2012 STATE OF THE COLLEGE & FOUNDATION ANNUAL REPORT

INNOVATIONS

Westchester Community College
State University of New York
THE MISSION OF WESTCHESTER COMMUNITY COLLEGE

Westchester Community College provides accessible, high quality and affordable education to meet the needs of our diverse community. We are committed to student success, academic excellence, workforce development, economic development and lifelong learning.

Our role as a leading educator comes with great responsibility.

2011-12 saw a dramatic increase in the number of activities and events presented by our new Director of Student Involvement.

More than 500 volunteers contributed a total of 16,000 hours of service to the college.

Educating and engaging people are the keys to promoting the use of native plants.

The college’s educational opportunities span the generations.
A Letter from the President

Since its inception, Westchester Community College has been an innovative institution which has used “outside of the box” educational programming to help residents of the county thrive. Always committed to accessible, high quality, affordable education, we have often created unique groundbreaking programs and services to meet the needs of our diverse community.

There are many examples of our role as innovators. We were one of the nation’s first community colleges to offer an Honors Program, we have been a leader on environmental issues (constructing the first county-owned “green” building), we host the nation’s first national affiliate of the Lady Bird Johnson Wildflower Center, and our Gateway Center stands as a national model for education for new citizens and international residents of Westchester.

We continue to use cutting edge approaches in our efforts to assure student success, promote academic excellence, encourage workforce development, support economic development and expand upon lifelong learning options.

This publication illustrates the many ways we use innovations to fulfill our mission. In doing so, we not only help our students realize their dreams, we also have a tremendous effect on the local economy. Investment in local education truly pays dividends. Taxpayers see a return of $2.50 for every dollar contributed to the college by state and local government. Spending on supplies and services by the institution, and expenditures by students from outside the area, generates a net $73.9 million impact on the local economy.

In addition to taxpayer contributions to our budget through county funding, we are also thankful for generous donations by individuals and corporations. In teaming with college administrators, elected officials, and local business leaders, these generous contributors have been crucial to our growth and our plans for the future. Their donations have resulted in the Westchester Community College Foundation’s standing as one of the nation’s most successful community college fundraising entities, and this publication makes note of their role in our success.

More than four decades ago, I came here to help build the largest college in the county and one of the nation’s finest community colleges. It has been a truly rewarding career and I look forward to being part of many more significant achievements by my team. I hope you will enjoy reading about the college’s successes over the past year, its many innovations, and our exciting plans for the future.

Joseph N. Hankin
Innovating and Expanding Our Mission, and Helping Students Succeed…In a Green World

Due to our standing as the largest educational institution in Westchester, the college has had a tremendous impact on an extraordinary number of county residents. Our role as a leading educator comes with great responsibility: responsibility to our students, to the business community, and local residents. With all of these groups in mind, we have engaged in a serious, multifaceted effort to promote environmentalism, increase educational opportunities, and expand our services to additional members of the college community.

On the environmental front, we have:

- Introduced two new associate degree programs in Energy Systems and Environmental Science, preparing graduates for further study or entry level positions in energy generation, transmission and distribution.
- Added new educational opportunities leading to professional certifications in Clean Energy Technology Training, Building Analyst Professional Training, Sustainable Gardening with Northeast Flora, Sustainable Vegetable Production (with our Native Plant Center and the Hilltop Hanover Farm and Environmental Center), and Water Conservation. We also offer various non-credit courses in sustainability for homeowners and small business owners.
- Nurtured our thriving community garden, which resides next to the Virginia Marx Children’s Center on the Valhalla campus.
- Accepted a Con Edison $25,000 grant extension to expand Between River and Sound, the Con Edison Green Faculty Learning Community. First funded in 2011, this is an ongoing effort to integrate sustainability topics into coursework.
- Implemented a tobacco-free policy.
- Constructed the first county-owned “green” building. Ecology and sustainability were central to the design of the Gateway Center, a gold level LEED (Leadership in Energy and Environmental Design) certified building, which opened in 2010.

SINGLE STOP

Last year, the college began partnering with Single Stop USA, an organization that recently received a White House Social Innovation Fund grant. Single Stop offers public benefits screening and application assistance, health insurance enrollment, tax return preparation, financial counseling, and legal services. These resources will have a positive impact on retention as more students are able to afford tuition. Single Stop’s free student services are the result of a private donor’s $1.5 million contribution to the college.

GATEWAY

In addition to being the centerpiece of the college’s innovative sustainability effort, the Gateway Center has been responsible for other local and national initiatives. Several years ago, through Gateway and the college, a network of 23 community colleges, professional groups, and research organizations was formed. The Community College Consortium for Immigrant Education (CCCEE) is committed to expanding and strengthening programs and services for immigrant students. The organization receives financial support from the J.M. Kaplan Fund. Increasing Opportunities for Immigrant Students: Community College Strategies for Success, a CCCIE report issued last year, highlights exemplary programs across the country, including Westchester Community College’s successful programs. It also offers recommendations for actions and investment for community college leaders and practitioners, policymakers, and funders.
For more than sixty years, the college has seen a constant evolution in the scope of its academic programs. With assistance from our many advisory committees, including those in the various fields of study relating to our associate and certificate programs, our faculty make adjustments in curricula to reflect current trends. In addition, while we “retire” programs that are no longer relevant, we continually add new programs which stream students into the local workforce or guide them toward four-year institutions.

Academic Excellence: The Evolution Continues

Most recently, in addition to adding several programs in “green” industries, we introduced a Veterinary Technology associate degree to meet demands in this growing field, and started a Journalism associate degree program reflective of contemporary methods for gathering and distributing news.

Many of our programs, both new and long established, include a component of workplace training. They include our Early Childhood associate and certificate programs and Food Service Administration programs. The unique aspect of these majors is that the students’ “real world” experiences take place right here at the Virginia Marx Children’s Center.

The college’s educational opportunities span the generations from students gaining expertise by working at the campus child care center to our program for mature adults. Later this year, we will offer those aged fifty and older individual classes with their peers. The American Association of Community Colleges selected Westchester Community College and ten other institutions to serve as “champion colleges.” We received this recognition and grant funding to assist other schools as they establish similar programs. We seek to increase the number of mature students earning college credits, attain certificates or degrees relating to healthcare, education or social services, and/or to receive job training.

Continuing Education courses for mature adults range from Zumba Gold for Seniors (above) to Hot Topics in the News (below), and everything in between.

The college’s Veterinary Technology program was launched in 2011.
Another way the college helps fuel the economic engine of Westchester, in addition to educating tomorrow’s workforce, is by helping local residents learn to manage their money. Our Center for Financial and Economic Education (CFEE) is funded by grants from the JPMorgan Chase Foundation. This economic support provides for a broad range of services including financial education sessions for young adults on the campus, those with financial and academic needs, students in the college’s huge English Language Institute, and members of the community.

Meanwhile, the college continues to use education to improve the state of the local economy by providing specialized training opportunities for local businesses and corporations through the Professional Development Center. The college is beginning to see the results of a $300,000 National Endowment for the Humanities Challenge Grant for Two-Year Colleges to establish a Humanities Institute. These funds have allowed Dr. Frank Madden and Dr. Heather Ostman to work with other faculty to develop humanities curricula and sponsor events and activities based on the perspective of the immigrant experience. The professors have begun work on a plan to shift and expand the study of humanities from a traditional western perspective to a more multicultural, global approach.

“This is an ideal setting for the Institute,” says Dr. Madden. “Westchester Community College serves an increasingly diverse population.”

In addition to implementing humanities education innovations, the college is part of a new Carnegie Foundation for the Advancement of Teaching program to provide new options for developmental math students. We are among eight community colleges in the nation developing and piloting new courses to substitute for Beginning Algebra for non-Science and Technology oriented students.

Verizon funded a grant to help prepare students for math placement exams. This pilot program will help educate students so that they will only have to take a single developmental math course instead of two, thereby increasing their likelihood of completing their coursework and graduating with their class.

Donors Jackie and Alan Stuart have helped fund our College Start Academy, an intensive summer academic enrichment program for incoming first-year students who need developmental coursework. Many students struggle to pass their developmental classes on their first try. This summer session helps them with their English and/or Mathematics skills. The College Start Academy is just one of the many programs resulting from the Westchester Community College Foundation’s Faculty Chair program which provides considerable funding for faculty development and special projects.

Our distinguished faculty members are shown here outside of the Spring 2012 Commencement Ceremony. Relive the ceremony via this YouTube video.

Academic Excellence: The Evolution Continues

When the State University of New York first began recognizing its finest and most accomplished faculty members with the title of “Distinguished Professor,” it was inevitable that a number of our professors would be acknowledged. Professors John D. Christesen, Louis Rotando, Iris M. Cook, Barbara Connolly, William Costanzo, Carlo Sclafani, Frank Madden (left to right) comprised our first group to be singled out for their stellar careers. We are certain that many more will join their ranks in the future.

Our professors were acknowledged in both SUNY categories. The Distinguished Service Professorship is conferred upon instructional faculty members who have achieved a reputation for service to the campus, the SUNY system, and beyond through “sustained effort in the application of intellectual skills drawing from the candidate’s scholarly and research interests to issues of public concern.” The Distinguished Teaching Professorship is conferred upon instructional faculty for outstanding teaching competence over multiple years.
Student Involvement – Recognition for Outstanding Campus Life

It was a truly exciting and active year for our students. We had quite a crew of able and energetic student leaders, led by Director of Student Involvement Adam Frank. He received the 2012 C. Shaw Smith New Professional Award from the National Association of Campus Activities (NACA). Previously, he was the recipient of NACA’s Northeast Region David A. Ross New Professional Award. The most recent award was due to Frank’s contributions to campus life, and his genuine support and regard for students.

Meanwhile, his guidance resulted in a significant regional award for the Westchester Events Board (WEB), an organization of student leaders who greatly expanded the range of student activities in the past year. NACA’s Northeast Conference named the board the recipient of their Excellence in Programming Award, recognizing them as the best student run programming board with the best student events in the Northeast region of the United States.

Heavy equipment first rolled onto campus in the summer of 2011 as renovations began on the Valhalla campus Student Center.

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In attendance at the awards ceremony were more than 1,200 individuals representing 160 regional institutions; sixteen schools were named finalists for the awards and were invited to present onsite and our WEB team was the only one representing a community college.

While there was a dramatic increase in the number of activities and events presented by Frank and his student team, there was also quite a physical change on the main campus over the past year. A new Student Center Building expansion took place, the gymnasium was overhauled (now air conditioned), and Hartford Hall, which houses college administrators, was renovated.

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KEYLA GARCIA

Keyla Garcia has truly made her mark here. Vice president of the Student Government Association, she was also on the student events board and served as an orientation leader and peer advisor.

Her involvement in extracurricular activities helped shape her ambitions. “It’s very important to get involved because you can learn more that way. Joining a club will help you sample a future career, and that can help you decide your major,” she advises.

Keyla plans to become a teacher or a counselor. “I really like helping people,” she says.
**College Demographics – All Students Fall 2012**

**By Part-Time/Full-Time Status**
- 45.6% Part-Time
- 54.4% Full-Time

**By Gender**
- 46.6% Male
- 53.4% Female

**By Ethnicity**
- White: 37.8%
- Hispanic: 27.7%
- Black: 21.5%
- Uncoded: 6.5%
- Asian: 4.6%
- Multi-Racial: 1.1%
- Native American/Alaskan Native: 0.7%
- Native Hawaiian/Other Pacific Islander: 0.2%

**By Age**
- Under 18: 20%
- 18 and 19: 25%
- 20 and 21: 15%
- 22 - 29: 10%
- 30 - 39: 5%
- 40 - 49: 5%
- 50 and over: 5%
- Unknown: 5%

**College Financials**

**Revenues (2011-2012)**
- State Aid: $29,186,833
- Student Tuition and Fees: $56,344,758
- Chargebacks: $4,340,000
- County Contributions: $26,997,741
- Other Income: $320,000
- Federal and State Grants: $27,485,724

**Expenditures (2011-2012)**
- Instructional Activities: $60,931,623
- Administration: $8,056,617
- Institutional Services: $5,564,027
- Student Services: $13,420,322
- Maintenance: $13,854,529
- Library: $4,111,285
- Academic Support: $7,246,819
- Federal and State Grants: $27,485,724
- Public Service: $47,714
- Debt Service/Cash to Capital: $3,936,396
The Westchester Community College Foundation

The Westchester Community College Foundation is pleased to report it is strong and looking to the future, ever cognizant of our mission to help support student and campus needs. The Foundation has an active, engaged and very generous board without whom accomplishing the mission of the Foundation would be impossible.

Once again, the Foundation exceeded its goal of providing $1 million for scholarships, allocating $1.2 million to deserving students. Our annual Spring for Scholarships event alone raised $310,000, and a record 230 new donors contributed to the scholarship fund, raising $118,000. Also in the past year, the Scholarship Office upgraded its technology, bringing the entire scholarship process online.

The Foundation received important recognition in the past year from public, private, and corporate supporters that has allowed the college to develop and maintain programs that provide critical student support and enhance faculty development. Almost a year ahead of schedule, the Foundation successfully completed a $7.5 million matching gift challenge set by an anonymous donor in 2008. The challenge created the Gateway to the Future Fund to support Gateway Center programs, student success and developing college initiatives. The growing reputation of the college as a center for immigrant education led to a $300,000 challenge grant from the National Endowment for the Humanities to establish the Westchester Community College Humanities Institute. This recognition extends the vision of the Gateway Center to other academic departments on campus (see page 8).

The past year also saw the establishment of a nationally recognized Single Stop program on campus, thanks to a $1.5 million gift from a private donor (see page 4). The Foundation is grateful to corporations and private foundations such as the JP Morgan Chase Foundation, The Skirball Foundation, Con Edison, Verizon, and others for their support of programs that develop skills, advance pedagogy, and educate our diverse community.

It was also a big year for the college’s Alumni Association, now in full swing with over 1,200 members participating in its online community and other events. The Association co-hosted a highly successful Financial Education Day in March, and recently launched a new benefits program for alumni.

The Foundation has engaged the services of Constellation Advancement, LLC, to assist in the initial planning and preparation for the college’s next comprehensive capital campaign. We look forward to the year ahead, as the Foundation Board will be actively collaborating with campus and community partners to identify and prioritize college needs over the next ten years, and shape a philanthropic vision for the future. You may count on hearing from us and other members of the board on new and innovative initiatives. These innovations will help keep the institution in the forefront of community college education. Thank you for your support.

Debbie Raizes, President, Westchester Community College Foundation

Eve Lamer, Vice President & Dean, External Affairs Executive Director, Westchester Community College Foundation

Alumni Services: Extending Our Reach

The past year was one of tremendous accomplishment for the Westchester Community College Alumni Association. First came the formal adoption of bylaws at the inaugural meeting of the Alumni Association, attended by more than 110 alumni. Then the Alumni Council, the governing body of the Association, began working diligently on innovative new programs to reengage alumni.

The alumni database expanded to include those who earned a minimum of 24 credits. This change resulted in doubling our outreach to more than 60,000 alumni. Ivan Cohen ’75, president of the Association, says the expansion was necessary to recognize that many students credit the college for putting them on the path to success even though they may not have completed degree requirements.

“Thousands went on to transfer to four-year universities or simply went into the workforce before graduating. They consider themselves alumni and we are now officially recognizing them,” says Cohen.

“The college gave them the confidence and direction they needed to pursue their dreams,” he adds.

Other highlights of the Alumni Program included:

- A partnership with Augo Affinity Marketing, a loyalty marketing and solutions company, now provides alumni with auto/home/life insurance policy discounts and a program connecting alumni to more than 50,000 merchant discounts.
- The Association began partnering with the college’s Career and Transfer Center, which provides alumni with lifelong access to career assessment and development resources.
- The Student Alumni Association gained official recognition from the Student Government Association and began bringing in alumni to mentor students on education and career options.
Helping Realize The Dream: Scholarships Leading to Transfer and Careers

The Scholarship Office dramatically upgraded its online presence, introducing a web-based program for students. This new application process allows students to submit their materials electronically. The system helped the office significantly upgrade its customer service and resulted in an increase in scholarship applications.

Meanwhile, for the sixth year in a row, the Foundation awarded more than $1 million in scholarships and grants. These funds help students who would otherwise not be able to take advantage of a college education. The college’s extensive scholarship program includes dozens of opportunities for students:

The Kathryn W. Davis Global Community Scholarship provides students with finances to help them continue their education. Graduates of this program, which requires students to perform community service projects, have gone on to esteemed four-year institutions including Columbia, NYU, and Cornell.

Ben Grobe, now a Binghamton University freshman, was a Davis scholar this past year. “I loved my time at Westchester Community College,” says Grobe. “I became involved in the student events board, was a member of the Honors Program, and performed community service projects through the Kathryn W. Davis Global Scholars Program. All of these opportunities helped me grow as both an individual and as a student.”

Chad Mesisco received a number of financial awards including the Robert and Sherry Weiner scholarship. He also was selected to study with his fellow Honors students at Cambridge University in England during the summer. Now at Columbia University, he hopes to eventually complete a PhD in Physical Therapy. Mesisco, who overcame a troubled background to become a scholar, attributes a good part of his success to “support from a generous community of donors.”

Fiorella Villar was the president of the Human Rights Union student club, the vice president of the Philosophy Honor Society, participated in the college’s Danceworks dance company, wrote for the student paper, maintained an A average while at the college, and found time to volunteer at a shelter for at-risk youth in Mount Vernon. She received various scholarships while at Westchester Community College and upon graduation, received a full scholarship ($90,000) to Stanford University.
Volunteer Office: Community and Corporate Support

The Volunteer Office continued to focus on student success as more than 500 volunteers contributed a total of 16,000 hours of service to the college. The extraordinary increase in the commitment of time and talent was expected when the volunteer effort moved to The Gateway Center. Its proximity to the English Language Institute and the Business Programs spurred on tremendous growth as new synergies took place almost immediately after the relocation.

Conversation Partners: More than 120 partners conversed with those learning English in the college’s English Language Institute. The “Something to Talk About” series of weekly group discussions also helped English as a Second Language students enhance verbal skills.

Tutors: Forty tutors worked in the Academic Support Center, Writing Center, Math/Physics Tutorial, Modern Language Lab, and the Computer Tutorial. They enabled the tutorials to stay open longer and to service more students.

Corporate Mentoring: Workplace Culture Coaching has traditionally been a “female only” program that began as a Gender Equity Grant. This year, generous donations in memory of alumnus and Foundation Board Member Charles W. Brown, Jr. allowed us to, for the first time, involve male students as well. Twenty-six corporate businessmen and businesswomen were paired with mentees, exposing their students to contemporary work environments and career options. Ten additional volunteers conducted training sessions preparing students for their corporate experiences.

On-Campus Mentoring: 115 students were placed with faculty and staff mentors through Connections, the Faculty/Student Mentoring Program. Seven additional students were placed with mentors in the Wallach Scholarship Mentoring Initiative, and four students with mentors in the Phillips Scholarship Initiative.

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Art Department: Twelve volunteers worked with art students, lending their expertise in a variety of mediums on our main campus and at the Westchester Center for the Arts in White Plains.

Adult Education: Collegium is a lifelong learning program for mature adults, and the Academy for Entrepreneurial Excellence is a “coaching” program for small business owners. The two programs are organized and taught by sixty-six volunteers.

Special Projects: Volunteers helped with mailings, Foundation events, Career and Transfer Fairs, Gateway Center/Welcoming Center events, Italian Club activities, and Office of Cultural Arts events. They also supported The Alumni Council, Native Plant Center and Campus Green Thumbs as well as served as consultants and as members of the Foundation Board.
Special Events: Reaching for the Stars, On- and Off-Broadway

Tony nominated Broadway star Christine Andreas wowed the crowd at the annual Spring for Scholarships dinner at Abigail Kirsch at Tappan Hill. Andreas won renown for her portrayals of some of the best loved heroines of musical theatre including Oklahoma’s Laurey, On Your Toes’ Frankie, Pal Joey’s Vera, and most recently, La Cage Aux Folles’ Jacqueline. Prior to the singer’s performance of Broadway classics, Foundation Board President Deborah Raizes and her husband, Foundation President’s Council Member Gary Raizes, received the Abeles Donor of Distinction award for their generous support of scholarships. Thanks to a group of anonymous donors matching the funds raised from the event, more than $300,000 was added to the scholarship fund.

The Arab Spring—Prelude to Democracies or Dictatorships? was the theme of the 2011 President’s Forum. Moderated by Lester M. Crystal (at left), former president of MacNeil/Lehrer Productions, the event attracted more than 400 attendees. The panel included Elliott Abrams, Senior Fellow for Middle Eastern Studies at the Council on Foreign Relations and former National Security Council Advisor; Leslie Gelb, President Emeritus of the Council on Foreign Relations; and Nita Lowey, member of the U.S. House of Representatives.

The 18th season of the Celebrity Salon series attracted nearly 500 individuals to the homes of local hosts. The season included talks by Robert Massie, Pulitzer Prize-winning biographer; Frank Bruni, The New York Times Op-Ed columnist; Dr. Leon Botstein, President of Bard College; Chris Berman, famed voice of ESPN sports; Garrett Oliver, brewmaster of The Brooklyn Brewery and editor-in-chief of The Oxford Companion to Beer; and Paul Gigot, the editorial page editor and vice president of The Wall Street Journal.
The Native Plant Center entered its fourteenth year by welcoming a new director and setting a long-term vision for the future. Carol Capobianco, a communications and conservation professional with a background in native plants and sustainable gardening, took on leadership duties in February 2012. She believes that educating and engaging people are the keys to promoting the use of native plants and the Center, and has made many inroads in this direction over the past year.

With the dedicated members of its Steering Committee and staff, and under the guidance of leadership development consultant Dr. Gene Buccini, The Native Plant Center developed its plan for growth. The goals are to further involve the community through strong programming, expand educational offerings, enhance demonstration areas, increase visibility through robust communications, develop new revenue sources, and recruit additional talented, action-oriented volunteers.

Go Native U, the Center’s certificate program in gardening with native plants using sustainable practices, continues to enrich its curriculum. This collaboration with the Continuing Education Division attracts a diverse student body ranging from landscape designers to home gardeners. The Native Plant Sale once again encouraged hundreds to support the Center through the purchase and planting of more than 7,000 native flowers, shrubs, and trees. A frost warning the evening before sale day illuminated the strength, commitment, and importance of the Center’s volunteer core as a brigade of supporters arrived with sheets and blankets to cover the tender plants.

In September, the Center once again partnered with Rosedale Nurseries in Hawthorne for a Native Plant Appreciation Weekend, which served as educational outreach as well as a fundraiser for the Center. A grant from the Stanley Smith Horticultural Trust is providing funding to expand the Lady Bird Johnson Demonstration Garden, a project that will enhance the site primarily with new shrubs and trees beneficial to birds.

Other highlights included two popular landscape conferences, a benefit featuring author and wildflower expert Bob Gibbons, lectures by landscape architect CeCe Haydock on native grasslands and author and naturalist Carol Gracie on the natural history of spring wildflowers, and a three-day spring tour of Maryland’s Chesapeake Bay gardens.

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Foundation Financials

Total Net Assets
2011-2012 Highlights

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<td>Temporarily Restricted</td>
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<td>Unrestricted</td>
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Endowments
2011-2012 Highlights

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<td>Total Endowment Fund</td>
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$100,000 - $99,999
Anonymous
Mrs. Barbara A. Abelson
Joseph & Sophia Abelson Foundation
Mr. Kathryn Davis
Jenifer & Bud Gruenberg
Mr. & Mrs. Robert B. Kirsch
Mr. Peter Kates
Mrs. Marian Galewitz
Mr. & Mrs. Herbert Deutsch
Sidney and Bernice Clyman
Mr. & Mrs. Warren Sinsheimer
The Jack and Billie Schwartz Foundation
Dr. & Mrs. Gary Raizes
Estate of Shep Greenberg
The Glickenhaus Foundation
Anna T. Fiorino Revocable Trust
Faculty-Student Assn. of WCC
Dr. & Mrs. Eric J. Drimmer
Mrs. Myrna Clyman
Mr. & Mrs. Andrew Economo
Energy Services, Inc.
Prof. Phyllia Prima
The Marc Haas/ Helen Haas Haas Foundation
Mrs. Barbara K. Marks
Ms. Suzanne Brooks Masters & Mr. Self Masters
Mrs. Katherine Mounce
Mrs. Martha Navenberg
The Stanley Smith Horticultural Trust
Mr. John Snyder
Mr. & Mrs. David Stern
Student Government Association
Mr. & Mrs. Andrew Surman
Judy and Warren Tenney Foundation
Judy Tenney & Robert Hanes
Tech Foundation, Inc.
Mr. & Mrs. Charles Umbricht
Verizon
Dr. Levy A. Walecky
Mr. & Mrs. Seymour Weingarten
World Education Services, Inc.
$25,000 - $49,999
The Mary & James G. Wallach Foundation
Skirball Foundation
The Rice Family Foundation
Estate of Shirley Durst
$50,000 - $99,000
Betsy & Wally Stern
Mr. & Mrs. Arthur Samberg
The V & L Marx Foundation
JP Morgan Chase Bank
Jennifer & Bud Gruenberg
Anonymous
(gifts of $1,000 or more). For a complete list, please visit www.sunywcc.edu/foundationdonors.
September 1, 2011 – August 31, 2012
Mrs. Stephanie Rishko
The Raffiani Family Foundation, Inc.
Prof. Phyllia Prima
Generoso Pope Foundation
Ms. Catherine Ludden
Ms. Edith Litt
Bari Lipp Foundation
Mr. & Mrs. Jerome Levine
Mrs. Patricia King
Mr. & Mrs. Robert B. Kirsch
Marion Levy/The Marble Fund, Inc.
The Marc Haas/ Helen Haas Haas Foundation
Mrs. Barbara K. Marks
Ms. Suzanne Brooks Masters & Mr. Self Masters
Mrs. Katherine Mounce
Mrs. Martha Navenberg
The Stanley Smith Horticultural Trust
Mr. John Snyder
Mr. & Mrs. David Stern
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World Education Services, Inc.
$25,000 - $49,999
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