



December 1st, 2014

Dear Friends,

We are pleased to present this report on our 2013 graduating class. The 1,558 students who received 1,602 degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 46 colleges throughout the United States. Over half (56.9%) of the respondents transferred to a four-year college, and almost two-thirds (61.8%) are attending full-time.

Over half (54.0%) of the respondents are employed either full-time or part-time. 87 graduates are employed by different companies in Westchester County; while 34 graduates are employed by companies in New York State, but outside the county; and an additional 12 graduates are employed by different firms located in other states. The mean salary for those holding full-time jobs was \$41,781. The median salary was \$38,500.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 92.1% were either *very satisfied* (58.6%) or *satisfied* (33.5%). With regard to their *Overall College Experience*, 91.3% were either *very satisfied* (70.2%) or *satisfied* (21.1%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

A handwritten signature in cursive script that reads "Joanne L. Russell".

Joanne Russell, Ph.D.

Vice President and Dean of Academic Affairs

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APPENDICES

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MISSION STATEMENT

Westchester Community College provides accessible, high quality and affordable education to meet the needs of our diverse community. We are committed to student success, academic excellence, workforce development, economic development and lifelong learning.

EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2013 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$41,781, up by \$4,282 from the previous year (\$37,499). Almost two-thirds (54.0%) reported being employed after six months, which is lower than the previous year's graduating class (57.8%).

Employment: The 2013 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over three-fourths (76.2%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and almost three-fourths (68.1%) were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Over two-thirds (69.3%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Almost three-fourths (71.6%) of the 2013 graduates who reported being employed were employed in New York State. Slightly over half (51.5%) of the graduates reported they were employed in Westchester County. Another 20.1% of the graduates were employed outside Westchester, but inside New York State, while 7.1% found employment outside the state. The location of employment for 21.3% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased slightly this year, with 56.9% of the graduates reporting they had transferred to a four-year college compared to 56.5% of the 2012 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, almost two-thirds (61.8%) reported attending college *full-time*. This is a decrease from last year's class (69.5%).

Degree Aspirations: As in previous years, a high percentage of the respondents (87.7%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is slightly lower than the previous year's percentage of 89.2%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Access (i.e. cost, location)* (76.6%), *Good Academic or Vocational Reputation* (70.5%), and *Availability of Program* (69.7%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2013 reveals some slight changes from previous graduating classes.

Gender: The percentage of female graduates decreased slightly from 57.7% in 2012 to 56.9% in 2013.

Ethnic Background: The percentage of Black graduates (22.6%) increased compared to last year's class (17.0%), while the percentage of Hispanics increased to 25.0% from 22.8%.

Age: The percentage of students graduating under the age of twenty-two (14.6%) decreased slightly over last year's class (15.7%). The percentage of graduates in the 22 to 29 age group (57.4% in 2013) increased compared to 53.7% in 2012.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (91.3%) of the 2013 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Overall Quality of Instruction*, 92.1% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (93.0%) were either *very satisfied* or *satisfied*. This percentage is slightly lower than the previous year (93.5%).

Availability of Courses: This year, a slightly lower percentage (87.6%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (90.0%).

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 16 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Availability of Computer Services* (67.5%), *Overall Experience with Courses in a Major* (65.6%), *Library Services* (63.9%), and *Overall Quality of Instruction* (58.6%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the seven questions exploring job-related goals, over eighty percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 77.9% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2013 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increasing my Knowledge and Understanding* as a goal, 72.6% rated Westchester Community College *very effective* and another 21.9% rated it *somewhat effective* for a total of 94.5%. Of the 2013 respondents, 68.0% rated Westchester Community College *very effective* in helping to achieve their goal of *Preparing for Continued Personal and Intellectual Growth after College* with another 23.3% rating it *somewhat effective*, for a total of 91.3%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 88.7% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Increasing my Desire and Ability to Undertake Self-Directing Learning* and 87.7% in *Develop an Interest in New Ideas*.

The results of the survey are based on the responses of the 313 graduates, which represents 20.1% of the entire graduating class of 1,558 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

THE GRADUATES OF 2013

The 2012-2013 Study of the Graduates of Westchester Community College provides information about the 2013 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2013, a survey (see Appendix 12) was sent to students who graduated from Westchester Community College either in the late summer of 2012, December 2012, and spring of 2013, otherwise considered the graduating Class of 2013.

Of the 1,558 students who graduated in the Class of 2013 (1,386 with Associate Degrees and 172 with Certificates); a total of 313 returned a completed, usable survey. This yielded a sample size of 20.1%.

A comparison of the respondents to the known demographic characteristics of the entire 2013 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 47.3% of the respondents are White, while White students comprise 42.6% of the actual graduating class; 23.0% of the respondents are Black compared to 22.6% of the actual graduating class; and 23.0% of the respondents are Hispanic compared to 22.6% of the actual graduating class. With regard to gender, 39.0% of the respondents are male, while males comprised 43.1% of the actual graduating class and 61.0% of the respondents are female, while female comprised 56.9% of the actual 2013 graduating class. Almost three-fourths (74.8%) of the respondents live in Westchester County, while 76.8% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (313). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2013

Gender: Almost three-fifths (56.9%) of the graduating class of 2013 are female, as shown in Table I. This represents a slight decrease from the previous year.

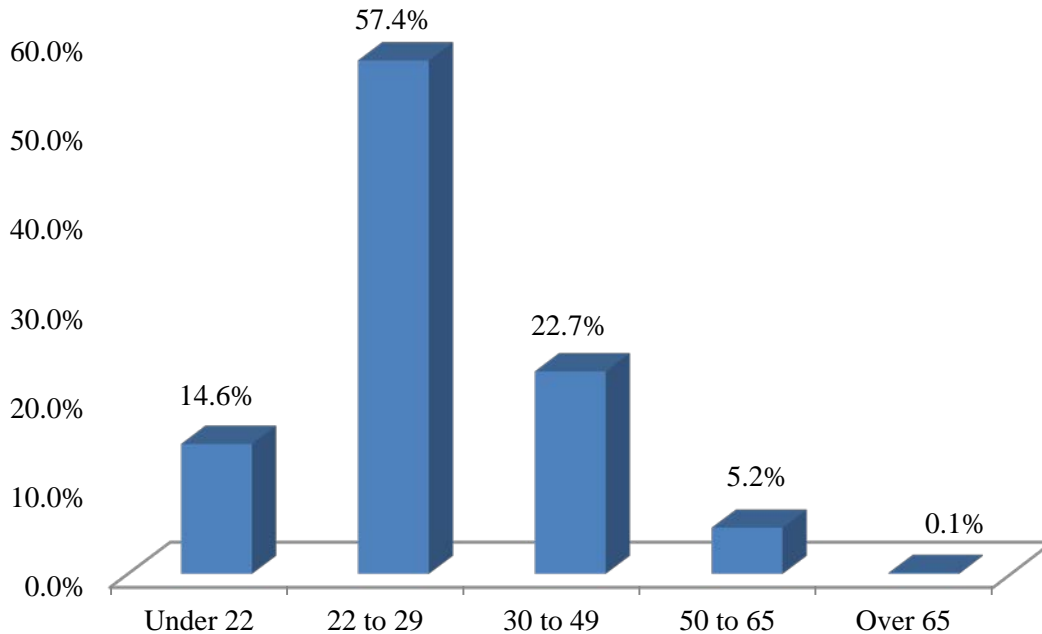
Age: Almost one-sixth (14.6%) of the 2013 graduates were under 22 years of age at the time of graduation which was lower than the Class of 2012 (15.7%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 increased from (53.7%) in 2012 to (57.4%) in 2013.

TABLE I: GRADUATES BY GENDER AND AGE, 2009-2013

Characteristic	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
Females	58.5%	59.4%	60.1%	57.7%	56.9%	887
Males	41.5%	40.6%	39.9%	42.3%	43.1%	671

Age Under 22	16.0%	23.4%	23.5%	15.7%	14.6%	228
22 to 29	52.7%	49.2%	47.5%	53.7%	57.4%	895
30 to 49	24.5%	21.9%	22.7%	25.8%	22.7%	353
50 to 65	6.6%	5.5%	6.1%	4.5%	5.2%	81
Over 65	0.2%	0.0%	0.1%	0.2%	0.1%	1

2013 GRADUATES BY AGE

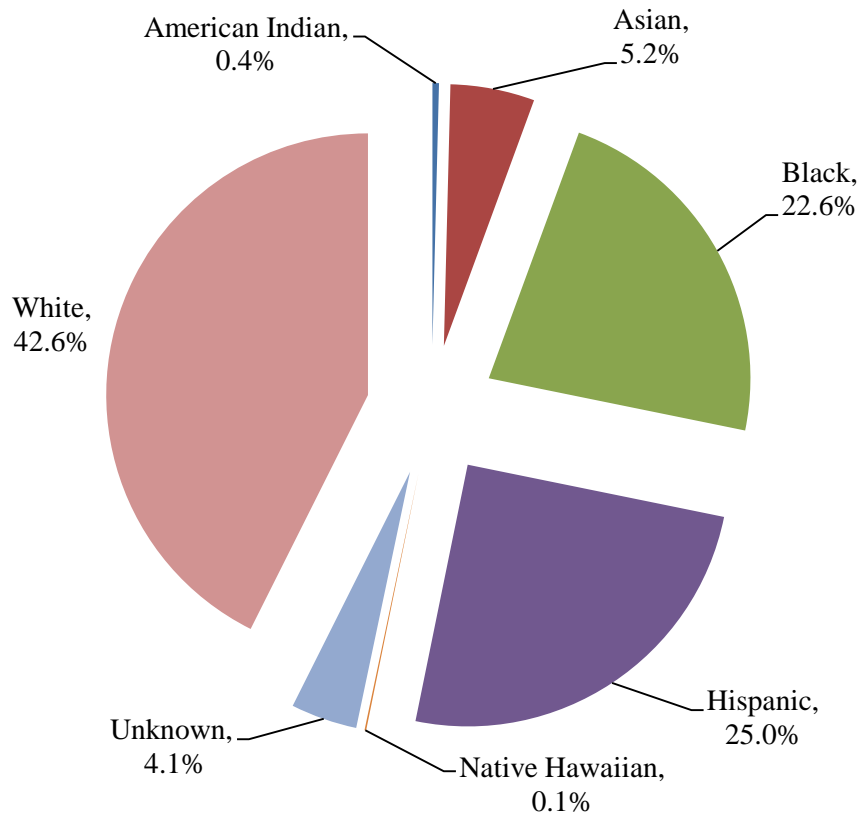


Ethnic Background: As shown in Table II, over two-fifths of the graduates are White (42.6%), 22.6% are Black, 25.0% are Hispanic, and 5.2% are Asian. Non-Resident Alien is no longer a race according to IPEDS.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
American Indian/Alaskan Native	1.2%	0.6%	0.6%	0.6%	0.4%	7
Asian	4.8%	5.3%	5.7%	4.9%	5.2%	81
Black	18.5%	19.7%	19.0%	17.0%	22.6%	352
Hispanic	20.7%	19.6%	22.2%	22.8%	25.0%	389
Multi Race	0.0%	0.0%	0.0%	0.2%	0.0%	0
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.1%	1
Non-Resident Alien	4.0%	3.8%	0.0%	0.0%	0.0%	0
Unknown	0.6%	0.3%	3.6%	6.7%	4.1%	64
White	50.2%	50.7%	48.9%	47.9%	42.6%	664

GRADUATES BY ETHNIC BACKGROUND – 2013

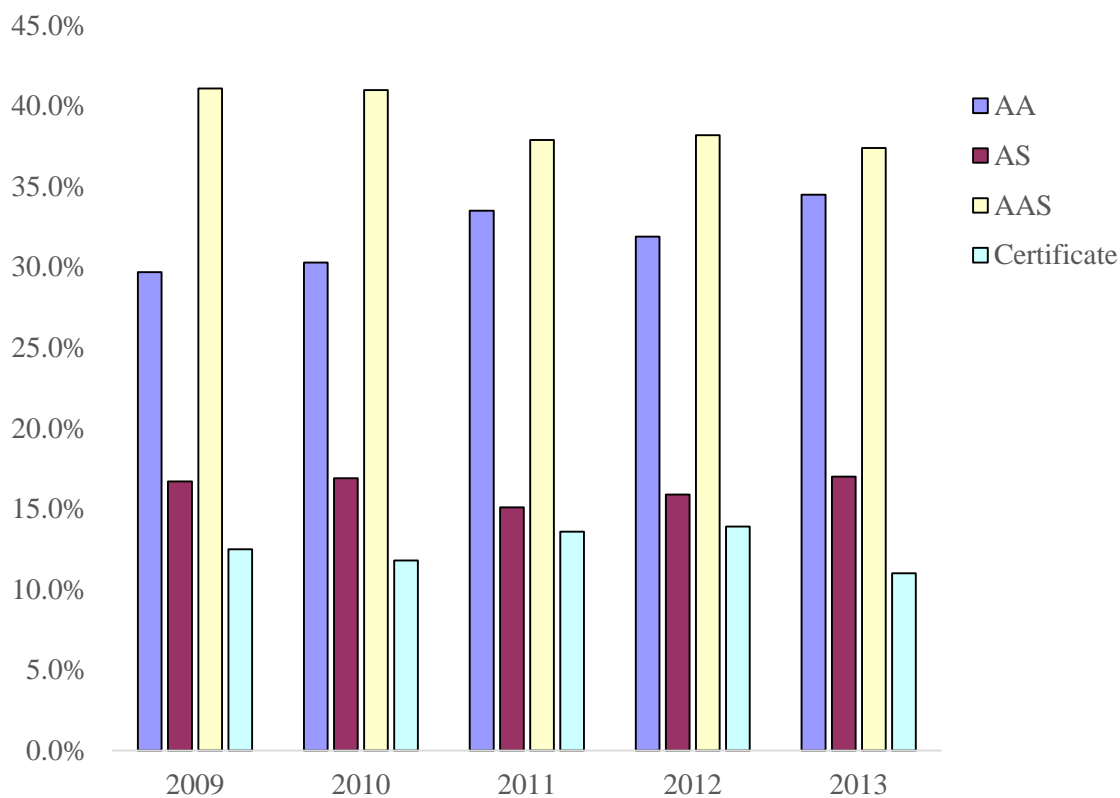


Degrees: Almost two-fifths of the graduates (37.4%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-third (34.5%) graduated with an AA degree, and over one-sixth (17.0%) received an AS degree. The percentage of students receiving a certificate decreased to 11.0% from 13.9%.

TABLE III: GRADUATES BY DEGREE: 2009-2013

Curriculum	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
AA	29.7%	30.3%	33.5%	31.9%	34.5%	538
AS	16.7%	16.9%	15.1%	15.9%	17.0%	265
AAS	41.1%	41.0%	37.9%	38.2%	37.4%	583
Certificate	12.5%	11.8%	13.6%	13.9%	11.0%	172

GRADUATES BY DEGREE: 2009-2013



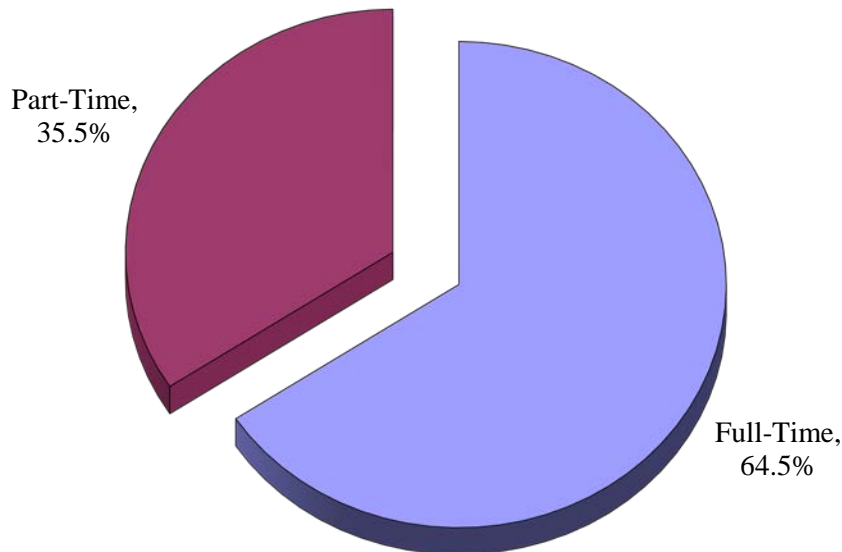
EMPLOYMENT PROFILE OF 2013 GRADUATES

Class of 2013: Over half (54.0%) of the 2013 graduates who responded reported being employed, as shown in Table IV. Of those employed, 64.5% reported being employed full-time and 35.5% employed part-time.

TABLE IV: 2013 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2012		2013	
	Number	Percent	Number	Percent
Total Employed	181	57.8%	166	54.0%
Employed Full-Time	118	65.2%	109	64.5%
Employed Part-Time	63	34.8%	57	35.5%

EMPLOYMENT STATUS 2013 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, slightly more than half (51.5% or 87 graduates) reported working in Westchester County. One-fifth (20.1% or 34 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 71.6%. Another 7.1% reported working outside New York State. The work location of 21.3% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2013 graduates employed full-time was \$41,781. The median salary was \$38,500. Almost two-thirds of these graduates (55.9%) reported being either *very satisfied* (10.6%) or *somewhat satisfied* (45.3%) with their salary, as shown in Table V.

Job Satisfaction: Over three-fourths (76.2%) of the respondents also reported being either *very satisfied* (37.0%) or *somewhat satisfied* (39.2%) with their jobs, while 12.7% of the respondents reported being *somewhat dissatisfied* and another 11.0% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Over two-thirds (68.1%) of the respondents felt either *very satisfied* (38.9%) or *somewhat satisfied* (29.2%) with their opportunities for advancement. This is lower than last year’s graduates, where almost three-fourths (70.7%) respondents expressed some degree of satisfaction.

TABLE V: 2013 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Job Satisfaction	181	37.0%	39.2%	12.7%	11.0%
Opportunity to Advance	185	38.9%	29.2%	13.0%	18.9%
Salary	179	10.6%	45.3%	16.2%	27.9%

Westchester Community College’s Impact on Employment: Almost half (48.4%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 34.9% also felt that their *Specific Program of Study* was *important* in getting their current job.

A total of 54.0% of respondents reported that their current employment was to some degree related to their course of study. Almost two-fifths (34.5%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and more than one-fifth (19.5%) indicated that it was *slightly related*.

While over two-fifths (46.0%) indicated that their current job was *not related* to their program of study at the college, over two-thirds (69.3%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (40.1%) or to a *slight degree* (29.2%).

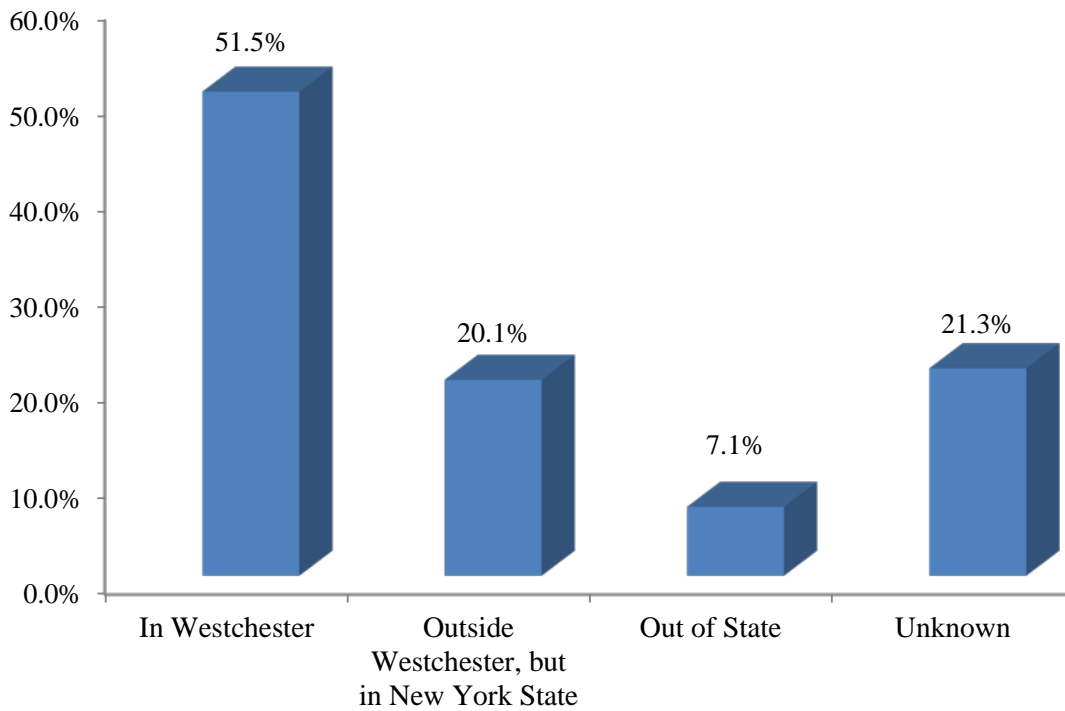
Class of 2013 Employment Status Compared to Previous Classes: There is an increase in the mean beginning salary of the employed graduates when comparing the 2013 graduating class with previous year. The mean beginning salary increased from \$37,499 in 2012 to \$41,781 in 2013 as shown in Table VI.

The percentage of respondents working in Westchester County decreased to 51.5%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF FULL-TIME RESPONDENTS SINCE 2009

Job Status	2009	2010	2011	2012	2013	2013 Number
Mean Salary	37,696	35,826	35,848	37,499	41,781	
Median Salary	27,000	25,000	35,000	30,000	38,500	
In Westchester	55.6%	60.2%	57.9%	63.0%	51.5%	87
Outside Westchester, but in New York State	18.0%	24.2%	27.6%	26.5%	20.1%	34
Out of State*	3.0%	5.4%	11.2%	9.9%	7.1%	12
Unknown	0.0%	0.0%	2.3%	1.7%	21.3%	36

LOCATION OF EMPLOYMENT: 2013

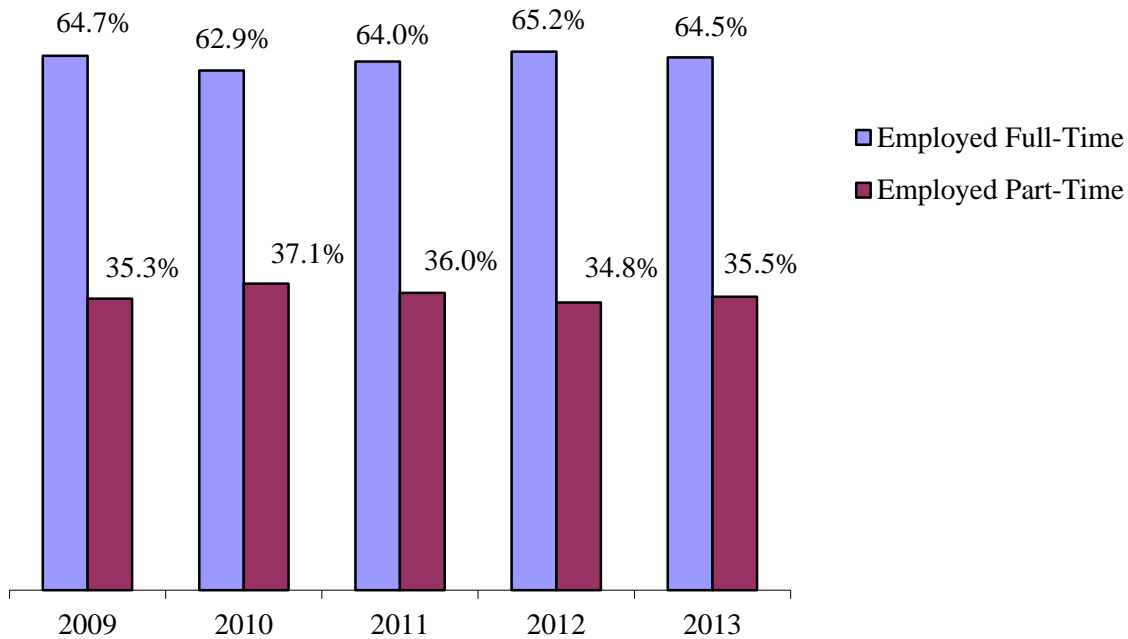


The Class of 2013 survey results show a lower percentage employed than the previous year. As shown in Table VII, 54.0% of the 2013 graduates reported being employed, compared to 57.8% in 2012. The percentage of those working full-time decreased slightly from 65.2% in 2012 to 64.5% in 2013. The percentage still seeking employment remained the same for both groups.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2009

Status ¹	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
Employed	64.6%	61.6%	62.2%	57.8%	54.0%	169
Employed Full-Time	64.7%	62.9%	64.0%	65.2%	64.5%	109
Employed Part-Time	35.3%	37.1%	36.0%	34.8%	35.5%	60
Other	0.0%	0.0%	4.1%	2.9%	0.0%	0
Retired	0.0%	0.0%	0.0%	1.0%	1.0%	3
Serving in the Military	0.0%	0.0%	0.9%	0.0%	0.7%	2
Unemployed Not Seeking Job	0.0%	0.0%	7.6%	9.9%	7.0%	22
Unemployed Seeking Job	18.9%	16.6%	11.0%	13.7%	13.7%	43
Unknown	0.0%	0.0%	15.1%	14.7%	24.6%	77

**EMPLOYMENT STATUS OF GRADUATES 2009 TO 2013
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time and part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2013 GRADUATES

Class of 2013: Over half of the respondents (56.9%) or 178 respondents reported attending a college, university, or training program, as shown in Table VIII. Of these students, 61.8% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2013 RESPONDENTS

Status	Number	Percent
Attending College	178	56.9%
Not Attending College	134	42.8%
Unknown	1	1.0%
Total	313	100.0%

Attending Full-Time	110	61.8%
Attending Part-Time	42	23.6%
Unknown	26	14.6%
Total	177	100.0%

The College's Contribution to Achieving Transfer: The 2013 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, almost three-fourths (77.9%) reported that the college was either *very effective* (55.3%) or *somewhat effective* (22.6%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over three-fourths (76.2%) indicated that they felt *well prepared*, and almost over one-fifth (21.8%) felt *somewhat prepared*. Very few (2.0% or only three graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (58.2%) or *slightly related* (33.3%) to their program of study at Westchester Community College. However, 8.5% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2013 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Access (i.e. Location, Cost)* (76.6%), *Good Academic or Vocational Reputation* (70.5%), and *Availability of Program* (69.7%). The least important factor was *Social Environment* (26.9%), as shown in Table IX.

TABLE IX: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Access (i.e. location, cost)	145	76.6%	16.6%	4.1%	2.8%
Advice from Others	143	33.6%	29.4%	31.5%	5.6%
Availability of Program	145	69.7%	22.8%	5.5%	2.1%
Ease of Transfer	145	59.3%	26.9%	6.9%	6.9%
Good Academic or Vocational Reputation	146	70.5%	24.7%	2.7%	2.1%
Recruitment by this Institution	143	28.0%	21.0%	35.0%	16.1%
Social Environment	145	26.9%	26.9%	40.7%	5.5%

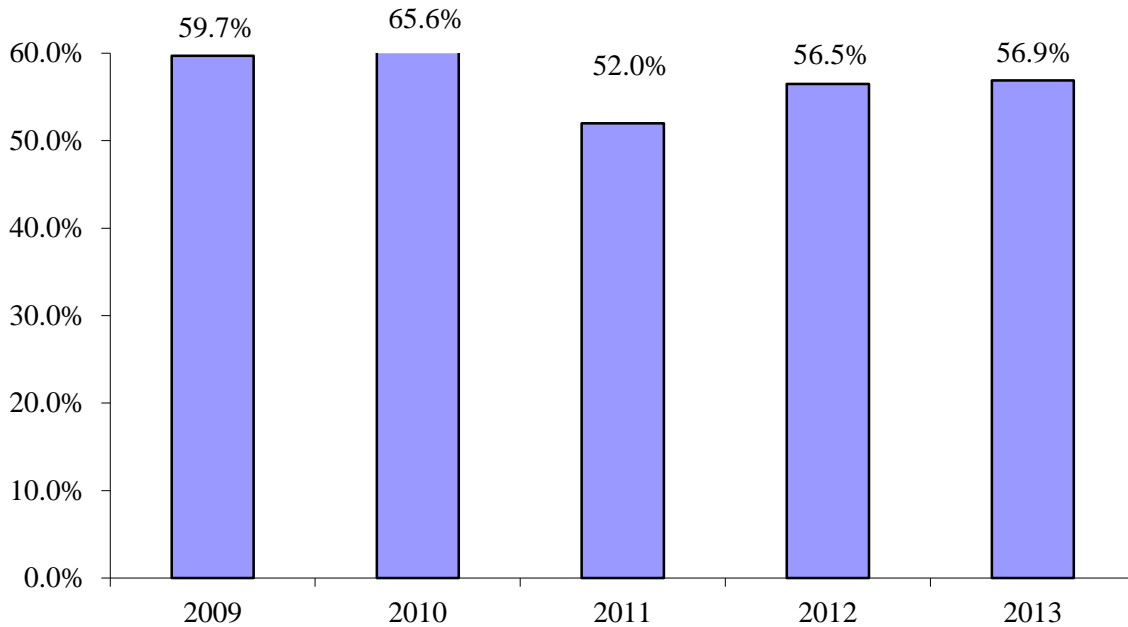
Future Educational Goals: Over four-fifths (87.7%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (89.2%).

Class of 2013 Higher Education Status Compared to Previous Classes: A comparison of the 2013 graduates to the four previous classes with regard to continuing their education shows that the percentages who are continuing their education (56.9%) has increased slightly from the previous year (56.5%). In addition, the percentage attending full-time decreased to 61.8% this year compared to 69.5% last year.

TABLE X: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
Attending College, University, or Training Program	59.7%	65.6%	52.0%	56.5%	56.9%	178
Attending Full-Time	75.6%	76.8%	72.1%	69.5%	61.8%	110
Attending Part-Time	24.4%	23.2%	21.2%	23.7%	23.6%	42
Expecting Bachelor's Degree	81.9%	88.1%	70.9%	70.6%	66.9%	119

PERCENTAGE TRANSFERRING: 2009-2013



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Table XI breaks down the evaluations for the Class of 2013 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Almost three-fourths (70.2%) of the respondents gave a *very satisfied* response to their *Overall Westchester Community College Experience*. Almost two-thirds (65.6%) of the respondents also were *very satisfied* with the *Overall Experience with Courses in Major*.

TABLE XI: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2013

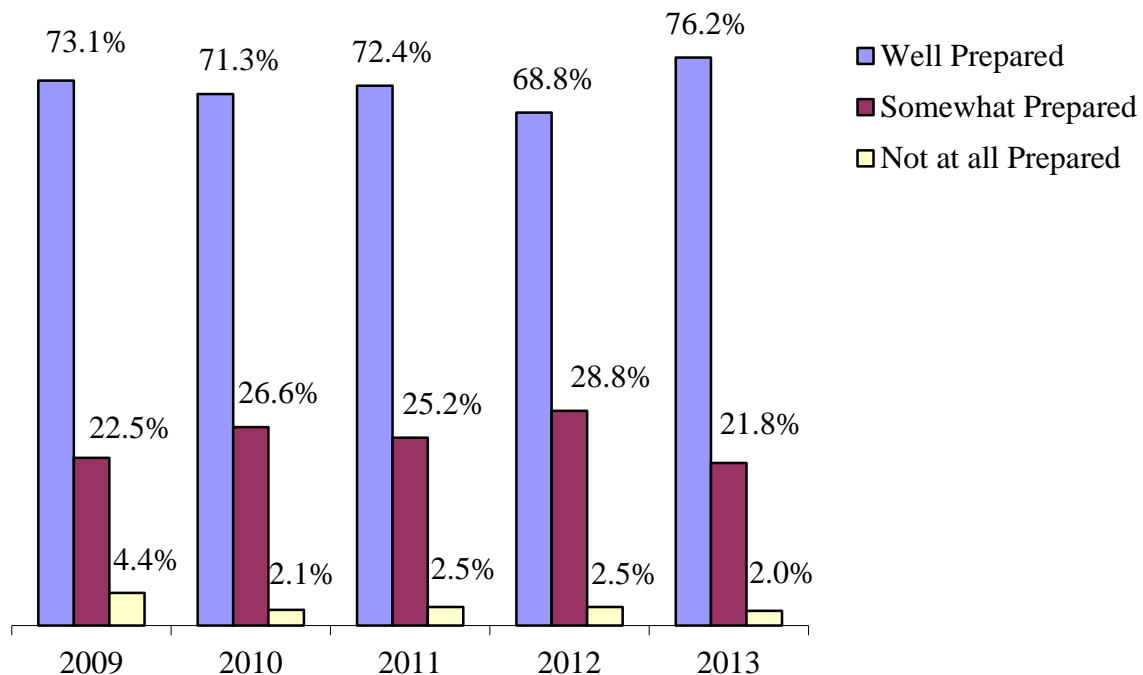
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Availability of Courses Offered that were of Interest to you	58.1%	29.5%	9.7%	2.8%
Library Services	63.9%	27.7%	2.6%	5.8%
Overall College Experience	70.2%	21.1%	5.0%	3.7%
Overall Quality of Instruction	58.6%	33.5%	5.1%	2.8%
Your Overall Experience with Courses in your Major	65.6%	27.4%	5.6%	1.4%
Your Overall Experience with Courses outside your Major	54.2%	34.9%	7.8%	3.1%

Degree of Preparation for Further Study: Table XII shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, over three-fourths (76.2%) felt that they were *well prepared*. Over one-fifth (21.8%) felt *somewhat prepared* and 2.0% felt they were *not at all prepared*.

TABLE XII: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2009 Percent	2010 Percent	2011 Percent	2012 Percent	2013 Percent	2013 Number
Not at all Prepared	4.4%	2.1%	2.5%	2.5%	2.0%	3
Somewhat Prepared	22.5%	26.6%	25.2%	28.8%	21.8%	32
Well Prepared	73.1%	71.3%	72.4%	68.8%	76.2%	112

DEGREE OF PREPARATION FOR FURTHER STUDY: 2009-2013



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XIII is a breakdown of the results. Students who did not use a service were excluded in calculating percentages.

TABLE XIII: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Academic Advising by Academic Faculty	55.3%	29.6%	6.3%	8.7%
Academic Advising by Counseling Faculty	47.1%	28.3%	11.2%	13.4%
Accessibility of Advisors	43.6%	32.7%	14.9%	8.9%
Admissions Office Services	41.2%	36.8%	14.2%	7.8%
Availability of Courses Offered that were of Interest to you	58.1%	29.5%	9.7%	2.8%
Available Computer Services	67.5%	27.0%	3.0%	2.5%
Cafeteria Food Services	41.0%	33.3%	12.8%	12.8%
Counseling Services	42.9%	31.3%	12.9%	12.9%
Financial Aid Office Services	43.1%	29.2%	18.1%	9.7%
Health Services	55.2%	29.5%	8.6%	6.7%
Job & Career Center Services	45.8%	26.7%	16.7%	10.8%
Library Services	63.9%	27.7%	2.6%	5.8%
Overall Quality of Instruction	58.6%	33.5%	5.1%	2.8%
Reading and Math Skills Improvement	50.8%	41.9%	4.5%	2.8%
Recreational and Athletic Facilities	46.8%	30.6%	13.5%	9.0%
Registration Services	43.7%	33.0%	11.2%	12.2%
Transfer Information Services	49.1%	31.9%	9.2%	9.8%
Tutorial Information Services	55.1%	30.1%	8.8%	5.9%
Your Overall Experience with Courses in your Major	65.6%	27.4%	5.6%	1.4%
Your Overall Experience with Courses outside your Major	54.2%	34.9%	7.8%	3.1%

The evaluation by students of college services shows that the graduates were particularly positive about Availability of Computer Services. It received the highest percentage of *very satisfied* responses (67.5%). Overall Experience with Courses in a Major (65.6%), Library Services (63.9%), Overall Quality of Instruction (58.6%), and Availability of Courses that were of Interest (58.1%) also received high percentage of *very satisfied*.

Those services receiving the greatest percentage of *very dissatisfied* responses were Academic Advising by Counseling Faculty (13.4%), Counseling Services (12.9%), Cafeteria Food Services (12.8%), Registration Services (12.2%), and Job & Career Center Services (10.8%).

EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XIV shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, majority of the respondents indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XIV: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Developing Skills in Expressing Myself in Writing	54.0%	30.2%	5.6%	22	10.2%
Developing Skills in Expressing Myself Orally	54.0%	30.7%	7.9%	16	7.4%
Improve my Reading Skills	48.8%	28.4%	7.4%	33	15.3%
Increasing my Desire and Ability to Learn	72.9%	17.9%	6.4%	6	2.8%
Increasing my Knowledge and Understanding	72.6%	21.9%	3.7%	4	1.8%
Meeting the Requirements to Enter a Professional or Graduate School	47.6%	27.8%	4.2%	43	20.3%
Preparing for Continued Personal & Intellectual Growth after College	68.0%	23.3%	3.7%	11	5.0%
Transferring to a Four Year Institution	55.3%	22.6%	5.1%	37	17.1%

Transfer Goals: Table XIV shows that 55.3% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting the Requirements to Enter a Professional or Graduate School*. Of those who consider it a goal 47.6% felt Westchester Community College had been *very effective* in doing so, as shown in Table XIV.

Career Goals

Employment Goals: Table XV consists of seven questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, majority of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XV: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining a Degree Required for my Present and Future Job	57.9%	23.4%	13.1%	12	5.6%
Attaining Specific Skills that will be Useful on a Job	56.5%	27.1%	11.2%	11	5.1%
Developing a Clearer Idea of my Career Goals and Plans	59.0%	26.9%	9.0%	11	5.2%
Developing a New Career	48.8%	27.7%	16.4%	15	7.0%
Discussing my Vocational Interest	41.8%	35.2%	13.6%	20	9.4%
Improving my Chances of Making Money or (Promotion etc.)	52.6%	30.3%	12.3%	10	4.7%
Improving my Professional Status	54.2%	27.6%	13.6%	10	4.7%

In terms of *very effective* responses, the highest marks were given to *Developing a Clearer Idea of my Career Goals and Plans* (59.0%), *Attaining a Degree Required for my Present and Future Job* (57.9%), *Attaining Specific Skills that will be Useful on a Job* (56.5%), and *Improving my Professional Status* (54.2%). The lowest was given to *Discussing my Vocational Interest* (41.8%).

Personal Goals

Personal Growth: Table XVI lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Develop Interest in New Ideas* (63.6%), *Increasing my Desire and Ability to Undertake Self-Directing Learning* (62.4%), and *Develop a Sense of Personal Responsibility* (56.6%). *Improving my Ability to Get Along with Others* (46.6%) received the lowest percentage of *very effective* responses.

TABLE XVI: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop a Sense of Personal Responsibility	56.6%	24.7%	7.8%	24	11.0%
Develop an Interest in New Ideas	63.6%	24.1%	6.8%	12	5.5%
Improving my Ability to Get Along With Others	46.6%	31.5%	10.5%	25	11.4%
Improving my Leadership Skills	47.9%	31.5%	12.3%	18	8.2%
Improving my Self-Confidence	54.8%	29.9%	8.1%	16	7.2%
Improving my Self-Image	49.1%	31.1%	9.5%	23	10.4%
Increasing my Desire and Ability to Undertake Self-Directing Learning	62.4%	26.2%	6.3%	11	5.0%
Learning how to Participate Effectively as a Citizen in my Community	49.8%	27.2%	10.1%	28	12.9%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Increasing my Appreciation of Art, Architecture or Other Visual Arts* received the highest percentage of *very effective* ratings (31.3%) followed by *Becoming Involved in Social Activities* (23.5%), *Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts* (18.5%), and *Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance* (18.4%). Respondents felt that the college was least effective in supporting *Becoming Involved in Political Activities* (15.2%), and as shown in Table XVII.

TABLE XVII: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Becoming Involved in Political Activities	15.2%	16.6%	26.1%	89	42.2%
Becoming Involved in Social Activities	23.5%	29.1%	17.4%	64	30.0%
Increasing my Appreciation of Art, Architecture or Other Visual Arts	31.3%	21.0%	19.6%	60	28.0%
Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance	18.4%	14.2%	25.5%	89	42.0%
Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts	18.5%	17.1%	23.7%	86	40.8%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2009 - 2013

GROUP TITLES	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates:	1,207		1,328		1,342		1,323		1,558	
Responding to Questionnaire:	206	17.1%	302	22.7%	344	25.6%	313	23.7%	313	20.1%
Personal Status of Respondents:										
Females	146	70.9%	205	67.9%	225	65.4%	216	69.0%	191	61.0%
Males	60	29.1%	97	32.1%	119	34.6%	97	31.0%	122	39.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	4.5%
Black	34	16.5%	62	20.5%	74	21.5%	53	16.9%	72	23.0%
Hispanic	41	19.9%	56	18.5%	76	22.1%	73	23.3%	67	21.4%
Other	26	12.6%	39	12.9%	18	5.2%	26	8.3%	0	0.0%
Unknown	0	0.0%	0	0.0%	19	5.5%	22	7.0%	11	3.5%
White	105	51.0%	145	48.0%	157	45.6%	139	44.4%	148	47.3%
Job Status of Respondents:										
Number Employed:	133	64.6%	186	61.6%	214	62.2%	181	57.8%	169	54.0%
Full-Time	86	64.7%	117	62.9%	137	64.0%	118	65.2%	109	64.5%
Part-Time	47	35.3%	69	37.1%	77	36.0%	63	34.8%	60	35.5%
Mean Salary -full-time	\$37,696		\$35,826		\$35,848		\$37,499		\$41,781	
Median Salary -full-time	\$27,000		\$25,000		\$35,000		\$30,000		\$38,500	
Employed in Westchester *	74	55.6%	112	60.2%	124	57.9%	114	63.0%	87	51.5%
Employed Outside Westchester, but in New York	24	18.0%	45	24.2%	59	27.6%	48	26.5%	34	20.1%
Employed Outside New York	4	3.0%	10	5.4%	24	11.2%	18	9.9%	12	7.1%
Could Not Be Determined	31	23.3%	19	10.2%	5	2.3%	3	1.7%	36	21.3%
Seeking Employment	39	18.9%	50	16.6%	38	11.0%	41	13.1%	43	13.7%
Transfer Status of Respondents:										
Number Who Transferred:	123	59.7%	198	65.6%	179	52.0%	177	56.5%	178	56.9%
Full-Time	93	75.6%	152	76.8%	129	72.1%	123	69.5%	110	61.8%
Part-Time	30	24.4%	46	23.2%	38	21.2%	42	23.7%	42	23.6%
Unknown					12	6.7%	12	6.8%	26	14.6%
College Located in Westchester *	60	48.8%	103	52.0%	64	35.8%	69	39.0%	66	37.1%
College Outside Westchester, but in New York	46	37.4%	86	43.4%	84	46.9%	74	41.8%	70	39.3%
Colleges Outside New York	17	13.8%	5	2.5%	8	4.5%	16	9.0%	13	7.3%
Could Not Be Determined	0	0.0%	4	2.0%	23	12.8%	18	10.2%	3	1.7%
Degree Aspirations:										
Special Skills/ Learning, not degree	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	2.8%
Associate's	17	12.8%	10	5.4%	10	5.6%	11	6.2%	10	5.6%
Bachelor's	103	77.4%	147	79.0%	127	70.9%	125	70.6%	119	66.9%
Master's	6	4.5%	19	10.2%	16	8.9%	16	9.0%	9	5.1%
Certificate/No Degree	5	3.8%	3	1.6%	9	5.0%	5	2.8%	3	1.7%
No Response	2	1.5%	4	2.2%	17	9.5%	9	5.1%	167	93.8%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	117	73.1%	174	71.3%	118	80.3%	110	74.8%	112	76.2%
Somewhat Prepared	36	22.5%	65	26.6%	41	27.9%	46	31.3%	32	21.8%
Not at All	7	4.4%	5	2.1%	4	2.7%	4	2.7%	3	2.0%
Percent Very Satisfied or Satisfied with:										
Advising by Faculty	201	91.1%	289	86.5%	167	78.9%	179	85.3%	175	85.0%
Availability of Courses	203	99.6%	288	97.9%	241	93.0%	198	90.0%	190	87.6%
Courses In Major	204	98.0%	288	99.0%	248	95.0%	201	93.5%	200	93.0%
Courses Outside Major	201	91.5%	287	94.8%	225	92.2%	179	90.8%	171	89.1%
Library Services	204	92.6%	289	88.9%	229	95.0%	200	95.7%	175	91.6%
Overall College Experience	205	96.1%	295	96.3%	257	93.5%	212	96.0%	199	91.3%
Overall Quality of Instruction	202	98.6%	287	99.4%	240	93.1%	206	93.6%	198	92.1%

* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents.

Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents

2013 Graduates

Group Titles	2013 Graduates		2013 Survey Respondents	
	<i>N</i> = 1,558	%	<i>N</i> = 313	%
Award Type				
AA	538	34.5%	91	29.1%
AS	265	17.0%	49	15.7%
AAS	583	37.4%	134	42.8%
Certificate	172	11.0%	39	12.5%
Gender				
Females	887	56.9%	191	61.0%
Males	671	43.1%	122	39.0%
Ethnicity				
American Indian	7	0.4%	1	0.3%
Asian	81	5.2%	14	4.5%
Black	352	22.6%	72	23.0%
Hispanic	389	25.0%	67	21.4%
Multi Race	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander	1	0.1%	0	0.0%
Unknown	64	4.1%	11	3.5%
White	664	42.6%	148	47.3%
Age at Graduation				
Under 22	228	14.6%	45	14.4%
22 to 29	895	57.4%	142	45.4%
30 to 49	353	22.7%	88	28.1%
50 to 65	81	5.2%	37	11.8%
Over 65	1	0.1%	1	0.3%
New York State Residence				
Not a NYS Resident	17	1.1%	7	2.2%
NYS Resident	1,541	98.9%	306	97.8%

Appendix 3
Westchester Municipalities
2013 Graduates

Community Names	2013 Graduates N	2013 Respondents Only N
AMAWALK	3	1
ARDSLEY	2	1
ARMONK	3	0
BEDFORD	2	0
BEDFORD HILLS	8	1
BRIARCLIFF MANOR	8	2
BRONXVILLE	8	2
BUCHANAN	5	0
CHAPPAQUA	7	2
CORTLANDT MANOR	32	4
CROMPOND	2	0
CROSS RIVER	2	0
CROTON	18	2
DOBBS FERRY	12	3
EASTCHESTER	10	4
ELMSFORD	19	4
GOLDENS BRIDGE	2	1
GREENBURGH	1	1
HARRISON	15	2
HARTSDALE	15	4
HASTINGS	6	0
HAWTHORNE	9	3
IRVINGTON	5	0
JEFFERSON VALLEY	1	0
KATONAH	8	1
LARCHMONT	9	2
MAMARONECK	23	4
MOHEGAN LAKE	21	4
MONTROSE	5	2
MOUNT KISCO	25	4
MOUNT VERNON	108	19
NORTH WHITE PLAINS	1	0
NEW ROCHELLE	77	12
NORTH SALEM	5	1
OSSINING	53	12
PEEKSKILL	27	2
PELHAM	11	1
PLEASANTVILLE	18	1
PORT CHESTER	50	10
PURCHASE	1	0
PURDYS	2	0
POUND RIDGE	5	0
RYE	8	1
RYE BROOK	12	3
SCARSDALE	24	5
SHRUB OAK	2	1
SLEEPY HOLLOW	10	4
SOMERS	3	0
SOUTH SALEM	8	0
TARRYTOWN	15	4
THORNWOOD	7	2
TUCKAHOE	14	2
VALHALLA	14	5
VERPLANCK	7	1
WEST HARRISON	11	3
WHITE PLAINS	136	38
YONKERS	234	46
YORKTOWN	47	7
OUT OF COUNTY	362	79

Appendix 4
Curriculum Profile by Gender
2013 Graduates

Degrees	Graduates		Respondents Only			
			Total		Males	Female
	N	%	N	%	N	N
BUSINESS ACCOUNTING (AS)	62	4.0%	12	3.8%	3	9
BUSINESS ADMINISTRATION (AAS)	48	3.1%	13	4.2%	8	5
BUSINESS ADMINISTRATION (AS)	55	3.5%	13	4.2%	7	6
BUSINESS MARKETING (AAS)	38	2.4%	4	1.3%	1	3
CHEMICAL DEPENDENCY COUNSELING (AAS)	2	0.1%	1	0.3%	0	1
CIVIL TECHNOLOGY (AAS)	18	1.2%	2	0.6%	1	1
COMMUNICATIONS AND MEDIA ARTS (AA)	49	3.1%	7	2.2%	3	4
COMPUTER INFORMATION SYSTEMS (AAS)	29	1.9%	11	3.5%	8	3
COMPUTER SCIENCE (AS)	16	1.0%	4	1.3%	4	0
CRIMINAL JUSTICE CORRECTION (AAS)	10	0.6%	1	0.3%	1	0
CRIMINAL JUSTICE POLICE (AAS)	85	5.5%	13	4.2%	10	3
CYBERSECURITY (AAS)	12	0.8%	3	1.0%	3	0
DIGITAL FILMMAKING (AS)	11	0.7%	1	0.3%	1	0
EARLY CHILDHOOD (AAS)	64	4.1%	11	3.5%	0	11
ELECTRICAL TECHNOLOGY (AAS)	15	1.0%	1	0.3%	1	0
EMERGENCY MED TECH: PARAMEDIC (AAS)	8	0.5%	0	0.0%	0	0
ENGINEERING SCIENCE (AS)	22	1.4%	5	1.6%	4	1
FASHION DESIGN AND TECHNOLOGY (AAS)	6	0.4%	2	0.6%	0	2
FASHION MERCHANDISING (AAS)	15	1.0%	2	0.6%	0	2
FOOD SERVICE ADMIN: CULINARY ARTS & MGT (AAS)	8	0.5%	2	0.6%	0	2
FOOD SERVICE ADMIN: DIETETIC TECH. (AAS)	11	0.7%	6	1.9%	1	5
FOOD SERVICE ADMIN: FOODS & NUTR (AS)	3	0.2%	0	0.0%	0	0
GLOBAL BUSINESS (AS)	27	1.7%	1	0.3%	0	1
HUMAN SERVICE (AAS)	29	1.9%	2	0.6%	0	2
HUMAN SERVICE (AS)	10	0.6%	5	1.6%	0	5
JOURNALISM (AS)	2	0.1%	1	0.3%	0	1
LIBERAL ARTS CHILDHOOD EDUCATION (AA)	1	0.1%	0	0.0%	0	0
LIBERAL ARTS HUMANITIES (AA)	80	5.1%	14	4.5%	4	10
LIBERAL ARTS MATH SCIENCE (AS)	54	3.5%	10	3.2%	6	4
LIBERAL ARTS SOCIAL SCIENCE (AA)	408	26.2%	70	22.4%	23	47
MARKETING (AS)	3	0.2%	0	0.0%	0	0
MECHANICAL TECHNOLOGY	4	0.3%	1	0.3%	1	0
NETWORKING (AAS)	7	0.4%	1	0.3%	1	0
NURSING RN (AAS)	41	2.6%	15	4.8%	2	13
OFFICE TECHNOLOGIES (AAS)	7	0.4%	2	0.6%	0	2
PARALEGAL (AAS)	17	1.1%	8	2.6%	3	5
PERFORMING ARTS (AAS)	14	0.9%	4	1.3%	2	2
RADIOLOGIC TECHNOLOGY (AAS)	19	1.2%	6	1.9%	3	3
RESPIRATORY CARE (AAS)	28	1.8%	4	1.3%	3	1
TELECOMMUNICATIONS TECHNOLOGY (AAS)	19	1.2%	4	1.3%	3	1
VISUAL ARTS (AAS)	29	1.9%	12	3.8%	7	5

Appendix 4 Continued
Curriculum Profile by Gender
2013 Graduates

Certificates	Graduates		Respondents Only			
	N	%	Total N	%	Males N	Female N
APPLIED ART	4	0.3%	0	0.0%	0	0
CHEMICAL DEPENDENCY COUNSELING	6	0.4%	2	0.6%	0	2
COMPUTER AIDED DRAFTING	11	0.7%	1	0.3%	1	0
COMPUTER PROGRAMMING	1	0.1%	1	0.3%	1	0
CYBERSECURITY	5	0.3%	2	0.6%	2	0
DIGITAL ART	3	0.2%	2	0.6%	1	1
DIGITAL FILMMAKING	1	0.1%	0	0.0%	0	0
DIRECT CARE PRACTICE	6	0.4%	3	1.0%	1	2
EARLY CHILDHOOD	3	0.2%	1	0.3%	0	1
EMERGENCY MEDICAL SERVICES: MANAGEMENT	2	0.1%	0	0.0%	0	0
EMERGENCY MEDICAL TECHNICIAN: PARAMEDIC	8	0.5%	1	0.3%	0	1
MEDICAL BILLING AND CODING	48	3.1%	10	3.2%	0	10
NETWORKING		0.0%	0	0.0%	0	0
OFFICE TECHNOLOGIES	8	0.5%	4	1.3%	0	4
PARALEGAL	33	2.1%	10	3.2%	2	8
PRACTICAL NURSING	18	1.2%	1	0.3%	0	1
SMALL BUSINESS ENTREPRENEUR	1	0.1%	0	0.0%	0	0
TEACHING ASSISTANT	10	0.6%	1	0.3%	0	1
TELECOMMUNICATIONS TECHNOLOGY	2	0.1%	0	0.0%	0	0
WEB DEVELOP FOR E-COMMERCE	2	0.1%	0	0.0%	0	0
Summary Totals	1,558	100.0%	313	100.0%	122	191

Appendix 5
Curriculum Profile of Respondents by Employment Status
2013 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Percent of all 2013 Respondents		By Choice	Looking
	N	%	N	%	N	%	N	N
BUSINESS ACCOUNTING (AS)	3	2.8%	1	1.8%	4	2.4%	1	1
BUSINESS ADMINISTRATION (AAS)	7	6.4%	1	1.8%	8	4.8%	1	1
BUSINESS ADMINISTRATION (AS)	6	5.5%	1	1.8%	7	4.2%	1	0
BUSINESS MARKETING (AAS)	0	0.0%	1	1.8%	1	0.6%	0	2
CHEMICAL DEPENDENCY COUNSELING (AAS)	1	0.9%	0	0.0%	1	0.6%	0	0
CIVIL TECHNOLOGY (AAS)	2	1.8%	0	0.0%	2	1.2%	0	0
COMMUNICATIONS AND MEDIA ARTS (AA)	1	0.9%	2	3.5%	3	1.8%	1	1
COMPUTER INFORMATION SYSTEMS (AAS)	4	3.7%	4	7.0%	8	4.8%	0	1
COMPUTER SCIENCE (AS)	2	1.8%	0	0.0%	2	1.2%	0	1
CRIMINAL JUSTICE POLICE (AAS)	4	3.7%	3	5.3%	7	4.2%	1	1
CULINARY ARTS & MGT (AAS)	1	0.9%	0	0.0%	1	0.6%	0	0
CYBERSECURITY (AAS)	3	2.8%	0	0.0%	3	1.8%	0	0
DIETETIC TECHNICIAN: NUTRITION CARE (AAS)	2	1.8%	2	3.5%	4	2.4%	0	1
DIGITAL FILMMAKING (AS)	0	0.0%	1	1.8%	1	0.6%	0	0
EARLY CHILDHOOD (AAS)	5	4.6%	4	7.0%	9	5.4%	0	1
ENGINEERING SCIENCE (AS)	3	2.8%	0	0.0%	3	1.8%	0	1
FASHION MERCHANDISING (AAS)	0	0.0%	2	3.5%	2	1.2%	0	0
FASHION TECHNOLOGY & PRODUCTION (AAS)	1	0.9%	0	0.0%	1	0.6%	0	1
GLOBAL BUSINESS (AS)	1	0.9%	0	0.0%	1	0.6%	0	0
HUMAN SERVICE (AAS)	1	0.9%	1	1.8%	2	1.2%	1	2
HUMAN SERVICE (AS)	0	0.0%	0	0.0%	0	0.0%	0	2
JOURNALISM (AS)	0	0.0%	1	1.8%	1	0.6%	0	0
LIBERAL ARTS HUMANITIES (AA)	4	3.7%	4	7.0%	8	4.8%	0	2
LIBERAL ARTS MATH SCIENCE (AS)	2	1.8%	1	1.8%	3	1.8%	5	0
LIBERAL ARTS SOCIAL SCIENCE (AA)	18	16.5%	14	24.6%	32	19.3%	8	6
MECHANICAL TECHNOLOGY (AAS)	0	0.0%	1	1.8%	1	0.6%	0	0
NURSING RN (AAS)	8	7.3%	2	3.5%	10	6.0%	0	3
OFFICE TECHNOLOGIES (AAS)	1	0.9%	1	1.8%	2	1.2%	0	0
PARALEGAL (AAS)	5	4.6%	0	0.0%	5	3.0%	0	2
PERFORMING ARTS (AAS)	1	0.9%	2	3.5%	3	1.8%	0	0
RADIOLOGIC TECHNOLOGY (AAS)	4	3.7%	1	1.8%	5	3.0%	0	0
RESPIRATORY CARE (AAS)	3	2.8%	1	1.8%	4	2.4%	0	0
TELECOMMUNICATIONS TECHNOLOGY (AAS)	4	3.7%	0	0.0%	4	2.4%	0	0
VISUAL ARTS (AAS)	0	0.0%	2	3.5%	2	1.2%	2	4

Appendix 5 Continued
Curriculum Profile of Respondents by Employment Status
2013 Graduates

Certificates	Employed						Not Employed*	
	Full Time		Part Time		Percent of all 2013 Respondents		By Choice	Looking
	N	%	N	%	N	%	N	N
CHEMICAL DEPENDENCY COUNSELING	0	0.0%	1	1.8%	1	0.6%	0	0
COMPUTER PROGRAMMING	0	0.0%	0	0.0%	0	0.0%	0	1
CYBERSECURITY	0	0.0%	1	1.8%	1	0.6%	0	1
DIGITAL ART	0	0.0%	1	1.8%	1	0.6%	1	0
DIRECT CARE PRACTICE	1	0.9%	0	0.0%	1	0.6%	0	0
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC	0	0.0%	1	1.8%	1	0.6%	0	0
MEDICAL BILLING AND CODING	3	2.8%	0	0.0%	3	1.8%	0	4
OFFICE TECHNOLOGIES	2	1.8%	0	0.0%	2	1.2%	0	0
PARALEGAL	5	4.6%	0	0.0%	5	3.0%	0	3
PRACTICAL NURSING	1	0.9%	0	0.0%	1	0.6%	0	0
SMALL BUSINESS ENTREPRENEURSHIP	0	0.0%	0	0.0%	0	0.0%	0	1
Summary Totals	109	100.0%	57	100.0%	166	100.0%	22	43

* Number for Not Employed is based on 313 which is the total number of respondents

Appendix 6

Curriculum Profile of All Respondents by Employment Salary

2013 Graduates

Degrees	Employed*			
	Total	Low Salary	High Salary	Average Salary
BUSINESS ACCOUNTING (AS)	3	\$21,000.00	\$80,000.00	\$47,666.67
BUSINESS ADMINISTRATION (AAS)	7	\$20,000.00	\$68,000.00	\$40,250.00
BUSINESS ADMINISTRATION (AS)	7	\$20,000.00	\$62,000.00	\$41,000.00
CHEMICAL DEPENDENCY COUNSELING (AAS)	1	\$58,000.00	\$58,000.00	\$58,000.00
CIVIL TECHNOLOGY (AAS)	2	\$30,000.00	\$30,000.00	\$30,000.00
COMMUNICATIONS AND MEDIA ARTS (AA)	3	\$25,000.00	\$25,000.00	\$25,000.00
COMPUTER INFORMATION SYSTEMS (AAS)	6	\$12,000.00	\$47,000.00	\$29,750.00
COMPUTER SCIENCE (AS)	2	\$45,000.00	\$45,000.00	\$45,000.00
CRIMINAL JUSTICE - POLICE (AAS)	6	\$60,000.00	\$60,000.00	\$60,000.00
CULINARY ARTS AND MANAGEMENT (AAS)	1	\$30,000.00	\$30,000.00	\$30,000.00
CYBERSECURITY (AAS)	2	\$39,000.00	\$39,000.00	\$39,000.00
DIETETIC TECHNICIAN: NUTRITION CARE (AAS)	4	\$20,000.00	\$20,000.00	\$20,000.00
EARLY CHILDHOOD (AAS)	8	\$18,000.00	\$28,000.00	\$22,333.33
ENGINEERING SCIENCE (AS)	2	\$52,000.00	\$110,000.00	\$81,000.00
FASHION MERCHANDISING (AAS)	1	\$18,000.00	\$18,000.00	\$18,000.00
GLOBAL BUSINESS (AS)	1	\$20,000.00	\$20,000.00	\$20,000.00
HUMAN SERVICES (AAS)	1	\$30,000.00	\$30,000.00	\$30,000.00
LIBERAL ARTS AND SCIENCES: HUMANITIES (AA)	7	\$25,000.00	\$113,000.00	\$49,600.00
LIBERAL ARTS AND SCIENCES: MATHEMATICS AND SCIENCE (AS)	2	\$14,000.00	\$22,000.00	\$18,000.00
LIBERAL ARTS AND SCIENCES: SOCIAL SCIENCE (AA)	24	\$20,000.00	\$83,000.00	\$35,750.00
MECHANICAL TECHNOLOGY (AAS)	1	\$20,000.00	\$20,000.00	\$20,000.00
NURSING (AAS)	10	\$26,000.00	\$68,000.00	\$47,166.67
OFFICE TECHNOLOGIES (AAS)	2	\$14,000.00	\$14,000.00	\$14,000.00
PARALEGAL (AAS)	4	\$30,000.00	\$98,000.00	\$61,250.00
PERFORMING ARTS (AAS)	3	\$32,000.00	\$32,000.00	\$32,000.00
RADIOLOGIC TECHNOLOGY (AAS)	5	\$30,000.00	\$50,000.00	\$41,333.33
RESPIRATORY CARE (AAS)	4	\$55,000.00	\$61,000.00	\$58,000.00
TELECOMMUNICATIONS TECHNOLOGY (AAS)	4	\$75,000.00	\$100,000.00	\$88,333.33
VISUAL ARTS (AAS)	2	\$22,000.00	\$22,000.00	\$22,000.00
Certificates				
DIRECT CARE PRACTICE	1	\$40,000.00	\$40,000.00	\$40,000.00
MEDICAL BILLING AND CODING	3	\$38,000.00	\$38,000.00	\$38,000.00
OFFICE TECHNOLOGIES	2	\$18,000.00	\$45,000.00	\$31,500.00
PARALEGAL	5	\$45,000.00	\$55,000.00	\$48,000.00
PRACTICAL NURSING	1	\$47,000.00	\$47,000.00	\$47,000.00

*Salary amount is based on respondents who were employed full and part time.

Appendix 7

Curriculum Profile of Respondents by Transfer Status 2013 Graduates

Degrees	Transferred						Continued Major After Transfer N
	Total		Full - Time		Part - Time		
	N	%	N	%	N	%	
BUSINESS ACCOUNTING (AS)	7	4.6%	4	3.6%	3	7.1%	6
BUSINESS ADMINISTRATION (AAS)	9	5.9%	7	6.4%	2	4.8%	8
BUSINESS ADMINISTRATION (AS)	6	3.9%	4	3.6%	2	4.8%	6
BUSINESS MARKETING (AAS)	1	0.7%	1	0.9%	0	0.0%	1
CIVIL TECHNOLOGY (AAS)	1	0.7%	1	0.9%	0	0.0%	1
COMMUNICATIONS AND MEDIA ARTS (AA)	5	3.3%	4	3.6%	1	2.4%	5
COMPUTER INFORMATION SYSTEMS (AAS)	5	3.3%	4	3.6%	1	2.4%	5
COMPUTER SCIENCE (AS)	3	2.0%	3	2.7%	0	0.0%	3
CRIMINAL JUSTICE POLICE (AAS)	6	3.9%	5	4.5%	1	2.4%	6
CULINARY ARTS & MGT (AAS)	1	0.7%	1	0.9%	0	0.0%	1
CYBERSECURITY (AAS)	1	0.7%	1	0.9%	0	0.0%	1
DIETETIC TECHNICIAN: NUTRITION CARE (AAS)	2	1.3%	2	1.8%	0	0.0%	2
DIGITAL FILMMAKING (AS)	1	0.7%	0	0.0%	1	2.4%	1
EARLY CHILDHOOD (AAS)	8	5.3%	7	6.4%	1	2.4%	6
ENGINEERING SCIENCE (AS)	1	0.7%	1	0.9%	0	0.0%	1
FASHION MERCHANDISING (AAS)	1	0.7%	1	0.9%	0	0.0%	1
FASHION TECHNOLOGY & PRODUCTION (AAS)	1	0.7%	1	0.9%	0	0.0%	1
GLOBAL BUSINESS (AS)	1	0.7%	1	0.9%	0	0.0%	1
HUMAN SERVICE (AAS)	5	3.3%	4	3.6%	1	2.4%	5
HUMAN SERVICE (AS)	1	0.7%	1	0.9%	0	0.0%	1
JOURNALISM (AS)	1	0.7%	1	0.9%	0	0.0%	1
LIBERAL ARTS HUMANITIES (AA)	9	5.9%	6	5.5%	3	7.1%	9
LIBERAL ARTS MATH SCIENCE (AS)	9	5.9%	7	6.4%	2	4.8%	8
LIBERAL ARTS SOCIAL SCIENCE (AA)	37	24.3%	29	26.4%	8	19.0%	32
MECHANICAL TECHNOLOGY (AAS)	1	0.7%	0	0.0%	1	2.4%	1
NURSING RN (AAS)	6	3.9%	2	1.8%	4	9.5%	6
OFFICE TECHNOLOGIES (AAS)	1	0.7%	1	0.9%	0	0.0%	1
PARALEGAL (AAS)	3	2.0%	1	0.9%	2	4.8%	3
PERFORMING ARTS (AAS)	1	0.7%	1	0.9%	0	0.0%	1
RADIOLOGIC TECHNOLOGY (AAS)	2	1.3%	0	0.0%	2	4.8%	2
VISUAL ARTS (AAS)	6	3.9%	5	4.5%	1	2.4%	6

Certificates

CHEMICAL DEPENDENCY COUNSELING	0	0.0%	0	0.0%	0	0.0%	1
CYBERSECURITY	1	0.7%	1	0.9%	0	0.0%	1
DIGITAL ART	2	1.3%	0	0.0%	2	4.8%	1
DIRECT CARE PRACTICE	1	0.7%	1	0.9%	0	0.0%	1
EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC	1	0.7%	1	0.9%	0	0.0%	0
MEDICAL BILLING AND CODING	2	1.3%	0	0.0%	2	4.8%	1
OFFICE TECHNOLOGIES	2	1.3%	1	0.9%	1	2.4%	2
PRACTICAL NURSING	1	0.7%	0	0.0%	1	2.4%	1
Summary Totals	152	100.0%	110	100.0%	42	100.0%	140

Appendix 8

Employers of 2013 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
BUSINESS ACCOUNTING (AS)	Bank of Montreal	
BUSINESS ADMINISTRATION (AAS)	Arctic Glazier USA Inc. Cedar Manor Nursing Home Jawonio Inc. Marshall's State of South Carolina Dept. of Disabilities & Special Needs Village of Tuckahoe	Pizza Shop
BUSINESS ADMINISTRATION (AS)	Biogen Idec Club Monaco JPMorgan Chase Bank	
BUSINESS MARKETING (AAS)		BJ Wholesale Club
CHEMICAL DEPENDANCY COUNSELING (AAS)	Hudson Valley Hospital	
CIVIL TECHNOLOGY (AAS)	Creative Direction Construction & Design, LLC.	
COMMUNICATIONS AND MEDIA ARTS (AAS)	Target	Four M Foods, Buffalo Wild Wings Hott Blow Dry & Beauty Lounge
COMPUTER INFORMATION SYSTEMS (AAS)	American Maritime Safety Rogers Electric Save The Children Sears Holding Corp.	Croton ShopRite Meat Department NCS Computer Services Whitehall
COMPUTER SCIENCE (AS)	Diversified Recovery Solutions Health Solutions Plus	
CRIMINAL JUSTICE POLICE (AAS)	Liberty Lines Transit NYPD The State of NY	Footlocker I.P.S.A. International
CULINARY ARTS AND MGT (AAS)	APR Consulting	
CYBERSECURITY (AAS)	ATT NYS Department of Corrections Sprint Nextel	
CYBERSECURITY (CERT)		Westchester Community College
DIETETIC TECHNICIAN: NUTRITION CARE (AAS)	American Whiskey BJs Wholesale Club	ShopRite Supermarkets

Appendix 8

Employers of 2013 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
DIGITAL FILMMAKING (AS)		Intrepid Wildfire Services
DIRECT CARE PRACTICE (CERT)	Westchester Hispanic Coalition	
EARLY CHILDHOOD (AAS)	Board of Education Mount Vernon Dunkin Donuts West Harlem Headstart	Bright Horizons Daycare Cornerstone Children's Center Tutor Time
EMT: PARAMEDIC (CERT)	Ossining Volunteer Ambulance Corps	
ENGINEERING SCIENCE (AS)	Cole Technologies Group Parsons Brinckerhoff US Army, Fort Lee, Dept. of Public Works, VA	
FASHION TECHNOLOGY & PRODUCTION (AAS)	RobinFashion	
GLOBAL BUSINESS (AS)	Micro Center	
HUMAN SERVICE (AAS)	Jewish Board of Family and Children's Services	
JOURNALISM (AS)		A&P Great Atlantic & Pacific Tea Co.
LIBERAL ARTS HUMANITIES (AA)	Carla's Hair Salon North Dental PC Plus one Holdings Robert Silman Associates	Mike's Deli/ Arthur Ave Italian Deli Turcos Westchester Supreme Court
LIBERAL ARTS MATH SCIENCE (AS)	Community living corporation JP Morgan Chase Bank	Staples
LIBERAL ARTS SOCIAL SCIENCE (AA)	All Access Dental CVS Pharmacy Department of Education Genesis Businesa Capital, Inc. Mazda LLC Nursing Home - CNA. RailEurope Restaurant Rite Aid Pharmacy The Learning Express Transitional Services of New York United Nations Headquarters, NY United States Tennis Association USPS	Bandilane Canine Center Bronx House Harquin Creative Group Juliano's Catering Mark Pasciutti Modells Sporting Goods Mount Pleasant Public Library N X20 Xaviars on the Hudson PetSmart The Nail Garden Westchester Diner

Appendix 8

Employers of 2013 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
MECHANICAL TECHNOLOGY (AAS)		St. John
MEDICAL BILLING AND CODING (CERT)	Hudson Valley Hospital	
NURSING RN (AAS)	Bronx Charter School for Better Learning Connecticut Department of Transportation Hudson Valley Hospital Center New York Sports Club Westchester County Department of Health White Plains Hospital	Allied Pediatrics Montefiore Medical Center
OFFICE TECHNOLOGIES (AAS)	Rye Gold (Seasonal) Babysitting	The New York Public Library
OFFICE TECHNOLOGIES (CERT)	Westchester Community College	
PARALEGAL (AAS)	Kaufman Borgeest & Ryan LLP Legal Services of the Hudson Valley Morrison & Foerster LLP Village of Pelham Police Department	
PARALEGAL (CERT)	City of NY Empire Swimming Irvington Justice Court Ropes and Gray LLC. Westchester Medical Center	
PRACTICAL NURSING (CERT)	Somers Manor Nursing Home and Rehabilitation	
RADIOLOGIC TECHNOLOGY (AAS)	Plancher Orthopaedics & Sports Medicine St. John's Riverside Hospital USPS	IMA Group Pm Pediatrics Urgent Care
RESPIRATORY CARE (AAS)	Lawrence Hospital Montefiore Medical Center White Plains Hospital	St. John's Riverside Hospital
TELECOMMUNICATION TECHNOLOGY (AAS)	Verizon (3)	
VISUAL ARTS (AAS)		Westchester Community College

* () Represents number of graduates employed in that company.

Appendix 9

Colleges Attended by 2013 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
BUSINESS ACCOUNTING (AS)	CUNY Baruch College Iona College Mercy College (3) Pace University CUNY Queens College	
BUSINESS ADMINISTRATION (AAS)	Apex Technical School Barry University Berkeley College CUNY Baruch College CUNY City Technical CUNY Lehman College (2) National Labor College Western Connecticut State University	
BUSINESS ADMINISTRATION (AS)	CUNY Baruch College CUNY Lehman College Marist College New York University Pace University UMASS Amherst	
BUSINESS MARKETING (AAS)	Pace University	
COMMUNICATIONS AND MEDIA ARTS (AA)	Century Air CUNY The City College of New York (2) Iona College Ithaca College	
COMPUTER INFORMATION SYSTEMS (AAS)	CUNY School of Professional Studies CUNY Lehman College Mercy College Pace University (2)	
COMPUTER SCIENCE (AS)	New York Institute of Technology	SUNY Purchase College (2)
CYBERSECURITY (AAS)		SUNY Empire State College
CYBERSECURITY (CERT)	New York Institute of Technology College	
CRIMINAL JUSTICE POLICE (AAS)	CUNY John Jay College of Criminal Justice (3) Mercy College	SUNY Oneonta SUNY Westchester Community College
CULINARY ARTS AND MGT (AAS)		SUNY New Paltz
DIETETIC TECHNICIAN: NUTRITION CARE (AAS)	CUNY Hunter College CUNY Lehman College	
DIGITAL ART (CERT)		SUNY Westchester Community College (2)
DIGITAL FILMMAKING (AS)	School of Visual Arts	
DIRECT CARE PRACTICE (CERT)	Mercy College	
EARLY CHILDHOOD (AAS)	CUNY Lehman College (5) Mercy College (2) Pace University	
ENGINEERING SCIENCE (AS)		SUNY Stony Brook University
EMT: PARAMEDIC (CERT)	New York Institute of Technology College	
FASHION MERCHANDISING (AAS)	Fashion Institute of Technology	

Appendix 9

Colleges Attended by 2013 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
FASHION TECHNOLOGY & TECHNOLOGY (AAS)	Fashion Institute of Technology	
GLOBAL BUSINESS (AS)	Columbia University	
HUMAN SERVICE (AAS)	College of New Rochelle CUNY John Jay College CUNY Lehman College (3)	
HUMAN SERVICE (AS)	College of New Rochelle	
LIBERAL ARTS HUMANITIES (AA)	CUNY Lehman College Pace University CUNY The City College of New York	SUNY Binghamton University SUNY Empire State College SUNY Purchase College SUNY New Paltz SUNY Westchester Community College
JOURNALISM (AS)	Pace University	
LIBERAL ARTS MATH SCIENCE (AS)	CUNY The City College of New York CUNY Lehman College (2) New York University Rutgers University	SUNY Westchester Community College (3) SUNY Purchase College
LIBERAL ARTS SOCIAL SCIENCE (AA)	CUNY Baruch College CUNY City College ConCordia College CUNY City College Downstate Medical College Iona College (2) CUNY John Jay of Criminal Justice CUNY Lehman College (4) Mercy College (5) Northeastern University (2) Pace University (2) Quinnipiac University Sacred Heart University	SUNY Westchester Community College (4) SUNY Purchase College (5) SUNY Rockland Community Collage SUNY Albany SUNY New Paltz SUNY Old Westbury SUNY Empire State College
MECHANICAL TECHNOLOGY (AAS)		SUNY Westchester Community College
MEDICAL BILLING AND CODING (CRT)	CUNY Lehman College	SUNY Westchester Community College
NURSING RN (AAS)	Chamberlain College of Nursing Online Kaplan University Mercy College (2) Pace University	SUNY Delhi
OFFICE TECHNOLOGIES (AAS)	The College of New Rochelle	
OFFICE TECHNOLOGIES (CERT)		SUNY Purchase College SUNY Westchester Community College
PARALEGAL (AAS)	Iona College John Jay College of Criminal Justice	
PERFORMING ARTS (AAS)	CUNY Queens College	
PRACTICAL NURSING (CRT)		SUNY Westchester Community College
RADIOLOGIC TECHNOLOGY (AAS)	CUNY Lehman College Mercy College	
VISUAL ARTS (AAS)		SUNY Purchase College (4) SUNY New Paltz

* () Represents number of graduates attend that college.

Appendix 10
Firms Employing 2013
Graduates

IN WESTCHESTER COUNTY:

A&P Great Atlantic & Pacific Tea Co.	New York Sports Club
All Access Dental	North Dental PC
Allied Pediatrics	NYS Department of Corrections and Community Supervision
American Maritime Safety	N X20 Xaviars on the Hudson
Arctic Glazier USA Inc.	Ossining Volunteer Ambulance Corps
BJs Wholesale Club	Pm Pediatrics Urgent Care
Board of Education Mount Vernon	PetSmart
Carla's Hair Salon	Plus One Holdings, Inc
Cedar Manor Nursing Home	Rail Europe, Inc
Cole Technologies Group	Realtor
Community Living Corporation	Restaurant
Cornerstone Children's Center	Rite Aid Pharmacy
Creative Direction Construction & Design, LLC.	Robin
Croton Shoprite Meat Department	Ropes and Gray LLC.
CVS Pharmacy	Rye Gold (Seasonal) Babysitting
Diversified Recovery Solutions	Sears Holding Corp.
Dunkin Donuts	ShopRite Supermarkets
Empire Swimming	Somers Manor Nursing Home and Rehabilitation
Footlocker	St. John's Riverside Hospital (3)
Four M Foods, Buffalo Wild Wings	Staples
Frank J. Scarano and Company - Accounting Professionals	Stop and Shop
Genesis Business Capital, Inc	Target
Harquin Creative Group	The Learning Express
Hott Blow Dry & Beauty Lounge	Turcos
Hudson Valley Hospital Center (3)	Tutor Time
Intrepid Wildfire Services	United States Tennis Association
Irvington Justice Court	USPS
Jewish Board of Family and Children's Services	Verizon (2)
JP Morgan Chase Bank	Village of Pelham Police Department
Juliano's Catering	Village of Tuckahoe
Kaufman Borgeest & Ryan LLP	Westchester Community College (3)
Lawrence Hospital	Westchester County Department of Health
Legal Services of the Hudson Valley	Westchester Diner
Liberty Lines Transit	Westchester Hispanic Coalition
Mark Pasciutti	Westchester Medical Center
Mazda LLC	Westchester Supreme Court
Micro Center	Westmed
Modells Sporting Goods	White Plains Hospital (2)
Mount Pleasant Public Library	Whitehall
NCS Computer Services	

Appendix 10 - continued
Firms Employing 2013
Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

Alley Pond Environmental Center	Morrison & Foerster LLP
American Whiskey	NYPD (2)
Bright Horizons Daycare	Pizza Shop
Bronx Charter School for Better Learning	Plancher Orthopaedics & Sports Medicine
Bronx House	Putnam Department of Finance
City of NY	Robert Silman Associates
Club Monaco	Sprint Nextel
Department of Education	The Nail Garden
Nursing Home - CNA.	The New York Public Library
Health Solutions Plus	The State of NY
International Protective Servise Agency	Transitional Services of New York
IMA Group	United Nations Headquarters, NY
Jawonio Inc.	USPS
JPMorgan Chase Bank	Verizon
Marshall's	West Harlem Headstart
Mike's Deli/ Arthur Ave Italian Deli	
Montefiore Medical Center (2)	

OUTSIDE OF NEW YORK STATE:

Apr Consulting, Inc
ATT
Bandilane Canine Center
Bank of Montreal
Biogen Idec
BJ Wholesale Club
Connecticut Department of Transportation
Parsons Brinckerhoff
Rogers Electric
Save The Children
State of South Carolina Department of Disabilities & Special Needs
US Army, Fort Lee, Department of Public Works, VA

Appendix 11

Colleges and Universities Attended by 2013 Graduates

City University of New York:

CUNY Baruch College (4)
CUNY Hunter College
CUNY John Jay College of Criminal Justice (6)
CUNY Lehman College (22)
CUNY New York City College of Technology (4)
CUNY Queens College (2)
CUNY School of Professional Studies
CUNY The City College of New York (6)

State University of New York:

SUNY Albany
SUNY Binghamton University
SUNY Delhi
SUNY Downstate Medical College
SUNY Empire State College (3)
SUNY Fashion Institute of Technology (2)
SUNY New Paltz (4)
SUNY Old Westbury
SUNY Oneonta
SUNY Purchase College (14)
SUNY Rockland Community Collage
SUNY Stony Brook University
SUNY Westchester Community College (15)

Other Colleges/Universities

Apex Technical School
Barry University
Berkeley College
Century Air
Chamberlain College of Nursing Online
Columbia University
Concordia College
Iona College (5)
Ithaca College
Kaplan University
Manhattan College
Marist College
Mercy College (16)
National Labor College
New York University (2)
Northeastern University
Pace University (11)
Quinnipiac University
Rutgers University
Sacred Heart University
School of Visual Arts
The College of New Rochelle (3)
UMASS Amherst
University of Connecticut
Western Connecticut State University

Westchester Community College Graduate Survey

Westchester Community College is conducting a study of our recent graduates. Its purpose is to provide us with information on how you feel about the college and the educational services we provided while you were here. We also want to know what you are doing now after graduation.

Your feedback is important as it allows us to measure your college experience. We want to know what we do well and areas that can be improved.

Your responses are valuable and will be kept confidential within the department of Institutional Research and Planning. Only summary information will be reported.

Please take a few minutes to complete the questionnaire.

You may contact the Institutional Research and Planning department at 914-606-6560 or Marci.Keon@sunywcc.edu if you have any questions or concerns regarding this study.

Your feedback is important! Thank you for your help!

Education

1. Are you currently attending a college, university or training program?

Yes No

2. What is the name of the institution?

3. In what city, state, and zip code is the college, university, or training program located in?

City/Town: _____

State: _____

Zip: _____

4. What is your current status?

Full-time Part-time

5. How closely is your current field of study related to your WCC degree or certificate?

Highly related.

Slightly related.

Not applicable.

6. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.

Associate level.

Baccalaureate level.

Post-Baccalaureate level.

Special skills or learning but no degree.

7. To what extent do you feel WCC prepared you for further study?

Well prepared.

Somewhat prepared.

Not at all.

8. How important were each of the following reasons for attending the college to which you transferred?

Ease of transfer.

Access (i.e., cost, location).

Good academic or vocational reputation.

Availability of program.

Recruitment by this institution.

Advice from others.

Social environment.

9. Do you have plans to continue your education?

No plans at this time.

I plan to attend a college, university or some other training program in the near future.

	Very Important	Somewhat Important	Not Important	Don't Know
Ease of transfer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access (i.e., cost, location).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good academic or vocational reputation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment by this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Employment

10. **What is your employment status?**
- Employed full-time. (30 or more hours per week)
 - Employed part-time. (30 or less hours per week)
 - Serving in the military.
 - Not employed, seeking employment.
 - Not employed, not seeking employment.
 - Retired.
 - Other. _____

11. **Are you primarily self-employed?**

Yes No

12. **If you are currently employed, what is the name of your employer?**
- _____
- _____

13. **Where is your employer located?**

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.
- Not Applicable.

14. **What year did you begin to work in your current position?**

- 2013
- 2012
- 2011
- 2010
- 2009
- Other _____

15. **What is your current annual salary range (to the nearest \$1,000)?**
- _____
- _____

16. **To what extent are you satisfied with your annual salary?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

17. **Were the following important in getting your current job?**

YES NO

- Finishing my degree or certificate program. YES NO
- The specific program of study at WCC. YES NO

18. **How closely is your current occupation related to your program at college?**

- Highly related.
- Slightly related.
- Not at all/not applicable.

19. **To what extent do you feel your WCC education prepared you for your current job?**

- To a great degree.
- To a slight degree.
- Not at all.

20. **To what extent are you satisfied with your job duties?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

21. **To what extent are you satisfied with your opportunity to advance?**

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

22. **Do you consider your job a career job?**

Yes No

23. **Please tell us where you now live?**

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.

Goals

24. **How effective was your experience at WCC in achieving your academic goals that were important to you?**

- | | Very Effective | Somewhat Effective | Not Effective | Not a Goal |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Transferring to a four year institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meeting the requirements to enter a professional or graduate school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my knowledge and understanding. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my desire and ability to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself orally. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself in writing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my reading skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing for continued personal and intellectual growth after college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

