz $\quad$ \＄ | カtL＇Esz \＄ | 000＊0LZ \＄ | 000＇86Z \＄ | IEL｀8ZI \＄ | $81 \varepsilon^{\prime}$ そちて |  |  | L0I＇z8t \＄ |  |
|  | $000^{\circ} \mathrm{zzs}$ \＄ | LE0＇t9s \＄ | 16を＇zts \＄ |  | 118\％6Et \＄ | 288＊ 0 t \＄ |  | \＆t6 ${ }^{\circ} \mathrm{Lzt}$ | 9عE＇6St \＄ |  |
| 900 「でも「 | $000^{\circ} 089{ }^{\circ} \mathrm{E}$ ¢ | $000^{\circ} 085^{\circ} \varepsilon \quad \$$ | $000{ }^{6} 086{ }^{\text {c }}$ ¢ | $000^{\circ} 086{ }^{\prime} \varepsilon \quad$ \＄ |  | $0000^{\circ} 0 \dagger^{\circ} \mathrm{E}$ ¢ |  | $000^{\circ} \mathrm{O}$ L＇${ }^{\text {c }}$ | Z8E＇S09＊$¢$ ¢ |  |
|  | － | － | － | － | － | － | － | － | － |  |
| $\begin{array}{r} 10 L^{\circ} 91 \\ \$ \end{array}$ | 000＇zl \＄ | 6 6ézl \＄ | 000＇II \＄ | 29E＇II \＄ | $\begin{array}{r} 8 L S^{\prime} I I \\ \$ \end{array}$ | 8LS＇SZ \＄ | Sttitl S | t099＇II \＄ | $\underset{\$}{\operatorname{LOS}^{\prime} I I}$ | LNVYD X XVygil |
|  |  |  |  | － | － | － | － | － |  | Sajog |
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| 050＇E9 \＄ | 000＇IS \＄ | E18＊09 \＄ | 00s $0 t \quad \$$ | 0¢z＇0sz \＄ | 0SL＇8tz \＄ | LE8＇96Z ${ }^{\text {\％}}$ | 0¢ž8Ez \＄ | 0sz＇LZZ | 000＇19 \＄ |  |
| 60－80 | $80-20$ | L0－90 | ${ }^{90-50}$ | S0－to | ＋0－E0 | £0－z0 | 20－I0 | 10－00 | 00－66 | SNOILVZINVSYO LNVYD |

## Gross Cost Per FTE Student

1989-2008

| Year | Westchester | Statewide | Difference |
| :---: | :---: | :---: | :---: |
| 1989-90 | \$4,819 | \$5,086 | \$267 |
| 1990-91 | 4,894 | 5,336 | 442 |
| 1991-92 | 5,092 | 5,650 | 558 |
| 1992-93 | 5,142 | 5,782 | 640 |
| 1993-94 | 5,586 | 6,107 | 521 |
| 1994-95 | 5,908 | 6,488 | 580 |
| 1995-96 | 5,885 | 6,452 | 567 |
| 1996-97 | 5,980 | 6,452 | 472 |
| 1997-98 | 5,904 | 6,865 | 961 |
| 1998-99 | 6,122 | 7,156 | 1,034 |
| 1999-00 | 6,146 | 7,324 | 1,178 |
| 2000-01 | 6,268 | 7,461 | 1,193 |
| 2001-02 | 6,459 | 7,412 | 953 |
| 2002-03 | 7,619 | 7,459 | (160) |
| 2003-04 | 8,215 | 7,801 | (414) |
| 2004-05 | 7,724 | 8,120 | 396 |
| 2005-06 | 8,197 | 8,469 | 272 |
| 2006-07 | 8,442 | 8,913 | 471 |
| 2007-08 | 8,179 | 9,068 | 889 |

March, 2009

## COMPARATIVE REPORT OF THE 30 SUNY COMMUNITY COLLEGES SELECTED CHARACTERISTICS for ACADEMIC YEAR 2007-2008

| ENROLLMENT AND GENERAL DATA |  |  |  |
| :---: | :---: | :---: | :---: |
|  | STATEWIDE COMMUNITY COLLEGE AVERAGE | WESTCHESTER COMMUNITY COLLEGE | COMPARISON TO OTHER COMMUNITY COLLEGES IN NEW YORK STATE |
| Full Time Students | 4,186 | 6,207 | 7/30 |
| Part Time Students | 3,240 | 5,963 | 4/30 |
| Total Credit Students | 7,426 | 12,170 | 6/30 |
| Number FTE Students | 5,621.9 | 11,752.7 | 5/30 |
| Number FTE Faculty | 306.6 | 668.0 | 4/30 |
| Square footage Per FTE Student | 111.0 | 79.0 | 30/30 |
| Student Faculty Ratio | 18.3/1 | 17.6/1 | 17/30 |
| Non-Resident NYS FTE's (includes w/o Cert.) | 1,336.5 | 1,719.3 | 7/30 |
| All Non-Resident FTEs | 1,570.2 | 1,973.6 | 7/30 |
| FTE Students Enrolled In Technical Programs | 1,941.5 | 2,627.9 | 9/30 |
| FTE Students Enrolled In Business Programs | 806.4 | 2,459.7 | 2/30 |
| FTE Total in Business and Technical | 2,747.9 | 5,087.6 | 2/30 |
| FTE Disadvantage Students Meeting State Aid Conditions | 643.0 | 2,118.0 | 2/27 |
| FTE Student Enrolled In Non-credit State Aid Courses | 338.3 | 3,143.5 | 1/25 |
| Percentage (of Total FTEs) | 5.0\% | 26.7\% | 1/25 |
| Non-State Aidable FTEs | 111.3 | 451.1 | 1/21 |

Note: For all ratios, 1 represents the highest numeric value in the category.

| REVENUES 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Net Operating Revenues | STATEWIDE COMMUNITY COLLEGE AVERAGE | WESTCHESTER COMMUNITY COLLEGE | COMPARISON TO OTHER COMMUNITY COLLEGES IN NEW YORK STATE |
| Student Revenue <br> Percentage <br> Sponsor's Contribution \& Revenues <br> In Lieu Of Sponsor's Contribution | \$18,827,425 $36.4 \%$ | \$34,990,772 $36.0 \%$ | $5 / 30$ $19 / 30$ |
| Sponsor's Contribution Percentage | \$10,254,984 | \$21,687,104 | $4 / 30$ $10 / 30$ |
| Chargeback Revenue Percentage | \$3,179,910 | \$4,183,299 | 5/30 20/30 |
| Out-of-State Tuition Percentage | \$1,237,541 $2.2 \%$ | \$1,316,069 $1.4 \%$ | $2 / 28$ $11 / 28$ |
| Other Revenue in Lieu Percentage | \$314,399 $0.4 \%$ | \$485,720 $0.5 \%$ | $3 / 19$ $8 / 19$ |
| Total <br> Percentage | \$14,916,647 | \$27,672,192 | $4 / 30$ $22 / 30$ |
| State Aid <br> Percentage | $\begin{array}{r} \$ 14,988,321 \\ 29.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 29,770,505 \\ 30.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 5 / 30 \\ 17 / 30 \\ \hline \end{array}$ |
| NET OPERATING REVENUES PERCENTAGE | \$48,732,393 $94.2 \%$ | \$92,433,469 $95.1 \%$ | $\begin{aligned} & 5 / 30 \\ & 9 / 30 \end{aligned}$ |
| Revenue Offset to Expense: |  |  | 14 schools |
| Federal Aid | \$115,249 | \$0 | Federal Aid. |
| Other | \$2,981,344 | \$4,779,426 | 10 schools |
| Percentage | 5.8\% | 4.9\% | reported |
| Total Revenue Offset to Expenses | \$2,981,344 | \$4,779,426 | 7/30 |
| Percentages | 5.8\% | 4.9\% | 5/30 |
| GROSS OPERATING REVENUES <br> Percentage | $\$ 51,713,737$ | $\begin{array}{r} \$ 97,212,895 \\ 100.0 \% \\ \hline \end{array}$ | 5/30 |


| REVENUES 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Revenues by FTE | STATEWIDE COMMUNITY COLLEGE AVERAGE | WESTCHESTER COMMUNITY COLLEGE | COMPARISON TO OTHER COMMUNITY COLLEGES IN NEW YORK STATE |
| Student Revenue/FTE | \$3,349.6 | \$2,977.3 | 29/30 |
| Sponsor's Contribution \& |  |  |  |
| Revenues in Lieu of Sponsor's |  |  |  |
| Contribution/FTE | \$2,720.2 | \$2,363.9 | 13/30 |
| State Aid/FTE | \$2,678.4 | \$2,533.1 | 27/30 |
| Net Operating Revenue/FTE | \$8,748.1 | \$7,874.3 | 22/30 |
| Revenues Offset to Expense | \$530.3 | \$406.7 | 26/30 |
| Gross Operating Revenue/FTE | \$9,198.7 | \$8,271.5 | 24/30 |
| Operating Chargeback Rate | \$2,544.3 | \$2,262.2 | 12/30 |


| EXPENDITURES |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |


| EXPENDITURES 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| OPERATING EXPENDITURE BY OBJECT: |  |  |  |
| Amount Spent on Personal Services | \$29,904,645 | \$57,072,957 | 5/30 |
| Percentage | 58.7\% | 59.4\% | 10/30 |
| Amount Spent on Equipment | \$882,966 | \$1,082,298 | 8/30 |
| Percentage | 1.7\% | 1.1\% | 21/30 |
| Amount Spent on Contractual Expenses | \$8,988,994 | \$15,915,380 | 6/30 |
| Percentage | 17.6\% | 16.6\% | 21/30 |
| Amount Spent on Employee Benefits | \$11,199,683 | \$22,056,841 | 5/30 |
| Percentage | 22.0\% | 22.9\% | 12/30 |
| Gross Operating Expenditure | \$50,976,288 | \$96,127,476 | 5/30 |
|  | 100.0\% | 100.0\% |  |


| EXPENDITURES 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Expenditures by FTE | statewide COMMUNITY COLLEGE AVERAGE | WESTCHESTER COMMUNITY college | COMPARISON TO OTHER COMMUNITY COLLEGES IN NEW YORK STATE |
| Gross Cost Per FTE Student | \$9,068 | \$8,179 | 23/30 |
| Instructional Cost Per FTE | \$4,367 | \$4,378 | 12/30 |
| Student Faculty Ratio | 18.3 | 17.6 | 17/30 |
| Direct Support Cost /FTE | \$29,169 | \$32,419 | 11/30 |
| Student Services Cost /Student Headcount | \$589 | \$532 | 7/30 |
| Library Volumes /FTE | 16.4 | 16.1 | 19/30 |
| MAINTENANCE \& OPERATION OF PLANT: |  |  |  |
| Cost/Outside Gross Square Foot | \$11.92 | \$13.62 | 6/30 |
| Rental Cost For Physical Space | \$339,123 | \$1,388,809 | 2/26 |

Source: SUNY 2007-2008 Community College Annual Report Summary.
Revenues, Expenditures and Fund Balances Statistical Analysis
State University of New York
Office of the University Controller
Financial Reporting Unit

# ASSOCIATE DEGREE ENROLLMENT BY CURRICULUM 

## Fall 2008

| CURR CODE | DEGREE | CURRICULUM | No. |
| :---: | :---: | :--- | :---: |
| 0100 | AA | LIBERAL ARTS HUMANITIES | 1,347 |
| 0110 | AA | LIBERAL ARTS SOCIAL SCIENCE | 2,149 |
| 0125 | AA | INDIVIDUAL STUDIES * | 1 |
| 0150 | AA | COMMUNICATIONS AND MEDIA ARTS | 261 |
| 0200 | AS | LIB ARTS MATH SCIENCE | 1,758 |
| 0220 | AS | ENGINEERING SCIENCE | 141 |
| 0221 | AS | COMPUTER SCIENCE | 170 |
| 0225 | AS | INDIVIDUAL STUDIES ** | 11 |
| 0230 | AS | FOOD SERVICE ADMIN FOODS \& NUTR | 66 |
| 0250 | AS | BUSINESS ACCOUNTING | 352 |
| 0260 | AS | BUSINESS:INTERNATIONAL BUSINESS | 141 |
| 0275 | AS | BUSINESS ADMINISTRATION | 538 |
| 0290 | AAS | NURSING RN | 141 |
| 0295 | AAS | EMERGENCY MED TECH: PARAMEDIC | 55 |
| 0308 | AAS | OFFICE TECHNOLOGIES | 51 |
| 0311 | AAS | BUSINESS ADMINISTRATION | 420 |
| 0313 | AAS | DATA PROCESSING* | 5 |
| 0314 | AAS | COMPUTER INFORMATION SYSTEMS | 160 |
| 0316 | AAS | PARALEGAL | 97 |
| 0320 | AAS | BUSINESS MARKETING | 219 |
| 0324 | AAS | BUS-BANKING INSURANCE \& REAL ESTATE* | 2 |
| 0326 | AAS | RETAIL MANAGEMENT/FASHION MERCH | 46 |
| 0327 | AAS | FASHION MERCHANDISING | 104 |
| 0330 | AAS | FOOD SERVICE ADM: RESTAU MGMT* | 37 |
| 0331 | AAS | FOOD SERVICE ADM-CULINARY ARTS MGMT | 46 |

## ASSOCIATE DEGREE ENROLLMENT BY CURRICULUM

|  |  | Fall 2008 |  |
| :--- | :--- | :--- | :---: |
|  |  |  |  |
| 0334 | AAS | FOOD SERVICE DIETETIC TECH | 29 |
| 0335 | AAS | FINE ARTS* | 18 |
| 0336 | AAS | VISUAL ARTS | 276 |
| 0340 | AAS | CRIMINAL JUSTICE POLICE | 472 |
| 0342 | AAS | CRIMINAL JUSTICE CORRECTION | 63 |
| 0350 | AAS | HUMAN SERVICE | 228 |
| 0351 | AAS | EARLY CHILDHOOD | 403 |
| 0352 | AAS | CHEMICAL DEPENDENCY COUNSELING | 28 |
| 0355 | AAS | TRAVEL \& TOURISM* | 1 |
| 0356 | AAS | PERFORMING ARTS | 121 |
| 0360 | AAS | MEDICAL LABORATORY TECHNOLOGY | 4 |
| 0365 | AAS | RESPIRATORY CARE | 83 |
| 0370 | AAS | RADIOLOGIC TECHNOLOGY | 49 |
| 0380 | AAS | CIVIL TECHNOLOGY | 131 |
| 0385 | AAS | ELECTRICAL TECHNOLOGY | 101 |
| 0386 | AAS | TELECOMMUNICATIONS TECHNOLOGY | 17 |
| 0388 | AAS | NETWORKING | 73 |
| 0390 | AAS | MECHANICAL TECHNOLOGY | 50 |
| 0391 | AAS | APPRENTICE TRAINING AUTO TECHNICIAN* | 6 |
| 0393 | AAS | TELECOMMUNICATIONS TECH-VERIZON | 87 |

[^0]* Denotes a discontinued program
** This program was discontinued but re-approved by SUNY in August 2008


## CERTIFICATE ENROLLMENT BY CURRICULUM

## Fall 2008

| CURR CODE | DEGREE | CURRICULA | No. |
| :---: | :---: | :--- | :---: |
| 0501 | CRT | SECRETARIAL STUDIES* | 1 |
| 0502 | CRT | SMALL BUSINESS ENTREPRENEUR | 10 |
| 0505 | CRT | ACCOUNTING CLERK* | 9 |
| 0507 | CRT | WORD PROCESSING* | 18 |
| 0509 | CRT | PARALEGAL | 53 |
| 0511 | CRT | INSURANCE* | 1 |
| 0512 | CRT | REAL ESTATE* | 1 |
| 0514 | CRT | DIGITAL ARTS | 50 |
| 0515 | CRT | APPLIED ART | 21 |
| 0517 | CRT | COMPUTER APPLICATIONS SPECIALIST | 8 |
| 0518 | CRT | HELP DESK SUPPORT | 2 |
| 0519 | CRT | WEB DEVELOPMENT FOR E-COMMERCE | 9 |
| 0521 | CRT | NETWORKING | 18 |
| 0527 | CRT | TEACHING ASSISTANT | 33 |
| 0528 | CRT | COMPUTER PROGRAMMING | 21 |
| 0530 | CRT | HUMAN SERVICES* | 11 |
| 0531 | CRT | EARLY CHILDHOOD | 58 |
| 0534 | CRT | CHEMICAL DEPENDENCY COUNSELING | 24 |
| 0543 | CRT | EMERGENCY MEDICAL SERVICES MGMT | 4 |
| 0544 | CRT | EMERGENCY MED TECH: PARAMEDIC | 24 |
| 0545 | CRT | PRACTICAL NURSING - ADULT | 57 |
| 0547 | CRT | OFFICE TECHNOLOGIES - MEDICAL | 57 |
| 0550 | CRT | DRAFTING* | 37 |
| 0555 | CRT | PHLEBOTOMY* | 1 |
| 0575 | CRT | TOOL \& DIE MAKING | 1 |
| 0586 | CRT | TELECOMMUNICATIONS TECHNOLOGY | 4 |
|  |  |  | 533 |
|  |  |  |  |

NOTES:
Data reflects curriculum enrollment as of the last time a student's record was updated. Actual enrollment in the curriculum being pursued may differ.

[^1]| \％0＊001 ع19＂Zし | \％L゙Lt ع10＇9 | \％と＇ZS 009＇9 | \％00001 186＇レレ | \％8＇GS Z89＇9 | \％でヤヤ 66で乌 | $1 \mathrm{P}+\mathrm{O} 1$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％9＇¢－9zて＇£ | \％6＇Lて 99く＇乙 | \％9＇$\varepsilon$ 09ヶ | \％¢＇乙を ¢68＇ ¢ | \％8＇8乙 ¢cti ${ }^{\text {c }}$ | $\%<\cdot \varepsilon \quad 0 \vdash \square$ | ＋ $0 \varepsilon$ |
| \％ガヤく L8ど6 | \％ぐ乌て くヵでと | \％L゙8t 0ヤレ＇9 | \％G 29 980＇8 | \％6．9Z LZて＇ع | \％900t 698＇t | $0 \varepsilon$ ләриก |
| 1ełO1 | 2mil－Med | әس！$^{-1 / \\|^{\prime}}$ | 『セo】 | 2m！ 1 － $\mathrm{Ne}_{\text {d }}$ |  |  |
|  | 8002 118」 |  |  | ع00Z $11{ }^{\text {ej }}$ |  |  |
|  |  |  |  |  |  |  |





## Westchester Community College

| FALL 2003-2008 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CURRICULA CODE | DEGREE TYPE | CURRICULA ${ }^{2}$ | $\begin{gathered} \text { FALL } \\ 2003 \\ \text { TOTAL } \end{gathered}$ | $\begin{gathered} \text { FALL } 2004 \\ \text { TOTAL } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FALL } \\ 2005 \\ \text { TOTAL } \end{gathered}$ | $\begin{gathered} \text { FALL } \\ 2006 \\ \text { TOTAL } \end{gathered}$ | $\begin{gathered} \text { FALL } 2007 \\ \text { TOTAL } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FALL } 2008 \\ \text { TOTAL } \\ \hline \end{gathered}$ | PERCENT CHANGE FROM 2003 TO 2008 |
| 0100 | AA | LIBERAL ARTS HUMANITIES | 1,404 | 1,347 | 1,205 | 1,237 | 1,332 | 1,347 | -4.1\% |
| 0110 | AA | LIBERAL ARTS SOCIAL SCIENCE | 1,806 | 1,871 | 1,794 | 1,827 | 1,869 | 2,149 | 19.0\% |
| 0125 | AA | INDIVIDUAL STUDIES ${ }^{1}$ | 8 | 6 | 2 | 4 | 1 | 1 | -87.5\% |
| 0150 | AA | COMMUNICATIONS AND MEDIA ARTS | 331 | 341 | 285 | 273 | 266 | 261 | -21.1\% |
| 0200 | AS | LIB ARTS MATH SCIENCE | 1,317 | 1,442 | 1,526 | 1,532 | 1,615 | 1,758 | 33.5\% |
| 0220 | AS | ENGINEERING SCIENCE | 120 | 115 | 139 | 139 | 134 | 141 | 17.5\% |
| 0221 | AS | COMPUTER SCIENCE | 293 | 239 | 206 | 184 | 179 | 170 | -42.0\% |
| 0225 | AS | INDIVIDUAL STUDIES ${ }^{5}$ | 6 | 3 | 4 | 2 | 2 | 11 | 83.3\% |
| 0230 | AS | FOOD SERVICE ADMIN FOODS \& NUTRITION | 43 | 53 | 62 | 53 | 83 | 66 | 53.5\% |
| 0250 | AS | BUSINESS ACCOUNTING | 327 | 301 | 309 | 292 | 326 | 352 | 7.6\% |
| 0260 | AS | BUSINESS: INTERNATIONAL BUSINESS | 127 | 111 | 142 | 120 | 137 | 141 | 11.0\% |
| 0275 | AS | BUSINESS ADMINISTRATION | 596 | 576 | 548 | 527 | 533 | 538 | -9.7\% |
| 0285 | AS | CHEMICAL TECHNOLOGY ${ }^{1}$ | 0 | 0 | 0 | 0 | 2 | 0 |  |
| 0290 | AAS | NURSING RN | 149 | 131 | 63 | 92 | 120 | 141 | -5.4\% |
| 0295 | AAS | EMERGENCY MED TECH: PARAMEDIC | 40 | 45 | 54 | 56 | 54 | 55 | 37.5\% |
| 0302 | AAS | MEDICAL ASSISTANT ${ }^{1}$ |  | 0 | 0 | 1 | 0 | 0 | -100.0\% |
| 0305 | AAS | BUSINESS OFFICE TECHNOLOGIES - LEGAL ${ }^{1}$ | 5 | 2 | 0 | 2 | 2 | 0 | -100.0\% |
| 0308 | AAS | OFFICE TECHNOLOGIES | 68 | 67 | 70 | 68 | 52 | 51 | -25.0\% |
| 0311 | AAS | BUSINESS ADMINISTRATION | 231 | 268 | 318 | 385 | 477 | 420 | 81.8\% |
| 0313 | AAS | DATA PROCESSING ${ }^{1}$ | 0 | 0 | 0 | 4 | 3 | 5 |  |
| 0314 | AAS | COMPUTER INFORMATION SYSTEMS | 308 | 251 | 219 | 203 | 157 | 160 | -48.1\% |
| 0316 | AAS | PARALEGAL | 83 | 96 | 88 | 88 | 91 | 97 | 16.9\% |
| 0320 | AAS | BUSINESS MARKETING | 179 | 169 | 200 | 181 | 211 | 219 | 22.3\% |
| 0324 | AAS | BUS-BANKING INSURANCE \& REAL ESTATE* | 0 | 0 | 0 | 0 | 0 | 2 |  |
| 0326 | AAS | RETAIL MGT/FASHION MERCHANDISING | 63 | 74 | 111 | 99 | 112 | 46 | -27.0\% |
| 0327 | AAS | FASHION MERCHANDISING | 0 | 0 | 0 | 0 | 0 | 104 |  |
| 0330 | AAS | FOOD SERVICE ADM: RESTAU MGMT ${ }^{1}$ | 60 | 70 | 77 | 76 | 39 | 37 | -38.3\% |
| 0331 | ASS | FOOD SERV ADM-CULINARY ARTS MGMT | 0 | 0 | 0 | 0 | 24 | 46 |  |
| 0332 | AAS | FOOD SERVICE ADMIN-INSTL FOODS ${ }^{1}$ | 0 | 0 | 0 | 1 | 1 | 0 | ${ }^{3}$ |
| 0334 | AAS | FOOD SERVICE DIETETIC TECHNICIAN | 43 | 43 | 30 | 31 | 33 | 29 | -32.6\% |
| 0335 | AAS | FINE ARTS ${ }^{1}$ | 29 | 23 | 0 | 12 | 16 | 18 | -37.9\% |
| 0336 | AAS | VISUAL ARTS | 238 | 221 | 231 | 222 | 258 | 276 | 16.0\% |
| 0340 | AAS | CRIMINAL JUSTICE POLICE | 393 | 402 | 392 | 448 | 481 | 472 | 20.1\% |
| 0342 | AAS | CRIMINAL JUSTICE CORRECTION | 47 | 64 | 50 | 54 | 54 | 63 | 34.0\% |
| 0350 | AAS | HUMAN SERVICE | 224 | 185 | 201 | 233 | 231 | 228 | 1.8\% |
| 0351 | AAS | EARLY CHILDHOOD | 379 | 407 | 384 | 376 | 402 | 403 | 6.3\% |
| 0352 | AAS | CHEMICAL DEPENDENCY COUNSELING | 27 | 28 | 27 | 20 | 23 | 28 | 3.7\% |
| 0355 | AAS | TRAVEL AND TOURISM ${ }^{1}$ | 8 | 2 | 0 | 3 | 2 | 1 | -87.5\% |
| 0356 | AAS | PERFORMING ARTS | 100 | 118 | 127 | 123 | 116 | 121 | 21.0\% |
| 0360 | AAS | MEDICAL LABORATORY TECHNOLOGY ${ }^{1}$ | 24 | 14 | 0 | 11 | 7 | 4 | -83.3\% |
| 0362 | AAS | PERFORMING ARTS - DRAMA ${ }^{1}$ | 0 | 0 | 0 | 0 | 1 | 0 |  |
| 0363 | AAS | PERFORMING ARTS - MUSIC ${ }^{1}$ | 3 | 0 | 0 | 1 | 0 | 0 | -100.0\% |
| 0365 | AAS | RESPIRATORY CARE | 89 | 90 | 85 | 80 | 71 | 83 | -6.7\% |
| 0370 | AAS | RADIOLOGIC TECHNOLOGY | 27 | 62 | 40 | 46 | 50 | 49 | 81.5\% |
| 0380 | AAS | CIVIL TECHNOLOGY | 78 | 82 | 81 | 104 | 102 | 131 | 67.9\% |
| 0385 | AAS | ELECTRICAL TECHNOLOGY | 105 | 101 | 99 | 102 | 109 | 101 | -3.8\% |
| 0386 | AAS | TELECOMMUNICATIONS TECHNOLOGY | 29 | 26 | 21 | 14 | 22 | 17 | -41.4\% |
| 0388 | AAS | NETWORKING | 44 | 59 | 57 | 48 | 52 | 73 | 65.9\% |
| 0390 | AAS | MECHANICAL TECHNOLOGY | 56 | 54 | 59 | 44 | 50 | 50 | -10.7\% |
| 0391 | AAS | APPRENTICE TRNG AUTO TECHNICIAN ${ }^{1}$ | 52 | 61 | 51 | 18 | 12 | 6 | -88.5\% |
| 0393 | AAS | TELECOMMUNICATIONS TECH - VERIZON | 64 | 59 | 64 | 100 | 95 | 87 | 35.9\% |


| TOTAL DEGREE PROGRAMS | 9,624 | 9,679 | 9,421 | 9,536 | 10,009 | 10,558 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

[^2]
## CERTIFICATE DEGREE ENROLLMENTS

## Westchester Community College

FALL 2003-2008


[^3]
## ENROLLMENTS BY DIVISION

Fall 2003-2008

| DIVISION | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Change from 2007 to 2008 | \% <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math, Physical \& Engineering Science \& Technology | 882 | 838 | 821 | 801 | 818 | 857 | 39 | 4.8\% |
| Natural \& Health Sciences | 1,882 | 2,022 | 2,062 | 2,084 | 2,197 | 2,510 | 313 | 14.2\% |
| Arts and Humanities | 2,237 | 2,154 | 1,961 | 1,943 | 2,064 | 2,085 | 21 | 1.0\% |
| Business, Behavioral \& Social Science, Public \& Human Services | 5,277 | 5,231 | 5,150 | 5,162 | 5,395 | 5,639 | 244 | 4.5\% |
| No Curriculum | 1,703 | 1,690 | 1,570 | 1,589 | 1,599 | 1,522 | -77 | -4.8\% |
| COLLEGE TOTAL | 11,981 | 11,935 | 11,564 | 11,579 | 12,073 | 12,613 | 540 | 4.5\% |



|  |  |  |  |  |  |  |  |  | иуиир |  |  |  |  |  |  | $\begin{aligned} & \text { seaq мом }, ~ \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％6 ${ }^{\text {L }}$ | 866 | \％0＇8 | 08 | \％＋00 | ＋ | \％9\％ | 9 | \％00\％ | 002 | \％$\%$＇$\varepsilon$ | ¢¢ | \％zてI | zz1 | \％r＇ss | ISS | 8002 |
| \％98 | ¢tol | \％ 8 ＇L | 18 | \％$\varepsilon^{\circ} 0$ | $\varepsilon$ | \％${ }^{\text {S }}$ | s | \％688 | 461 | \％I＇t | ¢t | \％$\varepsilon^{\prime \prime}$ | 811 | \％ 1 LS | 965 | L00z |
| \％1＇6 | \＆501 | \％ ＇$^{\text {c }}$ | ¢9 | \％ $0^{1}$ | II | \％${ }^{\text {I }}$ | z | \％ 5 9 9 | ＋$\angle 1$ | \％ 1 ＇$\varepsilon$ | ¢ | \％0＇rı | 971 | \％ 09 | z¢9 | 9002 |
| \％ $5^{4} 8$ | Ls6 | \％＇s＇L | zL | \％${ }^{\text {＇}}$ | 01 | \％$\underline{E}^{1}$ | 21 | \％961 | 881 | \％6＇ | 81 | \％$\%$ ¢ $\varepsilon 1$ | 621 | \％$\%$＇ss | 825 | s00z |
| \％68 | 1901 | \％${ }^{\circ} \mathrm{L}$ | ＋L | \％${ }^{\prime}$＇ | II | \％${ }^{1}$ I | 21 | \％で¢z | 9 ¢г | \％0て | 12 | \％čal | เย์ | \％s¢¢ | 995 | t00 |
| \％ 59 | 182 | \％＇${ }^{\text {c }}$ | ヶг | \％ 5 \％ | ＋ | \％${ }^{1}$ I | 8 | \％891 | เยı | \％${ }^{\text {cr }}$ | 6 | \％801 | ＋8 | \％L＇99 | izs | ¢00z |
| \％L9 | £62 | \％$\varepsilon^{\text {c }}$ | 92 | \％${ }^{-1}$ | 8 | \％60 | $\llcorner$ | \％6¢ | 011 | \％${ }^{+1}$ | 8 | \％เ＇て1 | 96 | \％8 29 | 8¢5 | 2002 |
| \％ 2 ＇9 | t89 | \％9て | 81 | \％$\varepsilon^{\prime}$ I | 6 | \％\％て | sı | \％\％ 6 | 99 | \％60 | 9 | \％$¢$ ¢ 11 | L | \％＇ZL | ¢6t | 1002 |
| \％99 | 614 | \％8＇ | $\llcorner 2$ | \％ $5^{\prime}$＇ | II | \％でて | 91 | \％9＇L | ss | \％ $\mathrm{S}^{\text {＇}}$＇ | II | \％ı＇zı | $\llcorner 8$ | \％\％＇1L | zIS | $000 \tau$ |
| \％r＇s | Lss |  |  | \％8＇1 | 01 | \％81 | 01 | \％＇1I | 29 | \％ $8^{1} 1$ | 01 | \％で91 | 06 | \％\％L9 | ¢LE | 6661 |
| \％0＇s | $6 ¢ 5$ |  |  | \％$L^{\prime}$ | 6 | \％ $\mathrm{S}^{1}$ | 8 | \％8て | 69 | \％$\varepsilon^{\text {c }}$ | $\llcorner$ | \％0¢ $\varepsilon<$ | ャะı | \％L＇6s | zz¢ | 8661 |
| \％ E $^{\text {t }}$ | t9t |  |  | \％$\dagger$＇$\varepsilon$ | 91 | \％L＇ | 8 | \％98 | $0{ }^{0}$ | \％$\varepsilon^{\text {¢ }}$ | 81 | \％ 192 | ız1 | \％\％ 95 | 192 | 4661 |
| \％r＇s | oLs |  |  | \％${ }^{\text {s }} 9$ | L¢ | \％${ }^{\text {I }}$ | 9 | \％\％＇s | ${ }^{0}$ | \％$\%$ \％ | 92 | \％$\%$ 9¢ | 802 | \％${ }^{\text {＇9t }}$ | £92 | 9661 |
| \％ 5 ＇t | oos |  |  | \％ 0 ＇$\varepsilon$ | ¢ı | \％9 ${ }^{1}$ | 8 | \％9＇z | ¢9 | \％${ }^{\circ} 9$ | ${ }^{\circ}$ | \％ 8 ヶて | ャて1 | \％0 zs | 092 | 5661 |
| \％6¢ | ${ }_{\text {It }}$ |  |  | \％ 6 r | \＆1 | \％t＇l | 9 | \％$\dagger$＇EI | 65 | \％\％＇s | ヶг | \％L＇Lて | 221 | \％\％＇6t | 412 | ${ }_{\text {¢ }}$ t661 |
| \％ 0 ¢ | Is¢ |  |  | \％$\%$ て | 8 | \％60 | $\varepsilon$ | \％88 | 18 | \％I＇s | 81 | \％s＇ゅを | 121 | \％t＇st | 021 | ع661 |
| \％8\％ | $\pm$ ¢ |  |  | \％ちて | 8 | \％60 | $\varepsilon$ | \％\％6 | ${ }_{0}$ | \％\％＇s | 81 | \％6て¢ | 0ıI | \％t＇6t | ¢91 | 2661 |
| \％Lて | 862 |  |  | \％${ }^{\text {＇}}$ | s | \％L＇s | 4 | \％¢＇ı | ${ }^{\text {＋9 }}$ | \％1＇6 | $L 2$ | \％6 $\mathrm{s}^{\text {¢ }}$ | LOI | \％r＇9z | 84 | 1661 |
| \％8て | ¢88 |  |  | \％＇¢ | 6 | \％t＇I | t | \％9＇LI | os | \％6t | $\pm$ | \％r＇sz | IL | \％9 Lt | ¢¢1 | 0661 |
| \％9て | s¢ |  |  | \％60 | г | \％！て | s | \％¢ ¢ | os | \％ ¢＇$^{\text {\％}}$ | sı | \％688 | 89 | \％t＇ot | s6 | 6861 |
| \％9て | ¢ı |  |  | \％60 | $\tau$ | \％61 | t | \％だて | 9 | \％${ }^{\text {\％}} 9$ | t1 | \％888 | 29 | \％s＇0t | $\llcorner 8$ | 8861 |
| \％9て | 461 |  |  | \％ $5^{\circ} 0$ | 1 | \％or | t | \％どて | 2t | \％99 | $\varepsilon$ | \％688 | Ls | \％90t | 08 | 4861 |
| \％$\varepsilon^{\text {c }}$ | 96 |  |  | \％${ }^{\text {c }} 9$ | 9 | \％ 1 ＇$\varepsilon$ | $\varepsilon$ | \％r＇s | $s$ | \％${ }^{\circ} \mathrm{O}$ | 62 | \％${ }^{\circ} 0$ | 0 | \％r＇ss | \＆s | 9861 |
| \％$\varepsilon^{\prime \prime}$ | 96 |  |  | \％${ }^{\text {c }} 9$ | 9 | \％＇$\varepsilon$ | $\varepsilon$ | \％ $\mathrm{r}^{\text {cs }}$ | s | \％\％ 0 ¢ | 6 | \％${ }^{\circ} 0$ | 0 | \％r＇ss | $\varepsilon \varsigma$ | 5861 |
| \％ $\mathrm{Cr}^{\prime}$ | 96 |  |  | \％ ＇$^{\text {t }}$ | ＋ | \％「て | r | \％\％L | $\llcorner$ | \％LくL | 4 | \％ 00 | 0 | \％889 | 99 | ＋861 |
| \％ $5^{\prime}$ | 9 91 |  |  | \％＇L | 6 | \％80 | I | \％8＇t | 9 | \％\％ 81 | $\varepsilon \tau$ | \％${ }^{\circ} 0$ | 0 | \％0＇69 | L8 | ¢861 |
| \％60 | s८ |  |  | \％\％＇s | † | \％00 | 0 | \％00 | 0 | \％L＇zz | 4 | \％ 00 | 0 | \％0＇rL | ＋s | 2861 |
| \％$L^{\circ}$ | ${ }^{\text {t9 }}$ |  |  | \％＇t | $\varepsilon$ | \％＇¢ | r | \％ $0^{0}$ | 0 | \％6＇tz | ${ }^{+1}$ | \％${ }^{\circ} 0$ | 0 | \％\％OL | st | 1861 |
| \％60 | z |  |  | \％L＇6 | $\llcorner$ | \％ r＇t $^{\text {t }}$ | $\varepsilon$ | \％ 00 | 0 | \％\％＇r | 12 | \％ 0 | 0 | \％695 | It | 0861 |
| \％tio | ${ }_{0}$ |  |  | \％$\%$ \％$¢$ | $\llcorner$ | \％ 01 | $\varepsilon$ | \％ $0^{0}$ | 0 | \％L＇99 | 02 | \％ $0^{0} 0$ | 0 | \％ $0^{\circ} 0$ | 0 | 6661 |
| \％ | ${ }^{\circ} \mathrm{N}$ | \％$\%$ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | \％ | ${ }^{\circ} \mathrm{N}$ | ${ }_{\text {avax }}$ |
| ${ }^{\text {TVIOLI }}$ |  |  |  |  |  | $\begin{aligned} & \text { axtavsia } \\ & \text { itivasia } \end{aligned}$ |  | ${ }_{\varepsilon}$ SLNANYIVdNI HLTVGH צGHLO |  | ，（TATqVSIO xaltigon |  | $\begin{gathered} \text { ag1avsia } \\ \text { xTTvNolowa } \end{gathered}$ |  | $\begin{aligned} & \hline \text { axtavsia } \\ & \text { oninyvat } \end{aligned}$ |  |  |

## ALL EMPLOYEES BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 6 | $2.6 \%$ | 13 | $3.8 \%$ | 19 | $3.3 \%$ |
| Black | 31 | $13.3 \%$ | 53 | $15.6 \%$ | 84 | $14.7 \%$ |
| Hispanic | 20 | $8.6 \%$ | 21 | $6.2 \%$ | 41 | $7.2 \%$ |
| White | 176 | $75.5 \%$ | 253 | $74.4 \%$ | 429 | $74.9 \%$ |
| Total | 233 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 4 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{5 7 3}$ | $\mathbf{1 0 0 . 0 \%}$ |



## EXECUTIVES BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
|  | 1 | $3.7 \%$ | 1 | $4.8 \%$ | 2 | $4.2 \%$ |
| Asian | 5 | $18.5 \%$ | 5 | $23.8 \%$ | 10 | $20.8 \%$ |
| Black | 1 | $3.7 \%$ | 1 | $4.8 \%$ | 2 | $4.2 \%$ |
| Hispanic | 20 | $74.1 \%$ | 14 | $66.7 \%$ | 34 | $\mathbf{7 0 . 8 \%}$ |
| White | $\mathbf{2 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{4 8}$ | $\mathbf{1 0 0 . 0} \%$ |
| Total |  |  |  |  |  |  |



## TEACHING FACULTY BY ETHNICITY

Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 3 | $3.8 \%$ | 2 | $2.3 \%$ | 5 | $3.0 \%$ |
| Black | 3 | $3.8 \%$ | 5 | $5.7 \%$ | 8 | $4.8 \%$ |
| Hispanic | 5 | $6.3 \%$ | 2 | $2.3 \%$ | 7 | $4.2 \%$ |
| White | 69 | $86.3 \%$ | 78 | $89.7 \%$ | 147 | $88.0 \%$ |
| Total | $\mathbf{8 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{8 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 6 7}$ | $\mathbf{1 0 0 . 0} \%$ |




## COUNSELORS BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 0 | $0.0 \%$ | 1 | $6.3 \%$ | 1 | $4.0 \%$ |
| Black | 3 | $33.3 \%$ | 2 | $12.5 \%$ | 5 | $20.0 \%$ |
| Hispanic | 2 | $22.2 \%$ | 0 | $0.0 \%$ | 2 | $8.0 \%$ |
| White | 4 | $44.4 \%$ | 13 | $81.3 \%$ | 17 | $68.0 \%$ |
| Total | 9 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 6}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 5}$ | $\mathbf{1 0 0 . 0 \%}$ |




## LIBRARIANS BY ETHNICITY

Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 0 | $0.0 \%$ | 1 | $8.3 \%$ | 1 | $8.3 \%$ |
| Black | 0 | $0.0 \%$ | 3 | $25.0 \%$ | 3 | $25.0 \%$ |
| Hispanic | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| White | 0 | $0.0 \%$ | 8 | $66.7 \%$ | 8 | $66.7 \%$ |
| Total | $\mathbf{0}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{1 2}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 2}$ | $\mathbf{1 0 0 . 0 \%}$ |



## PROGRAM SPECIALISTS BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 1 | $100.0 \%$ | 0 | $0.0 \%$ | 1 | $14.3 \%$ |
| Black | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Hispanic | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| White | 0 | $0.0 \%$ | 6 | $100.0 \%$ | 6 | $85.7 \%$ |
| Total | $\mathbf{1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{6}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{7}$ | $\mathbf{1 0 0 . 0 \%}$ |



Program Specialists by Gender


## STAFF (CSEA) BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 1 | $0.9 \%$ | 6 | $3.3 \%$ | 7 | $2.4 \%$ |
| Black | 18 | $16.4 \%$ | 32 | $17.7 \%$ | 50 | $17.2 \%$ |
| Hispanic | 12 | $10.9 \%$ | 14 | $7.7 \%$ | 26 | $8.9 \%$ |
| White | 79 | $71.8 \%$ | 129 | $71.3 \%$ | 208 | $71.5 \%$ |
| Total | 110 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 8 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 9 1}$ | $\mathbf{1 0 0 . 0 \%}$ |




## EOC EMPLOYEES BY ETHNICITY <br> Fall 2008

|  | MALE |  | FEMALE |  | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Asian | 0 | $0.0 \%$ | 2 | $11.8 \%$ | 4 | $17.4 \%$ |
| Black | 2 | $33.3 \%$ | 6 | $35.3 \%$ | 2 | $8.7 \%$ |
| Hispanic | 0 | $0.0 \%$ | 4 | $23.5 \%$ | 4 | $17.4 \%$ |
| White | 4 | $66.7 \%$ | 5 | $29.4 \%$ | 9 | $39.1 \%$ |
| Total | 6 | $100.0 \%$ | 17 | $100.0 \%$ | 23 | $\mathbf{1 0 0 . 0 \%}$ |




## Students Profile

Fall 2008
Westchester Community College


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FALL SEMESTER 2008

## STUDENT PROFILE

## WESTCHESTER COMMUNITY COLLEGE

HEAD COUNT

## CREDIT HOURS <br> F.T.E.S (ANNUAL) <br> F.T.E.S (SEMESTER) <br> TOTAL FULL TIME <br> TOTAL PART TIME <br> TOTAL MALES <br> TOTAL FEMALES

## MINORITIES:

TOTAL
BLACK
HISPANIC
ASIAN
NATIVE AMERICAN

OTHER:
TOTAL

WHITE
FOREIGN
UNCODED

12,613

| 124,892 |  | FT | 91,284 | 73.1\% | PT | 33,608 | 26.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4,163 |  | FT | 3,043 | 73.1\% | PT | 1,120 | 26.9\% |
| 8,326 |  | FT | 6,085 | 73.1\% | PT | 2,241 | 26.9\% |
| 6,600 | 52.3\% | M | 3,316 | 50.2\% | F | 3,284 | 49.8\% |
| 6,013 | 47.7\% | M | 2,268 | 37.7\% | F | 3,745 | 62.3\% |
| 5,584 | 44.3\% | FT | 3,316 | 59.4\% | PT | 2,268 | 40.6\% |
| 7,029 | 55.7\% | FT | 3,284 | 46.7\% | PT | 3,745 | 53.3\% |


| 5,972 | $47.3 \%$ | M | 2,554 | $42.8 \%$ | F | 3,418 | $57.2 \%$ |
| ---: | ---: | ---: | ---: | ---: | :--- | ---: | ---: |
| 2,550 | $20.2 \%$ | M | 973 | $38.2 \%$ | F | 1,577 | $61.8 \%$ |
| 2,694 | $21.4 \%$ | M | 1,222 | $45.4 \%$ | F | 1,472 | $54.6 \%$ |
| 635 | $5.0 \%$ | M | 315 | $49.6 \%$ | F | 320 | $50.4 \%$ |
| 93 | $0.7 \%$ | M | 44 | $47.3 \%$ | F | 49 | $52.7 \%$ |
|  |  |  |  |  |  |  |  |
| 6,641 | $52.7 \%$ | M | 3,030 | $45.6 \%$ | F | 3,611 | $54.4 \%$ |
|  |  |  |  |  |  |  |  |
| 6,052 | $48.0 \%$ | M | 2,890 | $47.8 \%$ | F | 3,162 | $52.2 \%$ |
| 240 | $1.9 \%$ | M | 65 | $27.1 \%$ | F | 175 | $72.9 \%$ |
| 349 | $2.8 \%$ | M | 75 | $21.5 \%$ | F | 274 | $78.5 \%$ |

## STUDENT PROFILE (CONT.) - FALL SEMESTER 2008

## FIRST TIME STUDENTS:

| TOTAL | 2,877 | $22.8 \%$ | $M$ | 1,430 | $49.7 \%$ | $F$ | 1,447 | $50.3 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FULL TIME | 2,090 | $16.6 \%$ | $M$ | 1,128 | $54.0 \%$ | $F$ | 962 | $46.0 \%$ |
| PART TIME | 787 | $6.2 \%$ | $M$ | 302 | $38.4 \%$ | $F$ | 485 | $61.6 \%$ |
|  |  |  |  |  |  |  |  |  |
| WHITE | 1,258 | $10.0 \%$ | $M$ | 649 | $51.6 \%$ | $F$ | 609 | $48.4 \%$ |
| BLACK | 548 | $4.3 \%$ | $M$ | 263 | $48.0 \%$ | $F$ | 285 | $52.0 \%$ |
| HISPANIC | 737 | $5.8 \%$ | $M$ | 388 | $52.6 \%$ | $F$ | 349 | $47.4 \%$ |
| ASIAN | 127 | $1.0 \%$ | $M$ | 72 | $56.7 \%$ | $F$ | 55 | $43.3 \%$ |
| NATIVE AMERICAN | 20 | $0.2 \%$ | $M$ | 7 | $35.0 \%$ | $F$ | $F$ | 13 |
| FOREIGN | 64 | $0.5 \%$ | $M$ | 21 | $32.8 \%$ | $F$ | 43 | $67.2 \%$ |
| UNCODED | 123 | $1.0 \%$ | $M$ | 30 | $24.4 \%$ | $F$ | 93 | $75.6 \%$ |

RETURNING/CONTINUING STUDENTS:

| TOTAL | 8,340 | $66.1 \%$ | $M$ | 3,603 | $43.2 \%$ | $F$ | 4,737 | $56.8 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FULL TIME | 3,817 | $30.3 \%$ | $M$ | 1,852 | $48.5 \%$ | $F$ | 1,965 | $51.5 \%$ |
| PART TIME | 4,523 | $35.9 \%$ | $M$ | 1,751 | $38.7 \%$ | $F$ | 2,772 | $61.3 \%$ |
|  |  |  |  |  |  |  |  |  |
| WHITE | 4,060 | $32.2 \%$ | $M$ | 1,928 | $47.5 \%$ | $F$ | 2,132 | $52.5 \%$ |
| BLACK | 1,689 | $13.4 \%$ | $M$ | 602 | $35.6 \%$ | $F$ | 1,087 | $64.4 \%$ |
| HISPANIC | 1,745 | $13.8 \%$ | $M$ | 757 | $43.4 \%$ | $F$ | 988 | $56.6 \%$ |
| ASIAN | 418 | $3.3 \%$ | $M$ | 207 | $49.5 \%$ | $F$ | 211 | $50.5 \%$ |
| NATIVE AMERICAN | 68 | $0.5 \%$ | $M$ | 35 | $51.5 \%$ | $F$ | 33 | $48.5 \%$ |
| FOREIGN | 148 | $1.2 \%$ | $M$ | 36 | $24.3 \%$ | $F$ | 112 | $75.7 \%$ |
| UNCODED | 212 | $1.7 \%$ | $M$ | 38 | $17.9 \%$ | $F$ | 174 | $82.1 \%$ |

## TRANSFER STUDENTS:

| TOTAL | 1,378 | $10.9 \%$ | $M$ | 544 | $39.5 \%$ | $F$ | 834 | $60.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FULL TIME | 691 | $5.5 \%$ | $M$ | 335 | $48.5 \%$ | $F$ | 356 | $51.5 \%$ |
| PART TIME | 687 | $5.4 \%$ | $M$ | 209 | $30.4 \%$ | $F$ | 478 | $69.6 \%$ |
|  |  |  |  |  |  |  |  |  |
| WHITE | 726 | $5.8 \%$ | $M$ | 310 | $42.7 \%$ | $F$ | 416 | $57.3 \%$ |
| BLACK | 310 | $2.5 \%$ | $M$ | 107 | $34.5 \%$ | $F$ | 203 | $65.5 \%$ |
| HISPANIC | 210 | $1.7 \%$ | $M$ | 77 | $36.7 \%$ | $F$ | 133 | $63.3 \%$ |
| ASIAN | 87 | $0.7 \%$ | $M$ | 34 | $39.1 \%$ | $F$ | 53 | $60.9 \%$ |
| NATIVE AMERICAN | 5 | $0.0 \%$ | $M$ | 2 | $40.0 \%$ | $F$ | 3 | $60.0 \%$ |
| FOREIGN | 27 | $0.2 \%$ | $M$ | 8 | $29.6 \%$ | $F$ | $70.4 \%$ |  |
| UNCODED | 13 | $0.1 \%$ | $M$ | 6 | $46.2 \%$ | $F$ | 19 | 7 |

Note: The above three categories do not add up to the total enrollment.
There are eighteen (18) concurrently enrolled High School students which will give us a total of 12,613 students.

## STUDENT PROFILE (CONT.) - FALL SEMESTER 2008

| AGE: HEAD COUNT | 12,613 |  |
| :---: | :---: | :---: |
| UNDER 18 | 89 | 0.7\% |
| 18 AND 19 | 3,376 | 26.8\% |
| 20 AND 21 | 2,737 | 21.7\% |
| 22-29 | 3,185 | 25.3\% |
| 30-39 | 1,348 | 10.7\% |
| 40-49 | 978 | 7.8\% |
| 50 AND OVER | 741 | 5.9\% |
| UNKNOWN AGE | 159 | 1.3\% |
| AGE: FULL TIME | 6,600 | 52.3\% |
| UNDER 18 | 23 | 0.3\% |
| 18 AND 19 | 2,957 | 44.8\% |
| 20 AND 21 | 1,953 | 29.6\% |
| 22-29 | 1,207 | 18.3\% |
| 30-39 | 288 | 4.4\% |
| 40-49 | 125 | 1.9\% |
| 50 AND OVER | 44 | 0.7\% |
| UNKNOWN AGE | 3 | 0.0\% |
| AGE: MALES | 5,584 | 44.3\% |
| UNDER 18 | 33 | 0.6\% |
| 18 AND 19 | 1,781 | 31.9\% |
| 20 AND 21 | 1,410 | 25.3\% |
| 22-29 | 1,364 | 24.4\% |
| 30-39 | 482 | 8.6\% |
| 40-49 | 253 | 4.5\% |
| 50 AND OVER | 198 | 3.5\% |
| UNKNOWN AGE | 63 | 1.1\% |

Credit Headcount: Fall 1970-2008
Westchester Community College


|  | FT | Pct | PT | Pct | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1970 | 2,472 | $46.8 \%$ | 2,814 | $53.2 \%$ | 5,286 |
| 1980 | 3,843 | $47.4 \%$ | 4,263 | $52.6 \%$ | 8,106 |
| 1990 | 4,123 | $41.0 \%$ | 5,923 | $59.0 \%$ | 10,046 |
| 2000 | 4,663 | $43.1 \%$ | 6,156 | $56.9 \%$ | 10,819 |
| 2004 | 5,505 | $46.1 \%$ | 6,430 | $53.9 \%$ | 11,935 |
| 2005 | 5,463 | $47.2 \%$ | 6,101 | $52.8 \%$ | 11,564 |
| 2006 | 5,578 | $48.2 \%$ | 6,001 | $51.8 \%$ | 11,579 |
| 2007 | 6,205 | $51.4 \%$ | 5,868 | $48.6 \%$ | 12,073 |
| 2008 | 6,600 | $52.3 \%$ | 6,013 | $47.7 \%$ | 12,613 |

FIRST-TIME STUDENT ENROLLMENT Fall 2001-2008

|  | Full-Time |  | Part-Time |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | No. | Pct. | No. | Pct. | No. |
| $\mathbf{1 9 9 9}$ | 1,651 | $54.8 \%$ | 1,364 | $45.2 \%$ | 3,015 |
| $\mathbf{2 0 0 0}$ | 1,517 | $55.0 \%$ | 1,241 | $45.0 \%$ | 2,758 |
| $\mathbf{2 0 0 1}$ | 1,463 | $55.1 \%$ | 1,192 | $44.9 \%$ | 2,655 |
| $\mathbf{2 0 0 2}$ | 1,561 | $56.3 \%$ | 1,211 | $43.7 \%$ | 2,772 |
| $\mathbf{2 0 0 3}$ | 1,654 | $59.5 \%$ | 1,126 | $40.5 \%$ | 2,780 |
| $\mathbf{2 0 0 4}$ | 1,713 | $62.7 \%$ | 1,017 | $37.3 \%$ | 2,730 |
| $\mathbf{2 0 0 5}$ | 1,652 | $65.6 \%$ | 867 | $34.4 \%$ | 2,519 |
| $\mathbf{2 0 0 6}$ | 1,792 | $68.9 \%$ | 807 | $31.1 \%$ | 2,599 |
| $\mathbf{2 0 0 7}$ | 2,137 | $71.7 \%$ | 844 | $28.3 \%$ | 2,981 |
| $\mathbf{2 0 0 8}$ | 2,090 | $72.6 \%$ | 787 | $27.4 \%$ | 2,877 |

FIRST-TIME STUDENTS:
Fall 2001-2008


## Comparison of Credit Students Enrollments

Fall 2007 and Fall 2008

Westchester Community College

|  | Fall 2007 | Fall 2008 | Change 07 to 08 |
| :--- | ---: | ---: | ---: |
| Headcount | 12,073 | 12,613 | $4.5 \%$ |
| Full-Time | 6,205 | 6,600 | $6.4 \%$ |
| Part-Time | 5,868 | 6,013 | $2.5 \%$ |
| F.T.E.S: (Semester) | 7,946 | 8,326 | $4.8 \%$ |
| Gender |  |  |  |
| Males | 5,357 | 5,584 | $4.2 \%$ |
| Females | 6,716 | 7,029 | $4.7 \%$ |
|  |  |  |  |
| Minorities | 5,465 | 5,972 | $9.3 \%$ |
| Black | 2,352 | 2,550 | $8.4 \%$ |
| Hispanic | 2,380 | 2,694 | $13.2 \%$ |
| Asian/Pacific | 640 | 635 | $-0.8 \%$ |
| Native American | 93 | 93 | $0.0 \%$ |
| Foreign | 243 | 240 | $-1.2 \%$ |
| White | 5,985 | 6,052 | $1.1 \%$ |
| Uncoded | 380 | 349 | $-8.2 \%$ |
|  |  |  |  |
| First-Time | 2,981 | 2,877 | 1,378 |
| Transfer-In | 1,228 | 8,340 | $12.2 \%$ |
| Returning | 7,842 | $6.4 \%$ |  |

Between Fall 2007 and Fall 2008 these noticeable changes have occurred:

- The percent of total student enrollments is up $4.5 \%$.
- The percent of full-time student enrollments is up $6.4 \%$.
- The percent of part-time student enrollments is up $2.5 \%$.
- The percent of foreign student enrollments is down $-1.2 \%$.
- The percent of Black student enrollments is up $8.4 \%$.
- The percent of Hispanic student enrollments is up $13.2 \%$.
- The percent of female enrollments is up $4.7 \%$.
- The percent of Asian/Pacific student enrollments is down $-0.8 \%$.
- The percent of Transfer-In student enrollments is up $12.2 \%$.
- The percent of First-time student enrollments is down -3.5\%.
- The percent of Returning student enrollments is up $6.4 \%$.
- FTEs (semester) are up $4.8 \%$.


## Graduation, Persistence and Attrition of Full-Time, First-Time Students in Associate Degree Programs at SUNY Community Colleges

Cohort Entering in Fall 2004 Through Fall 2007 - Status as of Fall 2008

| Institution | Entering Cohort | Total Assoc. Degrees After 3 Years | Total <br> Assoc. <br> Degrees After 4 <br> Years | Transfers to SUNY without Graduating | ${ }^{2}$ Tranfers Elsewhere than SUNY without Graduating | Total Transfers as of Fall 2008 | Persisters Still <br> Enrolled as of Fall 2008 | ${ }^{1}$ Student Success Rate after 4 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNITY COLLEGES | 36,999 |  |  |  |  | 0.00\% |  | 0.00\% |
| ADIRONDACK | 663 | 12.97\% | 3.77\% | 11.92\% | 3.92\% | 15.84\% | 5.13\% | 24.74\% |
| BROOME | 1,300 | 13.77\% | 4.46\% | 13.85\% | 3.08\% | 16.93\% | 5.85\% | 27.24\% |
| CAYUGA COUNTY | 589 | 15.96\% | 2.72\% | 12.39\% | 4.41\% | 16.80\% | 4.58\% | 24.10\% |
| CLINTON | 391 | 12.79\% | 5.12\% | 13.55\% | 0.77\% | 14.32\% | 2.56\% | 22.00\% |
| COLUMBIA-GREENE | 234 | 13.68\% | 6.84\% | 15.81\% | 4.27\% | 20.08\% | 4.70\% | 31.62\% |
| CORNING | 826 | 13.56\% | 4.60\% | 9.20\% | 0.00\% | 9.20\% | 4.12\% | 17.92\% |
| DUTCHESS | 1,191 | 12.68\% | 4.37\% | 8.82\% | 6.30\% | 15.12\% | 9.07\% | 28.56\% |
| ERIE | 2,387 | 12.19\% | 5.32\% | 10.98\% | 2.09\% | 13.07\% | 9.01\% | 27.40\% |
| FASHION INSTITUTE | 1,021 | 15.77\% | 7.74\% | 0.78\% | 7.05\% | 7.83\% | 7.84\% | 23.41\% |
| FINGER LAKES CC | 854 | 13.35\% | 3.04\% | 9.84\% | 5.85\% | 15.69\% | 4.10\% | 22.83\% |
| FULTON-MONTGOMERY | 395 | 9.87\% | 2.78\% | 11.65\% | 4.81\% | 16.46\% | 4.81\% | 24.05\% |
| GENESEE | 950 | 11.05\% | 2.74\% | 15.47\% | 3.89\% | 19.36\% | 3.47\% | 25.57\% |
| HERKIMER | 813 | 10.95\% | 3.57\% | 15.99\% | 5.66\% | 21.65\% | 2.34\% | 27.56\% |
| HUDSON VALLEY | 2,515 | 10.06\% | 2.78\% | 8.91\% | 7.55\% | 16.46\% | 6.16\% | 25.40\% |
| JAMESTOWN | 872 | 13.19\% | 2.98\% | 15.14\% | 5.05\% | 20.19\% | 4.36\% | 27.53\% |
| JEFFERSON | 616 | 12.34\% | 3.41\% | 13.31\% | 4.38\% | 17.69\% | 6.01\% | 27.11\% |
| MOHAWK VALLEY | 1,342 | 10.13\% | 3.58\% | 9.99\% | 4.84\% | 14.83\% | 6.33\% | 24.74\% |
| monroe | 3,513 | 13.58\% | 4.75\% | 10.87\% | 7.06\% | 17.93\% | 8.54\% | 31.22\% |
| NASSAU | 4,492 | 12.69\% | 6.37\% | 6.28\% | 8.04\% | 14.32\% | 8.46\% | 29.15\% |
| NIAGARA COUNTY | 1,091 | 14.48\% | 4.58\% | 13.20\% | 5.59\% | 18.79\% | 6.69\% | 30.06\% |
| NORTH COUNTRY | 316 | 10.44\% | 1.90\% | 7.59\% | 2.22\% | 9.81\% | 4.11\% | 15.82\% |
| ONONDAGA | 1,002 | 10.18\% | 4.19\% | 5.99\% | 2.99\% | 8.98\% | 8.48\% | 21.65\% |
| ORANGE COUNTY | 1,218 | 11.49\% | 5.42\% | 5.25\% | 3.53\% | 8.78\% | 7.80\% | 22.00\% |
| ROCKLAND | 1,119 | 10.19\% | 3.13\% | 5.45\% | 8.49\% | 13.94\% | 10.01\% | 27.08\% |
| SCHENECTADY | 409 | 14.18\% | 4.89\% | 8.80\% | 3.91\% | 12.71\% | 6.60\% | 24.20\% |
| SUFFOLK | 3,645 | 13.36\% | 6.56\% | 7.87\% | 7.08\% | 14.95\% | 10.53\% | 32.04\% |
| SULLIVAN COUNTY | 433 | 12.01\% | 3.00\% | 10.39\% | 4.16\% | 14.55\% | 3.00\% | 20.55\% |
| TOMPKINS-CORTLAND | 701 | 11.84\% | 3.71\% | 10.84\% | 4.42\% | 15.26\% | 4.28\% | 23.25\% |
| ULSTER COUNTY | 460 | 14.35\% | 3.70\% | 10.00\% | 4.78\% | 14.78\% | 4.35\% | 22.83\% |
| WESTCHESTER | 1,641 | 9.45\% | 3.72\% | 2.50\% | 6.52\% | 9.02\% | 9.57\% | 22.31\% |

[^4]State University of New York, Fall 2007 and Fall 2008

|  | Fall 2007 |  |  | Fall 2008 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institutions | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total | $\begin{array}{\|c\|} \hline \% \text { Change } \\ \text { in } \\ \text { Enrollment } \\ 07-08 \\ \hline \end{array}$ |
| COMMUNITY COLLEGES | 125,481 | 88,648 | 214,129 | 130,246 | 90,749 | 220,995 | 3.2\% |
| ADIRONDACK | 2,037 | 1,371 | 3,408 | 2,059 | 1,404 | 3,463 | 1.6\% |
| broome | 4,246 | 2,312 | 6,558 | 4,234 | 2,391 | 6,625 | 1.0\% |
| CAYUGA COUNTY | 2,078 | 1,972 | 4,050 | 2,007 | 1,893 | 3,900 | -3.7\% |
| CLINTON | 1,174 | 946 | 2,120 | 1,178 | 889 | 2,067 | -2.5\% |
| COLUMBIA-GREENE | 993 | 830 | 1,823 | 997 | 842 | 1,839 | 0.9\% |
| CORNING | 2,345 | 2,727 | 5,072 | 2,339 | 2,851 | 5,190 | 2.3\% |
| DUTCHESS | 4,206 | 4,042 | 8,248 | 4,447 | 4,055 | 8,502 | 3.1\% |
| ERIE | 8,697 | 4,356 | 13,053 | 9,229 | 4,474 | 13,703 | 5.0\% |
| FASHION INSTITUTE | 6,870 | 3,068 | 9,938 | 7,055 | 3,010 | 10,065 | 1.3\% |
| FINGER LAKES CC | 2,852 | 2,499 | 5,351 | 3,121 | 2,629 | 5,750 | 7.5\% |
| FULTON-MONTGOMERY | 1,453 | 782 | 2,235 | 1,552 | 868 | 2,420 | 8.3\% |
| GENESEE | 3,002 | 3,470 | 6,472 | 3,124 | 3,548 | 6,672 | 3.1\% |
| HERKIMER | 2,128 | 1,200 | 3,328 | 2,319 | 1,205 | 3,524 | 5.9\% |
| HUDSON VALLEY | 6,993 | 5,303 | 12,296 | 7,222 | 5,452 | 12,674 | 3.1\% |
| JAMESTOWN | 2,305 | 1,056 | 3,361 | 2,453 | 1,244 | 3,697 | 10.0\% |
| JEFFERSON | 1,768 | 1,423 | 3,191 | 1,756 | 1,428 | 3,184 | -0.2\% |
| MOHAWK VALLEY | 3,766 | 2,278 | 6,044 | 3,880 | 2,304 | 6,184 | 2.3\% |
| MONROE | 10,432 | 7,050 | 17,482 | 11,058 | 7,056 | 18,114 | 3.6\% |
| NASSAU | 14,445 | 7,038 | 21,483 | 14,682 | 7,112 | 21,794 | 1.4\% |
| NIAGARA COUNTY | 3,616 | 2,715 | 6,331 | 3,941 | 2,726 | 6,667 | 5.3\% |
| NORTH COUNTRY | 954 | 785 | 1,739 | 963 | 1,002 | 1,965 | 13.0\% |
| ONONDAGA | 5,644 | 4,993 | 10,637 | 6,010 | 4,702 | 10,712 | 0.7\% |
| ORANGE COUNTY | 3,452 | 3,150 | 6,602 | 3,653 | 3,110 | 6,763 | 2.4\% |
| ROCKLAND | 3,990 | 2,663 | 6,653 | 4,315 | 2,672 | 6,987 | 5.0\% |
| SCHENECTADY | 2,095 | 2,272 | 4,367 | 2,228 | 2,619 | 4,847 | 11.0\% |
| SUFFOLK | 12,832 | 9,260 | 22,092 | 12,658 | 10,356 | 23,014 | 4.2\% |
| SULLIVAN COUNTY | 967 | 644 | 1,611 | 1,056 | 628 | 1,684 | 4.5\% |
| TOMPKINS-CORTLAND | 2,404 | 809 | 3,213 | 2,487 | 782 | 3,269 | 1.7\% |
| ULSTER COUNTY | 1,532 | 1,766 | 3,298 | 1,623 | 1,484 | 3,107 | -5.8\% |
| WESTCHESTER | 6,205 | 5,868 | 12,073 | 6,600 | 6,013 | 12,613 | 4.5\% |

Produced by Office of Instituitonal Research and Planning: September, 2009.
Source: State University of New York, System Administration, Office of Institutional Research and Analysis.

# WESTCHESTER COMMUNITY COLLEGE 

FULL-TIME TEACHING FACULTY
Highest Degree Earned: Fall 2008

| Year | Doctorates |  | Masters |  | Bachelors |  | Certificate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | 41 | $26.2 \%$ | 108 | $69.2 \%$ | 7 | $4.5 \%$ | 0 | $0.0 \%$ | 156 |
| $\mathbf{2 0 0 0}$ | 43 | $27.6 \%$ | 109 | $69.9 \%$ | 4 | $2.6 \%$ | 0 | $0.0 \%$ | 156 |
| $\mathbf{2 0 0 1}$ | 47 | $28.7 \%$ | 113 | $68.9 \%$ | 4 | $2.4 \%$ | 0 | $0.0 \%$ | 164 |
| $\mathbf{2 0 0 2}$ | 44 | $27.8 \%$ | 109 | $69.0 \%$ | 5 | $3.2 \%$ | 0 | $0.0 \%$ | 158 |
| $\mathbf{2 0 0 3}$ | 47 | $29.9 \%$ | 107 | $68.2 \%$ | 3 | $1.9 \%$ | 0 | $0.0 \%$ | 157 |
| $\mathbf{2 0 0 4}$ | 45 | $28.1 \%$ | 111 | $69.4 \%$ | 3 | $1.9 \%$ | 1 | $0.6 \%$ | 160 |
| $\mathbf{2 0 0 5}$ | 44 | $28.2 \%$ | 107 | $68.6 \%$ | 4 | $2.6 \%$ | 1 | $0.6 \%$ | 156 |
| $\mathbf{2 0 0 6}$ | 44 | $27.3 \%$ | 114 | $70.8 \%$ | 2 | $1.2 \%$ | 1 | $0.6 \%$ | 161 |
| $\mathbf{2 0 0 7}$ | 45 | $27.3 \%$ | 117 | $70.9 \%$ | 2 | $1.2 \%$ | 1 | $0.6 \%$ | 165 |
| $\mathbf{2 0 0 8}$ | 47 | $28.1 \%$ | 116 | $69.5 \%$ | 3 | $1.8 \%$ | 1 | $0.6 \%$ | 167 |



Rank and Gender: Fall 2008

|  | Males |  | Females |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{N}$ | $\mathbf{\%}$ | $\boldsymbol{N}$ | $\boldsymbol{\%}$ | $\boldsymbol{N}$ | $\boldsymbol{\%}$ |
| Professor | 29 | $51.8 \%$ | 27 | $48.2 \%$ | 56 | $33.5 \%$ |
| Associate | 22 | $50.0 \%$ | 22 | $50.0 \%$ | 44 | $26.3 \%$ |
| Assistant | 22 | $45.8 \%$ | 26 | $54.2 \%$ | 48 | $28.7 \%$ |
| Instructor | 7 | $36.8 \%$ | 12 | $63.2 \%$ | 19 | $11.4 \%$ |
| Total | $\mathbf{8 0}$ | $\mathbf{4 7 . 9} \%$ | $\mathbf{8 7}$ | $\mathbf{5 2 . 1 \%}$ | $\mathbf{1 6 7}$ | $\mathbf{1 0 0 \%}$ |



## AFFIRMATIVE ACTION REPORT FOR FULL-TIME TEACHING FACULTY

FALL 1994-2008

| Year | Asian |  | Blacks |  | Hispanics |  | Whites |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% |
| 1994 | 6 | 3.6\% | 8 | 4.8\% | 3 | 1.8\% | 151 | 89.8\% |
| 1995 | 6 | 3.7\% | 5 | 3.1\% | 3 | 1.8\% | 148 | 91.4\% |
| 1996 | 5 | 3.2\% | 4 | 2.6\% | 3 | 1.8\% | 143 | 92.3\% |
| 1997 | 5 | 3.0\% | 6 | 3.6\% | 3 | 1.8\% | 149 | 91.4\% |
| 1998 | 6 | 3.7\% | 7 | 4.3\% | 4 | 1.8\% | 145 | 89.5\% |
| 1999 | 6 | 3.8\% | 7 | 4.5\% | 4 | 2.6\% | 139 | 89.1\% |
| 2000 | 6 | 3.8\% | 8 | 5.1\% | 6 | 3.8\% | 136 | 87.2\% |
| 2001 | 6 | 3.7\% | 6 | 3.7\% | 5 | 3.0\% | 147 | 89.6\% |
| 2002 | 5 | 3.2\% | 6 | 3.8\% | 5 | 3.2\% | 141 | 89.8\% |
| 2003 ** | 5 | 3.2\% | 6 | 3.8\% | 5 | 3.2\% | 141 | 89.8\% |
| 2004 | 5 | 3.1\% | 7 | 4.4\% | 6 | 3.8\% | 142 | 88.8\% |
| 2005 | 5 | 3.2\% | 7 | 4.5\% | 6 | 3.8\% | 138 | 88.5\% |
| 2006 | 4 | 2.5\% | 7 | 4.3\% | 6 | 3.7\% | 144 | 89.4\% |
| 2007 | 4 | 2.4\% | 7 | 4.3\% | 6 | 3.6\% | 148 | 89.7\% |
| 2008 | 5 | 3.0\% | 8 | 4.8\% | 7 | 4.2\% | 147 | 88.0\% |

## Notes:

For the purpose of this report, full-time employees include those who work half-time or more.

Source: Office of Institutional Research and Planning
" Figures for 2002 and 2003 are exactly the same -- retirement/resignations and new hires equaled out.



= Aid to Part-Time Students
= westchester cormunity college Foundation Awards
= SuNY Empire Minority Honors Scholaraship




## FOREIGN STUDENTS BY COUNTRY

Westchester Community College

Fall 2008

| COUNTRY | FULL-TIME | PART-TIME | TOTAL |
| :---: | :---: | :---: | :---: |
| Argentina | 1 | 0 | 1 |
| Austria | 2 | 0 | 2 |
| Bosnia \& Hercegovina | 1 | 0 | 1 |
| Brazil | 13 | 10 | 23 |
| Bulgaria | 1 | 1 | 2 |
| Cameroon | 0 | 1 | 1 |
| Canada | 1 | 1 | 2 |
| China, Republic | 1 | 0 | 1 |
| Colombia | 2 | 3 | 5 |
| Congo, People's Rep. | 1 | 0 | 1 |
| Costa Rica | 0 | 1 | 1 |
| Cuba | 0 | 1 | 1 |
| Czech \& Slovak Fed Rep | 4 | 0 | 4 |
| Denmark | 1 | 0 | 1 |
| Ecuador | 1 | 2 | 3 |
| France | 1 | 1 | 2 |
| Germany | 10 | 2 | 12 |
| Ghana | 1 | 2 | 3 |
| Guatemala | 1 | 1 | 2 |
| Guyana | 0 | 1 | 1 |
| Haiti | 1 | 0 | 1 |
| Honduras | 0 | 1 | 1 |
| India | 4 | 6 | 10 |
| Iran | 0 | 1 | 1 |
| Ivory Coast/Cote d'Ivoire | 0 | 1 | 1 |
| Jamaica | 15 | 5 | 20 |
| Japan | 3 | 3 | 6 |
| Jordan | 1 | 1 | 2 |

## FOREIGN STUDENTS BY COUNTRY

## Westchester Community College

Fall 2008

| Kenya | 2 | 1 | 3 |
| :---: | :---: | :---: | :---: |
| Korea, North | 1 | 0 | 1 |
| Korea, Republic | 2 | 0 | 2 |
| Latvia | 1 | 0 | 1 |
| Lithuania | 1 | 0 | 1 |
| Malawi | 1 | 0 | 1 |
| Malta | 0 | 1 | 1 |
| Mexico | 1 | 1 | 2 |
| Nepal | 1 | 0 | 1 |
| Netherlands | 0 | 2 | 2 |
| Nigeria | 4 | 1 | 5 |
| Peru | 3 | 6 | 9 |
| Philippines | 1 | 3 | 4 |
| Poland | 5 | 4 | 9 |
| Portugal | 1 | 0 | 1 |
| St. Lucia | 0 | 1 | 1 |
| Serbia \& Montenegro | 1 | 0 | 1 |
| Slovakia | 1 | 0 | 1 |
| South Africa | 3 | 0 | 3 |
| Spain | 2 | 0 | 2 |
| Thailand | 5 | 0 | 5 |
| Turkey | 1 | 0 | 1 |
| Uganda | 1 | 0 | 1 |
| Ukraine | 2 | 0 | 2 |
| United Kingdom | 1 | 0 | 1 |
| Yugoslavia (Sbia/Montg) | 1 | 1 | 2 |
| Zambia | 2 | 0 | 2 |
| Unknown Country | 36 | 28 | 64 |
|  |  |  |  |
| Total | 146 | 94 | 240 |


| $\begin{array}{\|l} \underset{\sim}{\infty} \\ \underset{\sim}{2} \end{array}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{O} \\ & \underset{\sim}{0} \end{aligned}$ | し్ల |  | \% | E |
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all State-aidable instruction, both credit







## YVAX OINGGVOV 800Z-L00Z YOH L00Z IIP A :SALA TVOLDV

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|  | SLIO |  |  |  |



## 2008 GRADUATES BY CURRICULUM

| CURR CODE | DEGREE | SUMMARY BY CURRICULUM | NO. |
| :---: | :---: | :---: | :---: |
| 0100 | AA | LIBERAL ARTS HUMANITIES | 69 |
| 0110 | AA | LIBERAL ARTS SOCIAL SCIENCE | 254 |
| 0125 | AA | INDIVIDUAL STUDIES* | 1 |
| 0150 | AA | COMMUNICATIONS AND MEDIA ARTS | 35 |
| 0200 | AS | LIBERAL ARTS MATH SCIENCE | 33 |
| 0220 | AS | ENGINEERING SCIENCE | 11 |
| 0221 | AS | COMPUTER SCIENCE | 11 |
| 0230 | AS | FOOD SERVICE ADMIN FOODS \& NUTRITION | 4 |
| 0250 | AS | BUSINESS ACCOUNTING | 50 |
| 0260 | AS | BUSINESS:INTERNATIONAL BUSINESS | 20 |
| 0275 | AS | BUSINESS ADMINISTRATION | 65 |
| 0290 | AAS | NURSING RN | 37 |
| 0295 | AAS | EMERGENCY MED TECH - PARAMEDIC | 1 |
| 0308 | AAS | OFFICE TECHNOLOGIES | 14 |
| 0311 | AAS | BUSINESS ADMINISTRATION | 38 |
| 0314 | AAS | COMPUTER INFORMATION SYSTEMS | 16 |
| 0316 | AAS | PARALEGAL | 17 |
| 0320 | AAS | BUSINESS MARKETING | 46 |
| 0326 | AAS | RETAIL MANAGEMENT/FASHION MERCHANDISING | 5 |
| 0327 | AAS | FASHION MERCHANDISING | 7 |
| 0330 | AAS | FOOD SERVICE ADM: RESTAURANT MANAGEMENT | 1 |
| 0331 | AAS | CULINARY ARTS MANAGEMENT | 11 |
| 0334 | AAS | FOOD SERVICE DIETETIC TECHNICIAN | 4 |
| 0336 | AAS | VISUAL ARTS | 39 |
| 0340 | AAS | CRIMINAL JUSTICE POLICE | 34 |
| 0342 | AAS | CRIMINAL JUSTICE CORRECTION | 2 |
| 0350 | AAS | HUMAN SERVICE | 28 |
| 0351 | AAS | EARLY CHILDHOOD | 42 |
| 0352 | AAS | CHEMICAL DEPENDENCY COUNSELING | 1 |
| 0354 | AAS | TOURISM AND HOSPITALITY * | 0 |
| 0356 | AAS | PERFORMING ARTS | 15 |
| 0360 | AAS | MEDICAL LABORATORY TECHNOLOGY | 0 |
| 0365 | AAS | RESPIRATORY CARE | 23 |
| 0370 | AAS | RADIOLOGIC TECHNOLOGY | 25 |
| 0380 | AAS | CIVIL TECHNOLOGY | 10 |
| 0385 | AAS | ELECTRICAL TECHNOLOGY | 18 |
| 0386 | AAS | TELECOMMUNICATIONS TECHNOLOGY | 6 |
| 0388 | AAS | NETWORKING | 5 |
| 0390 | AAS | MECHANICAL TECHNOLOGY | 6 |
| 0391 | AAS | APPRENTICE TRAINING AUTO TECHNICIAN | 2 |
| 0393 | AAS | TELECOMMUNICATIONS TECH - VERIZON | 28 |
| 0502 | CRT | SMALL BUSINESS ENTREPRENUER | 1 |
| 0504 | CRT | FINANCIAL OFFICE SPECIALIST | 3 |
| 0508 | CRT | OFFICE TECHNOLOGIES | 4 |
| 0509 | CRT | PARALEGAL | 20 |
| 0515 | CRT | APPLIED ART | 1 |
| 0516 | CRT | COMPUTER ART | 4 |
| 0517 | CRT | COMPUTER APPLICATIONS SPECIALIST | 3 |
| 0518 | CRT | HELP DESK SUPPORT | 2 |
| 0519 | CRT | WEB DEVELOPMENT | 2 |
| 0521 | CRT | NETWORKING | 1 |
| 0527 | CRT | TEACHING ASSISTANT | 4 |
| 0528 | CRT | COMPUTER PROGRAMMING | 0 |
| 0529 | CRT | DIRECT CARE PRACTICE | 2 |
| 0531 | CRT | EARLY CHILDHOOD | 6 |
| 0534 | CRT | CHEMICAL DEPENDENCY COUNSELING | 5 |
| 0544 | CRT | EMERGENCY MED TECH - PARAMEDIC | 1 |
| 0545 | CRT | PRACTICAL NURSING-ADULT | 37 |
| 0548 | CRT | MEDICAL OFFICE TECHNOLOGIES** | 0 |
| 0549 | CRT | MEDICAL BILLING AND CODING | 12 |
| 0551 | CRT | COMPUTER AIDED DRAFTING | 14 |
| 0586 | CRT | TELECOMMUNICATIONS TECHNOLOGY | 0 |
|  |  |  |  |
| TOTAL GRADUATES |  |  | 1,156 |
| NOTE: |  |  |  |
| ram had been gram had been es August and | at the time | graduation. graduation. and June 2008 graduates. |  |

## Top 10 Curricula of 2008 WCC Graduates

## Westchester Community College

|  | CURR <br> CODE | DEGREE |  |  |  |
| :---: | :---: | :---: | :--- | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  | NUMMARY BY CURRICULUM | $\%$ |
| 1 | 0110 | AA | LIBERAL ARTS SOCIAL SCIENCE | 254 | $22.0 \%$ |
| 2 | 0100 | AA | LIBERAL ARTS HUMANITIES | 69 | $6.0 \%$ |
| 3 | 0275 | AS | BUSINESS ADMINISTRATION | 65 | $5.6 \%$ |
| 4 | 0250 | AS | BUSINESS ACCOUNTING | 50 | $4.3 \%$ |
| 5 | 0320 | AAS | BUSINESS MARKETING | 46 | $4.0 \%$ |
| 6 | 0351 | AAS | EARLY CHILDHOOD | 42 | $3.6 \%$ |
| 7 | 0336 | AAS | VISUAL ARTS | 39 | $3.4 \%$ |
| 8 | 0311 | AAS | BUSINESS ADMINISTRATION | 38 | $3.3 \%$ |
| 9 | 0290 | AAS | NURSING RN | 37 | $3.2 \%$ |
| 10 | 0545 | CERT | PRACTICAL NURSING-ADULT | 37 | $3.2 \%$ |

NOTE:
Includes August and December 2007 graduates and June 2008 graduates.

## Graduates by Ethnicity

## Ethnicity

No.
Pct. No. Pct.

|  | 2008 |  |  | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: | :---: | :---: |
| White | 598 | $51.7 \%$ | 606 | $50.2 \%$ |
| Black | 186 | $16.1 \%$ | 223 | $18.5 \%$ |
| Hispanic | 238 | $20.6 \%$ | 250 | $20.7 \%$ |
| Asian/Pacific Islander | 76 | $6.6 \%$ | 58 | $4.8 \%$ |
| Native American | 13 | $1.1 \%$ | 15 | $1.2 \%$ |
| Foreign Born | 39 | $3.4 \%$ | 48 | $4.0 \%$ |
| Unknown | 6 | $0.5 \%$ | 7 | $0.6 \%$ |


| TOTAL | 1,156 | $100.0 \%$ | 1,207 | $100.0 \%$ |
| :---: | :---: | :---: | :---: | :---: |



# High School Graduates Attending Westchester Community College 

11.6 percent of the high school graduates from public and private high schools located in Westchester county enroll the following September at Westchester Community College.
Each year, admissions counselors visit all of the 69 public, private and parochial high schools throughout Westchester County.

## Percentage of Westchester High School Graduates Enrolled at the college. Fall 1993-2008



Source: Office of Admissions

## WESTCHESTER COUNTY PUBLIC HIGH SCHOOLS

| HIGH SCHOOL | $\begin{aligned} & \hline \text { T } \\ & \text { O } \\ & \text { T } \\ & \text { A } \\ & \text { L } \\ & \hline \text { A } \\ & \text { P } \\ & \text { P } \end{aligned}$ | $\begin{array}{ll} \hline \text { D } & \text { E } \\ \text { D } & \text { R } \\ & \text { R } \\ \text { N } & \text { L } \\ \text { O } & \text { L } \end{array}$ | $\begin{array}{ll} \hline \text { T } & \text { E } \\ \text { O } & \text { N } \\ \text { T } & \text { R } \\ \text { A } & \mathrm{O} \\ & \text { L } \end{array}$ | $\begin{array}{lll} \hline \text { Y } & \text { A } & \mathrm{E} \\ \mathbf{l} & \mathrm{P} & \mathrm{~N} \\ \mathrm{E} & \mathrm{P} & \mathrm{R} \\ \mathrm{~L} & \mathrm{~L} & \mathrm{O} \\ \mathrm{D} & 1 & \mathrm{~L} \\ & \mathrm{E} & \mathrm{~L} \\ & & \mathrm{D} \end{array}$ | $\begin{aligned} & \hline \text { C } \\ & \text { L } \\ & \text { A } \\ & \text { S } \\ & \text { S } \\ & \hline \text { S } \\ & \text { I } \\ & Z \\ & \hline \end{aligned}$ | \% E <br>  N <br> H R <br> S O <br> C L <br> L D <br> A  <br> S  <br> S  | \% A <br>  P <br> H P <br> S L <br> C $\mathbf{I}$ <br> L D <br> A  <br> S  <br> S  | $\begin{array}{ccc}\text { R } & E & F \\ \text { A } & \text { N } & A \\ \text { E } & R & \text { L } \\ \text { N } & O & L \\ \text { K } & \text { L } \\ & \text { L } & 2 \\ & & 0 \\ & & 0 \\ & & \\ & & \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARDSLEY | 15 | 4 | 11 | . 73 | 180 | 6.1\% | 8.3\% | 31 | 32 |
| ALEX. HAMILTON | 12 | 3 | 9 | . 75 | 69 | 13.0\% | 17.4\% | 21 | 22 |
| BLIND BROOK | 9 | 2 | 7 | . 78 | 101 | 6.9\% | 8.9\% | 43 | 31 |
| BRIARCLIFF | 11 | 5 | 6 | . 55 | 159 | 3.8\% | 6.9\% | 24 | 36 |
| BRONXVILLE | 1 | 0 | 1 | 1.0 | 113 | 0.9\% | 0.9\% | 42 | 42 |
| BYRAM HILLS | 9 | 3 | 6 | . 66 | 198 | 3.0\% | 4.5\% | 41 | 39 |
| COMM/SCH/WH.PL. | 9 | 5 | 4 | . 44 | 27 | 14.8\% | 33.3\% | 10 | 15 |
| CROTON | 14 | 4 | 10 | . 71 | 116 | 8.6\% | 12.1\% | 28 | 28 |
| DOBBS FERRY | 14 | 5 | 9 | . 64 | 105 | 8.6\% | 13.3\% | 30 | 28 |
| EASTCHESTER | 36 | 9 | 27 | . 75 | 199 | 13.6\% | 18.1\% | 20 | 19 |
| EDGEMONT | 10 | 4 | 6 | . 60 | 166 | 3.6\% | 6.0\% | 44 | 37 |
| FOX LANE | 54 | 24 | 30 | . 56 | 301 | 10.0\% | 17.9\% | 34 | 25 |
| GORTON | 107 | 49 | 58 | . 54 | 241 | 24.1\% | 44.4\% | 18 | 2 |
| HARRISON | 45 | 14 | 31 | . 69 | 213 | 14.6\% | 21.1\% | 17 | 16 |
| HASTINGS | 14 | 8 | 6 | . 43 | 146 | 4.1\% | 9.6\% | 35 | 34 |
| HEN. HUD | 47 | 7 | 40 | . 85 | 207 | 19.3\% | 22.7\% | 22 | 6 |
| H. GREELEY | 4 | 2 | 2 | . 50 | 340 | 0.6\% | 1.2\% | 39 | 43 |
| IRVINGTON | 16 | 6 | 10 | . 63 | 174 | 5.7\% | 9.2\% | 33 | 33 |
| JOHN JAY | 19 | 6 | 13 | . 68 | 336 | 3.9\% | 5.7\% | 37 | 35 |
| LAKELAND | 70 | 17 | 53 | . 76 | 320 | 16.6\% | 21.9\% | 4 | 11 |
| LINCOLN | 103 | 63 | 40 | . 39 | 302 | 13.2\% | 34.1\% | 09 | 20 |
| MAMARONECK | 42 | 12 | 30 | . 71 | 320 | 9.4\% | 13.1\% | 29 | 26 |
| MT. VERNON | 90 | 43 | 47 | . 52 | 330 | 14.2\% | 27.3\% | 13 | 18 |
| NEW ROCHELLE | 192 | 86 | 106 | . 55 | 629 | 16.9\% | 30.5\% | 5 | 9 |
| NORTH SALEM | 26 | 6 | 20 | . 77 | 115 | 17.4\% | 22.6\% | 29 | 7 |
| OSSINING | 69 | 18 | 51 | . 74 | 297 | 17.2\% | 23.2\% | 08 | 8 |
| PEEKSKILL | 65 | 27 | 38 | . 58 | 186 | 20.4\% | 34.9\% | 2 | 5 |
| PELHAM | 19 | 6 | 13 | . 68 | 178 | 7.3\% | 10.7\% | 36 | 30 |
| PLEASANTVILLE | 17 | 2 | 15 | . 80 | 132 | 11.4\% | 12.9\% | 32 | 24 |
| PORT CHESTER | 74 | 37 | 37 | . 50 | 243 | 15.2\% | 30.5\% | 6 | 14 |
| ROOSEVELT | 99 | 65 | 34 | . 34 | 235 | 14.5\% | 42.1\% | 11 | 17 |
| RYE | 6 | 1 | 5 | . 83 | 186 | 2.7\% | 3.2\% | 38 | 40 |
| RYE NECK | 16 | 5 | 11 | . 69 | 96 | 11.5\% | 16.7\% | 16 | 23 |
| SAUNDERS | 100 | 39 | 61 | . 61 | 272 | 22.4\% | 36.8\% | 1 | 3 |
| SCARSDALE | 7 | 1 | 6 | . 86 | 364 | 1.6\% | 1.9\% | 40 | 41 |
| SLEEPY HOLLOW | 53 | 30 | 23 | 43 | 176 | 13.1\% | 30.1\% | 26 | 21 |
| SOMERS | 31 | 8 | 23 | . 45 | 231 | 10.0\% | 13.4\% | 19 | 25 |
| TUCKAHOE | 10 | 5 | 5 | . 50 | 59 | 8.5\% | 16.9\% | 23 | 29 |
| VALHALLA | 26 | 5 | 21 | . 81 | 126 | 16.7\% | 20.6\% | 3 | 10 |
| WALTER PANAS | 42 | 13 | 29 | . 69 | 181 | 16.0\% | 23.2\% | 7 | 12 |
| WESTLAKE | 37 | 8 | 29 | . 78 | 133 | 21.8\% | 27.8\% | 25 | 4 |
| WHITE PLAINS | 146 | 35 | 111 | . 76 | 460 | 24.1\% | 31.7\% | 15 | 2 |
| WOODLANDS | 47 | 8 | 39 | . 83 | 127 | 30.7\% | 37.0\% | 14 | 1 |
| YONKERS | 33 | 16 | 17 | . 52 | 185 | 9.2\% | 17.8\% | 27 | 27 |
| YORKTOWN | 63 | 13 | 50 | . 79 | 325 | 15.4\% | 19.4\% | 12 | 13 |
|  |  |  |  |  |  |  |  |  |  |
| TOTALS | 1,929 | 729 | 1,200 | . 62 | 9,599 | 12.5\% | 20.1\% |  |  |


| PUBLIC HIGH SCHOOL GRADUATING CLASS SIZE 1980-2008 |  |  |
| :---: | :---: | :---: |
| YEAR | NUMBER | NUMBER CHANGE FROM PREVIOUS YEAR |
| 1980 | 11,858 | N/A |
| 1981 | 11,187 | -671 |
| 1982 | 10,993 | -194 |
| 1983 | 10,574 | -419 |
| 1984 | 9,970 | -604 |
| 1985 | 9,371 | -599 |
| 1986 | 9,447 | +076 |
| 1987 | 9,158 | -289 |
| 1988 | 8,699 | -459 |
| 1989 | 7,971 | -728 |
| 1990 | 7,172 | -899 |
| 1991 | 7,045 | -127 |
| 1992 | 7,056 | +11 |
| 1993 | 6,737 | -319 |
| 1994 | 6,895 | +158 |
| 1995 | 6,959 | +064 |
| 1996 | 6,913 | -046 |
| 1997 | 7,087 | +174 |
| 1998 | 7,097 | +10 |
| 1999 | 7,366 | +269 |
| 2000 | 7,513 | +147 |
| 2001 | 8,024 | +511 |
| 2002 | 8,344 | +320 |
| 2003 | 7,670 | -674 |
| 2004 | 8,186 | +516 |
| 2005 | 8,355 | +169 |
| 2006 | 8,887 | +532 |
| 2007 | 9,436 | +549 |
| 2008 | 9,599 | +163 |

Class size was determined by telephoning each high school.

## WESTCHESTER COUNTY PUBLIC HIGH SCHOOLS:

GRADUATES BY SCHOOL

| HIGH SCHOOL | 2004 | 2005 | 2006 | 2007 | 2008 | $\begin{array}{\|c\|} \hline \text { Plus/Minus } \\ \text { 2007/2008 } \end{array}$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARDSLEY | 167 | 156 | 160 | 187 | 180 | -7 | -3.7\% |
| AL. HAMILTON | 46 | 38 | 70 | 76 | 69 | -7 | -9.2\% |
| BLIND BROOK | 77 | 77 | 77 | 95 | 101 | 6 | 6.3\% |
| BRIARCLIFF | 117 | 120 | 154 | 153 | 159 | 6 | 3.9\% |
| BRONXVILLE | 90 | 101 | 100 | 116 | 113 | -3 | -2.6\% |
| BYRAM HILLS | 153 | 182 | 211 | 198 | 198 | 0 | 0.0\% |
| COMM/SCH/WH.PL | 17 | 17 | 19 | 23 | 27 | 4 | 17.4\% |
| CROTON | 85 | 87 | 97 | 128 | 116 | -12 | -9.4\% |
| DOBBS FERRY | 84 | 90 | 107 | 96 | 105 | 9 | 9.4\% |
| EASTCHESTER | 144 | 174 | 167 | 168 | 199 | 31 | 18.5\% |
| EDGEMONT | 125 | 136 | 155 | 132 | 166 | 34 | 25.8\% |
| FOX LANE | 236 | 274 | 282 | 279 | 301 | 22 | 7.9\% |
| GORTON | 293 | 215 | 183 | 285 | 241 | -44 | -15.4\% |
| HARRISON | 180 | 199 | 220 | 239 | 213 | -26 | -10.9\% |
| HASTINGS | 122 | 117 | 118 | 152 | 146 | -6 | -3.9\% |
| HEN HUD | 205 | 186 | 180 | 216 | 207 | -9 | -4.2\% |
| H. GREELEY | 262 | 292 | 298 | 311 | 340 | 29 | 9.3\% |
| IRVINGTON | 132 | 133 | 131 | 146 | 174 | 28 | 19.2\% |
| JOHN JAY | 283 | 267 | 317 | 310 | 336 | 26 | 8.4\% |
| LAKELAND | 225 | 253 | 285 | 262 | 320 | 58 | 22.1\% |
| LINCOLN | 169 | 178 | 273 | 302 | 302 | 0 | 0.0\% |
| MAMARONECK | 293 | 335 | 335 | 345 | 320 | -25 | -7.2\% |
| MT. VERNON | 325 | 342 | 370 | 447 | 330 | -117 | -26.2\% |
| NEW ROCHELLE | 513 | 553 | 502 | 591 | 629 | 38 | 6.4\% |
| NORTH SALEM | 102 | 90 | 100 | 102 | 115 | 13 | 12.7\% |
| OSSINING | 277 | 268 | 289 | 241 | 297 | 56 | 23.2\% |
| PEEKSKILL | 155 | 160 | 159 | 160 | 186 | 26 | 16.3\% |
| PELHAM | 148 | 163 | 173 | 174 | 178 | 4 | 2.3\% |
| PLEASANTVILLE | 124 | 137 | 124 | 132 | 132 | 0 | 0.0\% |
| PORT CHESTER | 205 | 179 | 212 | 219 | 243 | 24 | 11.0\% |
| ROOSEVELT | 247 | 197 | 231 | 270 | 235 | -35 | -13.0\% |
| RYE | 138 | 150 | 179 | 171 | 186 | 15 | 8.8\% |
| RYE NECK | 76 | 87 | 80 | 100 | 96 | -4 | -4.0\% |
| SAUNDERS | 254 | 268 | 235 | 280 | 272 | -8 | -2.9\% |
| SCARSDALE | 335 | 280 | 337 | 342 | 364 | 22 | 6.4\% |
| SLEEPY HOLLOW | 152 | 169 | 149 | 156 | 176 | 20 | 12.8\% |
| SOMERS | 184 | 182 | 232 | 230 | 231 | 1 | 0.4\% |
| TUCKAHOE | 72 | 64 | 62 | 62 | 59 | -3 | -4.8\% |
| VALHALLA | 95 | 96 | 105 | 125 | 126 | 1 | 0.8\% |
| WALTER PANAS | 147 | 143 | 190 | 181 | 181 | 0 | 0.0\% |
| WESTLAKE | 122 | 122 | 126 | 136 | 133 | -3 | -2.2\% |
| WHITE PLAINS | 395 | 414 | 460 | 459 | 460 | 1 | 0.2\% |
| WOODLANDS | 109 | 105 | 100 | 108 | 127 | 19 | 17.6\% |
| YONKERS | 148 | 189 | 160 | 157 | 185 | 28 | 17.8\% |
| YORKTOWN | 296 | 327 | 335 | 357 | 325 | -32 | -9.0\% |
| TOTAL | 8,124 | 8,312 | 8,849 | 9,419 | 9,599 | 180 | 1.9\% |






## Square Footage of Buildings

| Building | Construction/ Acquisition Date | Gross | Net* |
| :---: | :---: | :---: | :---: |
| Academic Arts Building | 1980 | 86,321 | 72,882 |
| Administration Building | 1988 | 35,000 | 31,739 |
| Knollwood Center | 1986 | 6,164 | 5,386 |
| Classroom Building | 1966 | 65,518 | 55,631 |
| Hartford Hall | 1932 | 12,408 | 7,129 |
| Hartford Cottage | 1933 | 980 | 890 |
| Health Science | 1954 | 14,348 | 10,989 |
| Library | 1967/2002 | 100,000 | 85,000 |
| Maintenance Building 1 | 1932 | 2,448 | 2,196 |
| Maintenance Building 2 | 1933 | 6,633 | 6,000 |
| Maintenance Building 3 | 1933 | 24,459 | 21,970 |
| Physical Education Building | 1965 | 66,835 | 52,579 |
| Rest Maintenance Mechs House | 1933 | 2,718 | 2,413 |
| Science Building | 1977 | 77,500 | 73,496 |
| Security/Info Center | 1991 | 800 | 641 |
| Student Center | 1961 | 53,582 | 45,620 |
| Technology Building | 1961 | 92,449 | 75,414 |
| Visual Arts Building | 1957 | 4,368 | 3,534 |
| Concrete Block 5kV Electrical Switchgear Building | 1961 | 825 | 568 |
| Metal Sided, Main Electrical Building | 1991 | 1,080 | 946 |
| Children's Center | 1996 | 11,833 | 10,090 |
| New Bookstore | 1999/2003 | 11,164 | 9,940 |
|  | TOTAL | 677,433 | 575,053 |

[^5]
## Westchester Community College Student Computer Labs

## Student Labs - August 2009

| Location | PC's |
| :---: | :---: |
| Aab104A, Chorus Room | 1 |
| Aab403, Computer Graphics Lab | 14 |
| Adm Lobby, Registration Kiosks | 6 |
| Ccty502, Lab | 10 |
| Ccty504, Lab | 16 |
| Ccty505, Lab | 1 |
| Ccty506, Lab | 26 |
| Ccty507, Lab | 25 |
| Ccty508, Lab | 26 |
| Ccty509, Open Lab | 2 |
| Ccty510, Lab | 1 |
| Cla 3rd Fl Lounge - Ask A Librarian Kiosk | 2 |
| Cla101, Language Lab | 3 |
| Cla207, Marketing Lab | 13 |
| Cla211, Human Services Lab | 19 |
| Cla301, Accounting Lab | 33 |
| Cla302, Office Tech. Open Lab | 22 |
| Cla303, Office Tech. Lab | 27 |
| Cla305, Management Lab | 8 |
| Cla306, Keyboarding Lab | 37 |
| Cla307 Lab, Business Organization Lab | 8 |
| Cla307 Lab (Wireless) | 20 |
| Cla320, Typing Lab | 27 |
| Cla321, Pdc Lab 1 | 17 |
| Hsc4, Computer Lab | 19 |
| Hsc5, Respiratory Lab | 14 |
| Hsc8, Nursing Lab | 1 |
| Hsc9, Nursing Lab | 1 |
| Lib131, Pals Pc'S, 1St Floor | 40 |
| Lib220, Bibliographic Instruction | 20 |
| Lib227, Pals Pc'S 2Nd Floor | 22 |
| Lib321, Honors Society | 1 |
| Libg01, Skills Assessment Lab | 28 |
| Libg08, Skills Assessment Lab | 29 |
| Libg13, Writing Tutorial | 13 |
| Libg14, Library Open Lab | 46 |
| Libg14, Library CAD PC's | 2 |
| Libg16A, English Lab 1 | 30 |
| Libg16B, English Lab 2 | 30 |
| Libg37, Asc Lab | 20 |
| Libg38, Asc Open Lab | 20 |
| Libg44, Asc Lab | 21 |
| Libg51, Students With Disabilities | 4 |

## Westchester Community College Student Computer Labs <br> Student Labs - August 2009

| Location | PC's |
| :---: | :---: |
| Mv106, Classroom | 1 |
| Mv107, Classroom | 1 |
| Mv108, Classroom | 1 |
| Mv207, Asc | 32 |
| Mv208, Asc | 17 |
| Mv209, Open Lab | 20 |
| Mv211, Pc Lab | 22 |
| Mv212, Pc Lab | 27 |
| Oss01, Computer Classroom | 25 |
| Oss07, Biology Lab | 2 |
| Oss08, Health Skills Lab | 1 |
| Oss09, Open Computer Lab | 6 |
| Oss17, Lab | 1 |
| Peek203, Pc Lab | 23 |
| Sci104, Physics Lab 2 | 5 |
| Sci106, Physics Lab 1 | 5 |
| Sci121, EMS Station | 1 |
| Sci123, Astronomy Lab | 8 |
| Sci219, Science At Lab | 13 |
| Sci343, Environmental Lab | 1 |
| Sci Lounge, Ask A Librarian Kiosk | 2 |
| Stc106, Student Government | 9 |
| Stc107, Foods Lab | 4 |
| Stc20, Viking | 1 |
| Stc20C, Viking | 6 |
| Stc205, Job and Career | 6 |
| Stc Hallway, Ask a Librarian Kiosk | 2 |
| Tec114, CAD Lab | 23 |
| Tec115, Electrical Lab \#1 | 13 |
| Tec127, Technology Lab | 36 |
| Tec138, Linux Lab | 23 |
| Tec13D, Professional. Development Center \#2 | 16 |
| Tec13E, Mainstream Lab | 21 |
| Tec142, Computer Aided Design Lab \#1 | 17 |
| Tec142A, Computer Aided Design Lab \#2 | 17 |
| Tec25B CAD Terminals | 4 |
| Tec25B CIS/CS Open Lab | 42 |
| Tec25D, Computer Science Classroom | 30 |
| Tec25E, Computer Information Systems Classroom | 31 |
| Tec25F, CIS/CS Shared Classroom | 21 |
| Tec26, CAD Lab | 22 |
| Tec31, Computer Aided Machining | 4 |
| Tec38, Math Tutorial | 8 |
| Tec40, Home Tech/Networking Lab | 30 |
| Total | 1,325 |

Total

| SMART PC |  |  |
| :---: | :---: | :---: |
| Student \& Presenter PCs (Fall 2009) | Student PCs | Presenter PCs |
| Aab104A, Chorus Room, | 1 |  |
| Aab304 |  | 1 |
| Aab305 |  | 1 |
| Aab306 |  | 1 |
| Aab307 |  | 1 |
| Aab308 |  | 1 |
| Aab309 |  | 1 |
| Aab310 |  | 1 |
| Aab311 |  | 1 |
| Aab403, Computer Graphics Lab, | 14 |  |
| Aab412 |  | 1 |
| Aab413 |  | 1 |
| Aab414 |  | 1 |
| Aab415 |  | 1 |
| Aab416 |  | 1 |
| Ccty502, Open Lab, | 9 |  |
| Ccty504, Cisco Lab, | 16 |  |
| Ccty505, Classroom, | 1 |  |
| Ccty506, Lab, | 26 |  |
| Ccty507, Lab, | 25 |  |
| Ccty508, Lab, | 26 |  |
| Ccty509, Classroom, | 2 |  |
| Ccty510, Smart Room, Classroom, | 1 |  |
| Cla100 |  | 1 |
| Cla101, Language Lab, | 3 |  |
| Cla102 |  | 1 |
| Cla104 |  | 1 |
| Cla107 |  | 1 |
| Cla108 |  | 1 |
| Cla109 |  | 1 |
| Cla110 |  | 1 |
| Cla111 |  | 2 |
| Cla202 |  | 1 |
| Cla203 |  | 1 |
| Cla204 |  | 1 |
| Cla205 |  | 1 |
| Cla206 |  | 1 |
| Cla207, Marketing Lab, | 7 |  |
| Cla208 |  | 1 |
| Cla209 |  | 1 |
| Cla210 |  | 1 |
| Cla211 |  | 1 |
| Cla218, Ptk Students, | 2 |  |
| Cla301, Accounting Lab, | 34 |  |
| Cla302, Office Tech. Open Lab, | 29 |  |
| Cla303, Office Tech. Lab, | 28 |  |
| Cla305, Management Lab, | 8 |  |
| Cla306, Keyboarding Lab, | 36 |  |
| Cla307 Lab, Business Organization Lab, | 10 |  |
| Cla320, Typing Lab, | 27 |  |
| Cla321, Pdc Lab 1, | 17 |  |


| SMART PC |  |  |
| :---: | :---: | :---: |
| Student \& Presenter PCs (Fall 2009) | Student PCs | Presenter PCs |
| Admin Lobby Kiosk PCs | 6 |  |
| Hsc02 |  | 1 |
| Hsc03 |  | 1 |
| Hsc07 |  | 1 |
| Hsc13 |  | 1 |
| Hsc4, Computer Lab, | 20 |  |
| Hsc5, Respiratory Lab, | 14 |  |
| Hsc8, Nursing Lab, | 1 |  |
| Lib101 |  | 1 |
| Lib131, Pals Pc'S, 1St Floor, | 37 |  |
| Lib146 |  | 1 |
| Lib220, Bibliographic Instruction, | 22 | 1 |
| Lib227, Pals Pc'S 2Nd Floor, | 22 |  |
| Lib320 |  | 1 |
| Lib321, Honors Society, | 1 |  |
| Libg01, Skills Assessment Lab | 28 |  |
| Libg08, Skills Assessment Lab | 29 |  |
| Libg13, Writing Tutorial, | 13 | 1 |
| Libg14, Library Open Lab, | 46 |  |
| Libg16A, English Lab 1, | 29 | 1 |
| Libg16B, English Lab 2, | 29 | 1 |
| Libg37, Asc Lab, | 20 | 1 |
| Libg38 |  | 1 |
| Libg38B, Asc Open Lab, | 20 |  |
| Libg44, Asc Classroom, | 21 |  |
| Libg51, Students With Disabilities, | 5 |  |
| Libg54, Students With Disabilities, | 3 |  |
| Library, Kiosk | 7 |  |
| Media |  | 3 |
| Mt. Vernon, | 5 |  |
| Mv208, Asc, | 1 |  |
| Mv209, Open Lab, | 20 |  |
| Mv211, Pc Lab, | 22 |  |
| Mv212, Pc Lab, | 27 |  |
| Oss01, Computer Classroom, | 25 |  |
| Oss03 |  | 1 |
| Oss06 |  | 1 |
| Oss07, Biology Lab, | 2 |  |
| Oss08, Health Skills Lab, | 1 | 1 |
| Oss09, Open Computer Lab, | 6 |  |
| Ossining Lab, | 1 |  |
| Paralegal Studies, | 1 |  |
| Peek203, Pc Lab, | 23 |  |
| Peek207 |  | 1 |
| Peek208 |  | 1 |
| Peek209 |  | 1 |
| Presenters, Tec13L |  | 1 |
| Sci102 |  | 1 |
| Sci104, Physics Lab 2, | 5 |  |
| Sci106, Physics Lab 1, | 5 |  |
| Sci121, Physics Lab 3, | 1 |  |
| Sci204 |  | 2 |
| Sci206 |  | 1 |
| Sci208 |  | 1 |

CONTINUE ON NEXT PAGE

| SMART PC |  |  |
| :---: | :---: | :---: |
| Student \& Presenter PCs (Fall 2009) | Student PCs | Presenter PCs |
| Sci218 |  | 1 |
| Sci219, Science At Lab, | 13 |  |
| Sci230 |  | 1 |
| Sci240 |  | 1 |
| Sci242 |  | 1 |
| Sci245 |  | 1 |
| Sci343, Environmental Lab, | 1 |  |
| Sci346 |  | 1 |
| Sci366 |  | 1 |
| Sci367 |  | 1 |
| Sci370 |  | 1 |
| Sci371 |  | 1 |
| Sci123, Astronomy Lab, | 8 |  |
| Stc106, Student Senate | 9 |  |
| Stc107, Foods Lab | 4 |  |
| Stc205, Job \& Career Lab | 6 |  |
| Stc20C, Viking | 7 |  |
| Stc220 |  | 1 |
| Tec101 |  | 1 |
| Tec113 |  | 1 |
| Tec114, Cad Lab 2 | 23 | 1 |
| Tec115, Electrical Lab I | 13 |  |
| Tec117X |  | 1 |
| Tec118 |  | 1 |
| Tec123 |  | 1 |
| Tec124 |  | 1 |
| Tec127, Technology Lab | 36 |  |
| Tec12A, Computer Aided Machining | 4 |  |
| Tec130 |  | 1 |
| Tec131 |  | 1 |
| Tec133 |  | 1 |
| Tec138, Linux Lab | 25 | 1 |
| Tec13D, Prof. Development Lab 2 | 17 |  |
| Tec13E, Mainstream Lab | 21 |  |
| Tec13G |  | 1 |
| Tec13H |  | 1 |
| Tec13J |  | 1 |
| Tec13K |  | 1 |
| Tec142A, Art Lab | 16 |  |
| Tec142B, Cad Lab | 16 |  |
| Tec143, Rolling Cart |  | 1 |
| Tec25B Cad Terminals | 4 |  |
| Tec25B English Terminals | 2 |  |
| Tec25B Lab, Cis/Cs Open Lab | 40 |  |
| Tec25D Lab. Cs Lab | 30 | 1 |
| Tec25E Lab, Cis Lab | 31 |  |
| Tec25F Lab, Cis/Cs Lab | 21 |  |
| Tec26 Lab, CAD* | 22 | 1 |
| Tec37, Math Tutorial | 8 |  |
| Tec40, CS Lab* | 30 | 1 |

[^6]
## WCC STUDENT SUCCESS RATE

STUDENT RIGHT TO KNOW ACT
FALL 2005 COHORT

Under the guidelines set forth by the federal Student Right to Know Act, the graduation rate for first-time, full-time, degree-seeking students in the Fall 2005 at Westchester Community College is $\mathbf{1 0 . 8 \%}$.

The success rate for students recognizes that many students come to the community college with the intent of transferring before degree completion or may take longer to graduate. With these factors in mind, the success rate for the fall 2005 cohort is $\mathbf{5 4 . 2 \%}$.

| 2005 WCC First-Time Full-Time Students* | Number | Percentage |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Total Number of Students in Cohort | 1,588 | $100.0 \%$ |  |  |
|  |  |  |  |  |
| Graduated Within Three (3) Years | $\mathbf{1 7 1}$ | $\mathbf{1 0 . 8 \% * *}$ |  |  |
| Transferred to college without graduating | $\mathbf{3 6 7 * *}$ | $\mathbf{2 3 . 1 \%}$ |  |  |
| SUNY | 99 | $6.2 \%$ |  |  |
| CUNY; Private; Out-of-State-Public | 268 | $16.9 \%$ |  |  |
| Total Graduated or Transferred | $\mathbf{5 3 8}$ | $\mathbf{3 3 . 9 \%}$ |  |  |
| Graduated with Certificate | $\mathbf{3}$ | $0.2 \%$ |  |  |
| Persisters | $\mathbf{3 2 0}$ | $\mathbf{2 0 . 2 \%}$ |  |  |
|  |  |  |  |  |
| Total Success Story in 2005 Cohort | $\mathbf{8 6 1}$ | $\mathbf{5 4 . 2 \%}$ |  |  |

*All students in this cohort are strictly defined by the Student Right to Know Act. They include those who were: (1) first-time students in Fall 2005; (2) attended full-time ( 12 credits or more); (3) were enrolled in an associate degree program in Fall 2005; and (4) graduated or transferred to a four-year college within three years (Fall 2008). Not included are students who transferred-in to Westchester Community College in Fall 2005, non-matriculated students, students transferring to two-year institutions, and students receiving a certificate.
**Figures taken from the SUNY Central Administration's Report: Disclosure of Completion, Persistence, and Transfer Rates for Full-time, First-Time Associate Level Students Entering in Fall 2005, March 2009. Transfer figures to non-SUNY colleges obtained by SUNY Administration from the National Clearing House.

## Student Progress Report

Status of Entering Class of Fall 2005 After Three Years As of March 2009 1,588 First-time, Full-time Credit Students

Westchester Community College Students


| 2005 First-time, Full-time Students | Number | Percent |
| :--- | ---: | ---: |
|  |  |  |
| Graduated within three years | 171 | $10.8 \%$ |
| Transferred to 4 \& 2 yr schools (before graduating) | 367 | $23.1 \%$ |
| Persisters | 320 | $20.2 \%$ |
| Graduated with Certificate | 3 | $0.2 \%$ |
| Attrition | 727 | $45.8 \%$ |
| Total | 1,588 | $100.0 \%$ |

## At A Glance - Fall 2008

Student Enrollment Tnformation

| Credit Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Headcount | 12,613 |  | Tuition |  |
| F.T.E.'s (Semester) | 8,326 |  | In-State | \$1,775.00 |
| Full Time | 6,600 | 52\% | Out-State | \$4,438.00 |
| Part Time | 6,013 | 48\% | Student fees | \$181.25 |
| Avg. Age | 26.5 |  | Total In-State | \$1,956.25 |
| Avg. Age (Full-Time) |  |  | Total Out-State |  |
|  | 21.5 |  |  | \$4,619.25 |
| Avg. Age (Part-time) | 32.3 |  |  |  |
| Gender |  |  | Off Campus Credit Locations |  |
| Male | 5,584 | 44\% | Blessed Sacrament H.S. (New Rochelle) |  |
| Female | 7,029 | 56\% | Cross County (Yonkers) |  |
|  |  |  | Educational Opportunity Center (Yonkers) |  |
| Ethnicity |  |  | Lakeland High School (Shrub Oak) |  |
| Asian/Pacific Islander | 635 | 5\% | Mahopac High School (Mahopac) |  |
| Black | 2,550 | 20\% | Mount Vernon Extension Center |  |
| Hispanic | 2,694 | 21\% | Peekskill Extension Center |  |
| White | 6,052 | 48\% | Police Academy (Valhalla) |  |
| Native American/Alaskan Native | 93 | 1\% | Port Chester Middle School (Port Chester) |  |
| Foreign | 240 | 2\% | Ossining Extension Center |  |
| Uncoded | 349 | 3\% | Roosevelt High School (Yonkers) |  |
|  |  |  | Westchester Arts Workshop (White Plains) |  |

Unduplicated Annual Headcount 2007-2008

| Credit | 19,079 |
| :--- | :--- |
| Non-Credit | 14,820 |

Library Collections

| No. of Volumes | 189,346 |
| :--- | ---: |
| No. of Periodical Titles | 330 |
| No. of Audio Visual Volumes | 10,511 |

Electronic databases

Building Space

| Gross Sq. Ft.On-Campus | 677,433 |
| :--- | :--- |
| Gross Sq.Ft.Off-Campus | 107,530 |
| Total | 784,963 |

21 Buildings, 218 Acres of Campus
Approximately: 4.1 Miles of Road
Approximately: 25 Acres of Parking Lot
Approximately: 22.7 Acres of Athletic Field

Program Completers

## Graduate Student Profile 2007-

## 2008

| Total Graduates | 1,156 |  | Total degrees |
| :--- | ---: | ---: | :--- |
| Gender |  |  |  |
| Female | 684 | $59.2 \%$ | Certificates |
| Male | 472 | $40.8 \%$ | Associates |
| Ethnicity |  |  | AA |
| Asian/Pacific Islander | 76 | $6.6 \%$ | AS |
| Black | 186 | $16.1 \%$ | AAS |
| Hispanic | 238 | $20.6 \%$ |  |
| Native American/Alaskan Native | 13 | $1.1 \%$ |  |
| Foreign | 39 | $3.4 \%$ | Number of students receiving more |
| White | 598 | $51.7 \%$ | than one degree |
| Unknown | 6 | $0.5 \%$ |  |
|  |  |  |  |

Top 10 Curricula for 2008 Graduates

| Degree | Curriculum | Number |
| :--- | :--- | ---: |
| AA | Liberal Arts Social Sciences | 254 |
| AA | Liberal Arts Humanities | 69 |
| AS | Business Administration | 65 |
| AS | Business Accounting | 50 |
| AAS | Business Marketing | 46 |
| AAS | Early Childhood | 42 |
| AAS | Visual Arts | 39 |
| AAS | Business Administration | 38 |
| AAS | Nursing RN | 37 |
| CERT | Practical Nursing - Adult | 37 |
|  |  |  |

Counselors
Staf
Librarians

## Program Specialists


12

| Total | 573 |  | $\mathbf{5 0}$ | $8.7 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Gender |  |  |  |  |
| Female | 340 | $59.3 \%$ | 22 | $44.0 \%$ |
| Male | 233 | $40.7 \%$ | 28 | $56.0 \%$ |
| Ethnicity |  |  |  |  |
| Asian/Pacific Islander | 19 | $3.3 \%$ | 2 | $4.0 \%$ |
| Black | 84 | $14.7 \%$ | 11 | $22.0 \%$ |
| Hispanic | 41 | $7.2 \%$ | 2 | $4.0 \%$ |
| White | 429 | $74.9 \%$ | 35 | $70.0 \%$ |


| 170 | $29.7 \%$ | 7 | $1.2 \%$ |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| 89 | $52.4 \%$ | 6 | $85.7 \%$ |
| 81 | $47.6 \%$ | 1 | $14.3 \%$ |
|  |  |  |  |
| 5 | $2.9 \%$ | 1 | $14.3 \%$ |
| 8 | $4.7 \%$ | 0 | $0.0 \%$ |
| 7 | $4.1 \%$ | 0 | $0.0 \%$ |
| 150 | $88.2 \%$ | 6 | $85.7 \%$ |


|  | Top 10 Curricula for 2008 Graduat |  |
| ---: | :--- | :--- |
| 1,228 | Degree | Curriculur <br>  <br> 178 |
| 1,050 | AA | Liberal Arts Social Sciences |
| 361 | AA | Liberal Arts Humanities |
| 197 | AS | Business Administration |
| 492 | AS | Business Accounting |
|  | AAS | Business Marketing |
|  | AAS | Early Childhood |
| 59 | AAS | Visual Arts |
|  | AAS | Business Administration |
|  | AAS | Nursing RN |
|  | CERT | Practical Nursing - Adult |
|  |  |  |

## Operating Budget


\$7,318,846
\$5,318,034
\$13,190,019
\$11,838,262
\$3,750,799
\$6,666,389
\$53,839,011
\$60,962
1,837,299
\$103,819,621

Westchester Community College
Building Minds. Building Futures.

## WESTCHESTER COMMUNITY COLLEGE

75 GRASSLAND ROAD, VALHALLA, NY 10595-1698


MAIN FAX 606-6565
President
Assistant Director, Peekskill Extension Center
Assistant Dean, English As a Second Language
Vice President and Dean, Administrative Services
Manager, Fiscal Operations
Director, Program Development/Institutional Advancement
Director, Westchester Art Workshop
Acting Assistant Dean, Business Affairs, EOC
Associate Dean, Business, Behavioral and Social Sciences, Public and Human Services
Director, JOBSTAR
Assistant Dean, Evening Services
Manager, Fiscal Operations
Associate Dean, Institutional Research and Planning
Director, Security
Director, Project Transition
Manager, Publications
Program Administrator, Community Services
Director, Extension Support Services
Director, Mount Vernon Extension Center
Program Administrator, Mainstream
Director, Physical Plant, Campus Services and Security
Director, Information Technology
Coordinator, Student Health Services
Vice President and Dean, Community Services and Continuing Education
Associate Dean and Director, Educational Opportunity Center
Director, Student Financial Assistance
Division Coordinator, Facilities
Deputy Purchasing Agent
Director, College-Community Relations
Director, Professional Development Center
Assistant to the President
Academic Division Coordinator, Finance
Director, Yonkers Extension Center
Program Administrator, IT/Office Technology Program
Associate Dean, Natural and Health Sciences
Assistant Dean, Student Personnel Services, EOC
Director, Personnel
Director, Ossining Extension Center
Program Administrator, Professional Development Center
Director, Grants
Director, Special Projects
Director, Peekskill Extension Center
Acting Coordinator, Student Activities
Coordinator, Student Life
Assistant Dean, Continuing Education
Associate Dean, Mathematics, Engineering and Physical Sciences and Technologies
Vice President, External Affairs and Executive Director, WCC Foundation
Associate Dean, Learning Resources, Library, Media, and Instructional Technology
Director, Faculty Student Association
Vice President and Dean, Student Personnel Services
Vice President and Dean, Academic Affairs
Assistant Dean, Continuing Education
Assistant Dean, Academic Affairs
Assistant Director, Information Technology
Associate Dean, Student Personnel Services
Acting Director, Admissions
Assistant Dean, Continuing Education
Registrar
Manager, Fiscal Operations
Director, Fiscal Operations
Assistant Dean, Assessment and Institutional Effectiveness
Department Chair, Library
Associate Dean, Arts, Humanities, Learning Resources
Director, Counseling and Student Development Center
Assistant Dean, Distance Learning
Director, Community College Consortium for Immigrant Education
Coordinator, Academic Technology
Assistant Dean, Academic Affairs
Director, Children's Center
Source: Office of Institutional Research and Planning
April, 2009

Population Estimates, April 1, 2000 to July 1, 2007 Westchester County, NY
April 1,
2000
Percent
Change,
(Census July 1, July 1, July 1, July 1, July 1, July 1, July 1, July 1, 2000$\begin{array}{lllllllllll}2000 & 2000 & 2001 & 2002 & 2003 & 2004 & 2005 & 2006 & 2007 & 2007\end{array}$

|  | Municipality | 2000) | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Westchester County | 923,459 | 926,068 | 935,095 | 941,254 | 943,772 | 946,577 | 947,719 | 949,355 | 951,325 | 3.0\% |
| $\frac{\underset{\sim}{\mathrm{M}}}{\stackrel{\mathrm{E}}{0}}$ | Mount Vernon | 68,381 | 68,498 | 68,798 | 68,904 | 68,729 | 68,621 | 68,433 | 68,395 | 67,882 | -0.7\% |
|  | New Rochelle | 72,182 | 72,360 | 72,644 | 72,770 | 73,218 | 73,401 | 73,468 | 73,446 | 73,260 | 1.5\% |
|  | Peekskill | 22,441 | 22,548 | 22,916 | 23,180 | 23,560 | 23,871 | 24,206 | 24,601 | 24,556 | 9.4\% |
|  | Rye | 14,855 | 14,985 | 15,077 | 15,149 | 15,133 | 15,130 | 15,101 | 15,109 | 15,242 | 1.9\% |
|  | White Plains | 53,077 | 53,342 | 54,273 | 55,604 | 56,117 | 56,719 | 57,136 | 57,081 | 57,398 | 8.1\% |
|  | Yonkers | 196,086 | 196,328 | 197,633 | 198,017 | 198,163 | 197,995 | 197,778 | 197,852 | 199,244 | 1.6\% |
| $\sum_{0}^{\infty}$ | Bedford | 18,133 | 18,227 | 18,461 | 18,583 | 18,726 | 18,653 | 18,562 | 18,612 | 18,580 | 2.5\% |
|  | Cortlandt | 38,467 | 38,602 | 39,031 | 39,239 | 39,533 | 39,811 | 39,915 | 40,078 | 40,226 | 4.6\% |
|  | Eastchester | 31,318 | 31,380 | 31,546 | 31,647 | 31,647 | 31,651 | 31,563 | 31,534 | 31,581 | 0.8\% |
|  | Greenburgh | 86,764 | 87,305 | 88,981 | 89,684 | 90,398 | 90,458 | 90,273 | 90,263 | 90,467 | 4.3\% |
|  | Harrison | 24,154 | 24,234 | 24,996 | 25,332 | 25,360 | 25,938 | 26,253 | 26,337 | 26,504 | 9.7\% |
|  | Lewisboro | 12,324 | 12,367 | 12,506 | 12,569 | 12,577 | 12,585 | 12,574 | 12,576 | 12,580 | 2.1\% |
|  | Mamaroneck | 28,967 | 29,017 | 29,143 | 29,190 | 29,180 | 29,126 | 29,032 | 29,057 | 29,154 | 0.6\% |
|  | Mount Pleasant | 43,221 | 43,312 | 43,477 | 43,756 | 43,766 | 44,400 | 44,539 | 44,638 | 44,539 | 3.0\% |
|  | New Castle | 17,491 | 17,539 | 17,683 | 17,765 | 17,782 | 17,796 | 17,760 | 17,784 | 17,772 | 1.6\% |
|  | North Castle | 10,849 | 10,929 | 11,222 | 11,449 | 11,634 | 11,872 | 12,082 | 12,134 | 12,082 | 11.4\% |
|  | North Salem | 5,173 | 5,139 | 5,181 | 5,198 | 5,191 | 5,198 | 5,188 | 5,187 | 5,250 | 1.5\% |
|  | Ossining | 36,534 | 36,603 | 36,815 | 37,149 | 36,609 | 36,612 | 36,600 | 36,595 | 36,910 | 1.0\% |
|  | Pelham | 11,866 | 11,887 | 11,939 | 11,853 | 11,817 | 11,887 | 11,845 | 11,831 | 11,960 | 0.8\% |
|  | Pound Ridge | 4,726 | 4,757 | 4,887 | 4,931 | 4,937 | 4,939 | 4,934 | 4,978 | 4,948 | 4.7\% |
|  | Rye | 43,880 | 44,029 | 44,388 | 44,636 | 44,796 | 44,852 | 44,988 | 45,089 | 45,208 | 3.0\% |
|  | Scarsdale | 17,823 | 17,860 | 17,984 | 18,027 | 18,009 | 17,964 | 17,893 | 17,886 | 17,751 | -0.4\% |
|  | Somers | 18,346 | 18,401 | 18,787 | 19,221 | 19,408 | 19,637 | 19,885 | 20,051 | 20,045 | 9.3\% |
|  | Yorktown | 36,318 | 36,415 | 36,693 | 37,197 | 37,299 | 37,361 | 37,325 | 37,800 | 37,753 | 4.0\% |
|  | Ardsley | 4,289 | 4,277 | 4,299 | 4,326 | 4,833 | 4,843 | 4,850 | 4,851 | 4,853 | 13.7\% |
|  | Briarcliff Manor | 7,696 | 7.711 | 7,820 | 7,917 | 8,020 | 7,988 | 7,990 | 7,993 | 7,950 | 3.3\% |
|  | Bronxville | 6,543 | 6,552 | 6,571 | 6,576 | 6,552 | 6,530 | 6,500 | 6.486 | 6,560 | 0.3\% |
|  | Buchanan | 2,189 | 2,197 | 2,224 | 2,227 | 2,236 | 2,258 | 2,266 | 2,269 | 2,252 | 2.9\% |
|  | Croton-on-Hudson | 7,606 | 7,629 | 7,696 | 7,725 | 7,820 | 7,901 | 7,883 | 7,899 | 7.919 | 4.1\% |
|  | Dobbs Ferry | 10,622 | 10,676 | 10,866 | 10,894 | 11,084 | 11,179 | 11,144 | 11,138 | 11,186 | 5.3\% |
|  | Elmsford | 4,676 | 4,686 | 4,716 | 4,742 | 4,747 | 4,755 | 4,761 | 4,761 | 4,769 | 2.0\% |
|  | Hastings-on-Hudsc | 7,648 | 7,741 | 7,823 | 7,829 | 7,805 | 7,837 | 7,801 | 7,843 | 7,954 | 4.0\% |
|  | Irvington | 6,631 | 6,645 | 6,682 | 6,703 | 6,698 | 6,684 | 6,683 | 6,656 | 6,682 | 0.8\% |
|  | Larchmont | 6,485 | 6,494 | 6,514 | 6,519 | 6,561 | 6,555 | 6,534 | 6,530 | 6,587 | 1.6\% |
|  | Mamaroneck | 18,752 | 18,497 | 18,584 | 18,616 | 18,577 | 18,541 | 18,482 | 18,472 | 18,456 | -1.6\% |
|  | Mount Kisco | 9,983 | 10,004 | 10,084 | 10,104 | 10,083 | 10,100 | 10,406 | 10,441 | 10,433 | 4.5\% |
|  | Ossining. | 24,010 | 24,038 | 24,050 | 24,268 | 23,616 | 23,638 | 23,593 | 23,578 | 23,920 | -0.4\% |
|  | Pelham Manor | 5,466 | 5,475 | 5,497 | 5,497 | 5,476 | 5,457 | 5,434 | 5,427 | 5,488 | 0.4\% |
|  | Pelham | 6,400 | 6,412 | 6,442 | 6,456 | 6,441 | 6,430 | 6,411 | 6,404 | 6,472 | 1.1\% |
|  | Pleasantville | 7,172 | 7,185 | 7,219 | 7,228 | 7,206 | 7,196 | 7,180 | 7,169 | 7,166 | -0.1\% |
|  | Port Chester | 27,867 | 27,914 | 28,014 | 28,052 | 28,066 | 27,983 | 28,034 | 28,006 | 28,195 | 1.2\% |
|  | Rye Brook | 8,602 | 8,890 | 8,921 | 9,107 | 9,270 | 9,426 | 9,536 | 9,671 | 9,599 | 11.6\% |
|  | Scarsdale | 17,823 | 17,860 | 17,964 | 18,027 | 18,009 | 17,964 | 17,893 | 17,886 | 17,751 | -0.4\% |
|  | Sleepy Hollow | 9,212 | 9,228 | 9,270 | 9,287 | 9,270 | 9,946 | 10,050 | 10,124 | 10,220 | 10.9\% |
|  | Tarrytown | 11,090 | 11,151 | 11,372 | 11,477 | 11,483 | 11,457 | 11,490 | 11,477 | 11,403 | 2.8\% |
|  | Tuckahoe | 6,211 | 6,221 | 6,245 | 6,264 | 6,279 | 6,283 | 6,302 | 6,300 | 6,249 | 0.6\% |

Source: US Census Bureau, Population Estimates Program

| People QuickFacts | Westchester County | New York |
| :---: | :---: | :---: |
| Population, 2008 estimate | 953,943 | 19,490,297 |
| Population, percent change, April 1, 2000 to July 1, 2008 | 3.3\% | 2.7\% |
| Population estimates base (April 1) 2000 | 923,459 | 18,976,816 |
| Persons under 5 years old, percent, 2008 | 6.2\% | 6.2\% |
| Persons under 18 years old, percent, 2008 | 23.9\% | 22.6\% |
| Persons 65 years old and over, percent, 2008 | 14.2\% | 13.4\% |
| Female persons, percent, 2008 | 51.7\% | 51.5\% |
| White persons, percent, 2008 (a) | 77.5\% | 73.4\% |
| Black persons, percent, 2008 (a) | 14.6\% | 17.3\% |
| American Indian and Alaska Native persons, percent, 2008 (a) | 0.4\% | 0.6\% |
| Asian persons, percent, 2008 (a) | 5.9\% | 7.0\% |
| Native Hawaiian and Other Pacific Islander, percent, 2008 (a) | 0.1\% | 0.1\% |
| Persons reporting two or more races, percent, 2008 | 1.5\% | 1.6\% |
| Persons of Hispanic or Latino origin, percent, 2008 (b) | 19.5\% | 16.7\% |
| White persons not Hispanic, percent, 2008 | 60.0\% | 60.0\% |
| Living in same house in 1995 and 2000, pct 5 yrs old \& over | 61.2\% | 61.8\% |
| Foreign born persons, percent, 2000 | 22.2\% | 20.4\% |
| Language other than English spoken at home, pct age 5+, 2000 | 28.4\% | 28.0\% |
| High school graduates, percent of persons age 25+, 2000 | 83.6\% | 79.1\% |
| Bachelor's degree or higher, pct of persons age 25+, 2000 | 40.9\% | 27.4\% |
| Persons with a disability, age 5+, 2000 | 147,066 | 3,606,147 |
| Mean travel time to work (minutes), workers age 16+, 2000 | 32.7 | 31.7 |
| Housing units, 2007 | 358,293 | 7,939,846 |
| Homeownership rate, 2000 | 60.1\% | 53.0\% |
| Housing units in multi-unit structures, percent, 2000 | 49.8\% | 50.6\% |
| Median value of owner-occupied housing units, 2000 | \$325,800 | \$148,700 |
| Households, 2000 | 337,142 | 7,056,860 |
| Persons per household, 2000 | 2.67 | 2.61 |
| Median household income, 2007 | \$77,097 | \$53,448 |
| Per capita money income, 1999 | \$36,726 | \$23,389 |
| Persons below poverty, percent, 2007 | 7.7\% | 13.8\% |
|  |  |  |
| Business QuickFacts | Westchester County | New York |
| Private nonfarm establishments with paid employees, 2006 | 32,371 | 515,950 |
| Private nonfarm employment, 2006 | 395,201 | 7,532,764 |
| Private nonfarm employment, percent change 2000-2006 | 0.6\% | 2.4\% |
| Nonemployer establishments, 2006 | 86,207 | 1,473,564 |
| Total number of firms, 2002 | 106,366 | 1,707,168 |
| Black-owned firms, percent, 2002 | 6.6\% | 7.6\% |
| American Indian and Alaska Native owned firms, percent, 2002 | 0.5\% | 0.7\% |
| Asian-owned firms, percent, 2002 | 4.7\% | 8.5\% |
| Native Hawaiian and Other Pacific Islander owned firms, percent, 2002 |  | 0.2\% |
| Hispanic-owned firms, percent, 2002 | 7.9\% | 9.6\% |
| Women-owned firms, percent, 2002 | 29.2\% | 29.6\% |
| Manufacturers shipments, 2002 (\$1000) | 4,180,869 | 147,317,463 |
| Wholesale trade sales, 2002 (\$1000) | 37,819,511 | 343,663,041 |
| Retail sales, 2002 (\$1000) | 11,807,085 | 178,067,530 |
| Retail sales per capita, 2002 | \$12,589 | \$9,298 |
| Accommodation and foodservices sales, 2002 (\$1000) | 1,322,936 | 27,835,952 |
| Building permits, 2008 | 501 | 51,637 |
| Federal spending, 2007 (\$1000) | 5,939,922 | 157,789,419 |
|  |  |  |
|  |  |  |
| (a) Includes persons reporting only one race. |  |  |
| (b) Hispanics may be of any race, so also are included in applicable race categories. |  |  |
| Source: US Census Bureau State \& County QuickFacts |  |  |


[^0]:    NOTES:
    $\qquad$

[^1]:    * Denotes a discontinued program.
    ** This program was discontinued but re-approved by SUNY in August 2008.

[^2]:    NOTES:
    ${ }^{1}$ Denotes discontinued programs
    ${ }^{2}$ Data reflects curriculum enrollment as of the last time a student's record was updated. Actual enrollment may differ, if the student has failed to update his or her curriculum
    ${ }^{3}$ Calculations can not be done because program was not initiated or it was discountinued by 2003.
    ${ }^{4}$ The total number of students enrolled in Fall 2005 was 11,564 . The disparity ( 11,541 ) is caused by students enrolled in discontinued programs who have not yet been shifted to active programs.
    ${ }^{5}$ This program was discontinued but re-approved by SUNY in August 2008.

[^3]:    NOTES:
    ${ }^{1}$ Denotes discontinued programs.
    ${ }^{2}$ Data reflects curriculum enrollment as of the last time a student's record was updated. Actual enrollment may differ, if the student has failed to update his or her curriculum.
    ${ }^{3}$ Calculations can not be done because program was not initiated or it was discountinued by 2003.
    ${ }^{4}$ The total number of students enrolled in Fall 2005 was 11,564 . The disparity $(11,541)$ is caused by students enrolled in discontinued programs who have not yet been shifted to active programs
    ${ }^{5}$ This program was discontinued but re-approved by SUNY in August 2008.

[^4]:    Student Success Rate equals total associate degrees after four years plus all Transfers to a four year college plus all Persisters Still Enrolled.
    ${ }^{2}$ The non-SUNY transfer data is available for three years only, so the 2004 (four year) cohort reflects the 3-year transfer rate for "Other Transfers" rather than the
    4 -year rate. Therefore, the transfers to private and out-of-state colleges and universities are underestimated for this cohort.

[^5]:    *Update as of 2004

[^6]:    *Scheduled to be installed by end of Fall 2009 semester

