

Westchester Community College

State University of New York

Dear Friends,

We are pleased to present this report on our 2011 graduating class. The 1,342 students who received 1,393 degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 52 colleges throughout the United States. Over half (52.0%) of the respondents transferred to a four-year college, and almost three-fourths (72.1%) are attending full-time.

Over two-thirds (62.2%) of the respondents are employed either full-time or part-time. 124 graduates are employed by different companies in Westchester County; while 59 graduates are employed by companies in New York State, but outside the county; and an additional 24 graduates are employed by different firms located in other states. The mean salary for those holding full-time jobs was \$35,848. The median salary was \$35,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 93.1% were either *very satisfied* (60.5%) or *satisfied* (32.6%). With regard to their *Overall College Experience*, 93.5% were either *very satisfied* (66.7%) or *satisfied* (26.8%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

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APPENDICES

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EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2011 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$35,848, up by \$22 from the previous year (\$35,826). Over two-thirds (62.2%) reported being employed after six months, which is higher than the previous year's graduating class (61.6%).

Employment: The 2011 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over three-fourths (75.9%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and almost three-fourths (74.2%) were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Almost three-fourths (74.0%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over four-fifths (85.5%) of the 2011 graduates who reported being employed were employed in New York State. Almost two-thirds (57.9%) of the graduates reported they were employed in Westchester County. Another 27.6% of the graduates were employed outside Westchester, but inside New York State, while 11.2% found employment outside the state. The location of employment for 2.3% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college decreased this year, with 52.0% of the graduates reporting they had transferred to a four-year college compared to 65.6% of the 2010 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, almost three-fourths 72.1% reported attending college *full-time*. This is a slight decrease from last year's class (76.8%).

Degree Aspirations: As in previous years, a high percentage of the respondents (88.3%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is higher than the previous year's percentage of 88.1%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program* (80.3%), *Good Academic or Vocational Reputation* (74.2%) and *Access (i.e. cost, location)* (72.3%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2011 reveals some slight changes from previous graduating classes.

Gender: The percentage of female graduates increased slightly from 59.4% in 2010 to 60.1% in 2011.

Ethnic Background: The percentage of Black graduates (19.0%) decreased slightly compared to last year's class (19.7%), while the percentage of Hispanics increased to 22.2% from 19.6%.

Age: The percentage of students graduating under the age of twenty-two (23.5%) increased slightly over last year's class (23.4%). The percentage of graduates in the 22 to 29 age group (47.5% in 2011) decreased compared to 49.2% in 2010.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (93.5%) of the 2011 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Overall Quality of Instruction*, 93.1% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (95.0%) were either *very satisfied* or *satisfied*. This percentage is lower than the previous year (99.0%).

Availability of Courses: This year, a slightly lower percentage (93.0%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (90.8%).

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 16 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Computer Services* (62.6%), *Library Services* (57.7%), *Reading and Math Skills Improvement* (54.0%), and *Advising by Academic Faculty* (51.0%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, almost eighty five percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 77.3% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2011 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increasing my Knowledge and Understanding* as a goal, 71.4% rated Westchester Community College *very effective* and another 25.3% rated it *somewhat effective* for a total of 96.7%. Of the 2011 respondents, 71.3% rated Westchester Community College *very effective* in helping to achieve their goal of *Increasing my Desire and Ability to Learn* with another 22.4% rating it *somewhat effective*, for a total of 93.8%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 86.9% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Develop an Interest in New Ideas* and 86.1% in *Increasing my Desire and Ability to Undertake Self-Directing Learning*.

The results of the survey are based on the responses of the 344 graduates, which represents 25.6% of the entire graduating class of 1,342 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

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THE GRADUATES OF 2011

The 2010-2011 Study of the Graduates of Westchester Community College provides information about the 2011 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2011, a survey (see Appendix 12) was sent to students who graduated from Westchester Community College either in the late summer of 2010, December 2010, or the spring of 2011, otherwise considered the graduating Class of 2011.

Of the 1,342 students who graduated in the Class of 2011 (1,159 with Associate Degrees and 183 with Certificates); a total of 344 returned a completed, usable survey. This yielded a sample size of 25.6%.

A comparison of the respondents to the known demographic characteristics of the entire 2011 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 45.6% of the respondents are White, while White students comprise 48.9% of the actual graduating class; 21.5% of the respondents are Black compared to 19.0% of the actual graduating class; and 22.1% of the respondents are Hispanic compared to 22.2% of the actual graduating class. With regard to gender, 34.6% of the respondents are male, while males comprised 39.9% of the actual graduating class and 65.4% of the respondents are female, while female comprised 60.1% of the actual 2011 graduating class. Over three-fourths (75.3%) of the respondents live in Westchester County, while 77.4% of the actual class lived in Westchester. Additionally, 11.1% of the respondents live in the Bronx, while 9.1% of the actual class lived in the Bronx.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (344). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2011

Gender: Over three-fifths (60.1%) of the graduating class of 2011 are female, as shown in Table I. This represents a slight increase from the previous year.

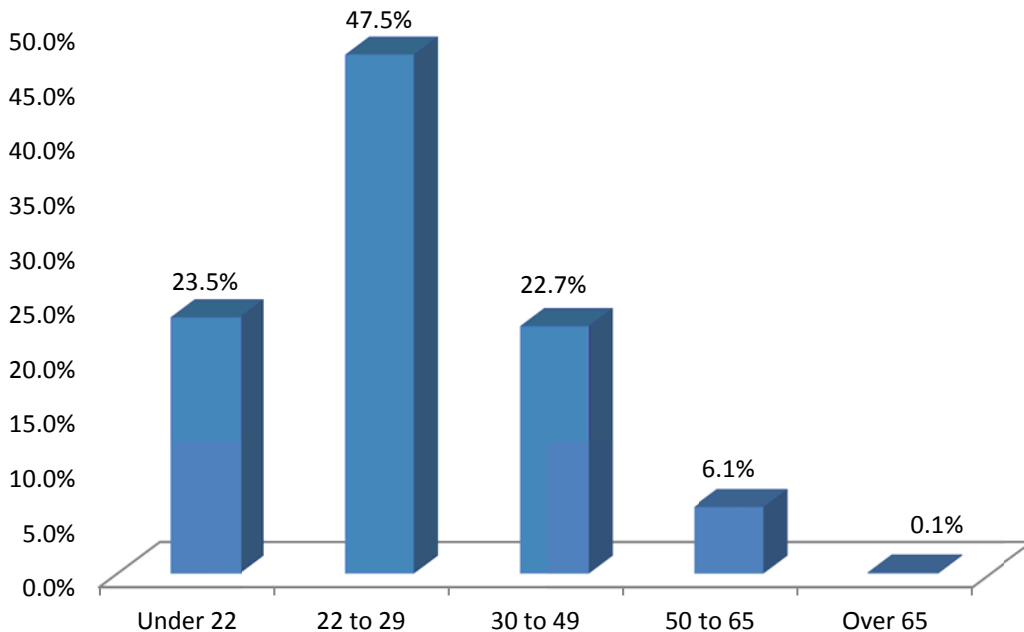
Age: Almost one-fifth (23.5%) of the 2011 graduates were under 22 years of age at the time of graduation which was higher than the Class of 2010 (23.4%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 decreased from (49.2%) in 2010 to (47.5%) in 2011.

TABLE I: GRADUATES BY GENDER AND AGE, 2007-2011

| Characteristic | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|
| Males | 41.7% | 40.8% | 41.5% | 40.6% | 39.9% | 536 |
| Females | 58.4% | 59.2% | 58.5% | 59.4% | 60.1% | 806 |

| | | | | | | |
|--------------|-------|-------|-------|-------|-------|-----|
| Age Under 22 | 22.9% | 23.1% | 16.0% | 23.4% | 23.5% | 316 |
| 22 to 29 | 45.5% | 48.1% | 52.7% | 49.2% | 47.5% | 638 |
| 30 to 49 | 25.7% | 22.5% | 24.5% | 21.9% | 22.7% | 304 |
| 50 to 65 | 5.8% | 6.0% | 6.6% | 5.5% | 6.1% | 82 |
| Over 65 | 0.1% | 0.3% | 0.2% | 0.0% | 0.1% | 2 |

2011 GRADUATES BY AGE

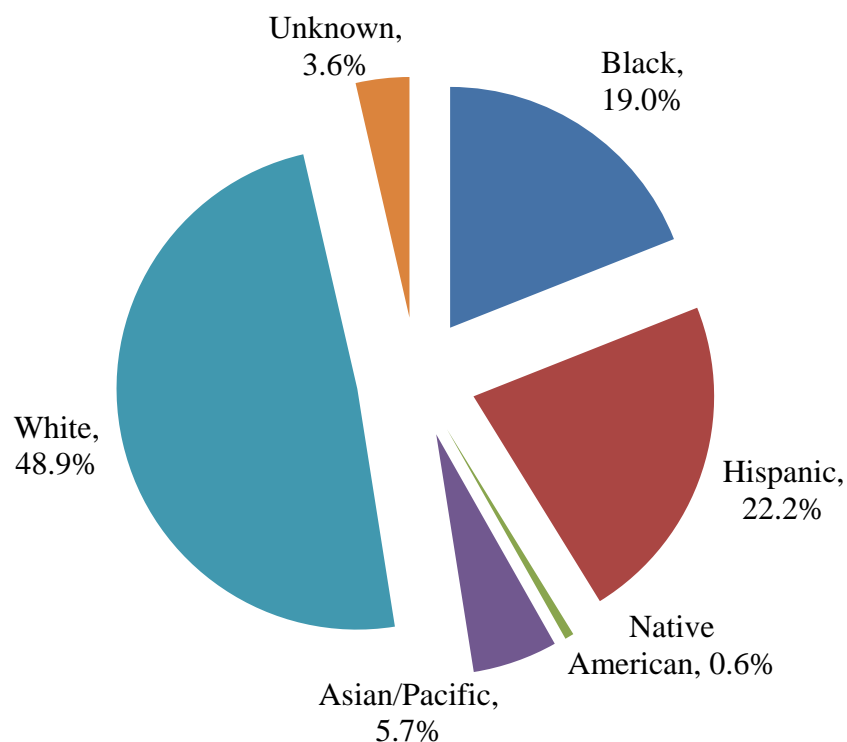


Ethnic Background: As shown in Table II, almost half of the graduates are White (48.9%), 19.0% are Black, 22.2% are Hispanic, and 5.7% are Asian/Pacific. Non-Resident Alien is no longer a race according to IPEDS.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

| Ethnic Background | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Asian/Pacific Islander | 4.8% | 6.6% | 4.8% | 5.3% | 5.7% | 77 |
| Black | 18.9% | 16.1% | 18.5% | 19.7% | 19.0% | 255 |
| Hispanic | 19.3% | 20.6% | 20.7% | 19.6% | 22.2% | 298 |
| Native American/Alaskan Native | 0.8% | 1.1% | 1.2% | 0.6% | 0.6% | 8 |
| Non-Resident Alien | 3.4% | 3.4% | 4.0% | 3.8% | 0.0% | 0 |
| Unknown | 0.8% | 0.5% | 0.6% | 0.3% | 3.6% | 48 |
| White | 52.1% | 51.7% | 50.2% | 50.7% | 48.9% | 656 |

GRADUATES BY ETHNIC BACKGROUND – 2011

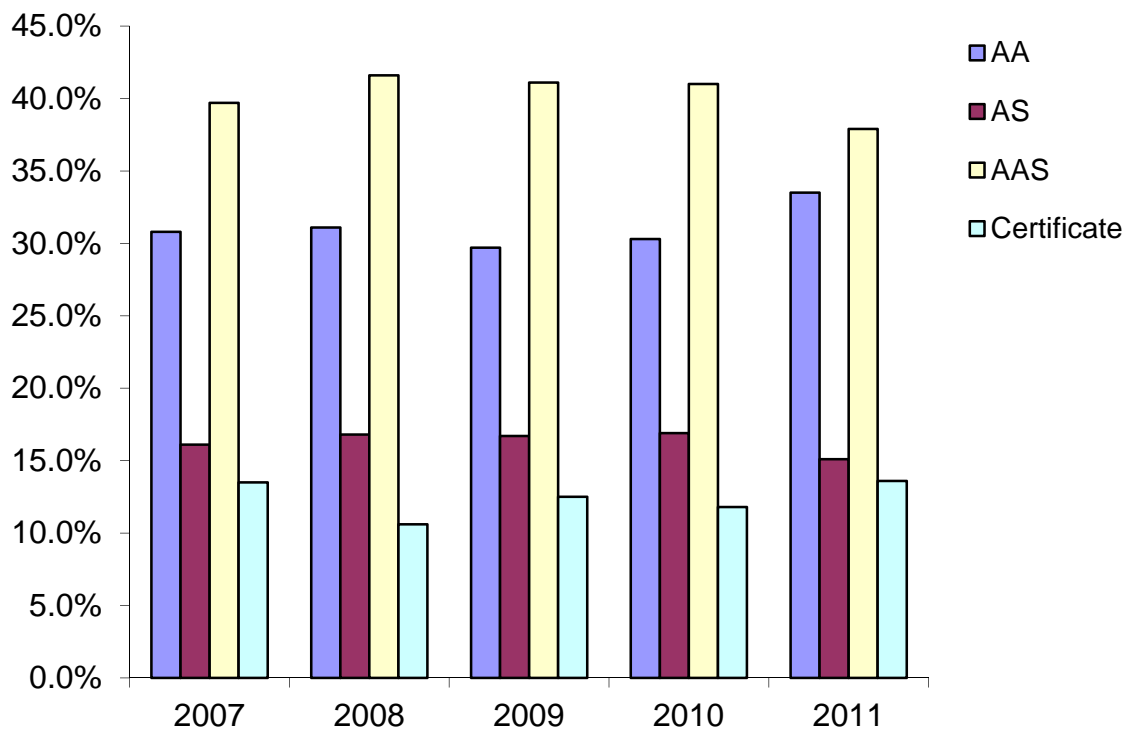


Degrees: Almost two-fifths of the graduates (37.9%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-third (33.5%) graduated with an AA degree, and one-sixth (15.1%) received an AS degree. The percentage of students receiving a certificate increased to 13.6% from 11.8%.

TABLE III: GRADUATES BY DEGREE: 2007-2011

| Curriculum | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|
| AA | 30.8% | 31.1% | 29.7% | 30.3% | 33.5% | 449 |
| AS | 16.1% | 16.8% | 16.7% | 16.9% | 15.1% | 202 |
| AAS | 39.7% | 41.6% | 41.1% | 41.0% | 37.9% | 508 |
| Certificate | 13.5% | 10.6% | 12.5% | 11.8% | 13.6% | 183 |

GRADUATES BY DEGREE: 2007-2011



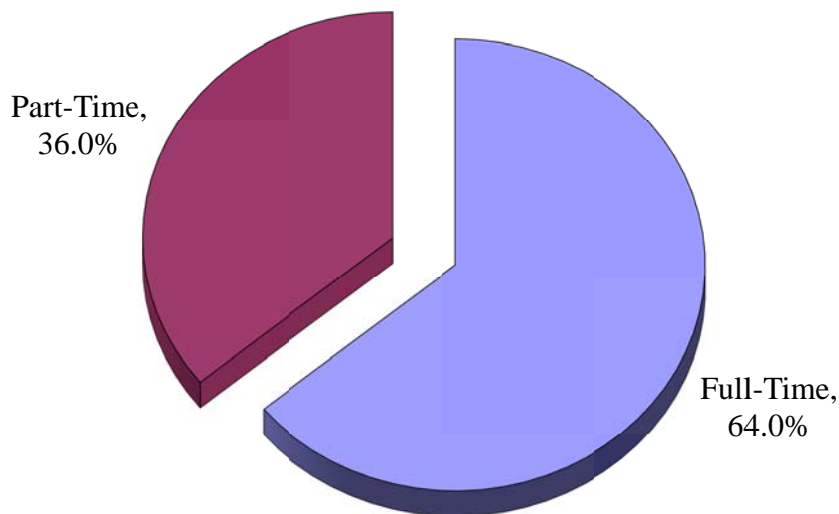
EMPLOYMENT PROFILE OF 2011 GRADUATES

Class of 2011: Over two-thirds (62.2%) of the 2011 graduates who responded reported being employed, as shown in Table IV. Of those employed, 64.0% reported being employed full-time and 36.0% employed part-time.

TABLE IV: 2011 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

| Status | 2010 | | 2011 | |
|--------------------|--------|---------|--------|---------|
| | Number | Percent | Number | Percent |
| Total Employed | 186 | 61.6% | 214 | 62.2% |
| Employed Full-Time | 117 | 62.9% | 137 | 64.0% |
| Employed Part-Time | 69 | 37.1% | 77 | 36.0% |

EMPLOYMENT STATUS 2011 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, more than half (57.9% or 124 graduates) reported working in Westchester County. Over one-fifth (27.6% or 59 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 85.5%. Another 11.2% reported working outside New York State. The work location of 2.3% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2011 graduates employed full-time was \$35,848. The median salary was \$35,000. Two-thirds of these graduates (60.3%) reported being either *very satisfied* (12.5%) or *somewhat satisfied* (43.8%) with their salary, as shown in Table V.

Job Satisfaction: Three-fourths (75.2%) of the respondents also reported being either *very satisfied* (32.7%) or *somewhat satisfied* (42.5%) with their jobs, while 15.9% of the respondents reported being *somewhat dissatisfied* and another 8.8% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Almost three-fourths (74.2%) of the respondents felt either *very satisfied* (43.8%) or *somewhat satisfied* (30.4%) with their opportunities for advancement. This is slightly lower than last year’s graduates, where more than three-fourths (79.9%) respondents expressed some degree of satisfaction.

TABLE V: 2011 GRADUATES’ SATISFACTION WITH SALARY AND JOB

| Work Item | N | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|------------------------|----------|-----------------------|---------------------------|------------------------------|--------------------------|
| Job Satisfaction | 226 | 32.7% | 42.5% | 15.9% | 8.8% |
| Opportunity to Advance | 224 | 43.8% | 30.4% | 15.2% | 10.7% |
| Salary | 224 | 12.5% | 43.8% | 20.5% | 23.2% |

Westchester Community College’s Impact on Employment: More than half (51.5%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 40.1% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 58.5% of respondents reported that their current employment was to some degree related to their course of study. Almost two-fifths (39.0%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and one-fifth (19.5%) indicated that it was *slightly related*.

While over two-fifths 41.5% indicated that their current job was *not related* to their program of study at the college, over two-thirds (70.9%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (41.8%) or to a *slight degree* (29.1%).

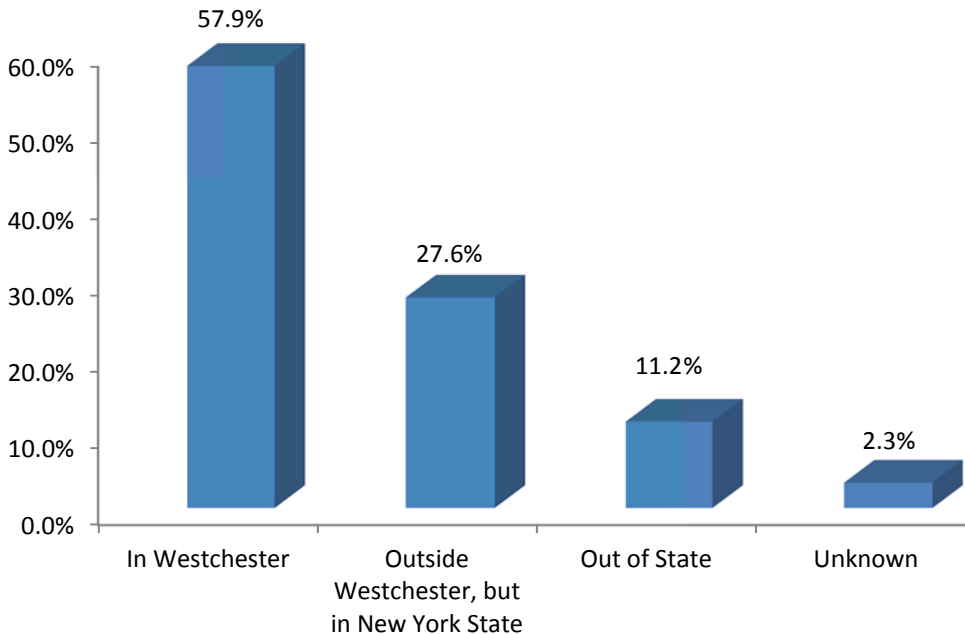
Class of 2011 Employment Status Compared to Previous Classes: A slight increase is seen in the mean beginning salary of the employed graduates when comparing the 2011 graduating class with previous year. The mean beginning salary increased from \$35,826 in 2010 to \$35,848 in 2011 as shown in Table VI.

The percentage of respondents working in Westchester County decreased to 57.9%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF FULL-TIME RESPONDENTS SINCE 2007

| Job Status | 2007 | 2008 | 2009 | 2010 | 2011 | 2011 Number |
|--|----------|--------|--------|--------|--------|-------------|
| Mean Salary | \$40,190 | 43,696 | 37,696 | 35,826 | 35,848 | |
| Median Salary | \$30,000 | 34,000 | 27,000 | 25,000 | 35,000 | |
| In Westchester | 51.1% | 61.6% | 55.6% | 60.2% | 57.9% | 124 |
| Outside Westchester, but in New York State | 18.4% | 16.6% | 18.0% | 24.2% | 27.6% | 59 |
| Out of State* | 4.0% | 3.3% | 3.0% | 5.4% | 11.2% | 24 |
| Unknown | 0.0% | 0.0% | 0.0% | 0.0% | 2.3% | 7 |

LOCATION OF EMPLOYMENT: 2011

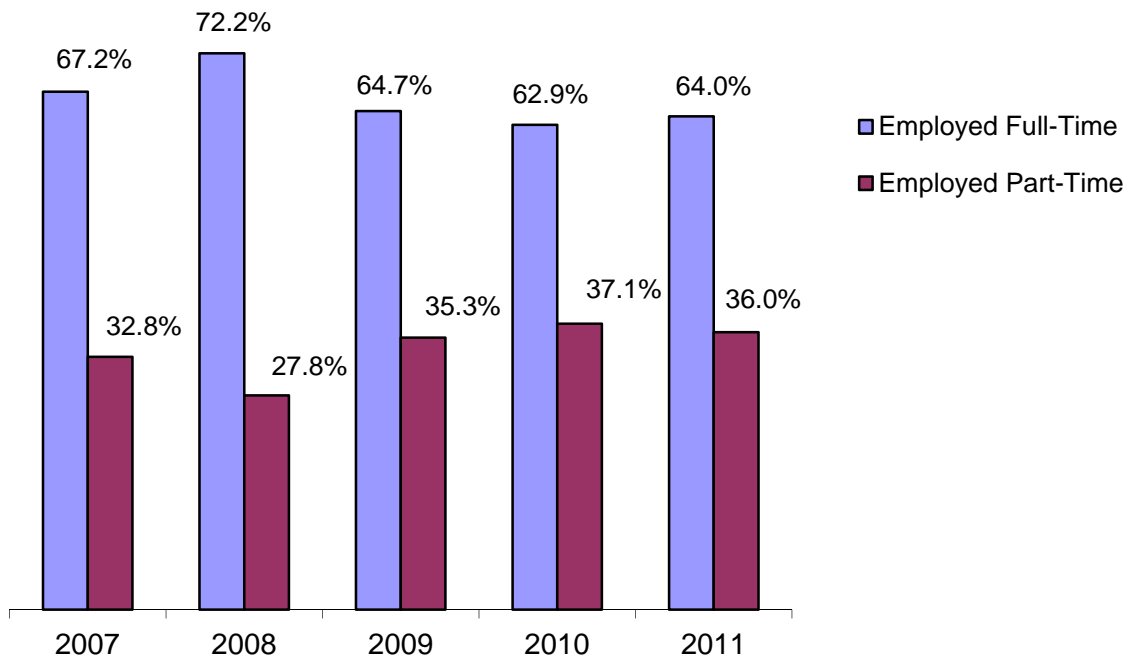


The Class of 2011 survey results show a higher percentage employed than the previous year. As shown in Table VII, 62.0% of the 2011 graduates reported being employed, compared to 61.6% in 2010. The percentage of those working full-time increased from 62.9% in 2010 to 64.0% in 2011. The percentage still seeking employment decreased from 16.6% in 2010 to 11.0% in 2011.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2007

| Status ¹ | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|
| Employed | 75.3% | 61.1% | 64.6% | 61.6% | 62.2% | 214 |
| Employed Full-Time | 67.2% | 72.2% | 64.7% | 62.9% | 64.0% | 137 |
| Employed Part-Time | 32.8% | 27.8% | 35.3% | 37.1% | 36.0% | 77 |
| Unemployed Not Seeking Job | 0.0% | 0.0% | 0.0% | 0.0% | 7.6% | 26 |
| Unemployed Seeking Job | 10.0% | 14.6% | 18.9% | 16.6% | 11.0% | 38 |
| Other | 0.0% | 0.0% | 0.0% | 0.0% | 4.1% | 14 |
| Serving in the Military | 0.0% | 0.0% | 0.0% | 0.0% | 0.9% | 3 |
| Unknown | 0.0% | 0.0% | 0.0% | 0.0% | 15.1% | 52 |

**EMPLOYMENT STATUS OF GRADUATES 2007 TO 2011
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time* and *part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2011 GRADUATES

Class of 2011: Over half of the respondents (52.0%) or 179 respondents reported attending a college, university, or training program, as shown in Table VIII. Of these students, 72.1% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2011 RESPONDENTS

| Status | Number | Percent |
|-----------------------|--------|---------|
| Attending College | 179 | 52.0% |
| Not Attending College | 165 | 48.0% |
| Total | 344 | 100.0% |

| | | |
|---------------------|-----|--------|
| Attending Full-Time | 129 | 72.1% |
| Attending Part-Time | 38 | 21.2% |
| Unknown | 12 | 6.7% |
| Total | 179 | 100.0% |

The College's Contribution to Achieving Transfer: The 2011 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, more than three-fourths (77.3%) reported that the college was either *very effective* (54.2%) or *somewhat effective* (23.1%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, almost three-fourths (72.4%) indicated that they felt *well prepared*, and over 25.2% felt *somewhat prepared*. Very few (2.5% or only four graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (59.3%) or *slightly related* (31.1%) to their program of study at Westchester Community College. However, 9.6% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2011 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (80.3%), *Good Academic or Vocational Reputation* (74.2%), and *Access (i.e. Location, Cost)* (72.3%). The least important factor was *Recruitment by this Institution* (22.1%), as shown in Table IX.

TABLE IX: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

| Factor | N | Very Important | Somewhat Important | Not Important | Don't Know |
|--|-----|----------------|--------------------|---------------|------------|
| Advice from Others | 154 | 35.1% | 34.4% | 23.4% | 7.1% |
| Availability of Program | 157 | 80.3% | 15.9% | 1.9% | 1.9% |
| Ease of Transfer | 157 | 61.8% | 22.3% | 10.8% | 5.1% |
| Access (i.e. location, cost) | 155 | 72.3% | 21.9% | 3.9% | 1.9% |
| Recruitment by this Institution | 154 | 22.1% | 24.7% | 38.3% | 14.9% |
| Good Academic or Vocational Reputation | 155 | 74.2% | 18.7% | 3.9% | 3.2% |
| Social Environment | 155 | 29.0% | 32.9% | 31.6% | 6.5% |

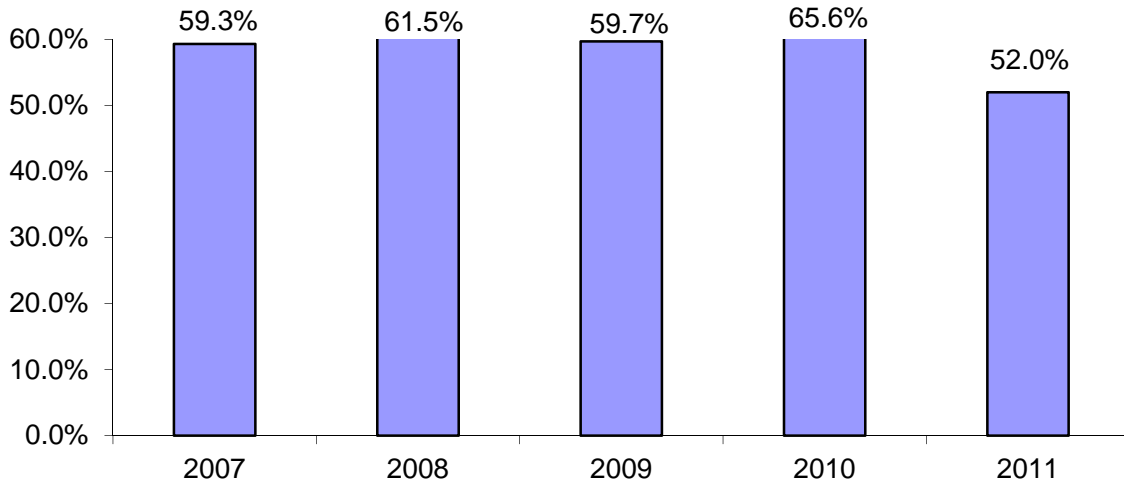
Future Educational Goals: Over four-fifths (88.3%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (88.1%).

Class of 2011 Higher Education Status Compared to Previous Classes: A comparison of the 2011 graduates to the four previous classes with regard to continuing their education shows that the percentages who are continuing their education (52.0%) has decreased from the previous year (65.6%). In addition, the percentage attending full-time decreased slightly 72.1% this year compared to 76.8% last year.

TABLE X: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

| Goal | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|--|--------------|--------------|--------------|--------------|--------------|-------------|
| Attending College, University, or Training Program | 59.3% | 61.5% | 59.7% | 65.6% | 52.0% | 179 |
| Attending Full-Time | 71.5% | 73.0% | 75.6% | 76.8% | 72.1% | 129 |
| Attending Part-Time | 28.5% | 27.0% | 24.4% | 23.2% | 21.2% | 38 |
| Expecting Bachelor's Degree | 76.8% | 80.5% | 81.9% | 88.1% | 70.9% | 127 |

PERCENTAGE TRANSFERRING: 2007-2011



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Table XI breaks down the evaluations for the Class of 2011 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over two-thirds (69.7%) of the respondents gave a *very satisfied* response to their *Overall Experience with Courses in Major*. Two-thirds (66.7%) of the respondents also were *very satisfied* with the *Overall Westchester Community College Experience*.

TABLE XI: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2011

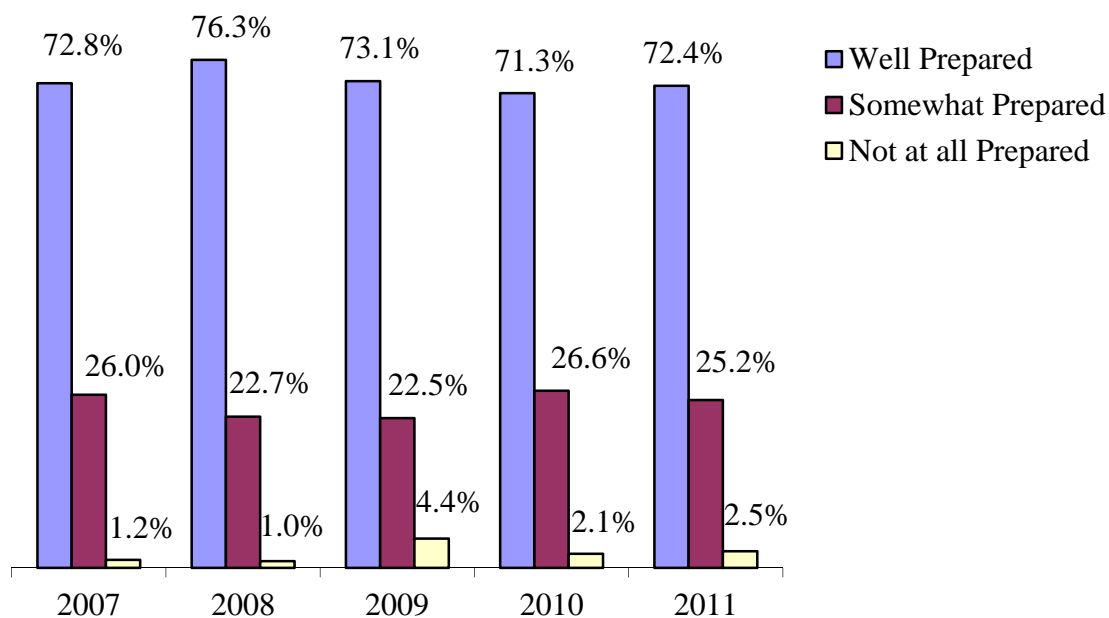
| Item Evaluated | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|--|-----------------------|---------------------------|------------------------------|--------------------------|
| Availability of Courses Offered that were of Interest to you | 54.4% | 38.6% | 4.2% | 2.7% |
| Library Services | 57.7% | 37.3% | 4.1% | 0.8% |
| Overall College Experience | 66.7% | 26.8% | 5.0% | 1.5% |
| Overall Quality of Instruction | 60.5% | 32.6% | 5.4% | 1.6% |
| Your Overall Experience with Courses in your Major | 69.7% | 25.3% | 2.7% | 2.3% |
| Your Overall Experience with Courses outside your Major | 57.8% | 34.4% | 5.7% | 2.0% |

Degree of Preparation for Further Study: Table XII shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, almost three-fourths (72.4%) felt that they were *well prepared*. One-fourth (25.2%) felt *somewhat prepared* and 2.5% felt they were *not at all prepared*.

TABLE XII: DEGREE OF PREPARATION FOR FURTHER STUDY

| Degree of Preparation | 2007 Percent | 2008 Percent | 2009 Percent | 2010 Percent | 2011 Percent | 2011 Number |
|-----------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Not at all Prepared | 1.2% | 1.0% | 4.4% | 2.1% | 2.5% | 4 |
| Somewhat Prepared | 26.0% | 22.7% | 22.5% | 26.6% | 25.2% | 41 |
| Well Prepared | 72.8% | 76.3% | 73.1% | 71.3% | 72.4% | 118 |

DEGREE OF PREPARATION FOR FURTHER STUDY: 2007-2011



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XIII is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XIII: EVALUATION OF STUDENT SERVICES

| Student Service | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|--|----------------|--------------------|-----------------------|-------------------|
| Your Overall Experience with Courses in your Major | 69.7% | 25.3% | 2.7% | 2.3% |
| Available Computer Services | 62.6% | 29.2% | 6.6% | 1.6% |
| Overall Quality of Instruction | 60.5% | 32.6% | 5.4% | 1.6% |
| Your Overall Experience with Courses outside your Major | 57.8% | 34.4% | 5.7% | 2.0% |
| Library Services | 57.7% | 37.3% | 4.1% | 0.8% |
| Availability of Courses Offered that were of Interest to you | 54.4% | 38.6% | 4.2% | 2.7% |
| Reading and Math Skills Improvement | 54.0% | 37.4% | 5.7% | 2.8% |
| Academic Advising by Academic Faculty | 51.0% | 27.9% | 12.1% | 8.9% |
| Tutorial Information Services | 49.4% | 33.1% | 11.6% | 5.8% |
| Health Services | 44.9% | 39.1% | 11.6% | 4.3% |
| Academic Advising by Counseling Faculty | 41.9% | 33.3% | 10.4% | 14.4% |
| Recreational and Athletic Facilities | 41.9% | 37.8% | 11.5% | 8.8% |
| Accessibility of Advisors | 39.7% | 35.0% | 14.8% | 10.5% |
| Transfer Information Services | 39.5% | 31.3% | 14.4% | 14.9% |
| Counseling Services | 37.8% | 33.7% | 18.0% | 10.5% |
| Financial Aid Office Services | 37.1% | 32.0% | 14.9% | 16.0% |
| Registration Services | 36.1% | 36.5% | 16.7% | 10.7% |
| Admissions Office Services | 34.3% | 37.0% | 16.5% | 12.2% |
| Cafeteria Food Services | 33.0% | 40.5% | 14.0% | 12.5% |
| Job & Career Center Services | 30.1% | 39.0% | 17.1% | 13.7% |

The evaluation by students of college services shows that the graduates were particularly positive about Overall Experience with Courses in a Major. It received the highest percentage of *very satisfied* responses (69.7%). Availability of Computer Services (62.6%), Overall Quality of Instruction (60.5%), Overall Experience with Courses outside Major (57.8%) and Library Services (57.7%) also received high percentage of *very satisfied*.

Those services receiving the greatest percentage of *very dissatisfied* responses were Financial Aid Office Services (16.0%), Transfer Information Services (14.9%), Academic Advising by Counseling Faculty (14.4%), Job & Career Center Services (13.7%), and Cafeteria Food Services (12.5%).

EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XIV shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, majority of the respondents indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XIV: ACHIEVING KNOWLEDGE GOALS

| Goal | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal | |
|--|----------------|--------------------|---------------|----------------------------|-------|
| | | | | N | % |
| Developing Skills in Expressing Myself in Writing | 48.9% | 34.6% | 6.3% | 28 | 10.3% |
| Developing Skills in Expressing Myself Orally | 50.9% | 34.6% | 6.3% | 22 | 8.2% |
| Improve my Reading Skills | 48.9% | 28.3% | 7.4% | 42 | 15.4% |
| Increasing my Desire and Ability to Learn | 71.3% | 22.4% | 2.6% | 10 | 3.7% |
| Increasing my Knowledge and Understanding | 71.4% | 25.3% | 1.8% | 4 | 1.5% |
| Meeting the Requirements to Enter a Professional or Graduate School | 43.7% | 29.5% | 6.3% | 55 | 20.5% |
| Preparing for Continued Personal & Intellectual Growth after College | 61.3% | 28.4% | 4.8% | 15 | 5.5% |
| Transferring to a Four Year Institution | 54.2% | 23.1% | 7.0% | 43 | 15.8% |

Transfer Goals: Table XIV shows that 54.2% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting the Requirements to Enter a Professional or Graduate School*. Of those who consider it a goal 43.7% felt Westchester Community College had been *very effective* in doing so, as shown in Table XIV.

Career Goals

Employment Goals: Table XV consists of seven questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, majority of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XV: ACHIEVING EMPLOYMENT GOALS

| Goal | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal | |
|---|----------------|--------------------|---------------|----------------------------|-------|
| | | | | N | % |
| Attaining a Degree Required for my Present and Future Job | 59.7% | 24.8% | 9.7% | 15 | 5.8% |
| Attaining Specific Skills that will be Useful on a Job | 54.2% | 30.2% | 9.9% | 15 | 5.7% |
| Developing a Clearer Idea of my Career Goals and Plans | 53.5% | 28.7% | 11.8% | 15 | 5.9% |
| Developing a New Career | 43.6% | 29.6% | 17.9% | 23 | 8.9% |
| Discussing my Vocational Interest | 38.7% | 32.0% | 16.4% | 33 | 12.9% |
| Improving my Chances of Making Money or (Promotion etc.) | 51.4% | 31.0% | 13.3% | 11 | 4.3% |
| Improving my Professional Status | 54.7% | 24.0% | 14.0% | 19 | 7.4% |

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for my Present and Future Job* (59.7%), *Improving my Professional Status* (54.7%), *Attaining Specific Skills that will be Useful on a Job* (54.2%), and *Developing a Clearer Idea of my Career Goals and Plans* (53.5%). The lowest was given to *Discussing my Vocational Interest* (38.7%).

Personal Goals

Personal Growth: Table XVI lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Develop Interest in New Ideas* (61.3%), *Increasing my Desire and Ability to Undertake Self-Directing Learning* (59.7%), and *Develop a Sense of Personal Responsibility* (56.0%). *Learning to Participate Effectively as a Citizen in my Community* (43.4%) received the lowest percentage of *very effective* responses.

TABLE XVI: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

| Goal | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal | |
|---|----------------|--------------------|---------------|----------------------------|-------|
| | | | | N | % |
| Develop a Sense of Personal Responsibility | 56.0% | 29.3% | 5.1% | 26 | 9.5% |
| Develop an Interest in New Ideas | 61.3% | 25.5% | 5.1% | 22 | 8.0% |
| Improving my Ability to Get Along With Others | 47.3% | 30.9% | 8.7% | 36 | 13.1% |
| Improving my Leadership Skills | 45.8% | 32.4% | 11.6% | 28 | 10.2% |
| Improving my Self-Confidence | 54.7% | 27.2% | 8.3% | 27 | 9.8% |
| Improving my Self-Image | 51.6% | 26.2% | 10.5% | 32 | 11.6% |
| Increasing my Desire and Ability to Undertake Self-Directing Learning | 59.7% | 26.4% | 4.8% | 25 | 9.2% |
| Learning how to Participate Effectively as a Citizen in my Community | 43.4% | 30.1% | 11.4% | 41 | 15.1% |

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Increasing my Appreciation of Art, Architecture or Other Visual Arts* received the highest percentage of *very effective* ratings (28.8%) followed by *Becoming Involved in Social Activities* (27.1%), *Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts* (20.8%), and *Becoming Involved in Political Activities* (18.5%). Respondents felt that the college was least effective in supporting *Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance* (18.4%) as shown in Table XVII.

TABLE XVII: ACHIEVING CULTURAL AND SOCIAL GOALS

| Goal | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal | |
|--|----------------|--------------------|---------------|----------------------------|-------|
| | | | | N | % |
| Becoming Involved in Political Activities | 18.5% | 18.5% | 26.3% | 95 | 36.7% |
| Becoming Involved in Social Activities | 27.1% | 27.5% | 20.6% | 65 | 24.8% |
| Increasing my Appreciation of Art, Architecture or Other Visual Arts | 28.8% | 25.8% | 17.3% | 73 | 28.1% |
| Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance | 18.4% | 18.4% | 25.3% | 99 | 37.9% |
| Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts | 20.8% | 24.3% | 19.3% | 92 | 35.5% |

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2007 - 2011

| GROUP TITLES | 2007 | | 2008 | | 2009 | | 2010 | | 2011 | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Number of Graduates: Responding to Questionnaire: | 1,150 | | 1,156 | | 1,207 | | 1,328 | | 1,342 | |
| | 231 | 20.1% | 247 | 21.4% | 206 | 17.1% | 302 | 22.7% | 344 | 25.6% |
| Personal Status of Respondents: | | | | | | | | | | |
| Males | 67 | 29.0% | 86 | 34.8% | 60 | 29.1% | 97 | 32.1% | 119 | 34.6% |
| Females | 164 | 71.0% | 161 | 65.2% | 146 | 70.9% | 205 | 67.9% | 225 | 65.4% |
| White | 107 | 46.3% | 119 | 48.2% | 105 | 51.0% | 145 | 48.0% | 157 | 45.6% |
| Black | 51 | 22.1% | 46 | 18.6% | 34 | 16.5% | 62 | 20.5% | 74 | 21.5% |
| Hispanic | 49 | 21.2% | 49 | 19.8% | 41 | 19.9% | 56 | 18.5% | 76 | 22.1% |
| Other | 21 | 9.1% | 32 | 13.0% | 26 | 12.6% | 39 | 12.9% | 18 | 5.2% |
| Unknown | 3 | 1.3% | 1 | 0.4% | 0 | 0.0% | 0 | 0.0% | 19 | 5.5% |
| Job Status of Respondents: | | | | | | | | | | |
| Number Employed: | 174 | 75.3% | 151 | 61.1% | 133 | 64.6% | 186 | 61.6% | 214 | 62.2% |
| Full-Time | 117 | 67.2% | 109 | 72.2% | 86 | 64.7% | 117 | 62.9% | 137 | 64.0% |
| Part-Time | 57 | 32.8% | 42 | 27.8% | 47 | 35.3% | 69 | 37.1% | 77 | 36.0% |
| Mean Salary -full-time | \$40,190 | | \$43,696 | | \$37,696 | | \$35,826 | | \$35,848 | |
| Median Salary -full-time | \$30,000 | | \$34,000 | | \$27,000 | | \$25,000 | | \$35,000 | |
| Employed in Westchester * | 89 | 51.1% | 93 | 61.6% | 74 | 55.6% | 112 | 60.2% | 124 | 57.9% |
| Employed Outside Westchester, but in New York | 32 | 18.4% | 25 | 16.6% | 24 | 18.0% | 45 | 24.2% | 59 | 27.6% |
| Employed Outside New York | 7 | 4.0% | 5 | 3.3% | 4 | 3.0% | 10 | 5.4% | 24 | 11.2% |
| Could Not Be Determined | 46 | 26.4% | 28 | 18.5% | 31 | 23.3% | 19 | 10.2% | 5 | 2.3% |
| Seeking Employment | 23 | 10.0% | 36 | 14.6% | 39 | 18.9% | 50 | 16.6% | 38 | 11.0% |
| Transfer Status of Respondents: | | | | | | | | | | |
| Number Who Transferred: | 137 | 59.3% | 152 | 61.5% | 123 | 59.7% | 198 | 65.6% | 179 | 52.0% |
| Full-Time | 98 | 71.5% | 111 | 73.0% | 93 | 75.6% | 152 | 76.8% | 129 | 72.1% |
| Part-Time | 39 | 28.5% | 41 | 27.0% | 30 | 24.4% | 46 | 23.2% | 38 | 21.2% |
| Unknown | | | | | | | | | 12 | 6.7% |
| College Located in Westchester * | 57 | 41.6% | 70 | 46.1% | 60 | 48.8% | 103 | 52.0% | 64 | 35.8% |
| College Outside Westchester, but in New York | 39 | 28.5% | 64 | 42.1% | 46 | 37.4% | 86 | 43.4% | 84 | 46.9% |
| Colleges Outside New York | 8 | 5.8% | 10 | 6.6% | 17 | 13.8% | 5 | 2.5% | 8 | 4.5% |
| Could Not Be Determined | 33 | 24.1% | 8 | 5.3% | 0 | 0.0% | 4 | 2.0% | 23 | 12.8% |
| Degree Aspirations: | | | | | | | | | | |
| Associate's | 18 | 13.1% | 17 | 11.4% | 17 | 12.8% | 10 | 5.4% | 10 | 5.6% |
| Bachelor's | 93 | 67.9% | 112 | 75.2% | 103 | 77.4% | 147 | 79.0% | 127 | 70.9% |
| Master's | 13 | 9.5% | 9 | 6.0% | 6 | 4.5% | 19 | 10.2% | 16 | 8.9% |
| Certificate/No Degree | 9 | 6.6% | 7 | 4.7% | 5 | 3.8% | 3 | 1.6% | 9 | 5.0% |
| No Response | 3 | 2.2% | 3 | 2.0% | 2 | 1.5% | 4 | 2.2% | 17 | 9.5% |
| Evaluation by Respondents: | | | | | | | | | | |
| Preparation for Further Study: | | | | | | | | | | |
| Well Prepared | 126 | 72.8% | 148 | 76.3% | 117 | 73.1% | 174 | 71.3% | 118 | 72.4% |
| Somewhat Prepared | 45 | 26.0% | 44 | 22.7% | 36 | 22.5% | 65 | 26.6% | 41 | 25.2% |
| Not at All | 2 | 1.2% | 2 | 1.0% | 7 | 4.4% | 5 | 2.1% | 4 | 2.5% |
| Percent Very Satisfied or Satisfied with: | | | | | | | | | | |
| Advising by Faculty | 186 | 87.7% | 238 | 96.8% | 201 | 91.1% | 289 | 86.5% | 167 | 78.9% |
| Availability of Courses | 202 | 90.2% | 235 | 98.7% | 203 | 99.6% | 288 | 97.9% | 241 | 93.0% |
| Courses In Major | 215 | 96.0% | 237 | 99.6% | 204 | 98.0% | 288 | 99.0% | 248 | 95.0% |
| Courses Outside Major | 192 | 93.7% | 236 | 96.2% | 201 | 91.5% | 287 | 94.8% | 225 | 92.2% |
| Library Services | 203 | 96.7% | 238 | 98.6% | 204 | 92.6% | 289 | 88.9% | 229 | 95.0% |
| Overall College Experience | 223 | 96.1% | 241 | 98.8% | 205 | 96.1% | 295 | 96.3% | 257 | 93.5% |
| Overall Quality of Instruction | 220 | 97.8% | 236 | 95.7% | 202 | 98.6% | 287 | 99.4% | 240 | 93.1% |

* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents. Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents

2011 Graduates

| Group Titles | 2011 Graduates | | 2011 Survey Respondents | |
|---------------------------------|----------------|-------|-------------------------|-------|
| | N= | % | N= | % |
| Award Type | | | | |
| AA | 449 | 33.5% | 98 | 28.5% |
| AS | 202 | 15.1% | 61 | 17.7% |
| AAS | 508 | 37.9% | 140 | 40.7% |
| Certificate | 183 | 13.6% | 45 | 13.1% |
| Gender | | | | |
| Females | 806 | 60.1% | 225 | 65.4% |
| Males | 536 | 39.9% | 119 | 34.6% |
| Ethnicity | | | | |
| Asian/Pacific Islander | 77 | 5.7% | 16 | 4.7% |
| Black | 255 | 19.0% | 74 | 21.5% |
| Hispanic | 298 | 22.2% | 76 | 22.1% |
| Native American | 8 | 0.6% | 2 | 0.6% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% |
| Unknown | 48 | 3.6% | 19 | 5.5% |
| White | 656 | 48.9% | 157 | 45.6% |
| Age at Graduation | | | | |
| Under 22 | 316 | 23.5% | 72 | 20.9% |
| 22 to 29 | 638 | 47.5% | 133 | 38.7% |
| 30 to 49 | 304 | 22.7% | 108 | 31.4% |
| 50 to 65 | 82 | 6.1% | 30 | 8.7% |
| Over 65 | 2 | 0.1% | 1 | 0.3% |
| New York State Residence | | | | |
| Not a NYS Resident | 7 | 0.5% | 3 | 0.9% |
| NYS Resident | 1335 | 99.5% | 341 | 99.1% |

Appendix 3
Westchester Municipalities
2011 Graduates

| Community Names | 2011 Graduates N | 2011 Respondents Only N |
|------------------------|-----------------------------|------------------------------------|
| ARDSLEY | 5 | 1 |
| ARMONK | 5 | 1 |
| BALDWIN PLACE | 1 | 1 |
| BEDFORD | 4 | 2 |
| BEDFORD HILLS | 3 | 0 |
| BRONXVILLE | 3 | 3 |
| BRIARCLIFF MANOR | 7 | 2 |
| BUCHANAN | 2 | 0 |
| CHAPPAQUA | 5 | 1 |
| CORTLANDT MANOR | 33 | 12 |
| CROTON | 16 | 3 |
| DOBBS FERRY | 11 | 3 |
| EASTCHESTER | 8 | 2 |
| ELMSFORD | 15 | 3 |
| GOLDENS BRIDGE | 1 | 0 |
| HARRISON | 14 | 4 |
| HARTSDALE | 8 | 4 |
| HASTINGS | 10 | 1 |
| HAWTHORNE | 5 | 0 |
| IRVINGTON | 4 | 0 |
| JEFFERSON VALLEY | 2 | 1 |
| KATONAH | 8 | 2 |
| LARCHMONT | 8 | 2 |
| MAMARONECK | 14 | 4 |
| MOHEGAN LAKE | 17 | 8 |
| MONTROSE | 5 | 0 |
| MOUNT KISCO | 14 | 3 |
| MOUNT VERNON | 87 | 20 |
| N WHITE PLAINS | 3 | 1 |
| NEW ROCHELLE | 85 | 23 |
| NORTH SALEM | 2 | 0 |
| OSSINING | 32 | 8 |
| PEEKSKILL | 41 | 13 |
| PELHAM | 6 | 1 |
| PLEASANTVILLE | 17 | 2 |
| PORT CHESTER | 39 | 9 |
| PURCHASE | 1 | 1 |
| PURDYS | 1 | 0 |
| RYE | 6 | 1 |
| RYE BROOK | 9 | 2 |
| SCARSDALE | 23 | 7 |
| SHENOROCK | 1 | 0 |
| SHRUB OAK | 6 | 0 |
| SLEEPY HOLLOW | 7 | 1 |
| SOMERS | 4 | 2 |
| S. SALEM | 1 | 0 |
| TARRYTOWN | 14 | 6 |
| THORNWOOD | 3 | 3 |
| TUCKAHOE | 9 | 2 |
| VALHALLA | 6 | 0 |
| VERPLANCK | 3 | 0 |
| WEST HARRISON | 4 | 0 |
| WHITE PLAINS | 112 | 32 |
| YONKERS | 217 | 48 |
| YORKTOWN | 48 | 12 |
| OUT OF COUNTY | 322 | 85 |
| MISS/INVAL TOWN | 5 | 2 |

Appendix 4
Curriculum Profile by Gender
2011 Graduates

| Degrees | Graduates | | Respondents Only | | | |
|---|-----------|-------|------------------|-------|-------|--------|
| | | | Total | | Males | Female |
| | N | % | N | % | N | N |
| BUSINESS ACCOUNTING (AS) | 61 | 4.5% | 19 | 5.5% | 11 | 8 |
| BUSINESS ADMINISTRATION (AAS) | 31 | 2.3% | 8 | 2.3% | 3 | 5 |
| BUSINESS ADMINISTRATION (AS) | 45 | 3.4% | 8 | 2.3% | 5 | 3 |
| BUSINESS MARKETING (AAS) | 39 | 2.9% | 6 | 1.7% | 2 | 4 |
| CHEMICAL DEPENDENCY COUNSELING (AAS) | 6 | 0.4% | 2 | 0.6% | 2 | 0 |
| CIVIL TECHNOLOGY (AAS) | 19 | 1.4% | 7 | 2.0% | 7 | 0 |
| COMMUNICATIONS AND MEDIA ARTS (AA) | 39 | 2.9% | 14 | 4.1% | 6 | 8 |
| COMPUTER INFORMATION SYSTEMS (AAS) | 14 | 1.0% | 3 | 0.9% | 3 | 0 |
| COMPUTER SCIENCE | 6 | 0.4% | 0 | 0.0% | 0 | 0 |
| COMPUTER SECURITY & FORENSICS (AAS) | 5 | 0.4% | 3 | 0.9% | 2 | 1 |
| CRIMINAL JUSTICE CORRECTION (AAS) | 6 | 0.4% | 1 | 0.3% | 0 | 1 |
| CRIMINAL JUSTICE POLICE (AAS) | 53 | 3.9% | 11 | 3.2% | 7 | 4 |
| DIGITAL FILMMAKING (AS) | 1 | 0.1% | 1 | 0.3% | 1 | 0 |
| EARLY CHILDHOOD (AAS) | 56 | 4.2% | 14 | 4.1% | 0 | 14 |
| ELECTRICAL TECHNOLOGY (AAS) | 4 | 0.3% | 2 | 0.6% | 2 | 0 |
| EMERGENCY MED TECH: PARAMEDIC (AAS) | 4 | 0.3% | 1 | 0.3% | 1 | 0 |
| ENGINEERING SCIENCE (AS) | 10 | 0.7% | 1 | 0.3% | 1 | 0 |
| FASHION MERCHANDISING (AAS) | 16 | 1.2% | 2 | 0.6% | 0 | 2 |
| FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS) | 3 | 0.2% | 1 | 0.3% | 1 | 0 |
| FOOD SERVICE ADMIN: DIETETIC TECH. (AAS) | 10 | 0.7% | 4 | 1.2% | 0 | 4 |
| FOOD SERVICE ADMIN: FOODS & NUTR (AS) | 4 | 0.3% | 2 | 0.6% | 0 | 2 |
| GLOBAL BUSINESS (AS) | 18 | 1.3% | 7 | 2.0% | 1 | 6 |
| HUMAN SERVICE (AAS) | 36 | 2.7% | 9 | 2.6% | 2 | 7 |
| HUMAN SERVICE (AS) | 3 | 0.2% | 0 | 0.0% | 0 | 0 |
| INDIVIDUAL STUDIES (AS) | 3 | 0.2% | 1 | 0.3% | 1 | 0 |
| LIBERAL ARTS HUMANITIES (AA) | 62 | 4.6% | 11 | 3.2% | 5 | 6 |
| LIBERAL ARTS MATH SCIENCE (AS) | 48 | 3.6% | 21 | 6.1% | 5 | 16 |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | 347 | 25.9% | 70 | 20.4% | 19 | 51 |
| LIBERAL ARTS: CHILDHOOD EDUCATION (AA) | 1 | 0.1% | 0 | 0.0% | 0 | 0 |
| MARKETING (AS) | 3 | 0.2% | 2 | 0.6% | 0 | 2 |
| MECHANICAL TECHNOLOGY | 1 | 0.1% | 0 | 0.0% | 0 | 0 |
| NETWORKING (AAS) | 4 | 0.3% | 2 | 0.6% | 2 | 0 |
| NURSING RN (AAS) | 74 | 5.5% | 31 | 9.0% | 4 | 27 |
| OFFICE TECHNOLOGIES (AAS) | 16 | 1.2% | 9 | 2.6% | 0 | 9 |
| PARALEGAL (AAS) | 9 | 0.7% | 2 | 0.6% | 1 | 1 |
| PERFORMING ARTS (AAS) | 10 | 0.7% | 3 | 0.9% | 1 | 2 |
| RADIOLOGIC TECHNOLOGY (AAS) | 28 | 2.1% | 11 | 3.2% | 4 | 7 |
| RESPIRATORY CARE (AAS) | 28 | 2.1% | 4 | 1.2% | 2 | 2 |
| TELECOMMUNICATIONS TECHNOLOGY (AAS) | 7 | 0.5% | 2 | 0.6% | 1 | 1 |
| TELECOMMUNICATIONS TECHNOLOGY VERIZON (AAS) | 2 | 0.1% | 0 | 0.0% | 0 | 0 |
| VISUAL ARTS (AAS) | 27 | 2.0% | 2 | 0.6% | 1 | 1 |

Appendix 4 Continued
Curriculum Profile by Gender
2011 Graduates

| Certificates | Graduates | | Respondents Only | | | |
|--------------------------------|-----------|--------|------------------|--------|-------|--------|
| | | | Total | | Males | Female |
| | N | % | N | % | N | N |
| CHEMICAL DEPENDENCY COUNSELING | 11 | 0.8% | 0 | 0.0% | 0 | 0 |
| COMPUTER AIDED DRAFTING | 13 | 1.0% | 3 | 0.9% | 3 | 0 |
| COMPUTER APPLICATIONS SPECIAL | 1 | 0.1% | 0 | 0.0% | 0 | 0 |
| COMPUTER PROGRAMMING | 2 | 0.1% | 1 | 0.3% | 1 | 0 |
| COMPUTER SECURITY & FORENSICS | 2 | 0.1% | 1 | 0.3% | 1 | 0 |
| DIGITAL ART | 4 | 0.3% | 2 | 0.6% | 0 | 2 |
| DIGITAL FILMMAKING | 2 | 0.1% | 1 | 0.3% | 1 | 0 |
| DIRECT CARE PRACTICE | 7 | 0.5% | 1 | 0.3% | 0 | 1 |
| EARLY CHILDHOOD | 5 | 0.4% | 2 | 0.6% | 0 | 2 |
| EMERGENCY MED TECH: MANAGEMENT | 3 | 0.2% | 0 | 0.0% | 0 | 0 |
| EMERGENCY MED TECH: PARAMEDIC | 2 | 0.1% | 1 | 0.3% | 0 | 1 |
| FINANCIAL OFFICE SPECIALIST | 2 | 0.1% | 0 | 0.0% | 0 | 0 |
| MEDICAL BILLING AND CODING | 43 | 3.2% | 7 | 2.0% | 1 | 6 |
| NETWORKING | 3 | 0.2% | 1 | 0.3% | 1 | 0 |
| OFFICE TECHNOLOGIES | 6 | 0.4% | 2 | 0.6% | 0 | 2 |
| PARALEGAL | 30 | 2.2% | 10 | 2.9% | 3 | 7 |
| PRACTICAL NURSING | 22 | 1.6% | 6 | 1.7% | 1 | 5 |
| SMALL BUSINESS ENTREPRENEUR | 5 | 0.4% | 0 | 0.0% | 0 | 0 |
| TEACHING ASSISTANT | 12 | 0.9% | 5 | 1.5% | 1 | 4 |
| TELECOMMUNICATIONS TECHNOLOGY | 6 | 0.4% | 3 | 0.9% | 2 | 1 |
| WEB DEVELOP FOR E-COMMERCE | 2 | 0.1% | 0 | 0.0% | 0 | 0 |
| Summary Totals | 1,342 | 100.0% | 343 | 100.0% | 118 | 225 |

Appendix 5

Curriculum Profile of Respondents by Employment Status

2011 Graduates

| Degrees | Employed | | | | | | Not Employed* | |
|---|-----------|-------|-----------|-------|-------------------------------|-------|---------------|---------|
| | Full Time | | Part Time | | Percent of all 2011 Graduates | | By Choice | Looking |
| | N | % | N | % | N | % | N | N |
| BUSINESS ACCOUNTING (AS) | 9 | 6.7% | 4 | 5.2% | 13 | 6.2% | 0 | 4 |
| BUSINESS ADMINISTRATION (AAS) | 5 | 3.7% | 1 | 1.3% | 6 | 2.8% | 0 | 1 |
| BUSINESS ADMINISTRATION (AS) | 0 | 0.0% | 2 | 2.6% | 2 | 0.9% | 0 | 2 |
| BUSINESS MARKETING (AAS) | 1 | 0.7% | 3 | 3.9% | 4 | 1.9% | 0 | 1 |
| CHEMICAL DEPENDENCY COUNSELING (AAS) | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 1 |
| CIVIL TECHNOLOGY (AAS) | 3 | 2.2% | 2 | 2.6% | 5 | 2.4% | 0 | 2 |
| COMMUNICATIONS AND MEDIA ARTS (AA) | 3 | 2.2% | 3 | 3.9% | 6 | 2.8% | 0 | 3 |
| COMPUTER INFORMATION SYSTEMS (AAS) | 2 | 1.5% | 1 | 1.3% | 3 | 1.4% | 0 | 0 |
| COMPUTER SECURITY & FORENSICS (AAS) | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 1 |
| CRIMINAL JUSTICE CORRECTION (AAS) | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 0 |
| CRIMINAL JUSTICE POLICE (AAS) | 3 | 2.2% | 3 | 3.9% | 6 | 2.8% | 2 | 0 |
| DIGITAL FILMMAKING (AS) | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 0 |
| EARLY CHILDHOOD (AAS) | 5 | 3.7% | 6 | 7.8% | 11 | 5.2% | 2 | 1 |
| ELECTRICAL TECHNOLOGY (AAS) | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| ENGINEERING SCIENCE (AS) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 1 |
| FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS) | 0 | 0.0% | 1 | 1.3% | 1 | 0.5% | 0 | 0 |
| FOOD SERVICE ADMIN: DIETETIC TECH. (AAS) | 3 | 2.2% | 0 | 0.0% | 3 | 1.4% | 0 | 0 |
| FOOD SERVICE ADMIN: FOODS & NUTRITION (AS) | 0 | 0.0% | 1 | 1.3% | 1 | 0.5% | 0 | 1 |
| GLOBAL BUSINESS (AS) | 2 | 1.5% | 1 | 1.3% | 3 | 1.4% | 1 | 2 |
| HUMAN SERVICE (AAS) | 2 | 1.5% | 4 | 5.2% | 6 | 2.8% | 0 | 1 |
| INDIVIDUAL STUDIES (AS) | 0 | 0.0% | 1 | 1.3% | 1 | 0.5% | 0 | 0 |
| LIBERAL ARTS HUMANITIES (AA) | 1 | 0.7% | 5 | 6.5% | 6 | 2.8% | 3 | 1 |
| LIBERAL ARTS MATH SCIENCE (AS) | 4 | 3.0% | 6 | 7.8% | 10 | 4.7% | 6 | 0 |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | 27 | 20.1% | 13 | 16.9% | 40 | 19.0% | 7 | 5 |
| MARKETING (AS) | 1 | 0.7% | 1 | 1.3% | 2 | 0.9% | 0 | 0 |
| NETWORKING (AAS) | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| NURSING RN (AAS) | 22 | 16.4% | 5 | 6.5% | 27 | 12.8% | 1 | 0 |
| OFFICE TECHNOLOGIES (AAS) | 2 | 1.5% | 2 | 2.6% | 4 | 1.9% | 1 | 1 |
| PARALEGAL (AAS) | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 1 | 0 |
| PERFORMING ARTS (AAS) | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| RADIOLOGIC TECHNOLOGY (AAS) | 4 | 3.0% | 2 | 2.6% | 6 | 2.8% | 1 | 0 |
| RESPIRATORY CARE (AAS) | 1 | 0.7% | 3 | 3.9% | 4 | 1.9% | 0 | 0 |
| TELECOMMUNICATIONS TECHNOLOGY (AAS) | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| VISUAL ARTS (AAS) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 1 |

Appendix 5 Continued
Curriculum Profile of Respondents by Employment Status
2011 Graduates

| Certificates | Employed | | | | | | Not Employed* | |
|-------------------------------|------------|---------------|-----------|---------------|-------------------------------|---------------|---------------|-----------|
| | Full Time | | Part Time | | Percent of all 2011 Graduates | | By Choice | Looking |
| | N | % | N | % | N | % | N | N |
| COMPUTER AIDED DRAFTING | 1 | 0.7% | 2 | 2.6% | 3 | 1.4% | 0 | 0 |
| DIGITAL ART | 0 | 0.0% | 1 | 1.3% | 1 | 0.5% | 0 | 1 |
| DIGITAL FILMMAKING | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 1 |
| DIRECT CARE PRACTICE | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 0 |
| EARLY CHILDHOOD | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 0 |
| EMERGENCY MED TECH: PARAMEDIC | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 0 |
| MEDICAL BILLING AND CODING | 3 | 2.2% | 1 | 1.3% | 4 | 1.9% | 1 | 2 |
| NETWORKING | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 1 |
| OFFICE TECHNOLOGIES | 1 | 0.7% | 0 | 0.0% | 1 | 0.5% | 0 | 1 |
| PARALEGAL | 4 | 3.0% | 1 | 1.3% | 5 | 2.4% | 0 | 3 |
| PRACTICAL NURSING | 4 | 3.0% | 2 | 2.6% | 6 | 2.8% | 0 | 0 |
| TEACHING ASSISTANT | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| TELECOMMUNICATIONS TECHNOLOGY | 2 | 1.5% | 0 | 0.0% | 2 | 0.9% | 0 | 0 |
| Summary Totals | 134 | 100.0% | 77 | 100.0% | 211 | 100.0% | 26 | 38 |

* Number for Not Employed is based on 344 which is the total number of respondents

Appendix 6
Curriculum Profile of All Respondents by Employment Salary
2011 Graduates

| Degrees | Employed Full-Time | | | |
|---|--------------------|-------------|--------------|----------------|
| | Total | Low Salary | High Salary | Average Salary |
| BUSINESS ACCOUNTING (AS) | 9 | \$10,000.00 | \$90,000.00 | \$47,000.00 |
| BUSINESS ADMINISTRATION (AAS) | 3 | \$35,000.00 | \$42,000.00 | \$39,000.00 |
| BUSINESS MARKETING (AAS) | 4 | \$200.00 | \$30,000.00 | \$15,050.00 |
| CHEMICAL DEPENDENCY COUNSELING (AAS) | 1 | \$35,000.00 | \$35,000.00 | \$35,000.00 |
| CIVIL TECHNOLOGY (AAS) | 3 | \$30,000.00 | \$75,000.00 | \$46,667.00 |
| COMMUNICATIONS AND MEDIA ARTS (AA) | 2 | \$9,000.00 | \$30,000.00 | \$19,500.00 |
| COMPUTER INFORMATION SYSTEMS (AAS) | 2 | \$35,360.00 | \$45,000.00 | \$40,180.00 |
| COMPUTER SECURITY & FORENSICS (AAS) | 2 | \$60,000.00 | \$68,000.00 | \$64,000.00 |
| CRIMINAL JUSTICE CORRECTION (AAS) | 1 | \$22,100.00 | \$22,100.00 | \$22,100.00 |
| CRIMINAL JUSTICE POLICE (AAS) | 3 | \$1,900.00 | \$160,000.00 | \$61,633.00 |
| DIGITAL FILMMAKING (AS) | 1 | \$50,000.00 | \$50,000.00 | \$50,000.00 |
| EARLY CHILDHOOD (AAS) | 9 | \$2,000.00 | \$40,000.00 | \$17,173.00 |
| ELECTRICAL TECHNOLOGY (AAS) | 2 | \$32,000.00 | \$37,000.00 | \$34,500.00 |
| FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS) | 1 | \$1,200.00 | \$1,200.00 | \$1,200.00 |
| FOOD SERVICE ADMIN: DIETETIC TECH. (AAS) | 2 | \$20,000.00 | \$39,000.00 | \$29,500.00 |
| FOOD SERVICE ADMIN: FOODS & NUTRITION (AS) | 1 | \$15,000.00 | \$15,000.00 | \$15,000.00 |
| GLOBAL BUSINESS (AS) | 3 | \$15,000.00 | \$38,000.00 | \$26,000.00 |
| HUMAN SERVICE (AAS) | 6 | \$60.00 | \$38,000.00 | \$18,510.00 |
| LIBERAL ARTS HUMANITIES (AA) | 3 | | \$20,000.00 | \$8,333.00 |
| LIBERAL ARTS MATH SCIENCE (AS) | 6 | \$3,000.00 | \$75,000.00 | \$24,167.00 |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | 23 | \$125.00 | \$66,000.00 | \$30,636.00 |
| MARKETING (AS) | 1 | \$30,000.00 | \$30,000.00 | \$30,000.00 |
| NETWORKING (AAS) | 1 | \$40,000.00 | \$40,000.00 | \$40,000.00 |
| NURSING RN (AAS) | 23 | \$15,000.00 | \$84,000.00 | \$55,696.00 |
| OFFICE TECHNOLOGIES (AAS) | 3 | \$7,600.00 | \$55,000.00 | \$32,533.00 |
| RADIOLOGIC TECHNOLOGY (AAS) | 5 | \$10,000.00 | \$58,000.00 | \$44,200.00 |
| RESPIRATORY CARE (AAS) | 2 | \$4,500.00 | \$37,000.00 | \$20,750.00 |
| TELECOMMUNICATIONS TECHNOLOGY (AAS) | 1 | \$54,000.00 | \$54,000.00 | \$54,000.00 |
| Certificates | | | | |
| COMPUTER AIDED DRAFTING | 2 | \$14,508.00 | \$40,000.00 | \$27,254.00 |
| MEDICAL BILLING AND CODING | 5 | \$8,000.00 | \$46,000.00 | \$28,800.00 |
| PARALEGAL | 3 | \$40,000.00 | \$50,000.00 | \$46,000.00 |
| PRACTICAL NURSING | 5 | \$50.00 | \$45,000.00 | \$27,210.00 |
| TEACHING ASSISTANT | 2 | \$21,000.00 | \$27,000.00 | \$24,000.00 |
| TELECOMMUNICATIONS TECHNOLOGY | 2 | \$44,000.00 | \$83,000.00 | \$63,500.00 |

Appendix 7

Curriculum Profile of Respondents by Transfer Status 2011 Graduates

| Degrees | Transferred | | | | | | Continued Major After Transfer N |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------------------------------|
| | Total | | Full - Time | | Part - Time | | |
| | N | % | N | % | N | % | N |
| BUSINESS ACCOUNTING (AS) | 11 | 6.5% | 7 | 5.4% | 4 | 10.5% | 10 |
| BUSINESS ADMINISTRATION (AAS) | 5 | 3.0% | 3 | 2.3% | 2 | 5.3% | 4 |
| BUSINESS ADMINISTRATION (AS) | 7 | 4.2% | 6 | 4.6% | 1 | 2.6% | 7 |
| BUSINESS MARKETING (AAS) | 4 | 2.4% | 3 | 2.3% | 1 | 2.6% | 4 |
| CHEMICAL DEPENDENCY COUNSELING (AAS) | 2 | 1.2% | 1 | 0.8% | 1 | 2.6% | 2 |
| CIVIL TECHNOLOGY (AAS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| COMMUNICATIONS AND MEDIA ARTS (AA) | 9 | 5.4% | 7 | 5.4% | 2 | 5.3% | 9 |
| COMPUTER INFORMATION SYSTEMS (AAS) | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 2 |
| COMPUTER SECURITY & FORENSICS (AAS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| CRIMINAL JUSTICE CORRECTION (AAS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| CRIMINAL JUSTICE POLICE (AAS) | 9 | 5.4% | 7 | 5.4% | 2 | 5.3% | 9 |
| DIGITAL FILMMAKING (AS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| EARLY CHILDHOOD (AAS) | 10 | 6.0% | 10 | 7.7% | 0 | 0.0% | 10 |
| ENGINEERING SCIENCE (AS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| FASHION MERCHANDISING (AAS) | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 1 |
| FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| FOOD SERVICE ADMIN: DIETETIC TECH. (AAS) | 2 | 1.2% | 0 | 0.0% | 2 | 5.3% | 2 |
| FOOD SERVICE ADMIN: FOODS & NUTRITION (AS) | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 2 |
| GLOBAL BUSINESS (AS) | 6 | 3.6% | 6 | 4.6% | 0 | 0.0% | 6 |
| HUMAN SERVICE (AAS) | 5 | 3.0% | 5 | 3.8% | 0 | 0.0% | 5 |
| LIBERAL ARTS HUMANITIES (AA) | 6 | 3.6% | 3 | 2.3% | 3 | 7.9% | 4 |
| LIBERAL ARTS MATH SCIENCE (AS) | 13 | 7.7% | 11 | 8.5% | 2 | 5.3% | 13 |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | 41 | 24.4% | 35 | 26.9% | 6 | 15.8% | 33 |
| MARKETING (AS) | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| NURSING RN (AAS) | 5 | 3.0% | 0 | 0.0% | 5 | 13.2% | 5 |
| OFFICE TECHNOLOGIES (AAS) | 3 | 1.8% | 2 | 1.5% | 1 | 2.6% | 2 |
| PARALEGAL (AAS) | 1 | 0.6% | 0 | 0.0% | 1 | 2.6% | 0 |
| PERFORMING ARTS (AAS) | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 2 |
| VISUAL ARTS (AAS) | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 2 |
| Certificates | | | | | | | |
| COMPUTER AIDED DRAFTING | 1 | 0.6% | 0 | 0.0% | 1 | 2.6% | 1 |
| MEDICAL BILLING AND CODING | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| NETWORKING | 1 | 0.6% | 0 | 0.0% | 1 | 2.6% | 1 |
| OFFICE TECHNOLOGIES | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| PARALEGAL | 2 | 1.2% | 2 | 1.5% | 0 | 0.0% | 1 |
| PRACTICAL NURSING | 3 | 1.8% | 1 | 0.8% | 2 | 5.3% | 3 |
| TEACHING ASSISTANT | 2 | 1.2% | 1 | 0.8% | 1 | 2.6% | 1 |
| TELECOMMUNICATIONS TECHNOLOGY | 1 | 0.6% | 1 | 0.8% | 0 | 0.0% | 1 |
| Summary Totals | 168 | 100.0% | 130 | 100.0% | 38 | 100.0% | 151 |

Appendix 8

Employers of 2011 Graduates by Curriculum

| Degrees | Company | |
|--|---|---|
| | Full-Time | Part-Time |
| BUSINESS ACCOUNTING (AS) | Chase Bank Ernst & Young, LLP Manhattan College Marino Logistical Solutions Nu-Way Heating & A/c NYS Corrections Spraylat Corporation | The MET Trader Joe |
| BUSINESS ADMINISTRATION (AAS) | Justice, Tween Brands | |
| BUSINESS ADMINISTRATION (AS) | | Elant at Brandywine |
| BUSINESS MARKETING (AAS) | Ring Central | Calix Inc. Go Wireless/ Verizon Wireless |
| CHEMICAL DEPENDANCY COUNSELING (AAS) | Xhema of NY, Inc. | |
| CIVIL TECHNOLOGY (AAS) | JMC Site Development Consultant SW Engineering Tephseal | Lorenzo Food Group |
| COMMUNICATIONS AND MEDIA ARTS (AAS) | Baruch College Chills Bar and Grill | Regis Westchester Community College |
| COMPUTER AIDED DRAFTING (CRT) | First Group International | The Great Atlantic and Pacific Tea Co. |
| COMPUTER INFORMATION SYSTEMS (AAS) | Capita One Bank Greensky Trade Credit LLC | |
| COMPUTER SECURITY & FORENSICS (AAS) | IBM | |
| CRIMINAL JUSTICE CORRECTION (AAS) | OneSource Property Management | |
| CRIMINAL JUSTICE POLICE (AAS) | Wells Fargo Westchester County | Advance Auto Parts J&L Pet Service Inc. (Perfectly Pampered Pets) |
| DIGITAL ART (CRT) | | Putnam County Press Newspaper |
| DIGITAL FILMMAKING (AS) | Sirius XM Radio | |
| EARLY CHILDHOOD (AAS) | All Aboard Ossining Kirk Daley Kristina's Little Angels Seed Daycare | Family Service of Westchester Insurance Agency Oak Lane Child Care Center RadioShack |
| EARLY CHILDHOOD (CRT) | Westcop | |
| ELECTRICAL TECHNOLOGY (AAS) | DeCiccoc at Cross River Digital Matrix Corp | |

Appendix 8

Employers of 2011 Graduates by Curriculum

| Degrees | Company | |
|----------------------------------|---|--|
| | Full-Time | Part-Time |
| EMT: PARAMEDIC (CRT) | Westcop | |
| FSA: CULINARY ARTS AND MGT (AAS) | | Stop and Shop |
| FSA: DIETETIC TECHNICIAN (AAS) | Bellevue Hospital Center, Manhattan, NY Health-Quest- Putnam Health Center, Carmel NY Phelps Memorial Hospital | |
| FSA: FOODS AND NUTRITION (AS) | | Outback Steakhouse Restaurant |
| GLOBAL BUSINESS (AS) | Croton Dinner Jade Associates NY Inc. | Applebee's Bar & Grill, Hawthorne, NY |
| HUMAN SERVICE (AAS) | Community Based Services North American Family Institute | Center for Career Freedom Kohl's San Souci Rehabilitation & Nursing Center Westhab Inc. |
| LIBERAL ARTS HUMANITIES (AA) | Port Chester School District Racanelli's Italian Restaurant | Marshalls Merk Chemist Pharmacy Stop and Shop |
| LIBERAL ARTS MATH SCIENCE (AS) | FDNY Riverbay Corporation | Dr. Eilen Teplitz Mt. Sinai Hospital Riviera Bakehouse The Container Store |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | BestBuy Canisius College Office of Event Management Columbia University Medical Center Flooring Liquidators Hudson City Savings Bank James J. Peters VA Hospital Mahopac Central School District Mamaroneck School District Mominia Jewelry Nuline stone Ossining Union Free School District Priceline.com Inc. Regis Corp. & Select Schurman Retail Group Service Directions Inc. St. Joseph's Medical Center The Center for Human Options. Inc. The Hallen School Waterfront Joints, Inc. Westchester Exceptional Children School Westchester Institute For Treatment of Cancer & Blood Disorders | Bilotta Kitchens Sany Alves Self employed - Home Health Nurse Teaching Hands Westchester Health Associates |
| MARKETING (AS) | Wells Fargo Bank | New York and Company |

Appendix 8

Employers of 2011 Graduates by Curriculum

| Degrees | Company | |
|---|---|--|
| | Full-Time | Part-Time |
| MEDICAL BILLING AND CODING (CRT) | Dr. Robert Cristofaro & John Nelson, MDs Emblem Health SAIL At Ferncliff Manor | Somers Orthopedics & Sports Medicine Group |
| NETWORKING (AAS) | WesTech Solutions LLC | |
| NURSING RN (AAS) | Autism Speaks Blythdale Children's Hospital Fox Valley Women and Children's Health Partners Greenwich Hospital Mission Trails Baptist Hospital, San Antonio, Texas Maryknoll Sisters and Cedar Manor Nursing Home MKMG Northern Westchester Hospital Rochester General Hospital Towers Watson Investment Services, Inc. VA home Virginia Hospital Center Westchester Medical Center Westchester Square Hospital White Plains Hospital (2) Winthrop University Hospital | Greenwich Woods Health Care Center Phelps Memorial Hospital St Johns Riverside Hospital Stamford Hospital |
| OFFICE TECHNOLOGIES (AAS) | University Orthopedics Westchester County | Aramark Southern Westchester BOCES |
| PARALEGAL (CRT) | Bronx District Attorney's Office Kramer Kozek LLP | Hospice of the Calumet Area |
| PRACTICAL NURSING (CRT) | Bethel Nursing and Rehab, Maryknoll Sisters Rotator Staffing for NYPA Saint Cabrini of Westchester Sky View Rehabilitation | Adel Diversified Clinical Services |
| RADIOLOGIC TECHNOLOGY (AAS) | Lincoln Hospital Nyack Hospital NYU Medical Center | St. John's Riverside Hospital |
| RESPIRATORY CARE (AAS) | Roosevelt Hospital | |
| TELECOMMUNICATION TECHNOLOGY (AAS) | Verizon | |
| TELECOMMUNICATION TECHNOLOGY (CRT) | NYC Media Group Verizon | |

* () Represents number of graduates employed in that company.

Appendix 9

Colleges Attended by 2011 Graduates by Curriculum

| Degrees | Non-SUNY Colleges | SUNY Colleges |
|--|---|---|
| BUSINESS ACCOUNTING (AS) | CUNY Baruch College Fordham University Iona College CUNY Lehman College (2) Manhattan College | SUNY Westchester Community College (2) |
| BUSINESS ADMINISTRATION (AAS) | CUNY Baruch College Berkley CUNY Lehman College Mercy College | |
| BUSINESS ADMINISTRATION (AS) | CUNY Baruch College (4) New Your University | SUNY Empire State College SUNY Potsdam |
| BUSINESS MARKETING (AAS) | Mercy college Monroe College Sonoma State University | SUNY Fashion Institute of Technology |
| CHEMICAL DEPENDANCY COUNSELING (AAS) | CUNY Lehman College | SUNY Westchester Community College |
| CIVIL TECHNOLOGY (AAS) | New York Institute of Technology | |
| COMMUNICATIONS AND MEDIA ARTS (AAS) | CUNY Baruch College Emerson College Marist College New York University Pace University | SUNY Purchase SUNY Westchester Community College |
| COMPUTER AIDED DRAFTING (CRT) | | SUNY Westchester Community College |
| COMPUTER INFORMATION SYSTEMS (AAS) | Mercy College University of Maryland Community College | |
| COMPUTER SECURITY & FORENSICS (AAS) | St. Johns University | |
| CRIMINAL JUSTICE CORRECTION (AAS) | Mercy College | |
| CRIMINAL JUSTICE POLICE (AAS) | CUNY City College John Jay College Manhattan College Mercy College Pace University | SUNY Purchase SUNY Westchester Community College |
| DIGITAL FILMMAKING (AS) | Brooklyn College | |
| EARLY CHILDHOOD (AAS) | CUNY Lehman College Manhattanville College Mercy College Mount Saint Mary College Sarah Lawrence College The College of New Rochelle | SUNY Westchester Community College |

Appendix 9

Colleges Attended by 2011 Graduates by Curriculum

| Degrees | Non-SUNY Colleges | SUNY Colleges |
|---|---|--|
| ENGINEERING SCIENCE (AS) | Manhattan College | |
| FASHION MERCHANDISING (AAS) | Lim College Mercy College | |
| FSA: CULINARY ARTS AND MGT (AAS) | CUNY City Technology College | |
| FSA: DIETETIC TECHNICIAN (AAS) | CUNY Lehman College | |
| FSA: FOODS AND NUTRITION (AS) | CUNY Lehman College | |
| GLOBAL BUSINESS (AS) | CUNY Baruch College California State University Columbia University Pace University Queens College | |
| HUMAN SERVICE (AAS) | Concordia College CUNY Lehman College (2) | |
| LIBERAL ARTS HUMANITIES (AA) | CUNY Baruch College Iona College Manhattanville College | SUNY Purchase SUNY Stony Brook University SUNY Westchester Community College |
| LIBERAL ARTS MATH SCIENCE (AS) | Concordia College College of Mount Saint Vincent Cornell University CUNY Lehman College Mercy College Pace University | SUNY Binghamton University (2) SUNY Purchase SUNY Stony Brook University SUNY New Paltz SUNY Westchester Community College |
| LIBERAL ARTS SOCIAL SCIENCE (AA) | Canisius College Capella University Cochran School Of Nursing College of Mount Saint Vincent College of New Rochelle - School of New Resources Columbia University Concordia College Dominican College of Blauvelt Iona College Fordham University CUNY Lehman College Manhattan College Manhattan Institute Mercy College (3) Monroe College Pace University Virginia State University | SUNY at Oneonta SUNY Empire State College SUNY New Paltz SUNY Purchase SUNY Stony Brook University SUNY Fashion Institute of Technology SUNY Westchester Community College |
| MARKETING (AS) | CUNY Baruch College | |
| MEDICAL BILLING AND CODING (CRT) | Mercy College | |
| NETWORKING (CRT) | | SUNY Westchester Community College |

Appendix 9

Colleges Attended by 2011 Graduates by Curriculum

| Degrees | Non-SUNY Colleges | SUNY Colleges |
|---|--|--|
| NURSING RN (AAS) | Mercy College | SUNY Delhi SUNY Plattsburgh SUNY Westchester Community College |
| OFFICE TECHNOLOGIES (AAS) | Cochran School Of Nursing CUNY Lehman College | SUNY Westchester Community College |
| OFFICE TECHNOLOGIES (CRT) | | SUNY Westchester Community College |
| PARALEGAL (AAS) | Southern Columbia University | |
| PARALEGAL (CRT) | Missouri State University | SUNY Westchester Community College |
| PERFORMING ARTS (AAS) | CUNY Lehman College | |
| PRACTICAL NURSING (CRT) | CUNY Hunter College | SUNY Westchester Community College (2) |
| TEACHING ASSISTANT (CRT) | | SUNY Westchester Community College |
| TELECOMMUNICATION TECHNOLOGY (CRT) | Pace University | |
| VISUAL ARTS (AAS) | | SUNY Purchase SUNY Fashion Institute of Technology |

* () Represents number of graduates attend that college.

Appendix 10
Firms Employing 2011
Graduates

IN WESTCHESTER COUNTY:

| | |
|--|--|
| All Aboard Ossining | Phelps Memorial Hospital (2) |
| Applebee's Bar & Grill, Hawthorne, NY | Port Chester School District |
| Aramark | Racanelli's Italian Restaurant |
| BestBuy | RadioShack |
| Bethel Nursing and Rehab, Maryknoll Sisters | Regis Corp. & Select (2) |
| Bilotta Kitchens | Riviera Bakehouse |
| Blythdale Children's Hospital | Rotator Staffing for NYPA |
| Capita One Bank | SAIL At Ferncliff Manor |
| Center for Career Freedom | Saint Cabrini of Westchester |
| Chase Bank | San Souci Rehabilitation & Nursing Center |
| Chills Bar and Grill | Seed Daycare |
| Community Based Services | Service Directions Inc. |
| Croton Dinner | Sky View Rehabilitation |
| DeCiccoco at Cross River | Southern Westchester BOCES |
| Dr. Eilen Teplitz | Spraylat Corporation |
| Dr. Robert Cristofaro & John Nelson, MDs | St. John's Riverside Hospital (2) |
| Elant at Brandywine | St. Joseph's Medical Center |
| Family Service of Westchester | Stop and Shop |
| First Group International | The Center for Human Options. Inc. |
| Flooring Liquidators | The Container Store |
| Go Wireless/ Verizon Wireless | The Great Atlantic and Pacific Tea Co. |
| IBM | The Hallen School |
| Insurance Agency | Trader Joe |
| J&L Pet Service Inc. (Perfectly Pampered Pets) | University Orthopedics |
| JMC Site Development Consultant | VA home |
| Justice, Tween Brand | Verizon |
| Kirk Daley | Waterfront Joints, Inc. |
| Kohl's | Wells Fargo Bank |
| Kramer Kozek LLP | Westchester Community College |
| Kristina's Little Angels | Westchester County (2) |
| Mahopac Central School District | Westchester Exceptional Children School |
| Mamaroneck School District | Westchester Health Associates |
| Maryknoll Sisters and Cedar Manor Nursing Home | Westchester Institute: Treatment of Cancer & Blood Disorders |
| Merk Chemist Pharmacy | Westchester Medical Center |
| MKMG | Westcop (2) |
| North American Family Institute | WesTech Solutions LLC |
| Northern Westchester Hospital | Westhab Inc. |
| Nuline stone | White Plains Hospital (2) |
| Nu-Way Heating & A/c | |
| NYS Corrections | |
| Oak Lane Child Care Center | |
| Ossining Union Free School District | |
| Outback Steakhouse Restaurant | |

Appendix 10 - continued

Firms Employing 2011

Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

| | |
|---|--|
| Accenture | Momminia Jewelry |
| Adel | Mt. Sinai Hospital |
| Advance Auto Parts | New York and Company |
| Autism Speaks | Nyack Hospital |
| Baruch College | NYC Media Group |
| Bellevue Hospital Center, Manhattan, NY | NYU Medical Center |
| Bronx District Attorney's office | OneSource Property Management |
| Canisius College Office of Event Management | Putnam County Press Newspaper |
| Columbia University Medical Center | Riverbay Corporation |
| Digital Matrix Corp. | Rochester General Hospital |
| Diversified Clinical Services | Roosevelt Hospital |
| Emblem Health | Sany Alves |
| Ernst & Young, LLP | Sirius XM Radio |
| FDNY | Somers Orthopedics and Sports Medicine Group |
| First Group International | SW Engineering |
| Health-Quest- Putnam Health Center, Carmel NY | Tephseal |
| Jade Associates NY Inc. | The Great Atlantic and Pacific Tea Co. |
| James J. Peters VA Hospital | The MET |
| Lincoln hospital | Verizon |
| Manhattan College | Wells Fargo |
| Marino Logistical Solutions | Westchester Square Hospital |
| Marshalls | Winthrop University Hospital |

OUT OF NEW YORK STATE

Calix Inc.
Fox Valley Women and Children's Health Partners
Greensky Trade Credit LLC
Greenwich Hospital
Greenwich Woods Health Care Center
Hospice of the Calumet Area
Hudson City Savings Bank
Mission Trails Baptist Hospital in San Antonio, Texas
Lorenzo Food Group
Priceline.com Inc.
Ring Central
Schurman Retail Group
Stamford Hospital
Teaching Hands
Towers Watson Investment Services, Inc.
Virginia Hospital Center
Xhema of NY, INC

Appendix 11

Colleges and Universities Attended by 2011 Graduates

City University of New York

CUNY Baruch College (10)
CUNY City College
CUNY City Technology
CUNY Herbert H. Lehman College (23)

State University of New York:

SUNY at Binghamton (2)
SUNY at Delhi
SUNY at Empire State College (2)
SUNY at Fashion Institute of Technology (2)
SUNY at New Paltz (3)
SUNY at Oneonta
SUNY at Plattsburgh (2)
SUNY at Potsdam
SUNY at Purchase (10)
SUNY at Stony Brook (4)
SUNY Westchester Community College (19)

Berkeley College
Brooklyn College
California State University, Northridge
Canisius College
Capella University
Cochran School Of Nursing (3)
College of Mount Saint Vincent (3)
College of New Rochelle (2)
Columbia University (3)
Concordia College (2)
Cornell University
Dominican College of Blauvelt
Emerson College
Fordham University (2)
Hunter College
Iona College (3)
John Jay College (2)
Lim College
Manhattan College (4)
Manhattan Institute
Manhattanville College (2)
Marist College
Mercy College (20)
Missouri State University
Monroe College (2)
Mount Saint Mary College
New York Institute of Technology
New York University (2)
Pace University (2)
Queens College
Sarah Lawrence College
Sonoma State University
Southern Columbia University
St. John's University
University of Maryland Community College
University of Medicine and Dentistry of New Jersey
Virginia State University

Westchester Community College Graduate Survey - Appendix 12

Westchester Community College is conducting a study of our recent graduates. Its purpose is to provide us with information on how you feel about the college and the educational services we provided while you were here. We also want to know what you are doing now after graduation.

Your feedback is important as it allows us to measure your college experience. We want to know what we do well and areas that can be improved.

Your responses are valuable and will be kept confidential within the department of Institutional Research and Planning. Only summary information will be reported.

Please take a few minutes to complete the questionnaire.

You may contact the Institutional Research and Planning department at 914-606-6560 or Marci.Keon@sunywcc.edu if you have any questions or concerns regarding this study.

Your feedback is important! Thank you for your help!

Education

1. Are you currently attending a college, university or training program?

Yes No

2. What is the name of the institution?

3. In what city, state, and zip code is the college, university, or training program located in?

City/Town: _____
State: _____
Zip: _____

4. What is your current status?

Full-time Part-time

5. How closely is your current field of study related to your WCC degree or certificate?

Highly related.
Slightly related.
Not applicable.

6. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.
Associate level.
Baccalaureate level.
Post-Baccalaureate level.
Special skills or learning but no degree.

7. To what extent do you feel WCC prepared you for further study?

Well prepared.
Somewhat prepared.
Not at all.

8. How important were each of the following reasons for attending the college to which you transferred?

| | Very Important | Somewhat Important | Not Important | Don't Know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Ease of transfer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access (i.e., cost, location). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Good academic or vocational reputation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruitment by this institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advice from others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Do you have plans to continue your education?

No plans at this time.
I plan to attend a college, university or some other training program in the near future.

Employment

10. What is your employment status?

- Employed full-time. (30 or more hours per week)
- Employed part-time. (30 or less hours per week)
- Serving in the military.
- Not employed, seeking employment.
- Not employed, not seeking employment.
- Retired.
- Other. _____

11. Are you primarily self-employed?

- Yes No

12. If you are currently employed, what is the name of your employer?

13. Where is your employer located?

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.
- Not Applicable.

14. What year did you begin to work in your current position?

- 2011
- 2010
- 2009
- 2008
- 2007
- Other _____

15. What is your current annual salary range (to the nearest \$1,000)?

16. To what extent are you satisfied with your annual salary?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

17. Were the following important in getting your current job?



- Finishing my degree or certificate program. YES NO
- The specific program of study at WCC. YES NO

18. How closely is your current occupation related to your program at college?

- Highly related.
- Slightly related.
- Not at all/not applicable.

19. To what extent do you feel your WCC education prepared you for your current job?

- To a great degree.
- To a slight degree.
- Not at all.

20. To what extent are you satisfied with your job duties?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

21. To what extent are you satisfied with your opportunity to advance?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

22. Do you consider your job a career job?

- Yes No

23. Please tell us where you now live?

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.

Goals

| | | | Not a Goal | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | Not Effective | |
| | | | Somewhat Effective | |
| | | | Very Effective | |
| 24. How effective was your experience at WCC in achieving your academic goals that were important to you? | | | | |
| Transferring to a four year institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meeting the requirements to enter a professional or graduate school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my knowledge and understanding. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my desire and ability to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself orally. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself in writing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my reading skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing for continued personal and intellectual growth after college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. How effective was your experience at WCC in achieving your personal goals that were important to you?

| | Very Effective | Somewhat Effective | Not Effective | Not a Goal |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Improving my self-confidence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my self-image. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my leadership skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my ability to get along with others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a sense of personal responsibility. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing an interest in new ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my desire and ability to undertake self-directed learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning how to participate effectively as a citizen in any community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26. How effective was your experience at WCC in achieving career goals that were important to you?

| | Very Effective | Somewhat Effective | Not Effective | Not a Goal |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Discussing my vocational interests. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a new career. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attaining specific skills that will be useful on a job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my chances of making money (or promotion, etc). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attaining a degree required for my present or future job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my professional status. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a clearer idea of my career goals and plans. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. How effective was your experience at WCC in achieving social/cultural goals that were important to you?

| | Very Effective | Somewhat Effective | Not Effective | Not a Goal |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Increasing my appreciation of art, architecture or other visual arts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my appreciation of the symphony, operas or other forms of musical performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in social activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in political activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. To what extent are you satisfied with your WCC experience?

Very satisfied.

Somewhat satisfied.

Somewhat dissatisfied.

Very dissatisfied.

WCC College Resources

29. To what extent are you satisfied with your experience at WCC in each of the following areas?

| | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied | Did not use this service |
|---|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Academic advising by academic faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic advising by counseling faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accessibility of advisors. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Admissions office services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses offered that were of interest to you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Available computer services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cafeteria food services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counseling services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial Aid office services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Health services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Job & Career Center Services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading and Math skills improvement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreational and Athletic facilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Registration services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer information services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutorial information services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall experience with courses in your major. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall experience with courses outside your major. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Thank you for taking our survey. Please add any additional comments here:
