Your child has been accepted...now what?

Congratulations for all of your hard work and assistance in getting your son or daughter through high school! It is an exciting time full of promise and change. You have most likely been very active in your child’s school career, going to CSE meetings, parent conferences, and making sure your child’s accommodations have been met. You are well versed in the K-12 school system. This will give you a brief guide of the changes ahead as your son/daughter transitions out of high school and into college.

The Differences Between High School and College

Until now, your son/daughter’s special education needs have been covered by IDEA. Now, your son/daughter will be covered under the ADA (Americans with Disabilities Act).

What Does This Mean?

- **Services provided under the IEP do not necessarily transition to college services.**
- A college student with a disability is entitled to full confidentiality. Information regarding grades, performance, attendance, etc. cannot be disclosed without a FERPA consent form signed by the student and notarized.
- In high school, teachers were given a copy of the student’s IEP. In college, the student’s disability documentation remains in the Disabilities Services office and is not disclosed to the professors.
- Students can work with a counselor from the Disabilities Services office to discuss effective methods to communicate their accommodation needs to their professors. To make this process easier, the student can request a green Referral to Faculty accommodation letter from the Disabilities Services office verifying that the student has a disability. Accommodation letters never disclose what the student’s disability is.
• The student must register with the Disabilities office each semester in order to receive accommodations and accommodation letters.
• Disabilities Services does not retest students regarding their disability. Students need to provide current documentation. Call our office for outside testing referrals.

NEXT STEPS……

After the student has applied and received a student ID number, the next step is for the student to make arrangements to take the placement test with accommodations and discuss his/her individual needs. This can be done by contacting the Disabilities Services office at 914-606-6287.

Counseling Services
Support
Academic Advisement
Testing Accommodations
Assistive Technology

….To be accessible, community centered, comprehensive, adaptable and dedicated to lifelong learning…. 